AUA
American University
of Armenia

FACT*book*
2021 - 2022

Office *of* **Institutional Research** & **Assessment**
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Overview

Founded: September 21, 1991

Mission Statement: The American University of Armenia aims to have an impact on students and the community as a center of academic excellence, innovation, inquiry, and diversity that contributes to the further development and advancement of Armenia, the region and the world through teaching and scholarship, fostering creativity, integrity and community service.

Accreditation: The American University of Armenia is accredited by the WASC Senior College and University Commission (WSCUC), 1080 Marina Village Parkway Suite 500, Alameda, CA 94501, 510.748.9001, www.wscuc.org.

Number of graduate alumni[1] since 1991: *4367 - as of June 30, 2022*
Number of undergraduate alumni[2] since 2017: *1644 - as of June 30, 2022*
Number of unduplicated alumni: *5485 - as of June 30, 2022*

Two-semester system (Fall, Spring): The academic year begins in the Fall.

Academic Colleges and Schools, Undergraduate and Graduate Degrees:

[Zaven and Sonia Akian College of Science and Engineering (CSE)](#)
- Bachelor of Science in Computer Science (BSCS)
- Bachelor of Science in Data Science (BSDS)
- Bachelor of Science in Engineering Sciences (BSES)
- Master of Engineering in Industrial Engineering and Systems Management (MEIESM)
- Master of Science in Computer and Information Science (MSCIS)

[College of Humanities and Social Sciences (CHSS)](#)
- Bachelor of Arts in English and Communications (BAEC)
- Bachelor of Arts in Politics and Governance (BAPG)
- Master of Arts in Teaching English as a Foreign Language (MATEFL)
- Master of Laws (LL.M.)
- Master of Political Science and International Affairs (MPSIA)
- Master of Arts in Human Rights & Social Justice (MAHRSJ)
- Certificate in Translation (CTr.)
- Certificate in Teaching English as a Foreign Language (CTEFL)

[Manoogian Simone College of Business and Economics (MSCBE)](#)
- Bachelor of Arts in Business (BAB)
- Master of Business Administration (MBA)
- Master of Science in Economics (MSE)
- Master of Science in Management (MSM)[3]
- Certificate in Finance (CF)
- Certificate in Data Analytics (CDA)
- Certificate in Hotel and Hospitality Management (CHHM)
- Executive Certificate in Management (ECM)

[Gerald and Patricia Turpanjian School of Public Health (SPH)](#)
- Master of Public Health (MPH)
- Certificate in Public Health (CPH)

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[1] Includes recipients of graduate certificates. Number is inclusive of deceased graduates (29).
[2] Number is inclusive of deceased graduates (1).
[3] Previously titled Master of Science in Strategic Management (MSSM)

Collaboration and Outreach
- The AUA Turpanjian Rural Development Program supported the launch of 22 new businesses.
- AUA Open Education offered over 500 courses to more than 5,000 students in both Yerevan and the outer regions.
- 21 Startups participated in Entrepreneurship and Product Innovation Center's (EPIC) incubation program; 72 Individuals participated in STRIVE's pre-incubation program, and 107 Startups participated in Entrepreneurship World Cup (EWC) Armenia 2022.
- 4 Memoranda of understanding.
    - Collaboration With Siemens for Advanced Research and Academic Enhancement
    - Collaboration with California State University, Northridge
    - Collaboration with SuperAnnotate
    - Collaboration with Worcester Polytechnic Institute on Projects in Armenia
- €17 million ILIAD project funded by the European Union
- Artsakh Heritage Project
- Waste Policy Armenia
- Digitizing Armenian Linguistic Heritage Project
- Center for Research in Applied Linguistics (CRAL) completed two Syunik projects with UNICEF and the National Center For Education Development and Innovation (Kznak) of Ministry of Education, Science, Culture and Sport of RA. The first project was a nation-wide study on the impact of COVID-19 on middle-school student achievement in English. The second project was an English learning recovery program for students with low socioeconomic status.
    - TEFL has collaborated with COAF to offer a nine-credit Certificate in TEFL to English teachers. Fifteen teachers have successfully received the CTEFL. They teach English in local public schools in villages and towns in the Lori Marz. Teaching Practicum took place in their schools where TEFL faculty mentors traveled for observations and post-observation conferences.

Open Centers of Excellence:
- Open Center for Artificial Intelligence Solutions
- Acopian Center for the Environment
- Open Center for Innovation Advancement
- Open Center for Leadership and Governance
- Open Center for Transformative Health Solutions
- Open Center for Systems Thinking

Research and Other Centers:
1. AUA Press
2. Center for Research in Applied Linguistics (CRAL)
3. Center for Responsible Mining (CRM)
4. Digital Library of Classical Armenian Literature Project (Digilib)
5. Engineering Research Center (ERC)
6. Entrepreneurship and Product Innovation Center (EPIC)
7. Legal Resource Center (LRC)
8. Paul Avedisian Center for Business Research and Development (CBRD)
9. Turpanjian Center for Policy Analysis (TCPA)
10. Turpanjian Rural Development Program (TRDP)
11. Zvart Avedisian Onanian Center for Health Services Research and Development (CHSRD)

*Graphical Summary[1]

The following are overall graphical summaries for key University information for the Fall semester of academic year. A full Description of Data is presented after this general Graphical Summary section.

Figure 1. University-wide undergraduate and graduate enrollment by year
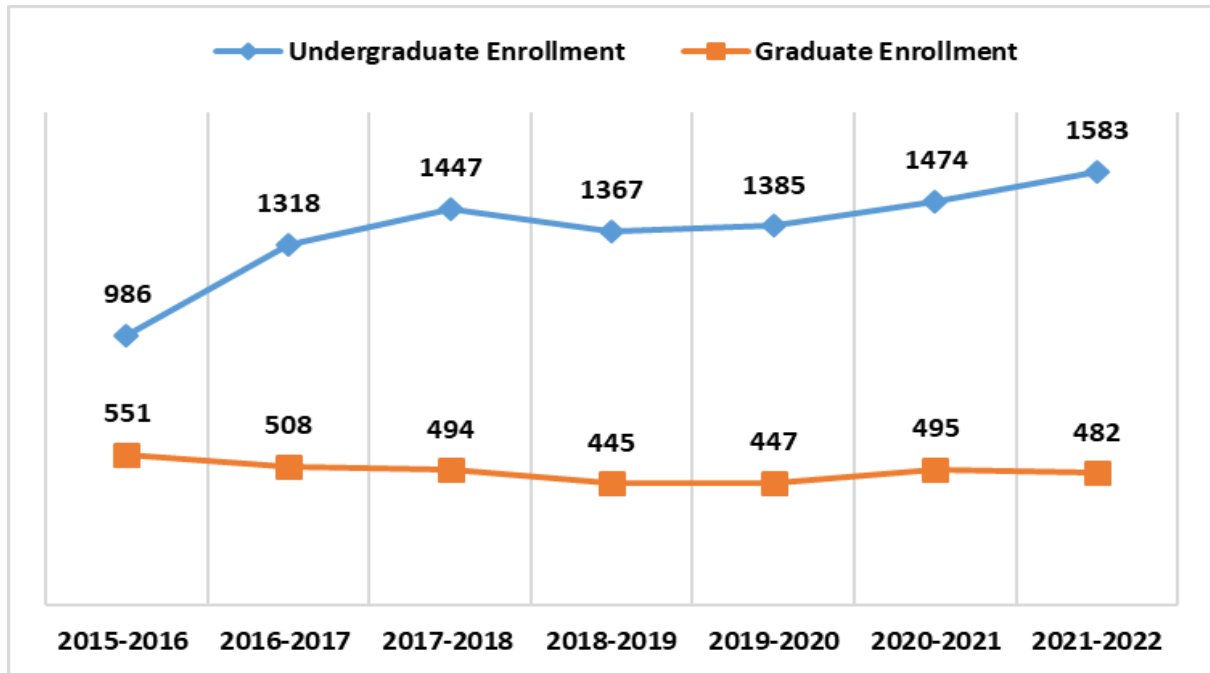
Figure 2. Undergraduate: University-wide applicants, admits and enrollees by year (1st year)

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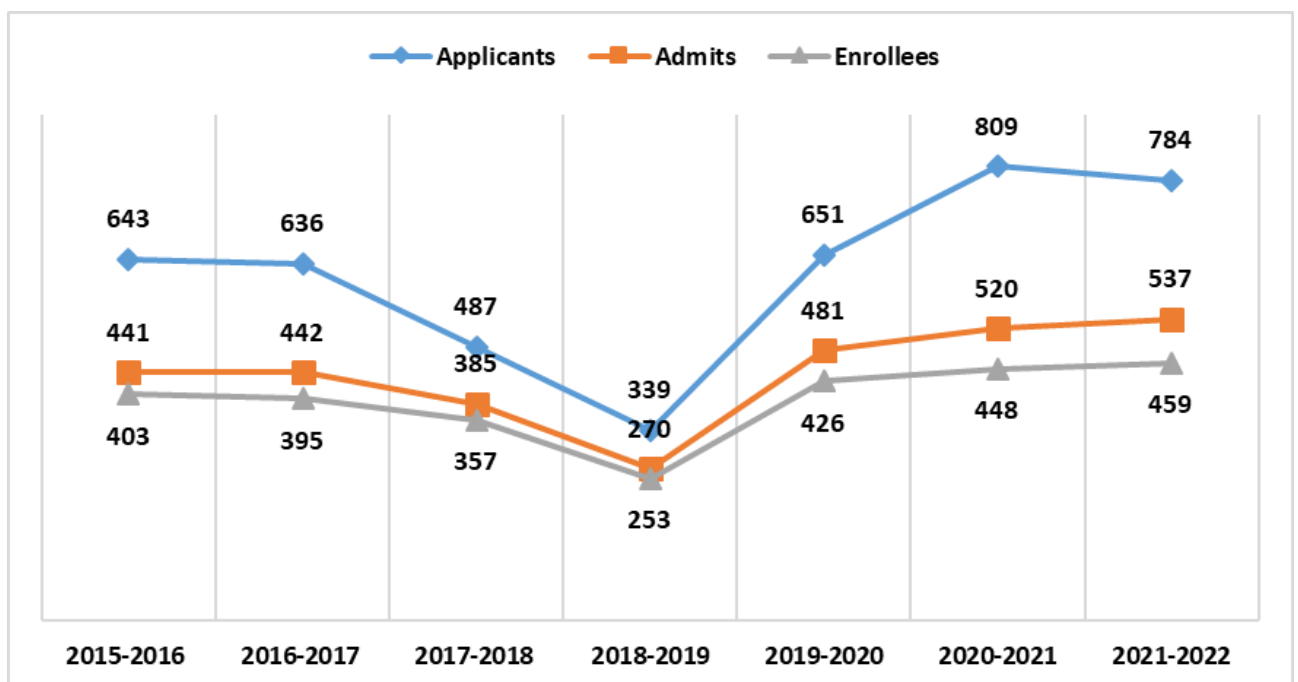
[1] Data presented in the graphical summary are for the Fall semester of the academic year, unless otherwise noted.

