# American University of Armenia <br> 2019 Entering Freshman Student Survey 

# $\square$ <br> American University of Armenia 

## Prepared by

Office of Institutional Research and Assessment
Contents
Methodology and Background ..... 3
University Wide Report ..... 5
Answers to Open-Ended Questions (answers coded) ..... 19
Preferred co-curricular activities ..... 19

## Methodology and Background

## Instrument Design and Timeline

The Office of Institutional Research and Assessment administered the University's 2019 Entering Freshman Student Survey from August 23, 2019, to September 1, 2019, to 425 firsttime Fall 2019 freshman students who completed their Intent to Enroll form as of August 19, 2019.

The Entering Freshman Student Survey aims to collect information about entering freshman students' high school experience as well as their expectations for their university academic experience.

This report describes the methodology used for the survey and presents the findings in tables.
Sample, Procedures, Response Rate

| Program | Total number <br> of eligible <br> respondents | Number of <br> survey <br> respondents | Percent (\%) <br> completed |
| :--- | :---: | :---: | :---: |
| Bachelor of Arts in Business <br> (BAB) | 164 | 118 | $71.9 \%$ |
| Bachelor of Science in <br> Computer Science (BSCS) | 88 | 68 | $77.3 \%$ |
| Bachelor of Science in Data <br> Science (BSDS) | 60 | 40 | $66.7 \%$ |
| Bachelor of Science in <br> Engineering Sciences (BSES) | 26 | 18 | $69.2 \%$ |
| Bachelor of Arts in English and <br> Communications (BAEC) | 87 | 73 | $83.9 \%$ |
| Missing Values | - | 4 |  |
| Total | 425 | 321 | $75.5 \%$ |

The survey population includes 425 freshman students.
In seeking a high response rate, the following course of action was taken:

- An email was sent from the Provost to students highlighting the importance of the survey, requesting participation, and providing a direct link to the online survey (August 23).
- Two reminder emails were sent from the Office of Institutional Research and Assessment (August 26, 29).
- Reminder flyers were posted around campus (academic program offices, student lounge, lobbies).
- Peer mentors encouraged students to complete the survey.

A total of 348 ( $81.8 \%$ ) out of 425 freshmen participated in the survey. The results of 27 partially completed surveys were excluded from the analysis, denoting a response rate of $\mathbf{7 5 . 5 \%}$ (321 completed surveys).

## Description

Upon completion of the on-line survey, data was analyzed in SPSS. Descriptive analysis includes frequencies, cross-tabulations by sex and academic program, calculation of mean values for categorical variables with Likert scale type response options, and medians for ordinal categorical variables.

To check how well the sample reflected the population with regard to distribution by program and by sex, chi-square test was conducted. According to the test results, collected data is representative with the corresponding population by program ${ }^{1}$.

To detect the difference in the mean values of questions and respondents' sex, independent sample t-test was conducted. One-Way ANOVA was run to detect the difference in the mean values of questions between academic programs. ANOVA was run only for the variables for which between groups variances were equal. Two-way ANOVA was implemented to find interaction between academic program and sex, as well as to explore adjusted results for these factors. Two-Way ANOVA was conducted ONLY for those variables which had significant results in both T tests and One-Way ANOVA. Post-Hoc tests helped to identify the mean difference between particular academic programs. The significance level used for the statistical tests was $5 \%$. The report consists of four main parts: university wide, by program, by sex, and answers to open-ended questions.

For statements that have a Not Applicable (N/A) response option, the mean value is calculated without including Not Applicable responses. For informational purposes, statements in which Missing Values in the total population and Not Applicable responses combined comprised more than $10 \%$ of total responses are marked in white print on black background.

[^0]
## University Wide Report

| N | Question | Response options | Count | \% | Valid \% | Mean/ [Median] |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | What year did you graduate high school? |  |  |  |  |  |
|  |  | 2008 | 1 | 0.3\% | 0.3\% |  |
|  |  | 2012 | 1 | 0.3\% | 0.3\% |  |
|  |  | 2014 | 1 | 0.3\% | 0.3\% |  |
|  |  | 2015 | 5 | 2\% | 2\% |  |
|  |  | 2016 | 4 | 1\% | 1\% |  |
|  |  | 2017 | 2 | 1\% | 1\% |  |
|  |  | 2018 | 10 | 3\% | 3\% |  |
|  |  | 2019 | 293 | 91\% | 92\% |  |
|  |  | Subtotal | 317 | 99\% | 100\% |  |
|  |  | Not applicable | 1 | 0.3\% |  |  |
|  |  | Missing Values | 3 | 1\% |  |  |
|  |  | Total | 321 | 100\% |  |  |
| 2 | Where did you graduate from high school? |  |  |  |  |  |
|  |  | Inside Armenia | 297 | 93\% | 92.5\% |  |
|  |  | Outside of Armenia | 24 | 7\% | 7.5\% |  |
|  |  | Subtotal | 321 | 100\% | 100.0\% |  |
|  |  | Missing Values | 0 | 0.0\% |  |  |
|  |  | Total | 321 | 100\% |  |  |
| 3 | If Inside Armenia, which of the following best describes your high school? |  |  |  |  |  |
|  |  | Public, in Yerevan | 150 | 51\% | 51\% |  |
|  |  | Public, outside of Yerevan | 44 | 15\% | 15\% |  |
|  |  | Private, in Yerevan | 90 | 30\% | 30\% |  |
|  |  | Private, outside of Yerevan | 4 | 1\% | 1\% |  |
|  |  | Other | 9 | 3\% | 3\% |  |
|  |  | Subtotal | 297 | 100\% | 100\% |  |
|  |  | Missing Values | 0 | 0.0\% |  |  |
|  |  | Total ${ }^{2}$ | 297 | 100\% |  |  |
| 4 | If Outside of Armenia, which of the following best describes your high school? |  |  |  |  |  |
|  |  | Public | 9 | 38\% | 38\% |  |
|  |  | Private | 14 | 58\% | 58\% |  |
|  |  | Other | 1 | 4\% | 4\% |  |
|  |  | Subtotal | 24 | 100\% | 100\% |  |
|  |  | Missing Values | 0 | 0.0\% |  |  |
|  |  | Total ${ }^{3}$ | 24 | 100\% |  |  |
| 5 What were most of your grades during your last two years of high school? |  |  |  |  |  |  |
|  |  | A | 120 | 37\% | 38\% |  |
|  |  | A- | 61 | 19\% | 19\% |  |
|  |  | B+ | 66 | 21\% | 21\% |  |
|  |  | B | 48 | 15\% | 15\% |  |
|  |  | B- | 12 | 4\% | 4\% |  |
|  |  | C+ | 2 | 1\% | 1\% |  |
|  |  | C | 6 | 2\% | 2\% |  |
|  |  | C- or lower | 1 | 0.3\% | 0.3\% |  |
|  |  | Grades not used | 1 | 0.3\% | 0.3\% |  |
|  |  | Subtotal | 317 | 99\% | 100\% | [A-] |
|  |  | Missing Values | 4 | 1\% |  |  |
|  |  | Total | 321 | 100\% |  |  |

[^1]

[^2]


| N | Question | Response options | Count | \% | Valid \% | Mean/ [Median] |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 12 | During high school, approximately how often did you ...? (cont'd) <br> f. Acknowledge different perspectives in class discussions or assignments |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  | 1-Never | 5 | 2\% | 2\% |  |
|  |  | Sometimes | 85 | 26\% | 27\% |  |
|  |  | Often | 145 | 45\% | 47\% |  |
|  |  | 4-Very often | 75 | 23\% | 24\% |  |
|  |  | Subtotal | 310 | 97\% | 100\% | 2.9 |
|  |  | Missing Values | 11 | 3\% |  |  |
|  |  | Total | 321 | 100\% |  |  |
| 13 | During your high school years, did you travel abroad? |  |  |  |  |  |
|  |  | Yes | 226 | 70\% | 70\% |  |
|  |  | No | 95 | 30\% | 30\% |  |
|  |  | Subtotal | 321 | 100\% |  |  |
|  |  | Missing Values | 0 | 0\% |  |  |
|  |  | Total | 321 | 100\% |  |  |
| 14 | If yes, did you travel for: | Pleasure | 191 | 60\% | 60\% |  |
|  |  | Study | 40 | 12\% | 12\% |  |
|  |  | Conference or training | 36 | 11\% | 11\% |  |
|  |  | Other | 25 | 8\% | 8\% |  |
|  |  | Total ${ }^{7}$ | 321 |  |  |  |
| 15 | During your last two years of high school, to what extent did your courses challenge you to do your best? |  |  |  |  |  |
|  |  | 1-Not at all | 16 | 5\% | 5\% |  |
|  |  | Very little | 42 | 13\% | 13\% |  |
|  |  | Some | 96 | 30\% | 31\% |  |
|  |  | Quite a bit | 90 | 28\% | 29\% |  |
|  |  | 5-Very much | 69 | 21\% | 22\% |  |
|  |  | Subtotal | 313 | 98\% | 100\% | 3.5 |
|  |  | Missing Values | 8 | 2\% |  |  |
|  |  | Total | 321 | 100\% |  |  |
| 16 | During the coming academic year, approximately how many hours do you expect to spend each week doing the following? <br> a. Studying, reading, or doing home tasks to prepare for class |  |  |  |  |  |
|  |  | 0 | 0 | 0.0\% | 0.0\% |  |
|  |  | 1-5 | 10 | 3\% | 3\% |  |
|  |  | 6-10 | 47 | 15\% | 15\% |  |
|  |  | 11-15 | 72 | 22\% | 23\% |  |
|  |  | 16-20 | 83 | 26\% | 26\% |  |
|  |  | More than 20 | 102 | 32\% | 32\% |  |
|  |  | Subtotal | 314 | 98\% | 100\% | [16-20] |
|  |  | Missing Values | 7 | 2\% |  |  |
|  |  | Total | 321 | 100\% |  |  |
|  | b. Engaging in non-school related reading |  |  |  |  |  |
|  |  | 0 | 15 | 5\% | 5\% |  |
|  |  | 1-5 | 141 | 44\% | 45\% |  |
|  |  | 6-10 | 94 | 29\% | 30\% |  |
|  |  | 11-15 | 42 | 13\% | 13\% |  |
|  |  | 16-20 | 14 | 4\% | 4\% |  |
|  |  | More than 20 | 7 | 2\% | 2\% |  |
|  |  | Subtotal | 313 | 98\% | 100\% | [6-10] |
|  |  | Missing Values | 8 | 2\% |  |  |
|  |  | Total | 321 | 100\% |  |  |