Figure 3. Graduate: University-wide applicants, admits and enrollees by year

	Applicants	Admits	Enrollees
2015-2016	256	200	180
2016-2017	326	249	232
2017-2018	314	253	215
2018-2019	286	240	210
2019-2020	265	235	206
2020-2021	456	315	277
2021-2022	280	228	187
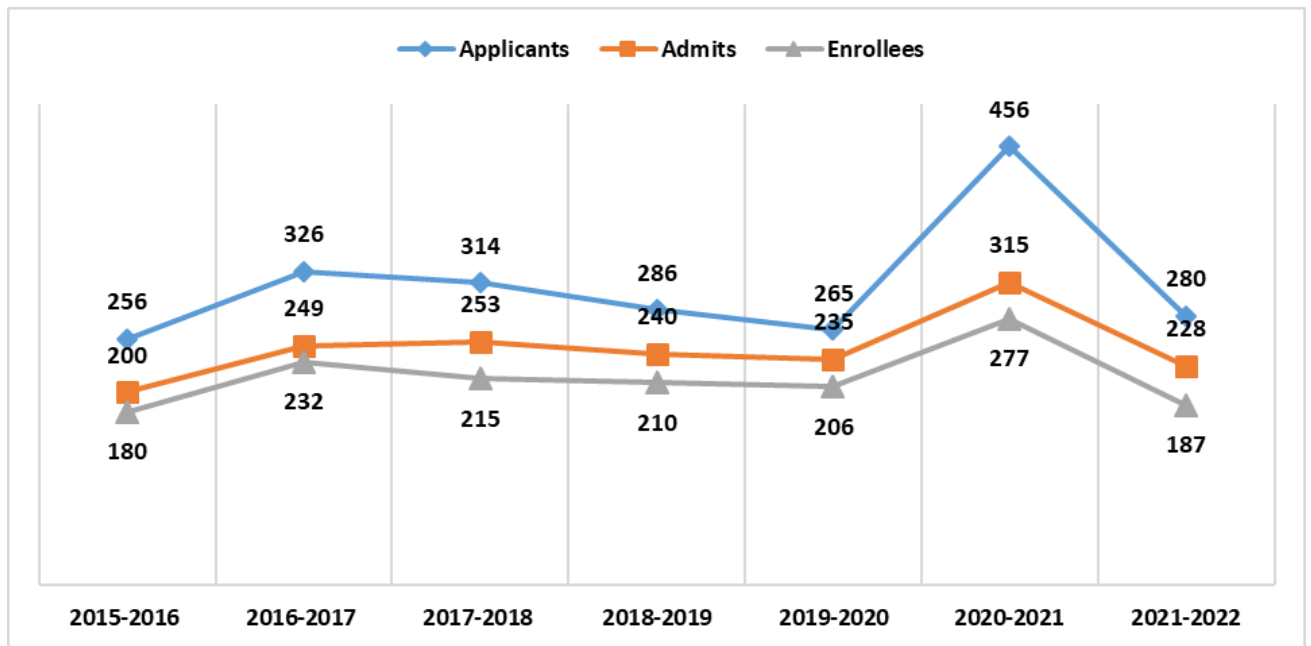
Figure 4. Percent of admits from total applicants and percent of enrollees from total admits (yield) by year across graduate and undergraduate programs
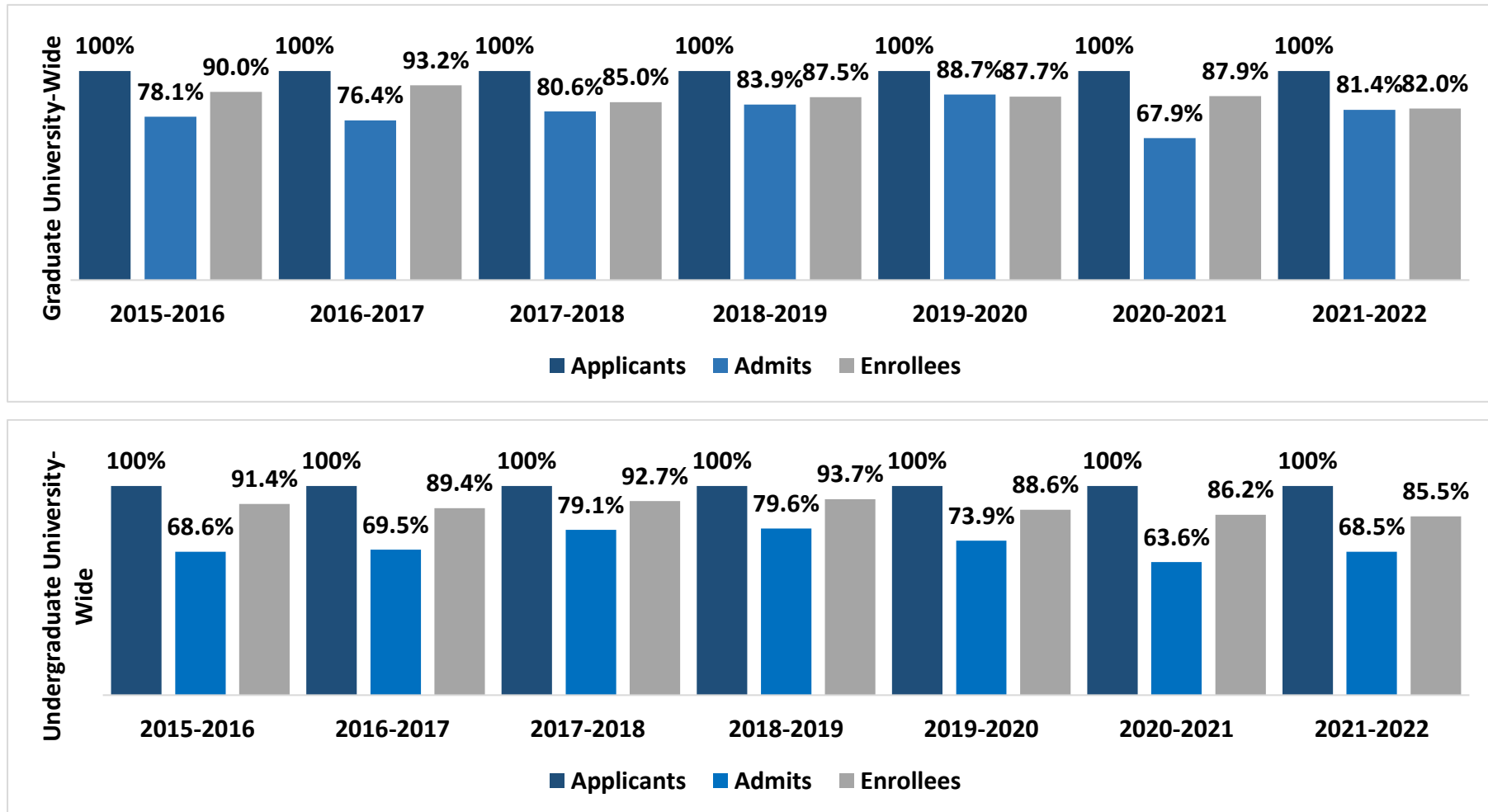
Figure 5. Undergraduate: Applicants, admits and enrollees by year and program
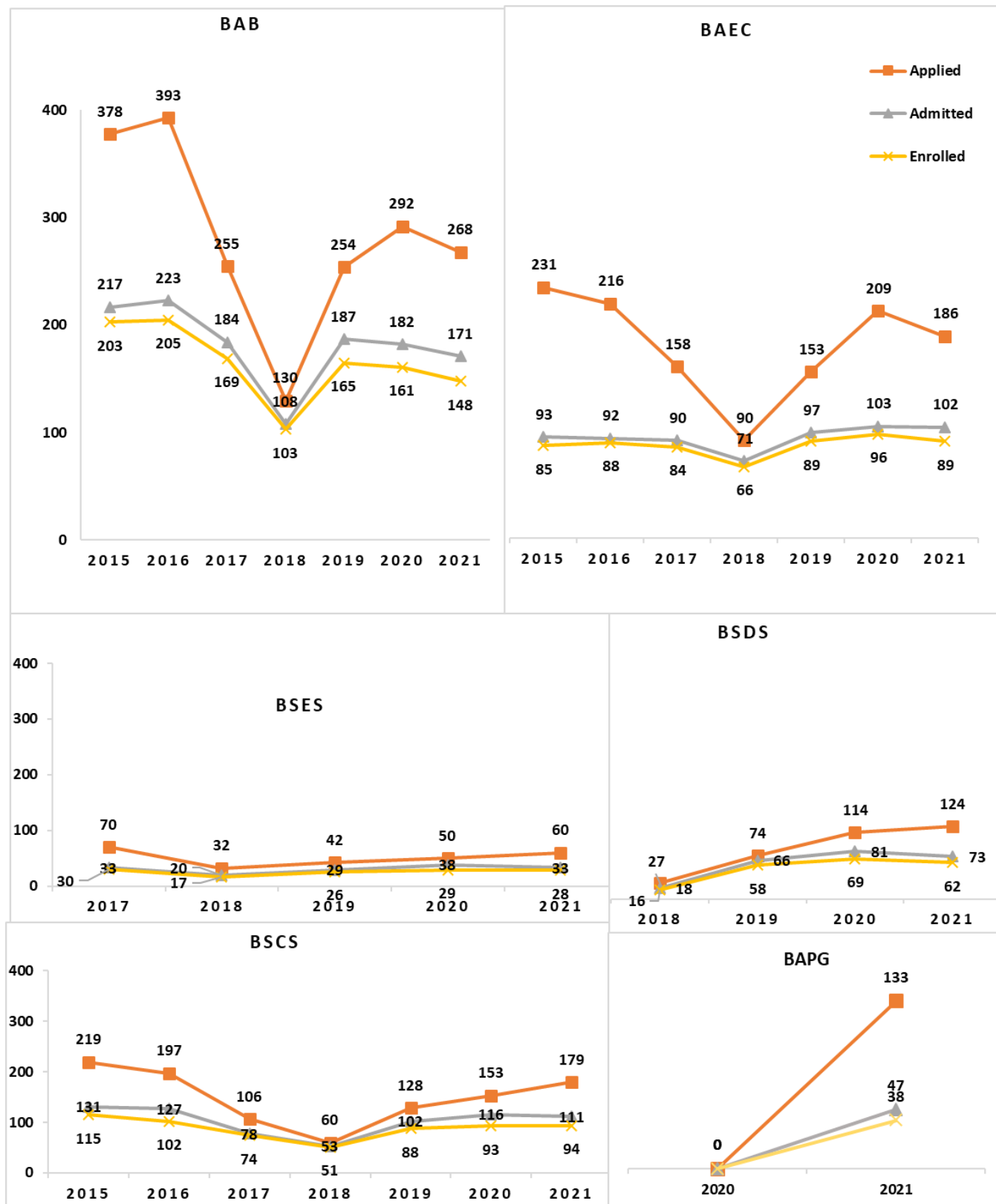
Figure 6. Graduate: Applicants, admits and enrollees by year and program

MBA

FMBA ceased

	Applied	Admitted	Enrolled
2015	57	32	28
2016	46	27	24
2017	37	29	27
2018	25	21	17
2019	26	25	23
2020	77	36	35
2021	29	22	19

MSE

	Applied	Admitted	Enrolled
2015	29	21	18
2016	32	29	26
2017	35	33	24
2018	16	20	16
2019	21	19	15
2020	37	33	26
2021	10	8	8

MSSM

- ■ Applied
- ▲ Admitted
- ✕ Enrolled

	Applied	Admitted	Enrolled
2017	74	45	38
2018	55	38	35
2019	51	39	32
2020	88	54	41
2021	58	43	32
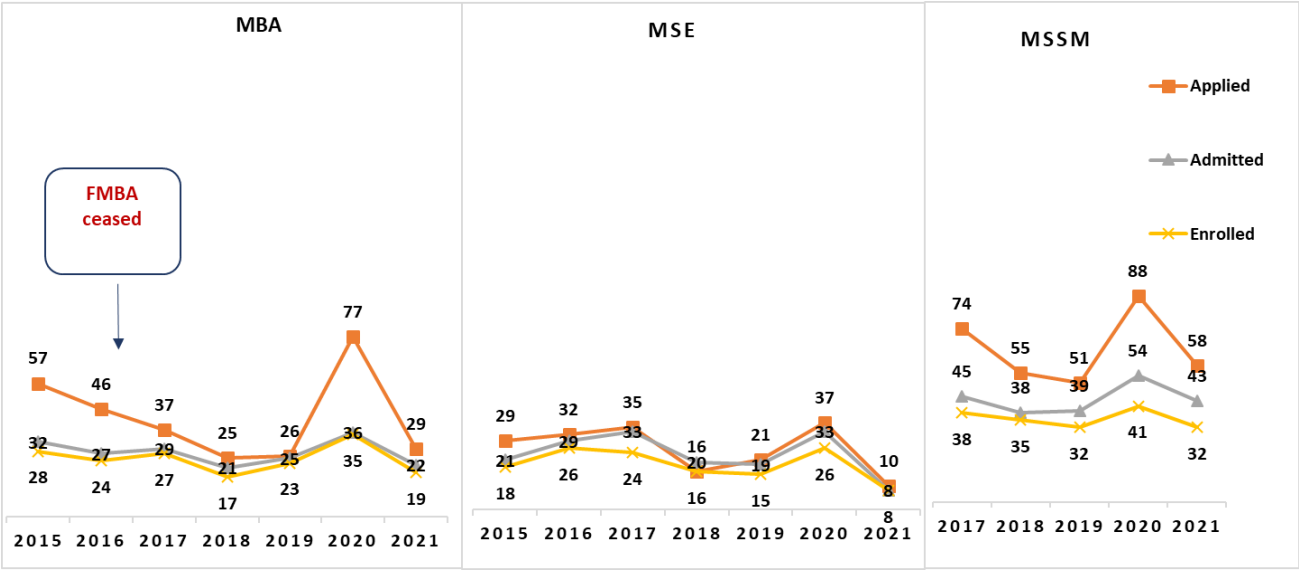
Figure 7. Graduate: Applicants, admits and enrollees by year and program (cont'd)

MATEFL

	2015	2016	2017	2018	2019	2020	2021
	37	56	42	35	34	37	30
	26	34	27	28	29	26	15
	23	31	24	25	24	25	13

LL.M

	2015	2016	2017	2018	2019	2020	2021
	27	16	46	56	42	55	38
	22	16	38	50	38	37	32
	21	15	33	44	36	37	30

MPSIA

	2015	2016	2017	2018	2019	2020	2021
	33	40	36	31	40	48	33
	19	33	32	32	35	37	25
	19	32	27	27	31	32	21
			21				

MEIESM

	2015	2016	2017	2018	2019	2020	2021
	14	15	20	9	16	23	14
	11	12	17	8	16	23	13
	10	10		7	15	19	8

MPH

	2015	2016	2017	2018	2019	2020	2021
	20	34	17	23	15	53	21
	17	23	14	18	14	25	18
	15	22		17	14	25	14

MSCIS

	2015	2016	2017	2018	2019	2020	2021
	20	36	31	27	20	46	32
	17	30	23	25	20	44	30
	14	29	17	22	16	37	25