[^3]| N | Question | Response options | Count | \% | Valid \% | Mean/ [Median] |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 16 | During the coming academic year, approximately how many hours do you expect to spend each week doing the following? (cont'd) |  |  |  |  |  |
|  | c. Working at a job for pay | 0 | 152 | 47\% | 50\% |  |
|  |  | 1-5 | 50 | 16\% | 16\% |  |
|  |  | 6-10 | 50 | 16\% | 16\% |  |
|  |  | 11-15 | 20 | 6\% | 7\% |  |
|  |  | 16-20 | 22 | 7\% | 7\% |  |
|  |  | More than 20 | 12 | 4\% | 4\% |  |
|  |  | Subtotal | 306 | 95\% | 100\% | [1-5] |
|  |  | Missing Values | 15 | 5\% |  |  |
|  |  | Total | 321 | 100\% |  |  |
| d. Participating in activities such as sports, student newspaper, student government, music groups, etc. |  |  |  |  |  |  |
|  |  | 0 | 15 | 5\% | 5\% |  |
|  |  | 1-5 | 153 | 48\% | 49\% |  |
|  |  | 6-10 | 94 | 29\% | 30\% |  |
|  |  | 11-15 | 30 | 9\% | 10\% |  |
|  |  | 16-20 | 12 | 4\% | 4\% |  |
|  |  | More than 20 | 6 | 2\% | 2\% |  |
|  |  | Subtotal | 310 | 97\% | 100\% | [1-5] |
|  |  | Missing Values | 11 | 3\% |  |  |
|  |  | Total | 321 | 100\% |  |  |
|  | e. Volunteering | 0 | 44 | 14\% | 14\% |  |
|  |  | 1-5 | 148 | 46\% | 48\% |  |
|  |  | 6-10 | 65 | 20\% | 21\% |  |
|  |  | 11-15 | 28 | 9\% | 9\% |  |
|  |  | 16-20 | 15 | 5\% | 5\% |  |
|  |  | More than 20 | 8 | 2\% | 3\% |  |
|  |  | Subtotal | 308 | 96\% | 100\% | [1-5] |
|  |  | Missing Values | 13 | 4\% |  |  |
|  |  | Total | 321 | 100\% |  |  |
|  | f. Socializing or spending time with friends |  |  |  |  |  |
|  |  | 0 | 3 | 0.9\% | 1\% |  |
|  |  | 1-5 | 123 | 38\% | 39\% |  |
|  |  | 6-10 | 102 | 32\% | 33\% |  |
|  |  | 11-15 | 49 | 15\% | 16\% |  |
|  |  | 16-20 | 17 | 5\% | 5\% |  |
|  |  | More than 20 | 18 | 6\% | 6\% |  |
|  |  | Subtotal | 312 | 97\% | 100\% | [6-10] |
|  |  | Missing Values | 9 | 3\% |  |  |
|  |  | Total | 321 | 100\% |  |  |
| 17 | What types of co-curricular activities would you like the university to offer (i.e. chess, football, first-aid, hiking, chorus, debate, drama etc.) ${ }^{8}$ |  |  |  |  |  |
| 18 | How many hours do you expect to spend on homework for each course in a typical week? |  |  |  |  |  |
|  |  | 0 | 0 | 0.0\% | 0.0\% |  |
|  |  | 1-5 | 106 | 33\% | 34\% |  |
|  |  | 6-10 | 109 | 34\% | 35\% |  |
|  |  | 11-15 | 51 | 16\% | 16\% |  |
|  |  | 16-20 | 28 | 9\% | 9\% |  |
|  |  | More than 20 | 19 | 6\% | 6\% |  |
|  |  | Subtotal | 313 | 98\% | 100\% | [6-10] |
|  |  | Missing Values | 8 | 2\% |  |  |
|  |  | Total | 321 | 100\% |  |  |