MAHRSJ

	2020	2021
	0	26
		22
		17

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Figure 8. Undergraduate: Cohort size, retention and graduation rates
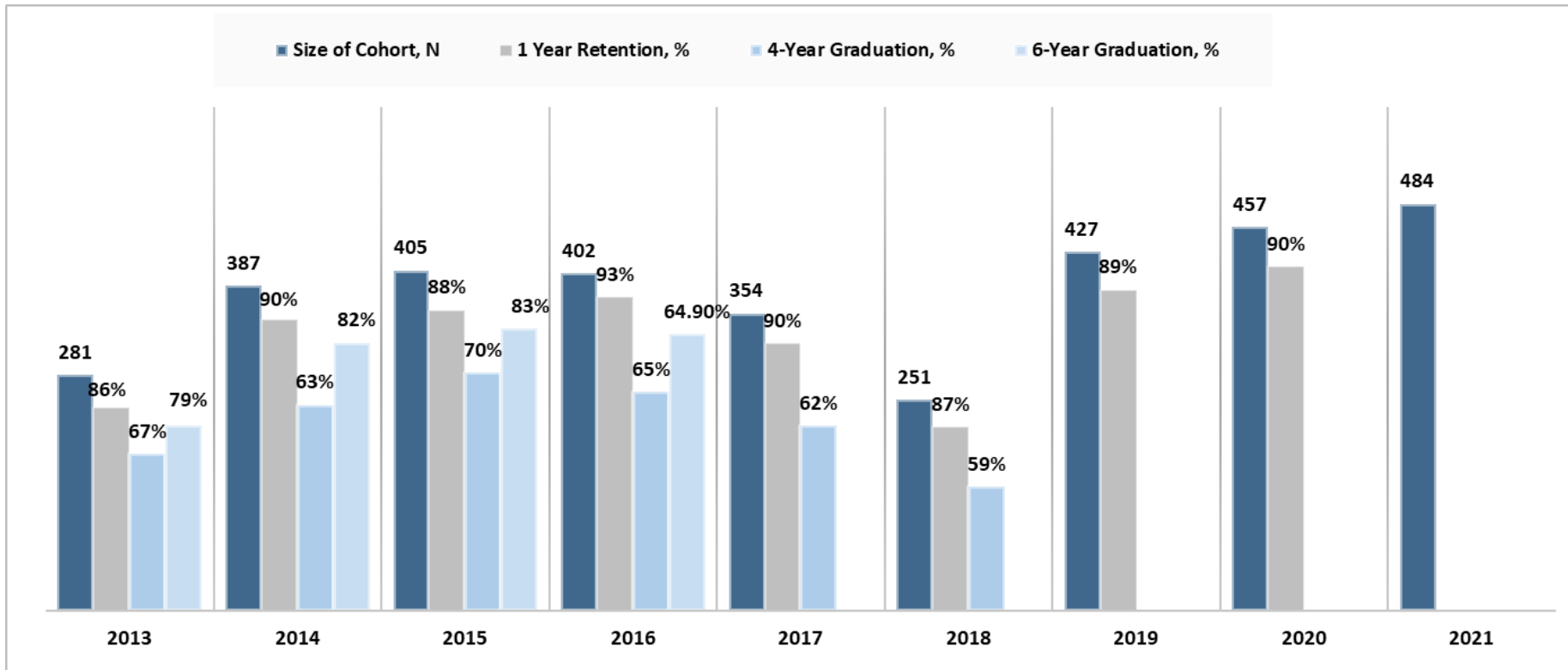
Figure 9. Graduate: Cohort size, retention and graduation rates
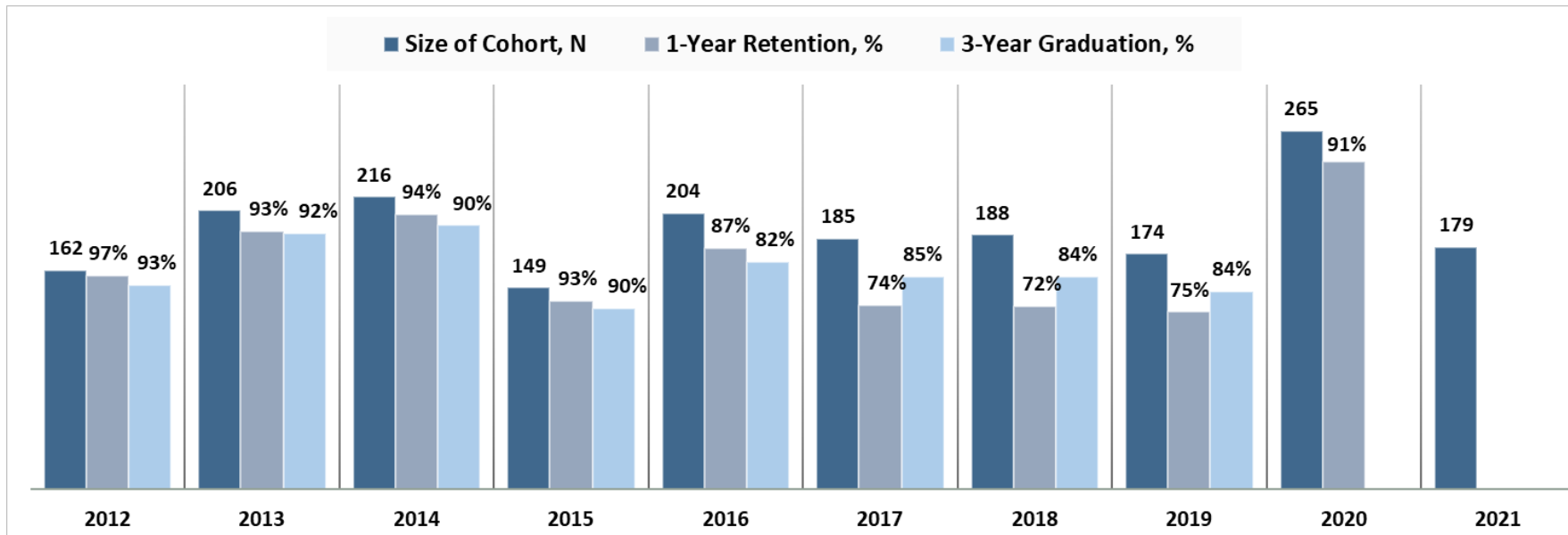
Retention rate can be lower than graduation rate because some students may drop out of college before graduating, leave for military, or are dismissed, meaning that fewer students are retained from one year to the next than are graduating. Additionally, a college's graduation rate could be higher due to transfer students, who are not included in the retention rate. For example, if a college has a high graduation rate due to many transfer students, but does not retain as many students from year to year, it could still have a lower retention rate.

Figure 10.2. University-wide student-faculty ratio trend by year: 2014-2018 data recalculated based on revised guidelines from the U.S. Department of Education
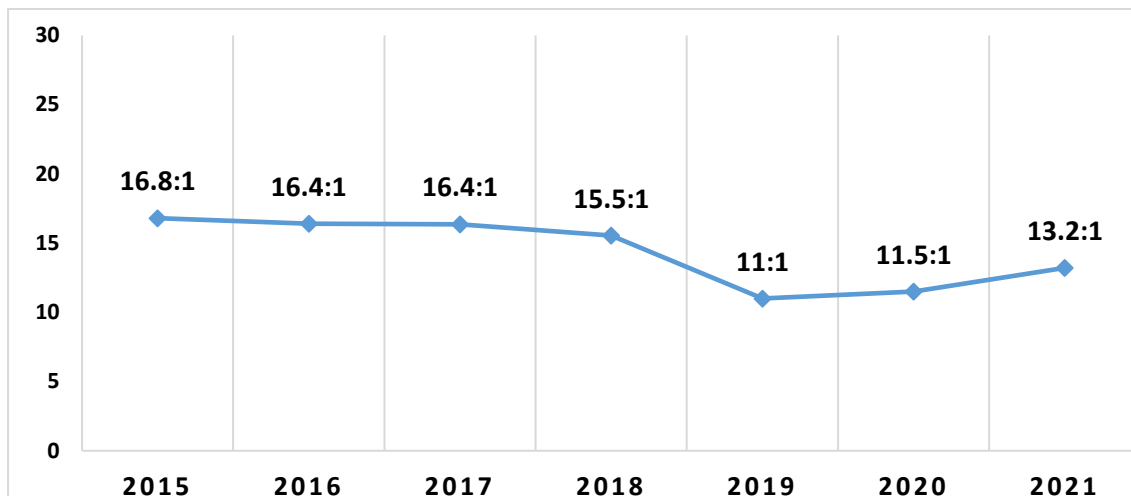
Figure 11. Core and visiting faculty percentage out of total faculty headcount by year
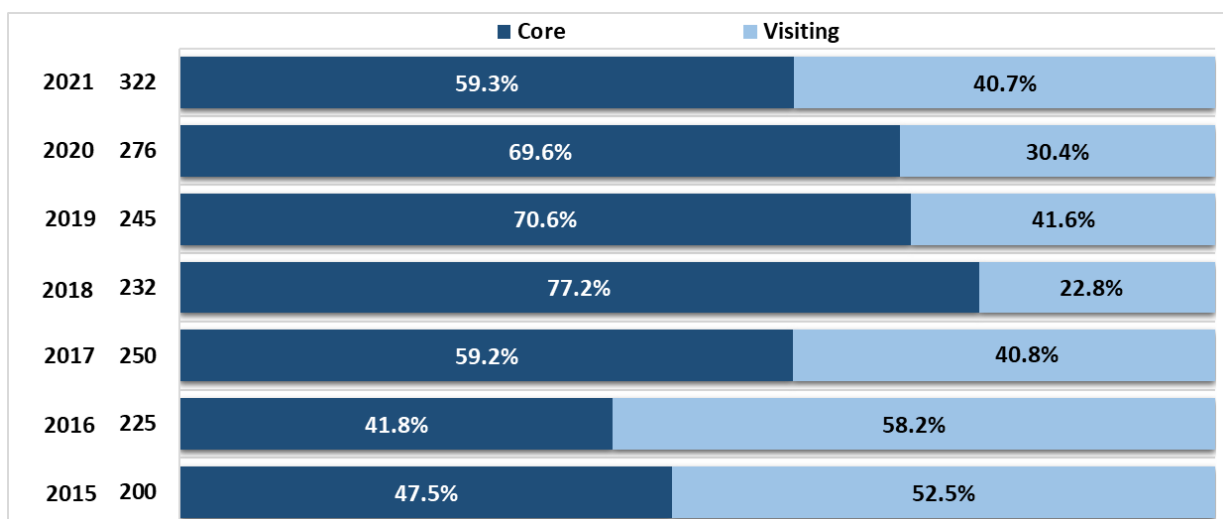
Figure 12. Full-time and part-time faculty percentage out of total faculty headcount by year

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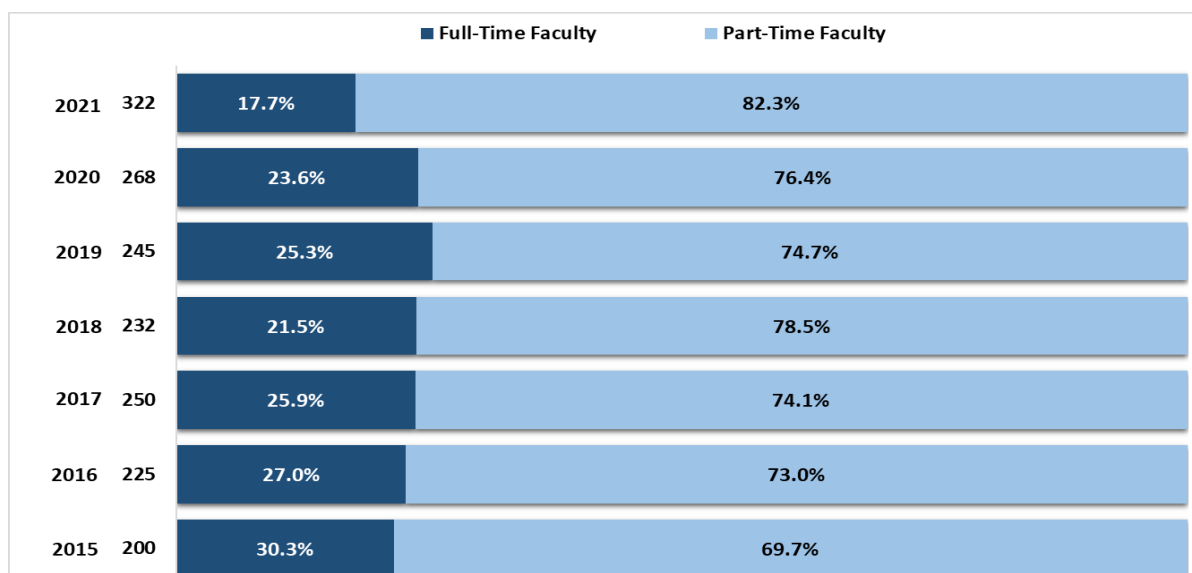
Figure 13. Undergraduate: Enrolled, degree-seeking RoA students by region they come from
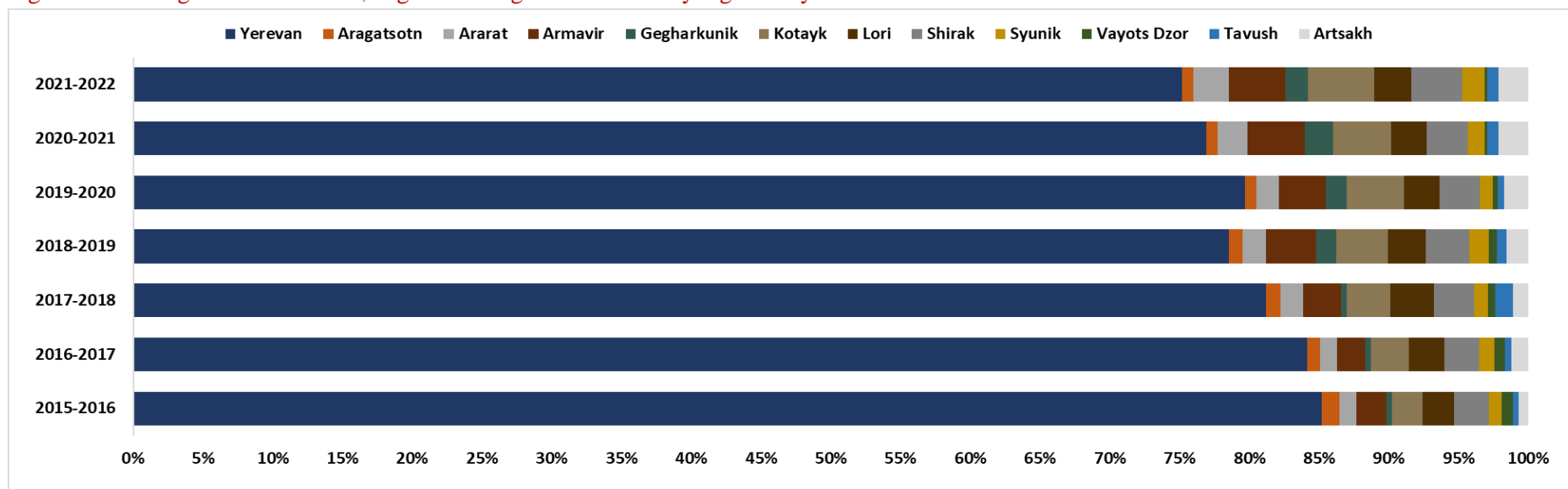
Figure 14. Graduate: Enrolled, degree-seeking RoA students by region they come from, Fall semesters
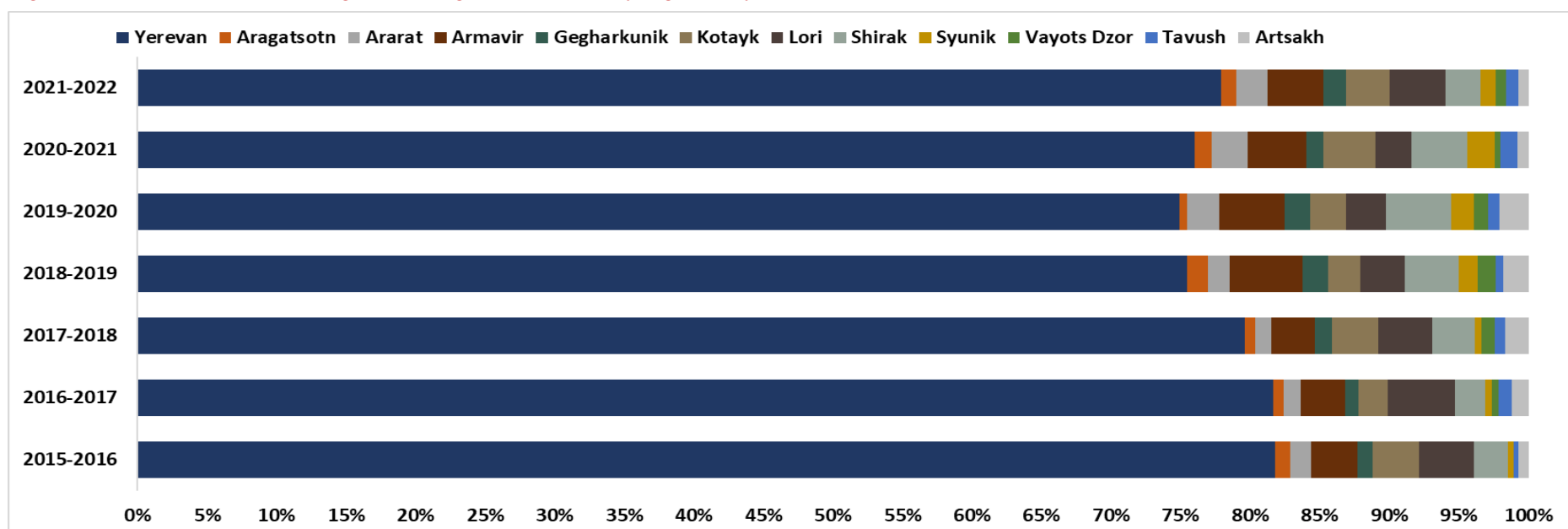
Description of Data

The data presented in this Factbook are for the *Fall* semester of the academic year, unless otherwise noted. Academic year data are compiled for the period from July 1 to June 30, and presented as of June 30, except as noted.

Applicants: individuals who fulfilled the requirements for consideration for admission and who were notified of a decision (admission, denial/automatic denial, conditional admissions). Applicants who apply to two programs (first and second choice of study) are counted in each program to which they are considered, but only counted once in the university-wide count. If an applicant is accepted to his/her first choice, s/he is not counted in the second choice.

Class (Undergraduate). For undergraduate students: freshman, sophomore, junior, and senior standing are determined by earned-semester credits:
Freshman: 0-29 semester credits
Sophomore: 30-59 semester credits
Junior: 60-89 semester credits
Senior: 90 or more semester credits

Cohort: *Undergraduate.*
A student is in a cohort when s/he is a first-time, full-time student. AUA tracks cohort from the beginning of their first term in the academic year. Further, a student in a cohort is:
- enrolled in an undergraduate degree program for the first time (including a student who enrolled in courses in the prior summer term and/or entered with advanced standing transfer credits earned in high school)
- full time as of the end of the add drop period in the first term enrolled
- has not previously been enrolled in an undergraduate degree program at AUA
- starts in the first term of the academic year with < 15 credits

The following are not included in a cohort:
- *A student who withdrew or was dismissed but then reenters the university is not included in the cohort year of reentry*
- *A student who is not enrolled in a degree program*
- *A student who has already earned an undergraduate degree at AUA*

An undergraduate student who changes his/her major is included in the university-wide cohort and his/her first major.

Cohort: *Graduate -*
A student is in a cohort when s/he is a first time, full-time student. AUA tracks cohort for the first term of the academic year. Further, a student in a cohort:
- is enrolled in a graduate degree program for the first time (including a student who enrolled in courses in the prior summer term)
- is full time as of the end of the add drop period in the first term enrolled
- has not previously been enrolled in another graduate (or graduate certificate) program at AUA (students holding an undergraduate degree from AUA or another institution are included in the graduate cohort)
- starts the program with less than 25% of the required credits needed for graduation

The following are not included in a cohort:
- *A student who withdrew or was dismissed but then reenters the university in the same or different program is not included in the cohort year of reentry*
- *A student who is not enrolled in a degree program*
- *A student who has already earned a graduate degree at AUA*

Continuing enrollment students are those students who have completed course work but are finishing their capstone and/or thesis research, writing or presentation.

Enrollee: student who is registered for class(es).

Faculty
Instructional Faculty:
Core faculty includes full-time faculty plus part-time faculty who are recurrent.
Recurrent Faculty includes faculty who have taught at least three semesters in the last three years.
Visiting faculty is defined in AUA's *Appointment, Retention, and Promotion and Faculty Titles* policy as temporary faculty whose appointment is for one or two semesters.
Non-instructional faculty:
Senior Academic Leadership includes President, Provost, Vice Presidents with Academic or Research Responsibilities, Deans, Associate/Assistant/Interim Deans and Program Chairs. A Senior Academic Leader who also teaches is listed as both Instructional and Non-instructional faculty.
Researcher includes those who conduct research. S/he is directly involved in planning, conducting experiments and/or data collection, or analyzing results. Classification as researcher is separate from the qualification of researcher obtained through a degree. An AUA researcher may work on employment or service contract or on a volunteer basis. A researcher on employment contract may hold the following titles: researcher, senior researcher, research specialist, senior research specialist, (co-) director of a research center (if a non-AUA faculty member), research assistant, research associate, research project manager, scientific director, and technical director.

First-time, first-year student: first-time, first-year student is a degree-seeking student who applied, was admitted, and enrolled (full- or part-time).

Full-time Equivalent
*Students***:** starting from Fall 2019, student FTE calculation methodology was adjusted in compliance with new guidelines from the United States Department of Education.
Undergraduate Student: Student FTE=Number of full-time students + 0.392857* Number of part-time students. A single student is never counted as more than 1.0 FTE.
Graduate Student: Student FTE= Number of full-time students + 0.382059* Number of part-time students. A single student is never counted as more than 1.0 FTE.
Faculty: Faculty FTE = A+B, where A=# faculty teaching 18 TCPs or more for courses taught based on the university's Faculty Workload policy (http://policies.aua.am/policy/13) (TCPs for administrative responsibilities are added for academic program chairs and deans). B = total number of credits taught by those faculty members not included in A / 18. A single faculty member is never counted as more than 1.0 FTE.

Headcount includes degree and non-degree seeking students (full- and part-time), unless otherwise noted.
Student: Faculty ratio is calculated with instructional faculty only. See also Full-time Equivalent above.

The number of graduates is the total number of individuals who have received degrees and certificates including deceased alumni. This number is not reported elsewhere.
1-year retention: Degree seeking students from the cohort who are still enrolled as of the end of the add/drop period in same term of following year. This includes students who transferred from full-time to part-time enrollment status. (1-year retention rate is a percentage of the entering cohort.)
3-year graduation: Students from the cohort who graduate (complete degree requirements and are granted a) by the end of third academic year. 3-year graduation is reported for graduate students. (Graduation rate is a percentage of the entering cohort.)

6-year graduation: Students from the cohort who graduate (complete degree requirements and are granted a) by the end of sixth academic year. 6-year graduation is reported for undergraduate students. (Graduation rate is a percentage of the entering cohort.)

Facts About AUA – A Chronology

	Facts About the American University of Armenia
2021-2022	AUA launched capital campaign on its 30th anniversary • Groundbreaking Bachelor of Science in Nursing Program launched • AUA launched the Graduate Executive Certificate Program in Management, as well as a new Minor in Gender Studies. • Dr. Knar Khachatryan appointed Inaugural Vice Provost for Integration • Dr. Hagop Yacoubian appointed Dean of CHSS • New chairs appointed to lead AUA Open Centers of Excellence • Najarian Center for Social Entrepreneurship: construction underway • AUA received a $813,135 USAID/ASHA Grant for its Media Lab Project • BSUN 2021 Congress: AUA takes a leading role in Black Sea Universities Network • Two endowed named professorships announced at AUA • EU awarded €17 Million to Iliad Digital Twin of the Ocean Project involving AUA and 55 international partners.• Celebrating the Past With an Eye to the Future: 2021 Alumni Homecoming • AUA's EPIC helped to facilitate Armenian representation of Denovo Sciences as a top 25 Entrepreneurship World Cup (EWC) global finalist • AUA's Turpanjian Rural Development Program (TRDP) launched twelve new businesses in Armenia's regions and Artsakh • AUA unveiled a special memorial plaque dedicated to fallen AUA student soldiers • AUA celebrated historic 30th commencement • AUA hosted STEMGen Active Learning Conference • AUA hosted a special presentation and conversation with Dr. Noubar Afeyan and Dr. Karin Markides on Data-Driven Bioscience • AUA launched a collaboration with SuperAnnotate • AUA and Worcester Polytechnic Institute (WPI) collaborated on projects throughout Armenia • AUA Launched Artsakh Heritage Project to safeguard Armenian cultural treasures • Digilib partnered in Digitizing Armenian Linguistic Heritage (DALiH) Project • AUA hosted an inaugural conference co-organized and hosted by LL.M. on Human Rights & Accountability: The Aftermath of War
2020-2021	AUA launched six Open Centers of Excellence: Acopian Center for the Environment; Center for Artificial Intelligence Solutions; Center for Innovation Advancement; Center for Leadership and Governance; Center for Transformative Health Solutions; and Center for Systems Thinking. • AUA launched the '200 AUA ChangeMakers' campaign to prepare future leaders in Armenia. • AUA launched two new degree programs, the Bachelor of Arts in Politics & Governance and the Master of Arts in Human Rights and Social Justice, as well as a Graduate Certificate in Hotel and Hospitality Management. • AUA hosted the Nordic Solutions for Sustainable Cities workshop and exhibition. • AUA partnered in the ResponDrone project, co-funded by the EU and the South Korean government. • CBE Associate Professors Dr. Knar Khachatryan (principal investigator), Dr. Aleksandr Grigoryan, and Dr. Vardan Baghdasrayan with scholars from the University of Agder, Norway, were granted a two-year EURASIA Programme project funding focused on financial inclusion. • The AUA Corporation welcomed three new trustees: Lena Sarkissian, Yervant Demirjian, and Lusine Yeghiazaryan. • AUA appointed Gaiane Khachatryan as Vice President of Development. • AUA established an emergency fund for current AUA students impacted by the crisis in Beirut, Lebanon. • Through the Manoogian Simone Foundation, AUA established an emergency fund to support 34 students from Artsakh by covering the cost of tuition. • AUA raised over $1.5 million for the 'Honoring Those Who Served: Investing in our Veterans' Education' endowed scholarship fund supporting veteran students to create opportunities for their professional growth and career advancement. • AUA Student Residence, a building donated by K. Gerorge and Dr. Carolann Najarian, fully renovated with a USAID/ASHA grant, was officially opened.
2019-2020	AUA welcomed its fifth president, Dr. Karin Markides, as the University's fourth president and one of the University's founders, Dr. Armen Der Kiureghian, retired. • Due to the worldwide COVID-19 pandemic, in spring 2020 AUA transitioned 1800 students, 200 faculty members and over 200 staff members to temporary online teaching and learning. • AUA awarded a $752,410 USAID/ASHA grant to transform the underdeveloped park adjacent to AUA's Paramaz Avedisian Building (PAB) into a green, open, sustainable living lab. • Prime Minister Pashinyan hosted an AUA and AGBU Co-Founded Research Group which studies Armenia's technological development opportunities. • AUA Extension and the Syrian Armenian Relief Fund partnered to provide a new certificate program for Syrian-Armenians. • With financial support from the UNDP Armenia AUA's School of Public Health began conducting research on climate change health impacts in order to assess the capacity gaps and barriers in the health sector, identify areas that require strengthening, and make recommendations for successfully undertaking health adaptation planning in the country. • A group of student startup entrepreneurs from the Entrepreneurship and Product Innovation Center (EPIC) engaged in a 10-day tour of Silicon Valley. •The Acopian Center for the Environment and the Armenia Tree Project (ATP) hosted