[^4]

| N | Question | Response options | Count | \% | Valid \% | Mean/ [Median] |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 20 | How likely are you to do the following during the academic year? (cont'd) <br> f. Keep working hard even if you receive a bad grade on an assignment |  |  |  |  |  |
|  |  | 1-Not likely at all | 0 | 0.0\% | 0.0\% |  |
|  |  | 2 | 1 | 0.3\% | 0.3\% |  |
|  |  | 3 | 2 | 0.6\% | 0.6\% |  |
|  |  | 4 | 18 | 6\% | 6\% |  |
|  |  | 5 | 75 | 23\% | 24\% |  |
|  |  | 6-Very likely | 217 | 68\% | 69\% |  |
|  |  | Subtotal | 313 | 98\% | 100\% | 5.6 |
|  |  | Missing Values | 8 | 2\% |  |  |
|  |  | Total | 321 | 100\% |  |  |
| 21 Do you expect difficulty |  | llowing? |  |  |  |  |
|  |  | No | 141 | 44\% | 45\% |  |
|  |  | Yes | 74 | 23\% | 24\% |  |
|  |  | Not sure | 99 | 31\% | 32\% |  |
|  |  | Subtotal | 314 | 98\% | 100\% |  |
|  |  | Missing Values | 7 | 2\% |  |  |
|  |  | Total | 321 | 100\% |  |  |
| b. Managing your time |  | No | 148 | 46\% | 47\% |  |
|  |  | Yes | 96 | 30\% | 31\% |  |
|  |  | Not sure | 69 | 21\% | 22\% |  |
|  |  | Subtotal | 313 | 98\% | 100\% |  |
|  |  | Missing Values | 8 | 2\% |  |  |
|  |  | Total | 321 | 100\% |  |  |
| c. Paying tuition |  | No | 124 | 39\% | 40\% |  |
|  |  | Yes | 77 | 24\% | 25\% |  |
|  |  | Not sure | 108 | 34\% | 35\% |  |
|  |  | Subtotal | 309 | 96\% | 100\% |  |
|  |  | Missing Values | 12 | 4\% |  |  |
|  |  | Total | 321 | 100\% |  |  |
| d. Getting help with classes |  | No | 204 | 64\% | 66\% |  |
|  |  | Yes | 29 | 9\% | 9\% |  |
|  |  | Not sure | 77 | 24\% | 25\% |  |
|  |  | Subtotal | 310 | $97 \%$ | 100\% |  |
|  |  | Missing Values | 11 | 3\% |  |  |
|  |  | Total | 321 | 100\% |  |  |
| e. Making new friends |  | No | 234 | 73\% | 75\% |  |
|  |  | Yes | 44 | 14\% | 14\% |  |
|  |  | Not sure | 35 | 11\% | 11\% |  |
|  |  | Subtotal | 313 | 98\% | 100\% |  |
|  |  | Missing Values | 8 | 2\% |  |  |
|  |  | Total | 321 | 100\% |  |  |
|  | f. Relating to faculty | No | 215 | 67\% | 69\% |  |
|  |  | Yes | 26 | 8\% | 8\% |  |
|  |  | Not sure | 70 | 22\% | 23\% |  |
|  |  | Subtotal | 311 | 97\% | 100\% |  |
|  |  | Missing Values | 10 | 3\% |  |  |
|  |  | Total | 321 | 100\% |  |  |
| 22 Do you expect to experience the following? <br> a. Anxiety or nervousness taking tests |  |  |  |  |  |  |
|  |  | No | 84 | 26\% | 27\% |  |
|  |  | Yes | 138 | 43\% | 44\% |  |
|  |  | Not sure | 90 | 28\% | 29\% |  |
|  |  | Subtotal | 312 | 97\% | 100\% |  |
|  |  | Missing Values | 9 | 3\% |  |  |
|  |  | Total | 321 | 100\% |  |  |