	the inaugural Forest Summit: Global Action and Armenia with some of the world's leading climatologists, forestry professionals, and political leaders. • AUA and the RA Ministry of Territorial Administration and Infrastructure signed an MoU aimed at developing a database of solid household waste generated and accumulated in Armenia. • AUA welcomed a delegation from California State Government, Los Angeles County Government and Arizona and Colorado State Government sponsored by the Armenian National Committee of America (ANCA) Western Region. • AUA and the Zoryan Institute opened the Zoryan Institute and AUA Center for Oral History to house the Zoryan Institute's renowned Armenian Genocide Oral History Archive. • AUA and PicsArt launched an Artificial Intelligence (AI) Lab that will employ faculty and students to conduct cutting-edge research in machine learning and computer vision. • The Engineering Research Center and the US Embassy in Armenia Launched STEM Education for Armenian Youth Program to boost STEM education in middle and high schools.
2018-2019	AUA's newly constructed Student Union, Faculty Center, and Amphitheater were opened. The construction was supported by a grant from USAID's Office of American Schools and Hospitals Abroad. • The 100 Pillars of AUA fundraising campaign was completed. • AUA Press was launched to serve as the publishing arm of the University. • AUA and the Manoogian Simone Foundation signed an agreement with the support of the RoA Deputy Prime Minister's office, establishing the Manoogian Simone Research Fund to support in-depth studies on topics of interest to the Armenian government. • AUA received a $900,000 grant from USAID's Office of American Schools and Hospitals Abroad to renovate one of the buildings donated to AUA by K. George and Dr. Carolann Najarian to create a center for social entrepreneurship. • AUA launched the Technology and Innovation Legal Clinic in collaboration with the U.S.-based Armenian Bar Association. • AUA and San Jose State University signed an MoU to foster international cooperation, faculty and student exchanges, sharing of educational and research materials, and the implementation of joint projects and programs related to global education. • AUA and the Zoryan Institute signed an agreement to collaborate on academic and scholarly projects and provide AUA students with unrestricted access to the Institute's research archives. • EPIC startup team Currencii, an online B2B marketplace for currency exchange, won second place in the final venture competition at Sevan Startup Summit 2018. • AUA organized the International Symposium on Transitional Justice in collaboration with the Zoryan Institute. • AUA launched the Honoring Those Who Served: Investing in Our Veterans' Education campaign, which seeks to raise $1.5 million to establish an endowed scholarship fund to support veterans at the University after they complete their mandatory military service. • AUA's School of Public Health launched a tuberculosis awareness campaign as part of a broader project funded by USAID and implemented by AUA in collaboration with the RoA Ministry of Health and the National TB Control Center.
2017-2018	In June 2017, AUA welcomed its first bachelor's degree recipients in its inaugural undergraduate commencement ceremony. • AUA launched the first phase of its Yes, Armenian Women Can! scholarship endowment campaign titled Women in Computer Science and Engineering, which aims to establish $2.5 million funding to support over 100 women in the field of science and engineering. • The University hosted two ribbon cutting ceremonies, one for the Zaven and Sonia Akian College of Science and Engineering and the other for the Gerald and Patricia Turpanjian School of Public Health, marking the immense contributions of the Akian and Turpanjian families. • Upon approval from the WASC Senior College and University Commission (WSCUC), AUA announces the Fall 2020 launch of new Bachelor of Science in Data Science (BSDS) degree program. • AUA's Acopian Center for the Environment (ACE) together with AUA College of Science and Engineering (CSE) began offering a minor in Environmental Studies to all AUA undergraduate students. Their joint collaboration also resulted in the opening of Geographic Information System and Remote Sensing Lab at AUA. • AUA was among the winners of the photo and video contest at the US Agency for International Development (USAID)/American Schools and Hospitals Abroad (ASHA) annual conference. • The 2017 AUA alumni reunion hosted in Yerevan was followed by reunions in Los Angeles, Washington DC, London and Barcelona, bringing together over 400 graduates. • AUA hosted its first TEDx event, titled "Think Forward" featuring talks on a variety of topics ranging from technology to art, marketing to education and youth empowerment. • AUA students were finalists in a number of international competitions, including the 4th International Foreign Language Olympiad in Dilijan, 2018 Jessup International Law Moot Court Competition in Washington D.C., and the Wege Prize 2018 in Michigan. • AUA's Center for Responsible Mining (CRM) supported RoA government officials to conduct studies on the legal and institutional framework for the mining sector in the scope of the project which aims to enhance Armenia's Capacity to Implement

	Extractive Industries Transparency Initiative (EITI). • AUA alumni were appointed to several leading positions in the newly-formed Armenian government in mid-May. Among the notable appointments were Mane Tandilyan as RoA Minister of Labor and Social Affairs and Arthur Khachatryan as RoA Minister of Agriculture.
2016-2017	The 25th anniversary of the University was celebrated with a gala held at the Beverly Wilshire Hotel in Los Angeles. Over $1.5 million was raised to offer scholarships to AUA students. • Two new academic programs were established and set to begin in Fall 2020: the Master of Science in Strategic Management and the Bachelor of Science in Engineering Sciences. • The American Schools and Hospitals Abroad (ASHA) program of the U.S. Agency for International Development (USAID) provided a grant of $999,000 to construct, furnish, and equip a student residence facility. • The Center for Creative Writing (CCW) was founded, aiming to reinvigorate the production and study of literature in Armenia. • The Gerald and Patricia Turpanjian School of Public Health implemented two Ministry of Health-accredited Continuous Professional Development courses: one for nurses practicing in Armenia and another for trainings in tobacco dependence treatment for primary healthcare physicians. • At its Alumni Reunion, AUA's inaugural Class of 93 collectively made a commitment to become a Pillar of AUA, pledging to raise $50,000 over a period of three years. • Participation in the ERASMUS+ program gave AUA students opportunities to study abroad throughout Europe, including in Norway, France, Austria, France, and Italy. • The Entrepreneurship and Product Innovation Center (EPIC) began operations as AUA's on-campus student startup incubator in Armenia. • AUA Extension opened an office in Vanadzor in addition to its current service in Yerevan, Dilijan, Yeghegnadzor, Gyumri, and Stepanakert. • AUA, the Aurora Humanitarian Initiative, and Scholae Mundi Armenia signed an agreement to create a $1 million scholarship fund for students from Syria, Iraq, Lebanon, Jordan and Egypt. • A conference titled "The Empowerment of Girls and Women in Armenia" was sponsored and hosted at AUA. It was the first phase of AUA's Women's Empowerment Initiative, which will identify issues, foster awareness, and help set an agenda for research, social activism, and academic programming. • The Zaven & Sonia Akian College of Science and Engineering sponsored a data science workshop with the goal of establishing relationships between groups of scientists and entrepreneurs who work on developing cutting-edge algorithms for machine learning and big data analytics in Armenia and abroad.
2015-2016	The first AUA Ecotourism conference convenes with 500 participants from across the country. • The Garo Meghrigian Eye Institute for Preventive Ophthalmology brings eye screenings and other forms of medical assistance to Artsakh. • AUA celebrates the 20th anniversary of the Political Science and International Affairs program's first graduating class and the establishment of the Turpanjian Center for Policy Analysis (TCPA). • AUA Leadership visits the Armenian communities in Lebanon, Turkey and Russia to raise awareness about AUA and encourage Diasporan Armenians to study at AUA. • The university launches the 100 Pillars Campaign to raise unrestricted giving. • In response to the 4-day war AUA students begin translating official news from the Ministry of Defense and the Armenian government into as many as 19 languages and disseminating them through social media. • Faculty, staff and students begin to develop the university's 2016-2022 strategic plan. • Memoranda of Understanding (MoUs) are signed with several universities, including California State University in Northridge, the Armenian National University of Architecture and Construction, California State University in Fresno, Southern Connecticut State University, and AUDENCIA Business School in France. • Joint educational and cultural programs are held with students and faculty from UCLA. • Distinguished public speakers visit AUA including Nicholas Koumjian, Governor Michael Dukakis and wife Katharine Dukakis, Dr. Vaughan Turekian, Eduard Djeredjian. • Alumni Endowment Fund Scholarship issues its second scholarship. • The works of 40 western Armenian writers perished during the Armenian Genocide are digitized and made publicly available by AUA Digital Library of Armenian Literature (Digilib). • The Center for Health Services and Research (CHSR) in collaboration with the University of Pennsylvania completes an important study of nursing education and practice in Armenia. • AUA continues to provide tuition assistance scholarships to underprivileged students, including numerous Syrian-Armenians. • AUA celebrates the completion of the construction of the Entrepreneurship and Product Innovation Center (EPIC), a Collaborative Study Area in the Agbabian Hall, a tiered classroom and new classrooms and laboratories thanks to funding provided by the American Schools and Hospitals Abroad (ASHA) program of the USAID.
2014-2015	The position of AUA President is accepted by Dr. Armen Der Kiureghian, one of AUA's founders. • AUA's accreditation is reaffirmed by the WASC Senior College and University Commission for nine years, through February 2024, solidifying its status as the only U.S.-

	accredited higher education institution in the former Soviet Union territory. • Partnerships with two University of California campuses are announced with the launch of a new AUA-UCLA Summer Intensive Program in Armenian Studies and a memorandum of understanding with UC Irvine to promote educational and scientific cooperation. • AUA is ranked by Unison NGO as the only higher education institution out of 29 surveyed across Armenia to have a campus physically accessible to those with disabilities. • The Centennial of the Armenian Genocide is marked with a year-long program of over 40 public events, lectures, exhibitions, films, and seminars including. • AUA's Digital Library creates a separate E-brary of works of Armenian writers who perished during the Armenian Genocide with support from the Gulbenkian Foundation. • *The Bridge*, AUA's new online student newspaper is launched. • AUA wins First Place in the 2015 annual conference photo contest of the American Schools and Hospitals Abroad (ASHA). • The "AUA for Syrian Armenians" campaign is launched, raising over $12,000 toward AUA Extension's "Learning for a Better Future" assistance program, which provides valuable educational resources to the displaced Syrian-Armenian population. • ASHA awards two grants to modernize student services and establish an Innovation & Technology Incubation Center. • $1 Million Student Scholarship Endowment is established by Mario Mazzola, Chief Development Officer at Cisco Systems, Inc., and his wife, Luciana Cavallet to fund up to 40 students each year with full and partial scholarships. • Master of Science in Economics program celebrates the commencement of its first graduating class with sixteen graduates. • The School of Public Health is one of 19 organizations worldwide selected to receive a grant from Global Bridges Healthcare Alliance for Tobacco Dependence Treatment to expand their work in the field of tobacco dependence treatment. • The School of Public Health's Varduhi Petrosyan's co-authored Health Affairs study examining the reasons behind the growing cost of health services in the United States compared to other countries is cited in a recent Vox interview with U.S. President Barack Obama. • 10 students from Political Science and International Affairs and Master of Laws programs receive full fellowships from the Dream Fund to attend the Summer Law Institute at Hebrew University. • Teaching English as a Foreign Language faculty, students, and alumni present 24 projects at international conferences in the United Arab Emirates, Canada, Turkey, and Greece. • Industrial Engineering and Systems Management program launches a collaborative bioengineering project with Harvard Medical School to initiate the design and production of short intramedullary nails (orthopedic implant) for treatment of femoral fractures. • Acopian Center for the Environment (ACE) hosts more than fifteen civil society, governmental, educational, and international organizations to sign a Memorandum of Understanding establishing the Environmental Education Network in Armenia, which aims to foster collaboration and partnership between its members. •ACE is invited by Yerevan Municipality to deliver innovative extracurricular environmental education courses to public middle and high school students. • AUA's Turpanjian Center for Policy Analysis concludes a two-year research project about civil society in Armenia and begins a follow-up project for another two years, funded by Academic Swiss Caucasus Net. • AUA Extension celebrates the completion of its first-ever training for the Republic of Armenia Police Academy. • AUA Extension launches a new program on leadership and governance in the public sector with funding from the Calouste Gulbenkian Foundation and initiates a Women's Leadership Program with funding from the Armenian International Women's Association (AIWA). • AUA Extension expands its Continuing Education Program for rural Armenia to Gavar and Yeghegnadzor with funding from the Turpanjian Family Foundation and initiates a pilot program in English language for conscripts serving in Stepanakert under the program funded by the Armenian General Benevolent Union (AGBU). • AUA's AGBU Papazian Library receives two extensive book collections from Richard Hovannisian and Vartan Gregorian. • The Yerevan Alumni Club celebrates its official opening while the alumni community in Washington, DC establishes the first Alumni Club outside of Armenia. • AUA alumni award first student scholarship from Alumni Endowment Fund, which was established in 2013 on the occasion of the 20th anniversary reunion of the class of 1993.
2013-2014	AUA launches an undergraduate program with degrees in English & Communications, Business, and Computational Sciences, with an enrollment of 281 students • AUA launches a Master's in Economics program. • The School of Public Health receives the only seed grant awarded in Europe from Grand Challenges Canada, funded by the Government of Canada, to implement its project *Innovative Approach in TB Care in Armenia*, in close collaboration with the Ministry of Health's National Tuberculosis Control Program. • AUA Extension implements English language training for the RoA police department, with funding from the United States Department of State, INL. • AUA Extension opens new classroom facilities in Dilijan and

	Gyumri. • AUA Extension offers a leadership class for Stepanakert youth participating in the summer camp organized by the Nagorno-Karabakh Republic's Ministry of Culture and Youth Affairs. • AUA Extension launches a new program with the Republic of Armenia's Ministry of Defense with funding from AGBU. • The College of Science & Engineering hosts the 22nd Annual International Conference on the Discrete Simulation of Fluid Dynamics, with participants from 17 countries. • The Cryptography and Systems Security Laboratory conducts research projects with Samsung Ukraine R&D Center. • Industrial Engineering & Systems Management program spearheads the iCO-op Project, an EU-funded Tempus program, to promote remote engineering laboratory education. • AUA launches the Center for Responsible Mining, the first such center in the country and the region.
2012-2013	The College of Science and Engineering hosts a working conference on the Reliability and Optimization of Structural Systems. • The European Bird Census Council appoints the AUA Acopian Center for the Environment (ACE) as the national coordinator for the European Breeding Bird Atlas 2 Project. AUA ACE is working on the first ever Monitoring Atlas on Butterflies of Armenia. AUA ACE develops ecological and ornithological education programs with local high schools. AUA ACE and the School of Public Health organize two international scientific symposiums titled "Mining and Socio-Economic Development: Armenia's Policy Choices" and "Emerging Issues in Environmental and Occupational Health: Mining and Construction in Transition Economies." • The Legal Resource Center sponsors an international conference on the International Criminal Court and Armenia. • AUA Extension completes two trainings on women's entrepreneurship and holds its first conference for women entrepreneurs funded by the Armenian International Women's Association. AUA launches AUA Extension in NKR, with funding from AGBU. AUA launches the Continuing Education Program for rural Armenia funded by the Turpanjian Family Foundation. AUA Extension enters into a partnership agreement with the Central Bank of Armenia for conducting a needs assessment of the Dilijan population. AUA Extension begins offering courses at the Vazgen Sargsyan Military Institute. • The Center for Research in Applied Linguistics (CRAL) launches its pre-school English Language Program. • The School of Public Health and AUA ACE partner with the Blacksmith Institute and Armenian Ministries of Health and Nature Protection to develop an inventory of toxic waste sites in Armenia. • MPSIA Assistant Professor Dr. Syuzanna Vasilyan is awarded the first and only Jean Monnet Chair in European Studies in Armenia. • The College of Business and Economics (CBE) establishes a collaborative internship program with UNICEF, enabling MBA students to work in areas such as public health, human rights, and environmental sustainability.
2011-2012	AUA holds "Celebration of Education," a week-long series of events celebrating its 20th anniversary, including an art exhibit, a concert and a conference on "Frontiers of Higher Education." • AUA receives preliminary approval from the Western Association of Schools and Colleges for its reaccreditation Capacity Preparatory Review and for starting undergraduate programs in Computational Sciences, Business, and English & Communications in Fall 2013. • The University establishes agreements with the Ministries of Defense, Justice and Economy on cooperation and student internships. • Through a USAID-ASHA grant, major renovations are made to enlarge the AGBU Papazian Library and modernize the cafeteria. • The Department of English Programs organizes its first Student Research Conference with the participation of graduate students from local universities. • A team of MSCIS faculty and students develops a security algorithm for Samsung video devices. • The Acopian Center for the Environment, in collaboration with the National Academy of Sciences, holds the first conference on Biodiversity Conservation in the South Caucasus. • The Law Department holds an international conference on Crossroads of Psychology and Law and a seminar series on Rethinking Values, Norms and Institutions in Armenia. • The College of Health Sciences conducts research to improve control of tuberculosis among migrant workers and to assess risk factors for developing drug-resistant tuberculosis in Armenia. • The School of Business and Management initiates a Professional MBA (PMBA) program for working professionals. • AUA Extension launches its first "Summer School for Teens." • The University initiates a "Thinking About Thinking" lecture series in collaboration with Luys Foundation. • AUA inaugurates the e-Bulletin to inform the public about its activities and accomplishments.
2010-2011	The Center for Health Services Research (CHSR) evaluates the Ministry of Health's Child Health State Certificate Program with financial support from USAID. • The first Intellectual Property Moot Court for law students throughout Armenia is held at AUA. • A team of MSCIS cryptography researchers and students initiates collaborative research projects with NTX Research and the Volkswagen Foundation. • MPSIA and the US Embassy in Armenia launch a new cycle of the Mentoring Program for Women that pairs professional women with AUA