| N | Question | Response options | Count | \% | Valid \% | Mean/ [Median] |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 22 | Do you expect to experience the following? (cont'd) |  |  |  |  |  |
|  | b. Stress regarding your studies | No | 96 | 30\% | 31\% |  |
|  |  | Yes | 122 | 38\% | 39\% |  |
|  |  | Not sure | 93 | 29\% | 30\% |  |
|  |  | Subtotal | 311 | 97\% | 100\% |  |
|  |  | Missing Values | 10 | 3\% |  |  |
|  |  | Total | 321 | 100\% |  |  |
| 23 | How many writing assignments of the following lengths do you expect to complete in the coming year? |  |  |  |  | [10-15] |
|  | a. Up to 2 pages | 0 | 3 | 0.9\% | 1\% |  |
|  |  | 1-2 | 13 | 4\% | $4 \%$ |  |
|  |  | 3-9 | 79 | 25\% | 26\% |  |
|  |  | 10-15 | 70 | 22\% | 23\% |  |
|  |  | More than 15 | 135 | 42\% | 45\% |  |
|  |  | Subtotal | 300 | 93\% | 100\% |  |
|  |  | Missing Values | 21 | 7\% |  |  |
|  |  | Total | 321 | 100\% |  |  |
|  | b. Between 3 and 5 pages | 0 | 4 | 1\% | 1\% | [10-15] |
|  |  | 1-2 | 23 | 7\% | 8\% |  |
|  |  | 3-9 | 113 | 35\% | 38\% |  |
|  |  | 10-15 | 100 | 31\% | 33\% |  |
|  |  | More than 15 | 60 | 19\% | 20\% |  |
|  |  | Subtotal | 300 | 93\% | 100\% |  |
|  |  | Missing Values | 21 | 7\% |  |  |
|  |  | Total | 321 | 100\% |  |  |
|  | c. Between 6 and 10 pages | 0 | 16 | 5\% | 5\% | [3-9] |
|  |  | 1-2 | 75 | 23\% | 25\% |  |
|  |  | 3-9 | 109 | 34\% | 36\% |  |
|  |  | 10-15 | 66 | 21\% | 22\% |  |
|  |  | More than 15 | 33 | 10\% | 11\% |  |
|  |  | Subtotal | 299 | 93\% | 100\% |  |
|  |  | Missing Values | 22 | 7\% |  |  |
|  |  | Total | 321 | 100\% |  |  |
|  | d. 11 pages or more | 0 | 44 | 14\% | 15\% | [1-2] |
|  |  | 1-2 | 111 | 35\% | 37\% |  |
|  |  | 3-9 | 88 | 27\% | 29\% |  |
|  |  | 10-15 | 38 | 12\% | 13\% |  |
|  |  | More than 15 | 20 | 6\% | 7\% |  |
|  |  | Subtotal | 301 | 94\% | 100\% |  |
|  |  | Missing Values | 20 | 6\% |  |  |
|  |  | Total | 321 | 100\% |  |  |
| 24 | How well prepared are you in the following skills? |  |  |  |  | 5.3 |
|  | a. Writing skills | 1-Not at all | 0 | 0.0\% | 0.0\% |  |
|  |  | 2 | 2 | 0.6\% | 0.6\% |  |
|  |  | 3 | 12 | 4\% | 4\% |  |
|  |  | 4 | 52 | 16\% | 17\% |  |
|  |  | 5 | 108 | 34\% | 35\% |  |
|  |  | 6 | 94 | 29\% | 30\% |  |
|  |  | 7-Very well | 41 | 13\% | 13\% |  |
|  |  | Subtotal | 309 | 96\% | 100\% |  |
|  |  | Missing Values | 12 | 4\% |  |  |
|  |  | Total | 321 | 100\% |  |  |


| N | Question | Response options | Count | \% | Valid \% | Mean/ [Median] |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 24 How well prepared are you |  |  |  |  |  |  |
|  |  | 1-Not at all | 0 | 0.0\% | 0.0\% |  |
|  |  | 2 | 1 | 0.3\% | 0.3\% |  |
|  |  | 3 | 16 | 5\% | 5\% |  |
|  |  | 4 | 65 | 20\% | 21\% |  |
|  |  | 5 | 109 | 34\% | 35\% |  |
|  |  | 6 | 78 | 24\% | 25\% |  |
|  |  | 7-Very well | 40 | 12\% | 13\% |  |
|  |  | Subtotal | 309 | 96\% | 100\% | 5.2 |
|  |  | Missing Values | 12 | 4\% |  |  |
|  |  | Total | 321 | 100\% |  |  |
| c. Speaking skills |  | 1-Not at all | 0 | 0.0\% | 0.0\% |  |
|  |  | 2 | 2 | 0.6\% | 0.6\% |  |
|  |  | 3 | 6 | 2\% | 2\% |  |
|  |  | 4 | 30 | 9\% | 10\% |  |
|  |  | 5 | 76 | 24\% | 25\% |  |
|  |  | 6 | 109 | 34\% | 35\% |  |
|  |  | 7-Very well | 87 | 27\% | 28\% |  |
|  |  | Subtotal | 310 | 97\% | 100\% | 5.8 |
|  |  | Missing Values | 11 | 3\% |  |  |
|  |  | Total | 321 | 100\% |  |  |
| d. English Speaking skills |  | 1-Not at all | 0 | 0.0\% | 0.0\% |  |
|  |  | 2 | 0 | 0.0\% | 0.0\% |  |
|  |  | 3 | 9 | 3\% | 3\% |  |
|  |  | 4 | 44 | 14\% | 14\% |  |
|  |  | 5 | 97 | 30\% | 31\% |  |
|  |  | 6 | 94 | 29\% | 30\% |  |
|  |  | 7-Very well | 65 | 20\% | 21\% |  |
|  |  | Subtotal | 309 | 96\% | 100\% | 5.5 |
|  |  | Missing Values | 12 | 4\% |  |  |
|  |  | Total | 321 | 100\% |  |  |
| e. Applying scientific methods of inquiry |  |  |  |  |  |  |
|  |  | 1-Not at all | 3 | 0.9\% | 1\% |  |
|  |  | 2 | 14 | 4\% | 5\% |  |
|  |  | 3 | 29 | 9\% | 10\% |  |
|  |  | 4 | 86 | 27\% | 29\% |  |
|  |  | 5 | 94 | 29\% | 31\% |  |
|  |  | 6 | 57 | 18\% | 19\% |  |
|  |  | 7-Very well | 18 | 6\% | 6\% |  |
|  |  | Subtotal | 301 | 94\% | 100\% | 4.7 |
|  |  | Missing Values | 20 | 6\% |  |  |
|  |  | Total | 321 | 100\% |  |  |
| f. Computer skills |  | 1-Not at all | 10 | 3\% | 3\% |  |
|  |  | 2 | 16 | 5\% | 5\% |  |
|  |  | 3 | 29 | 9\% | 9\% |  |
|  |  | 4 | 79 | 25\% | 25\% |  |
|  |  | 5 | 66 | 21\% | 21\% |  |
|  |  | 6 | 68 | 21\% | 22\% |  |
|  |  | 7-Very well | 42 | 13\% | 14\% |  |
|  |  | Subtotal | 310 | 97\% | 100\% | 4.8 |
|  |  | Missing Values | 11 | 3\% |  |  |
|  |  | Total | 321 | 100\% |  |  |


| N | Question | Response options | Count | \% | Valid \% | Mean/ [Median] |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 24 | How well prepared are you in the following skills? (cont'd) <br> g. To critically analyze ideas and information |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  | 1-Not at all | 1 | 0.3\% | 0.3\% |  |
|  |  | 2 | 0 | 0.0\% | 0.0\% |  |
|  |  | 3 | 12 | 4\% | 4\% |  |
|  |  | 4 | 41 | 13\% | 13\% |  |
|  |  | 5 | 87 | 27\% | 28\% |  |
|  |  | 6 | 96 | 30\% | 31\% |  |
|  |  | 7-Very well | 72 | 22\% | 23\% |  |
|  |  | Subtotal | 309 | 96\% | 100\% | 5.6 |
|  |  | Missing Values | 12 | 4\% |  |  |
|  |  | Total | 321 | 100\% |  |  |
|  | h. To lead and guide others | 1-Not at all | 3 | 0.9\% | 1\% |  |
|  |  | 2 | 7 | 2\% | 2\% |  |
|  |  | 3 | 18 | 6\% | 6\% |  |
|  |  | 4 | 53 | 17\% | 17\% |  |
|  |  | 5 | 73 | 23\% | 24\% |  |
|  |  | 6 | 90 | 28\% | 29\% |  |
|  |  | 7-Very well | 65 | 20\% | 21\% |  |
|  |  | Subtotal | 309 | 96\% | 100\% | 5.3 |
|  |  | Missing Values | 12 | 4\% |  |  |
|  |  | Total | 321 | 100\% |  |  |
|  | i. To function as part of a team | 1-Not at all | 1 | 0.3\% | 0.3\% |  |
|  |  | 2 | 1 | 0.3\% | 0.3\% |  |
|  |  | 3 | 4 | 1\% | 1\% |  |
|  |  | 4 | 21 | 7\% | 7\% |  |
|  |  | 5 | 48 | 15\% | 15\% |  |
|  |  | 6 | 98 | 31\% | 32\% |  |
|  |  | 7-Very well | 137 | 43\% | 44\% |  |
|  |  | Subtotal | 310 | 97\% | 100\% | 6.1 |
|  |  | Missing Values | 11 | 3\% |  |  |
|  |  | Total | 321 | 100\% |  |  |
| 25 | How many courses are you taking this term? |  |  |  |  |  |
|  |  | 0 | 1 | 0.3\% | 0.3\% |  |
|  |  | 1 | 0 | 0.0\% | 0.0\% |  |
|  |  | 2 | 0 | 0.0\% | 0.0\% |  |
|  |  | 3 | 1 | 0.3\% | 0.3\% |  |
|  |  | 4 | 0 | 0.0\% | 0.0\% |  |
|  |  | 5 | 198 | 62\% | 63\% |  |
|  |  | 6 or more | 101 | 31\% | 32\% |  |
|  |  | Uncertain | 12 | 4\% | 4\% |  |
|  |  | Subtotal | 313 | 98\% | 100\% | [4] |
|  |  | Missing Values | 8 | 2\% |  |  |
|  |  | Total | 321 | 100\% |  |  |
| 26 | For you, how important is it that the university provide ...? |  |  |  |  |  |
|  | a. Academic challenge | 1-Not important | 0 | 0.0\% | 0.0\% |  |
|  |  | 2 | 2 | 0.6\% | 0.6\% |  |
|  |  | 3 | 5 | 2\% | 2\% |  |
|  |  | 4 | 41 | 13\% | 13\% |  |
|  |  | 5 | 102 | 32\% | 33\% |  |
|  |  | 6-Very important | 161 | 50\% | 52\% |  |
|  |  | Subtotal | 311 | 97\% | 100\% | 5.3 |
|  |  | Missing Values | 10 | 3\% |  |  |
|  |  | Total | 321 | 100\% |  |  |