	students. • DEP organizes the Armenian Ministry of Education and Science's English Olympiad and hosts a conference on Challenges and Opportunities for EFL Testing. • Three MBA students receive first-place awards in the World Bank's nationwide essay competition. The Center for Business Research and Development (CBRD) completes Phase I of the Ministry of Economy's Gyumri Technology Incubator Project.
2009-2010	The AUA Board of Trustees appoints the University's third President, Dr. Bruce Boghosian, and designates Dr. Haroutune Armenian as President Emeritus. • The Law Department successfully transitions to a thematic curriculum which simultaneously qualifies students for the LL.M. and offers modular certificates to practitioners for continuing legal education. • DEP hosts International Association of Teachers of English as a Foreign Language (IATEFL) Virtual conference with 150 international participants and awarded a grant to help improve the professional development of MATEFL in Armenia. • CHSR conducted a comprehensive Assessment of Public Health Services in Armenia in collaboration with the Ministry of Health and support from the World Health Organization Country Office.
2009	A team of first year MSCIS students wins the Microsoft Imagine Cup Armenia competition. MSCIS launches the Certificate Program in Object Oriented Programming. • The Law Department adopts the LSAT as an admission requirement. • The World Bank Yerevan Office and AUA launch the Knowledge for Development Center at the AGBU Papazian Library. • AUA hosts two conferences for overseas American universities, the annual meeting of the Association of American International Colleges and Universities and the 2009 meeting of the American International Consortium of Academic Libraries. • DEP convenes the first International Language Assessment Conference in Armenia with more than 150 international scholars in attendance. DEP introduces new certificate programs in Translation and MATEFL. • ACE convenes the first conference in Armenia on the use of GIS and Remote Sensing. • AUA Extension becomes the first IBM Authorized Independent Training Provider in the region. • The Turpanjian Rural Development Program provides training and financial support for the Program's 100th village entrepreneur.
2008	The Paramaz Avedisian Building (PAB) opens with a grand ceremony. The PAB is a fully-equipped state-of-the-art educational facility that offers a superior learning environment exceptional not only for Armenia but for the entire region. • The Center for Health Services Research and Development starts a three year collaborative project "Epidemiology and Intervention Research for Tobacco Control in Armenia" with the Johns Hopkins Institute for Global Tobacco Control. • AUA Extension expands to Gyumri and Stepanakert. • Through a generous donation of the Turpanjian Family Foundation, the AUA Digital Library of Armenian Classics completes digitization of 60 major authors of Western Armenian literature, 1850-2000.
2007	AUA receives U.S. accreditation by the Western Association of Schools and Colleges, one of the seven regional accrediting bodies recognized by the U.S. Department of Education, for the maximum of seven years. • The Turpanjian Rural Development Program opens three field offices in the Shirak and Tavush Regions and in Nagorno-Karabakh. • Dr. Karen Aghababyan receives the United Kingdom's prestigious Whitley Fund for Nature Award for research combining environmental conservation research with education. • The Armenian Virtual Science Library Project is initiated with the goal of providing digital library services to the Armenian scientific community. • AUA Extension joins the Microsoft IT Academy and IBM Business Partnership and establishes a Hospitality and Tourism Training Program.
2006	AUA is a founding member of the consortium of American-style Academic Libraries of colleges and universities in Europe, North Africa, and the Middle East which is created to implement collaborative projects in information resources and technology that support teaching and learning. • AUA launches the Turpanjian Rural Development Program, a major five year initiative focused on economic growth through adult education and rural entrepreneurship. • The Anti-Seismic Systems International Society and AUA in collaboration with the Armenian Association for Earthquake Engineering, holds an international workshop on "Base Isolated High-Rise Buildings," Armenia is the first among developing nations to implement seismic isolation technology and pioneers the practice of retrofitting buildings for seismic isolation. • Fifty-two doctors and nurses in Nagorno-Karabakh complete basic first aid and emergency skills training organized by the Center for Health services Research and Development as part of the United States Agency of International Development funded Humanitarian Assistance Program for Nagorno-Karabakh.
2005	Construction begins on the Paramaz Avedisian building. • The university hosts the accreditation team from the Western Association of Schools and Colleges for its Capacity and Preparatory Review. • The Turpanjian Family Foundation provides support for the first Armenian Big

	Brother and Big Sister program providing mentoring for undergraduates. • The US Department of Energy awards a grant for proliferation prevention to scientists at the AUA, the Yerevan Physics Institute, the National Renewable Energy Laboratory (NREL) in Golden, Colorado, and an optico-physics Institute in Moscow. • The AUA Digital Library provides the content of the most comprehensive 5-volume publication of the Armenian Classical Literature from the 5th to 7th century. • The College of Health Sciences graduates, with support from the Open Society Institute, its first international students: 3 from Moldova and 1 from Mongolia. • The Master of Public Health Program, College of Health Sciences hosts the XXVII ASPHER conference with delegates from over 50 countries and five continents.
2004	The university launches a number of named scholarships, including the Turpanjian Family Foundation Scholarship program which helps orphaned and economically disadvantaged students at AUA and other Armenian Universities as well as scholarships honoring Stepan Karamardian, Arpine and Arda Hovnanian, Zaven O. Kodjayan, the Garmery Benevolent Association, Richard R. Tufenkian/the Armenian Educational Foundation, and Harry Kullijian. • The Speaker of the National Assembly also established two awards benefiting AUA; one recognizes an outstanding graduate, the other an outstanding first-year student. • The Center for Research and Development in Applied Linguistics and Language Teaching is established within the Department of English Programs. • The university's tuition deferred payment program continues to expand thanks to many generous individual and corporate contributions, including the Nishan and Eskohee Abashian Fund.
2003	AUA and San Francisco State University (SFSU) sign a Memorandum of Understanding "which affirms their common commitment to the values of intellectual freedom, educational excellence, and international cooperation." • The Turpanjian Center for Policy Analysis is named following the generous gift from Mr. Jerry Turpanjian and family. • The College of Health Sciences organizes a regional conference for public health faculty on competency-based education. • Since its inception, 6000 people have taken AUA Extension courses. • The 8th World Seminar on Seismic Isolation, Energy Dissipation, and Active Vibration Control of the Structures takes place at AUA. • Law Department students form an NGO (non-governmental organization) and inaugurate series of forums and roundtables on current legal issues of importance to Armenia and its regions. • A tuition deferred payment program is launched, the first of its kind in Armenia.
2002	An all AUA Master of Arts in Teaching English as a Foreign Language replaces the "sandwich" program to better serve the growing demand for English language teachers. • The College of Health Sciences accepts the Ministry of Health's invitation to co-sponsor its School for Health Care Management and Administration. • AUA obtains candidacy status with the Western Association for Schools and Colleges.
2001	A Master of Science in Computer and Information Science is added to the College of Engineering. • The College of Health Sciences is accepted as member of the Association of Schools of Public Health in the European Region. • The Digital Library project is awarded President of Armenia's Prize for "the best IT project accomplished in Armenia in the last five years."
2000	The Garo Meghrigian Eye Institute for Preventive Ophthalmology (GMEIPO) opens at AUA Center. • AUA Extension begins a four-year project offering English courses in Gyumri.
1999	The Environmental Conservation and Research Center begins offering a certificate program to second year students who wish to include environmental research into their graduate studies. • The Digital Library project begins developing electronic versions of classical Armenian literature. • The Engineering Research Center launches an international solar energy project to heat and cool the AUA Small Auditorium.
1997	The Certificate of Public Health Program expands into a full Master of Public Health degree. • A "sandwich" Master of Arts in Teaching English as a Foreign Language Program begins: students start the program at AUA, continue in the US, and return to AUA to write their theses.
1996	The Master of Laws Degree Program is initiated and gradually evolves to the current Department of Law, which offers a Master of Laws degree to lawyers and a Master of Legal Studies degree to non-lawyers. • The Legal Research Center is established as an integral component of the Law Department providing access to up-to-date books and Internet-mediated databases covering all areas of relevance to law-based governance.
1995	The College of Health Sciences is established, offering a Certificate in Public Health Program in affiliation with the Johns Hopkins Bloomberg School of Public Health. • The Center for Health Services Research and Development begins operating parallel to the Public Health Program providing technical assistance, research, evaluation, and program development assistance to the Ministry of Health and international humanitarian and donor organizations. • The Center for

	Policy Analysis is established to conduct multidisciplinary applied policy research in a broad spectrum of contemporary social, political, and legal fields.
1994	The School of Political Science and International Affairs is established, offering a Master's degree.
1993	The University holds its first Commencement, graduating 38 men and women in Business and Management, 10 in Industrial Engineering, and 5 in Earthquake Engineering. • The "Birds of Armenia" begins its mission to increase environmental awareness in Armenia; several books are later published for community education and outreach, promoting birding and local involvement in environmental conservation.
1992	AUA establishes the Certificate Program in Teaching English as a Foreign Language to prepare English teachers; the Environmental Conservation and Research Center to provide a required introductory course on environmental science; the Engineering Research Center to conduct research in the area of Industrial Engineering as well as Renewable Energy; and the Center for Business Research and Development to provide "western" research and consulting services to the private and non-profit sectors. • AUA Extension is created to offer short courses and training programs for working professionals and the general public in Yerevan as well as the surrounding provinces.
1991	The University opens its doors on Armenian Independence Day with 101 students enrolled in the Intensive English Program. Within months, these students move into their respective graduate degree programs in Business and Management, Earthquake Engineering [now suspended], and Industrial Engineering.

Source: Communications Department

Enrollment

Undergraduate

Table 1.1. Enrollment for Fall 2021[1]

	College/School Name	Academic Program	First-Time, First-Year Degree Seeking N[2]			All Other Degree Seeking N			Total Degree Seeking N		
			Full-Time	Part-Time	AUA Students Studying abroad	Full-Time	Part-Time	AUA Students Studying abroad	Full-Time	Part-Time	Total
Fall 2021	College of Business and Economics	BAB	158	0	(0)	415	16	(0)	573	16	589
	College of Humanities and Social Sciences	BAEC	91	0	(0)	230	6	(0)	321	6	327
		BAPG	38	0	(0)	4	0	(0)	42	0	42
	College of Science and Engineering	BSCS	102	0	(0)	218	16	(0)	320	16	336
		BSDS	62	0	(0)	128	11	(0)	190	11	201
		BSES	30	0	(0)	55	2	(0)	85	2	87
	Total Undergraduate Headcount		**481**	**0**	**0**	**1050**	**51**	**0**	**1531**	**51**	**1582**
	Study Abroad in AUA	N/A									0
	Total Non-Degree Seeking	N/A									1
	AUA students studying abroad										(1)[3]
	Total										**1583**

Source: The Office of the Registrar

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[1] As of the end of add/drop period

[2] First-time, first-year students regardless of year admitted (i.e. military or other deferred enrollment

[3] The number is included in total undergraduate headcount

Table 1.2. Enrollment by Gender and Citizenship for Fall 2021

College/School Name	Academic Program	RoA Citizens N		Non-RoA Citizens N		Dual Citizens[1]		Total N
		Male	Female	Male	Female	Male	Female	
Fall 2021– Undergraduate								
College of Business and Economics	BAB	207	345	29	8	(6)	(29)	589
College of Humanities and Social Sciences	BAEC	45	257	9	16	(1)	(47)	327
	BAPG	11	28	3	0	(1)	(1)	42
College of Science and Engineering	BSCS	191	113	29	3	(7)	(11)	336
	BSDS	63	127	11	0	(5)	(13)	201
	BSES	44	29	13	1	(4)	(8)	87
Total Undergraduate by Citizenship and Gender		**561**	**899**	**94**	**28**	**(24)**	**(109)**	**1582**
Study Abroad in AUA	N/A	0	0	0	0	(0)	(0)	**0**
Non-degree	N/A	0	1	0	0	(0)	(0)	**1**
AUA students studying abroad		(0)	(0)	(1)	(0)	(0)	(0)	**(1)[2]**
Total Undergraduate and Study Abroad and Non-Degree by Citizenship and Gender		**561**	**900**	**94**	**28**	**(24)**	**(109)**	**1583**
Total Undergraduate and Study Abroad by Citizenship		**1461**		**122**		**(133)**		