[^5]| N | Question | Response options | Count | \% | Valid \% | Mean/ [Median] |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 30 | Do you expect to graduate in four years? |  |  |  |  |  |
|  |  | Yes | 290 | 90\% | 93\% |  |
|  |  | No | 6 | 2\% | 2\% |  |
|  |  | Uncertain | 17 | 5\% | 5\% |  |
|  |  | Subtotal | 313 | 98\% | 100\% |  |
|  |  | Missing Values | 8 | 2\% |  |  |
|  |  | Total | 321 | 100\% |  |  |
| 31 | What is your major? | Business | 118 | 37\% | 37\% |  |
|  |  | Computer Science | 68 | 21\% | 21\% |  |
|  |  | Data Science | 40 | 12\% | 13\% |  |
|  |  | Engineering Sciences | 18 | 6\% | 6\% |  |
|  |  | English and Communications | 73 | 23\% | 23\% |  |
|  |  | Subtotal | 317 | 99\% | 100\% |  |
|  |  | Missing Values | 4 | 1\% |  |  |
|  |  | Total | 321 | 100\% |  |  |
| 32 | How many of your close friends will attend this university during the coming academic year? |  |  |  |  |  |
|  |  | None | 70 | 22\% | 22\% |  |
|  |  | 1 | 31 | 10\% | 10\% |  |
|  |  | 2 | 40 | 12\% | 13\% |  |
|  |  | 3 | 29 | 9\% | 9\% |  |
|  |  | 4 or more | 145 | 45\% | 46\% |  |
|  |  | Subtotal | 315 | 98\% | 100\% |  |
|  |  | Missing Values | 6 | 2\% |  |  |
|  |  | Total | 321 | 100\% |  |  |
| 33 | This university was your: | First choice | 294 | 92\% | 92\% |  |
|  |  | Second choice | 19 | 6\% | 6\% |  |
|  |  | Third choice or lower | 5 | 2\% | 2\% |  |
|  |  | Subtotal | 318 | 99\% | 100\% |  |
|  |  | Missing Values | 3 | 0.9\% | 0.0\% |  |
|  |  | Total | 321 | 100\% |  |  |
| 34 | In what languages are you fluent? (Check all that apply) |  |  |  |  |  |
|  |  | Armenian | 306 | 95\% | 95\% |  |
|  |  | English | 294 | 92\% | 92\% |  |
|  |  | Russian | 245 | 76\% | 76\% |  |
|  |  | French | 8 | 2\% | 2\% |  |
|  |  | German | 6 | 2\% | 2\% |  |
|  |  | Arabic | 11 | 3\% | 3\% |  |
|  |  | Farsi | 4 | 1\% | 1\% |  |
|  |  | Other | 23 | 7\% | 7\% |  |
|  |  | Total ${ }^{10}$ | 321 |  |  |  |
| 35 | What is the highest level of education completed by either of your parents or guardians? |  |  |  |  |  |
|  |  | Did not finish high school | 1 | 0.3\% | 0.3\% |  |
|  |  | High school diploma or equivalent | 27 | 8\% | 9\% |  |
|  |  | Attended college or university but did not complete degree | 7 | 2\% | 2\% |  |
|  |  | Associate's or vocational degree | 5 | 2\% | 2\% |  |
|  |  | Bachelor's degree or equivalent | 100 | 31\% | 32\% |  |
|  |  | Five year diploma | 23 | 7\% | 7\% |  |
|  |  | Master's degree | 117 | 36\% | 37\% |  |
|  |  | Doctoral degree or equivalent | 27 | 8\% | 9\% |  |
|  |  | Not sure | 6 | 2\% | 2\% |  |
|  |  | Subtotal | 313 | 98\% | 100\% |  |
|  |  | Missing Values | 8 | 2\% |  |  |
|  |  | Total | 321 | 100\% |  |  |