Source: The Office of Registrar

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[1] The number indicates RoA citizens who hold dual citizenship (one of which is RoA citizenship). This number is not counted in the number of Non-RoA Citizens.
[2] The number is included in total undergraduate headcount

Graduate Table 1.4. Enrollment for Fall 2021[1]

College/School Name	Academic Program	First-Time, First-Year Degree Seeking N[2]		All Other Degree Seeking N		Total		
		Full-Time	Part-Time	Full-Time	Part-Time[3]	Full-Time	Part-Time	Total
College of Business and Economics	MBA	17	2	42	10	59	12	71
	MSE	9	0	21	0	30	0	30
	MSM	36	0	6	17	42	17	59
	Subtotal	62	2	69	27	131	29	160
College of Humanities and Social Sciences	MATEFL	12	0	21	6	33	6	39
	LL.M.	30	0	33	2	63	2	65
	MPSIA	22	0	14	18	36	18	54
	MAHRSJ	0	16	0	1	0	17	17
	Subtotal	64	16	68	27	132	43	175
College of Science and Engineering	MEIESM	8	0	15	6	23	6	29
	MSCIS	25	0	41	11	66	11	77
	Subtotal	33	0	56	17	89	17	106
School of Public Health	MPH	14	0	22	5	36	5	41
Graduate Subtotal		173	18	215	76	388	94	482
Total Graduate Degree Seeking Headcount								482
Graduate Certificate in Teaching English as a Foreign Language								5
Graduate Certificate in Translation								5
Graduate Certificate in Hotel and Hospitality Management								24
Graduate Certificate in Finance								1
Graduate Certificate in Data Analytics								9
Executive Certificate in Management								20
Total Certificate Seeking								64
Total Non-Degree Seeking								10
AUA students studying abroad								(0)[4]
Total Certificate and Non-Degree Seeking								74
Grand Total Headcount								556

Source: The Office of Registrar

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[1] As of the end of add/drop period.
[2] First-time, first-year students regardless of year admitted (i.e. military or other deferred enrollment).
[3] Includes continuing enrollment students who have completed course work but are finishing their capstone and/or thesis research, writing or presentation.
[4] The number is included in total graduate headcount.

Table 1.6. Enrollment by Gender and Citizenship for Fall 2021[1]

College/School Name	Academic Program	RoA Citizens N		Non-RoA Citizens N		Dual Citizens[2]		Total N
		Male	Female	Male	Female	Male	Female	
College of Business and Economics	MBA	22	43	6	0	(1)	(5)	71
	MSE	13	16	1	0		(1)	30
	MSM	12	45	1	1		(3)	59
	Subtotal	**47**	**104**	**8**	**1**	**(1)**	**(9)**	**160**
College of Humanities and Social Sciences	MATEFL	0	38	0	1		(10)	39
	LL.M.	17	46	1	1	(1)	(1)	65
	MPSIA	8	42	3	1		(6)	54
	MAHRSJ	0	15	2	0		(6)	0
	Subtotal	**25**	**141**	**6**	**3**	**(1)**	**(23)**	**175**
College of Science and Engineering	MEIESM	6	20	3	0		(2)	29
	MSCIS	31	33	10	3		(5)	77
	Subtotal	**37**	**53**	**13**	**3**	**(0)**	**(7)**	**106**
School of Public Health	MPH	2	25	6	8		(6)	41
Total Graduate by Citizenship and Gender		**111**	**323**	**33**	**15**	**(2)**	**(45)**	**482**
Total Graduate by Citizenship			**434**		**48**		**(47)**	
Total Certificate Seeking by Citizenship and Gender		13	51	0	0	(0)	(3)	64
Total Non-Degree by Citizenship and Gender		3	7	0	0	(0)	(0)	10
AUA Students Studying abroad		(0)	(0)	(0)	(0)	(0)	(0)	(0)[3]
Total Non-Degree and Certificate Seeking by Citizenship and Gender		**16**	**58**	**0**	**0**	**(0)**	**(3)**	**74**
Grand Total by Citizenship and Gender		**127**	**381**	**33**	**15**	**(2)**	**(48)**	**556**
Grand Total by Citizenship		**488**			**48**		**(50)**	

Source: The Office of Registrar

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[1] As of the end of add/drop period.
[2] The number indicates RoA citizens who hold dual citizenship (one of which is RoA citizenship). This number is not counted in the number of Non-RoA Citizens.
[3] The number is included in total graduate headcount.

Application/Admissions/Enrollment

Undergraduate

Table 2.1. Application/Admissions/Enrollment for Fall 2021

Applied for Fall 2021 N[1]					
Academic Program	Male		Female		Total
	First Choicers	Second Choicers	First Choicers	Second Choicers	
BAB	108	18	124	18	268
BAEC	20	14	130	22	186
BAPG	46	10	60	17	133
BSCS	111	6	54	8	179
BSDS	40	17	54	13	124
BSES	34	5	14	7	60
Total	**359**	**70**	**436**	**85**	**950**
University Wide	**355**		**429**		**784**

Admitted for Fall 2021 N, % of Applied (University Wide)						
Academic Program	Male		Female		Total	
	N	%	N	%	N	%
BAB	78	61.9%	93	65.5%	171	63.8%
BAEC	15	44.1%	87	57.2%	102	54.8%
BAPG	15	26.8%	32	41.6%	47	35.3%
BSCS	74	63.2%	37	59.7%	111	62.0%
BSDS	30	52.6%	43	64.2%	73	58.9%
BSES	24	61.5%	9	42.9%	33	55.0%
Total	**236**	**55.0%**	**301**	**57.8%**	**537**	**56.5%**
University WIDE	**66.5%**		**70.2%**		**68.5%**	

Enrolled in Fall 2021 N, % of Admitted (University Wide)						
Academic Program	Male		Female		Total	
	N	%	N	%	N	%
BAB	64	82.1%	84	90.3%	148	86.5%
BAEC	12	80.0%	77	88.5%	89	87.3%
BAPG	12	80.0%	26	81.3%	38	80.9%
BSCS	59	79.7%	35	94.6%	94	84.7%
BSDS	24	80.0%	38	88.4%	62	84.9%
BSES	20	83.3%	8	88.9%	28	84.8%
Total	**191**		**268**		**459**	

Source: The Office of Admissions, The Office of the Registrar

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[1] Applicants who apply to two program (first and second choice of study) are counted in each program to which they are considered but only once in the university-wide count. (If an applicant is accepted to his/her first choice, s/he is not counted in the second choice.)

Table 2.2. Application/Admissions/Enrollment by citizenship for Fall 2021[1]

Applied for Fall 2021 N[2]

Academic Program	RoA		Dual Citizens		Non-RoA		Total
	First Choicers	Second Choicers	First Choicers	Second Choicers	First Choicers	Second Choicers	
BAB	212	34	(13)	(4)	20	2	268
BAEC	141	35	(20)	(2)	9	1	186
BAPG	99	25	(7)	(4)	7	2	133
BSCS	145	13	(7)	(0)	20	1	179
BSDS	89	26	(6)	(0)	5	4	124
BSES	40	11	(1)	(0)	8	1	60
Total	**726**	**144**	**(54)**	**(10)**	**69**	**11**	**950**
University Wide	**715**		**(53)**		**69**		**784**

Admitted for Fall 2021 N, % of Applied

Academic Program	RoA		Dual citizens		Non-RoA		Total	
	N	%	N	%	N	%	N	%
BAB	154	62.6%	(7)	41.2%	17	77.3%	171	63.8%
BAEC	95	54.0%	(13)	59.1%	7	70.0%	102	54.8%
BAPG	42	33.9%	(3)	27.3%	5	55.6%	47	35.3%
BSCS	99	62.7%	(5)	71.4%	12	57.1%	111	62.0%
BSDS	68	59.1%	(5)	83.3%	5	55.6%	73	58.9%
BSES	27	52.9%	(1)	100.0%	6	66.7%	33	55.0%
Total	**485**	**55.7%**	**(34)**	**53.1%**	**52**	**65.0%**	**537**	**56.5%**
University WIDE	**67.8%**		**64.2%**		**75.4%**		**68.5%**	

Enrolled in Fall 2021 N, % of Admitted

Academic Program	RoA		Dual citizens		Non-RoA		Total	
	N	%	N	%	N	%	N	%
BAB	135	87.7%	(4)	57.1%	13	76.5%	148	86.5%
BAEC	83	87.4%	(11)	84.6%	6	85.7%	89	87.3%
BAPG	35	83.3%	(2)	66.7%	3	60.0%	38	80.9%
BSCS	83	83.8%	(4)	80.0%	11	91.7%	94	84.7%
BSDS	57	83.8%	(5)	100.0%	5	100.0%	62	84.9%
BSES	23	85.2%	(1)	100.0%	5	83.3%	28	84.8%
Total	**416**		**(27)**		**43**		**459**	

Source: The Office of Admissions, The Office of the Registrar

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[1] RoA citizens include those who hold dual citizenship (one of which is RoA citizenship). This number is not counted in the number of Non-RoA Citizens.

[2] Applicants who apply to two program (first and second choice of study) are counted in each program to which they are considered but only once in the university-wide count. (If an applicant is accepted to his/her first choice, s/he is not counted in the second choice).

Graduate

Table 2.3. Application/Admissions/Enrollment for Fall 2021

Applied for Fall 2021 N[1]

Academic Program	Male		Female		Total
	First Choicers	Second Choicers	First Choicers	Second Choicers	
MSCIS	21	0	11	0	32
MEIESM	4	1	9	0	14
LL.M.	16	0	22	0	38
MAHRSJ	3	1	19	3	26
MBA	12	0	17	0	29
MPH	3	0	18	0	21
MSE	3	1	6	0	10
MSM[2]	18	0	40	0	58
MPSIA	11	0	22	0	33
MATEFL	0	0	28	2	30
Total	**91**	**3**	**192**	**5**	**291**
University Wide	**88**		**192**		**280**

Admitted for Fall 2021 N, % of Applied (University Wide)[3]

Academic Program	Male		Female		Total	
	N	%	N	%	N	%
MSCIS	20	95.2%	10	90.9%	30	93.8%
MEIESM	4	80.0%	9	100.0%	13	92.9%
LL.M.	13	81.3%	19	86.4%	32	84.2%
MAHRSJ	3	75.0%	19	86.4%	22	84.6%
MBA	9	75.0%	13	76.5%	22	75.9%
MPH	3	100.0%	15	83.3%	18	85.7%
MSE	3	75.0%	5	83.3%	8	80.0%
MSM	11	61.1%	32	80.0%	43	74.1%
MPSIA	9	81.8%	16	72.7%	25	75.8%
MATEFL	0	-	15	50.0%	15	50.0%
Total	**75**	**79.8%**	**153**	**77.7%**	**228**	**78.4%**
University WIDE	**85.2%**		**79.7%**		**81.4%**	

Enrolled in Fall 2021 N, % of Admitted (University Wide)[4]

Academic Program	Male		Female		Total	
	N	%	N	%	N	%
MSCIS	15	75.0%	10	100.0%	25	83.3%
MEIESM	3	75.0%	5	55.6%	8	61.5%
LL.M.	11	84.6%	19	100.0%	30	93.8%
MAHRSJ	2	66.7%	15	78.9%	17	77.3%
MBA	8	88.9%	11	84.6%	19	86.4%
MPH	3	100.0%	11	73.3%	14	77.8%
MSE	3	100.0%	5	100.0%	8	100.0%
MSM	7	63.6%	25	78.1%	32	74.4%
MPSIA	7	77.8%	14	87.5%	21	84.0%
MATEFL	0	-	13	86.7%	13	86.7%
Total	**59**	**78.7%**	**128**	**83.7%**	**187**	**82.0%**

Source: The Office of Admissions, The Office of the Registrar

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[1] Applicants who apply to two program (first and second choice of study) are counted in each program to which they are considered but only once in the university-wide count. (If an applicant is accepted to his/her first choice, s/he is not counted in the second choice).
[2] MSM program begins in Summer but numbers are included in Fall semester.
[3] Includes conditional admissions.
[4] Enrolled as first-time, first-year degree-seeking students as of the end of add/drop period.