[^6]| N | Question | Response options | Count | \% | Valid \% | Mean/ [Median] |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 36 | During the coming academic year, where will you be living? |  |  |  |  |  |
|  |  | At home with my immediate family | 279 | 87\% | 88\% |  |
|  |  | At the home of a relative or friend | 9 | 3\% | 3\% |  |
|  |  | In an apartment or house I am renting alone or with others | 19 | 6\% | 6\% |  |
|  |  | Other | 9 | 3\% | 3\% |  |
|  |  | Subtotal | 316 | 98\% | 100\% |  |
|  |  | Missing Values | 5 | 2\% |  |  |
|  |  | Total | 321 | 100\% |  |  |
| 37 | What is your sex? | Female | 215 | 67\% | 68\% |  |
|  |  | Male | 100 | 31\% | 32\% |  |
|  |  | Subtotal | 315 | 98\% | 100\% |  |
|  |  | Missing Values | 6 | 2\% |  |  |
|  |  | Total | 321 | 100\% |  |  |
| 38 | What is your current age? | 16 | 3 | 0.9\% | 1\% |  |
|  |  | 17 | 121 | 38\% | 39\% |  |
|  |  | 18 | 159 | 50\% | 51\% |  |
|  |  | 19 | 18 | 6\% | 6\% |  |
|  |  | 20 | 3 | 0.9\% | 1\% |  |
|  |  | 21 | 5 | 2\% | 2\% |  |
|  |  | 22 | 1 | 0.3\% | 0.3\% |  |
|  |  | 24 | 1 | 0.3\% | 0.3\% |  |
|  |  | Subtotal | $311$ | 97\% | 100\% | 18 |
|  |  | Missing Values | 10 | 3\% |  |  |
|  |  | Total | 321 | 100\% |  |  |
| 39 | What is your citizenship? | Republic of Armenia or Republic of Artsakh | 292 | 91\% | 92\% |  |
|  |  | Non-Republic of Armenia | 24 | 7\% | 8\% |  |
|  |  | Subtotal | 316 | 98\% | 100\% |  |
|  |  | Missing Values | 5 | 2\% |  |  |
|  |  | Total | 321 | 100\% |  |  |

Answers to Open-Ended Questions (answers coded)
Preferred co-curricular activities

| Category | Responses | Count | $\%^{11}$ |
| :---: | :---: | :---: | :---: |
| Art | Music/chorus/vocal | 18 | 8.4\% |
|  | Drama club | 15 | 7.0\% |
|  | Dance | 13 | 6.0\% |
|  | Art lessons / drawing | 6 | 2.8\% |
|  | Poetry club/ theatre | 3 | 1.4\% |
|  | Photography club | 2 | 0.9\% |
|  | Design | 1 | 0.5\% |
| Education | Debate | 38 | 17.7\% |
|  | Language club | 5 | 2.3\% |
|  | Book club | 4 | 1.9\% |
|  | Carrier-oriented events | 2 | 0.9\% |
|  | Astronomy club | 2 | 0.9\% |
|  | Self-confidence class | 1 | 0.5\% |
|  | Math club | 1 | 0.5\% |
|  | Ecology | 1 | 0.5\% |
|  | Creative writing club | 1 | 0.5\% |
| Sport | Hiking | 27 | 12.6\% |
|  | Chess/checkers | 21 | 9.8\% |
|  | Football | 14 | 6.5\% |
|  | Gym/ self-defense/healthy lifestyle club | 7 | 3.3\% |
|  | Volleyball | 3 | 1.4\% |
|  | Tennis | 3 | 1.4\% |
|  | Swimming | 3 | 1.4\% |
|  | Basketball | 3 | 1.4\% |
|  | Skateboarding/skiing | 2 | 0.9\% |
|  | Yoga | 2 | 0.9\% |
|  | Figure skating | 1 | 0.5\% |
|  | Camping | 1 | 0.5\% |
|  | Track and Field | 1 | 0.5\% |
| Other | First-aid | 9 | 4.2\% |
|  | Startup discussion clubs | 1 | 0.5\% |
|  | Military | 1 | 0.5\% |
|  | Talent show | 1 | 0.5\% |
|  | Club activities | 1 | 0.5\% |
|  | Games | 1 | 0.5\% |
|  | Total | 215 | 100.0\% |

[^7]
[^0]:    ${ }^{1}$ Program: $\chi^{2}(4)=2.024, p=0.731$. Sex: $\chi^{2}(1)=4.680, p=0.031$.

[^1]:    ${ }^{2}$ Total is based on the number of respondents of graduated "Inside Armenia".
    ${ }^{3}$ Total is based on the number of respondents of graduated "Outside of Armenia".

[^2]:    ${ }^{4}$ Total is based on the total number of respondents (not responses) for the questions with multiple-choice options.
    ${ }^{5}$ Results for SAT Critical Reasoning and SAT Writing were removed due to the unreliability of the data.
    ${ }^{6}$ Total is based on the total number of respondents (not responses) for the questions with multiple-choice options.

[^3]:    ${ }^{7}$ Total is based on the number of respondents who traveled abroad

[^4]:    ${ }^{8}$ For Co-curricular activities, see p. 19 for summary of responses.

[^5]:    ${ }^{9}$ Total is based on the total number of respondents (not responses) for the questions with multiple-choice options.

[^6]:    ${ }^{10}$ Total is based on the total number of respondents (not responses) for the questions with multiple-choice options.

[^7]:    ${ }^{11}$ The percent is calculated taking the total number of responses as base