Table 2.4. Application/Admissions/Enrollment by citizenship for Fall 2021

Academic Program	RoA First choicers	RoA Second choicers	Dual citizens First choicers	Dual citizens Second choicers	Non-RoA First choicers	Non-RoA Second choicers	Total
	\[Applied for Fall 2021 N[1]\]						
MSCIS	25	0	(2)	(0)	7	0	32
MEIESM	12	1	(1)	(0)	1	0	14
LL.M.	38	0	(2)	(0)	0	0	38
MAHRSJ	19	4	(7)	(0)	3	0	26
MBA	26	0	(4)	(0)	3	0	29
MPH	15	0	(1)	(0)	6	0	21
MSE	9	1	(1)	(0)	0	0	10
MSM[2]	58	0	(1)	(0)	0	0	58
MPSIA	28	0	(2)	(0)	5	0	33
MATEFL	24	2	(6)	(1)	4	0	30
Total	**254**	**8**	**(27)**	**(1)**	**29**	**2**	**291**
University Wide	**253**		**(27)**		**27**		**280**

Admitted for Fall 2021 N, % of Applied[3]

Academic Program	RoA N	RoA %	Dual citizens N	Dual citizens %	Non-RoA N	Non-RoA %	Total N	Total %
MSCIS	24	96.0%	(2)	100.0%	6	85.7%	30	93.8%
MEIESM	12	92.3%	(1)	100.0%	1	100.0%	13	92.9%
LL.M.	32	84.2%	(2)	100.0%	0	-	32	84.2%
MAHRSJ	19	82.6%	(7)	100.0%	3	100.0%	22	84.6%
MBA	19	73.1%	(3)	75.0%	3	100.0%	22	75.9%
MPH	12	80.0%	(1)	100.0%	6	100.0%	18	85.7%
MSE	8	80.0%	(1)	100.0%	0	-	8	80.0%
MSM	43	74.1%	(1)	100.0%	0	-	43	74.1%
MPSIA	20	71.4%	(2)	100.0%	5	100.0%	25	75.8%
MATEFL	12	46.2%	(4)	57.1%	3	75.0%	15	50.0%
Total	**201**	**76.72%**	**(24)**	**85.71%**	**27**	**87.10%**	**228**	**78.4%**
University WIDE		**79.4%**		**88.9%**		**100.0%**		**81.4%**

Enrolled in Fall 2021 N, % of Admitted[4]

Academic Program	RoA N	RoA %	Dual citizens N	Dual citizens %	Non-RoA N	Non-RoA %	Total N	Total %
MSCIS	21	87.5%	(2)	100.000%	4	66.7%	25	83.3%
MEIESM	7	58.3%	(1)	100.0%	1	100.0%	8	61.5%
LL.M.	30	93.8%	(2)	100.0%	0	-	30	93.8%
MAHRSJ	15	78.9%	(6)	85.7%	2	66.7%	17	77.3%
MBA	18	94.7%	(2)	66.7%	1	33.3%	19	86.4%
MPH	8	66.7%	(1)	100.0%	6	100.0%	14	77.8%
MSE	8	100.0%	(1)	100.0%	0	-	8	100.0%
MSM	32	74.4%	(1)	100.0%	0	-	32	74.4%
MPSIA	17	85.0%	(2)	100.0%	4	80.0%	21	84.0%
MATEFL	12	100.0%	(4)	100.0%	1	33.3%	13	86.7%
Total	**168**	**83.6%**	**(22)**	**91.7%**	**19**	**70.4%**	**187**	**82.0%**

Source: The Office of Admissions, The Office of the Registrar

[1] Applicants who apply to two program (first and second choice of study) are counted in each program to which they are considered but only once in the university-wide count. (If an applicant is accepted to his/her first choice, s/he is not counted in the second choice).
[2] MSM program begins in Summer but numbers are included in Fall semester.
[3] Includes conditional admissions.
[4] Enrolled as first-time, first-year degree-seeking students as of the end of add/drop period.

Test Scores

Test Scores of Admits

Table 3.1. Test Scores for Fall 2021 Admits – Undergraduate and Graduate

Tests	Score		Percentile	
	Median	Range	Median	Range
Undergraduate				
Toefl (iBT) University-Wide	**94**	**72-119**		
BAB	91	72-114		
BAEC	93	72-113		
BAPG	93	74-114		
BSCS	97	72-118		
BSDS	100	74-117		
BSENG	91	75-119		
International English language Testing System (IELTS) University-Wide	**7.0**	**6-8.5**		
BAB	6.8	6-8.5		
BAEC	7.0	6.5-8.5		
BAPG	6.8	6.5-7		
BSCS	7.3	6-8.5		
BSDS	7.0	6-8		
BSENG	6.5	6.5-7		
SAT Quantitative				
SAT University-Wide	**730**	**510-800**		
BAB	710	610-800		
BAEC	620	510-760		
BAPG	630	510-800		
BSCS	750	640-800		
BSDS	760	660-800		
BSENG	750	680-800		
SAT Math Level 2 University-Wide	**775**	**750-800**		
BSCS	800	800-800		
BSDS	750	750-750		
ACT	**31**	**20-36**		
BAB	30	28-36		
BAEC	26	20-28		
BAPG	26	22-26		
BSCS	33	31-36		
BSDS	32	29-34		

Tests	Score		Percentile	
	Median	Range	Median	Range
Graduate				
TOEFL (iBT) University-Wide	**88.0**	**72-118**		
CIS	93.5	72-112		
IESM	95.0	87-103		
LL.M.	84.5	72-118		
MAHRSJ	85.5	72-113		
MBA	86.5	77-99		
MPH	90.0	76-106		
MSE	76.0	74-82		
MSM	90.5	78-108		
PSIA	91.5	75-103		
TEFL	91.0	87-103		
International English language Testing System (IELTS) University-Wide	**7.0**	**6-8.5**		
CIS	7.0	6-7.5		
IESM	7.8	7.5-8		
LL.M.	6.5	6-8		
MBA	6.3	6-6.5		
MPH	7.0	7-7		
MSE	6.5	6.5-6.5		
MSM	8.0	7-8.5		
PSIA	7.0	6.5-8		
TEFL	6.5	6.5-6.5		
GRE: Quantitative University-Wide	**158**	**146-168**	**65**	**22-92**
CIS	160	151-168	72	40-92
IESM	155	150-156	55	38-59
MBA	155	153-160	56	48-72
MPH	148	146-158	29	22-65
MSE	156	156-156	59	59-59
MSM	159.5	153-166	70.5	48-87
PSIA	151	151-151	41	41-41
GMAT: Quantitative University-Wide	**51**	**48-54**		
CIS	54	54-54		
MPH	48	48-48		
LSAT University-Wide	**148**	**141-154**		
LL.M.	148	141-154		

Source: The Office of Admissions

International Students

Undergraduate

Table 4.1. Enrolled Undergraduate International Students by Gender, Degree program and Country of Citizenship for Fall 2021[1]

Country of Citizenship[2]	BAB		BAEC		BAPG		BSCS		BSDS		BSES		Total		Grand Total
	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	
American Samoa	0(1)	0	0	0	0	0	0	0	0	0	0	0	(1)	0	(1)
Andorra	0	0	0	0	0	0	0	0	0(1)	0	0	0	(1)	0	(1)
Australia	0	2	0	0	0	0	0	0(1)	0	0	0	0	0	2(1)	2(1)
Brazil	0	0	0	0	0	0	0	0	0	0	0(1)	0	0(1)	0	0(1)
Cyprus	0	1	0	0	0	0	0	0	0	0	0	0	0	1	1
Egypt	0	0	1	0	0	0	0	0	0	0	0(1)	0	1(1)	0	1(1)
France	0	0	(1)	0	0	0	0	0	0	0	0	0	(1)	0	(1)
Georgia	1	0	1(3)	0	0	0	0	1	0	0	0	0	2(3)	1	3(3)
Greece	0	(1)	0	0	0	0	0	0	0	0	0	0	0	(1)	(1)
India	1	1	0	0	0	0	0	0	0	0	0	0	2	1	3
Iran	3(3)	4	2(4)	1	0	0	1(6)	6	0	1	1(1)	2(1)	7(15)	13(1)	20(16)
Israel	0	0	0	0	0	0	0	0	0	0	0	1	0	1	1
Jordan	0	0	0	0	0	0	0	1	0	0	0	0	0	1	1
Lebanon	0(1)	2(1)	2(5)	1	0	0	1(1)	1(1)	0	0(1)	0(1)	1	3(8)	5(2)	8(10)
Philippines	0	0	1	0	0	0	0	0	0	0	0	0	1	0	1
Poland	0	0	0	0	0	0	0	0	0	1	0	0	0	1	1
Russia	2(15)	13(3)	1(18)	2	0(1)	0	0(3)	7(4)	0(7)	6(3)	0(1)	4(1)	3(45)	32(11)	35(56)
Spain	0	0	0	0	0	0(1)	0	0	0	0	0	0	0	(1)	(1)
Syria	0(4)	3(1)	1(9)	2(1)	0	1	1(1)	9	0(3)	2(1)	0(1)	2(1)	2(16)	19(4)	21
The Netherlands	0	0	1	0	0	0	0	0	0	0	0	0	1	0	1
Turkey	0	0	1	1	0	1	0	0	0	0	0(1)	0	1(1)	2	3
Ukraine	0	2	0	0	0	0	0	1	0	0	0	0	0	3	3
United Kingdom	0	0	1(1)	0	0	0	0	0	0	0	0	0	1(1)	0	1(1)
United States of America	1(5)	2	3(5)	1	0	1	0	3(2)	0(2)	1	0(1)	2(1)	4(13)	10(3)	14
Uruguay	0	0	1(1)	0	0	0	0	0	0	0	0	0	1(1)	0	1(1)
Stateless Person	0	0	0	1	0	0	0	0	0	0	0	0	0	1	1
Data Not Available	0	0	0	0	0	0	0	0	0	0	0	1	0	1	1
Total	**8(29)**	**29(6)**	**16(47)**	**9(1)**	**0(1)**	**3(1)**	**3(11)**	**29(7)**	**0(13)**	**11(5)**	**1(8)**	**13(4)**	**28(109)**	**94(24)**	**122(133)**

Source: The Office of the Registrar

[1] The number in parenthesis indicates RoA citizens who hold dual citizenship (one of which is RoA citizenship). This number is not counted in the number of Non-RoA Citizens.
2 Countries are listed alphabetically.

Graduate

Table 4.2. Enrolled Graduate International students by Gender, Degree program and Country of Citizenship for Fall 2021[1]

Country of Citizenship[2]	CIS		IESM		LL.M.		MBA		MPH		MSE		MSM		PSIA		HRSJ		TEFL		Total	
	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male
Australia	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	1
Egypt	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0(1)	0	0(1)	1
France	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1
Georgia	0	0	0(1)	0	0	0	0(1)	0	0	0	0	0	0	0	0(1)	0	0	1	0	0	0(3)	1
Greece	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	1
Isle of Man	0	0	0	0	0	0	0(1)	0	0	0	0	0	0	0	0	0	0	0	0	0	0(1)	0
India	0	0	0	0	0	0	0	1	5	2	0	0	0	0	0	0	0	0	0	0	5	3
Iran	3(4)	3	0(1)	0	0	0	0(1)	2	1(3)	0	0(1)	0	1	0	0	0	0	0	0	0	5(10)	5
Jordan	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	1
Lebanon	0	1	0	1	0	0(1)	0(1)	0	0	0	0	0	0(2)	0	0(1)	0	0(4)	1	0(4)	0	0(12)	3(1)
Russia	0	0	0	2	1	0	0	2	1(2)	1	0	0	0(1)	0	0(2)	0	0(1)	0	1(3)	0	3(9)	5
Syria	0(1)	6	0	0	0	0	0(1)	0(1)	0(1)	1	0	1	0	0	1(2)	1	0	0	0(1)	0	1(6)	9(1)
Ukraine	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0(1)	0	0(1)	0
United States of America	0	0	0	0	0(1)	0	0	1	1	1	0	0	0	0	0	0	0	0	0(1)	0	1(2)	2
Total	**3(5)**	**10(0)**	**0(2)**	**3(0)**	**1(1)**	**1(1)**	**0(5)**	**6(1)**	**8(6)**	**6(0)**	**0(1)**	**1(0)**	**1(3)**	**1(0)**	**1(6)**	**3(0)**	**0(6)**	**2(0)**	**1(10)**	**0(0)**	**15(45)**	**33(2)**

Country of Citizenship	CTRA		CDATA	
	Female	Male	Female	Male
Australia	0	0	0	0
Egypt	0	0	0	0
France	0	0	0	0
Georgia	0	0	0	0
Greece	0	0	0	0
Isle of Man	0	0	0	0
India	0	0	0	0
Iran	0	0	0	0
Jordan	0	0	0	0
Lebanon	0	0	0(1)	0
Russia	0	0	0(1)	0
Syria	0(1)	0	0	0
Total	**0(1)**	**0**	**0(2)**	**0**

Source: The Office of the Registrar

[1] The number in parenthesis indicates RoA citizens who hold dual citizenship (one of which is RoA citizenship). This number is not counted in the number of Non-RoA Citizens.
[2] Countries are listed alphabetically.

RoA Students

Undergraduate and Graduate Students[1]

Table 5.1. Enrolled, Degree-Seeking RoA Students by Gender, Study Level and Region (Marz) They Come from, Fall 2021

Region (Marz)	Undergraduate			Graduate[2]			Non-Degree			Grand Total
	Female	Male	Total	Female	Male	Total	Female	Male	Total	
Yerevan[3]	661	422	1083	242	104	346	6	3	9	1438
Aragatsotn	4	7	11	4	1	5	0	0	0	16
Ararat	24	12	36	7	3	10	0	0	0	46
Armavir	38	21	59	15	3	18	0	0	0	77
Artsakh	18	13	31	2	1	3	0	0	0	34
Gegharkunik	10	13	23	2	5	7	0	0	0	30
Kotayk	37	31	68	9	5	14	0	0	0	82
Lori	27	11	38	13	5	18	1	0	1	57
Shirak	33	19	52	6	5	11	0	0	0	63
Syunik	17	6	23	5	0	5	0	0	0	28
Tavush	8	4	12	4	0	4	0	0	0	16
Vayots Dzor	3	0	3	3	0	3	0	0	0	6
RoA citizens with permanent address abroad	19	2	21	26	12	38	0	0	0	59
Total	**899**	**561**	**1460**	**338**	**144**	**482**	**7**	**3**	**10**	**1952**

Source: The Office of the Registrar

[1] Regions (marzes) are determined by registered address. Includes students who have acquired RoA dual citizenship.
[2] Includes Certificate-seeking students

Table 5.2. Enrolled, Degree-Seeking RoA Students by Program and Region (Marz) They Come from, Fall 2021

Region (Marz)	Undergraduate						
	BAB	BAEC	BAPG	BSCS	BSDS	BSES	Total
Yerevan	417	220	23	220	148	55	1083
Aragatsotn	6	0	0	2	3	0	11
Ararat	15	11	1	7	0	2	36
Armavir	12	20	2	19	3	3	59
Artsakh	11	6	1	8	2	3	31
Gegharkunik	10	5	0	6	1	1	23
Kotayk	26	11	3	15	4	9	68
Lori	15	10	1	8	3	1	38
Shirak	21	5	2	13	8	3	52
Syunik	10	3	1	4	4	1	23
Tavush	3	3	1	4	1	0	12
Vayots Dzor	0	2	0	1	0	0	3
RoA citizens with permanent address abroad	5	10	0	1	1	4	21
Total	551	306	35	308	178	82	1460

Source: The Office of the Registrar

Table 5.2. Enrolled, Degree-Seeking RoA Students by Program and Region (Marz) They Come from, Fall 2021 (cont'd)

Region (Marz)	Graduate										Certificate					Non-Degree				Grand Total
	MSCIS	MEIESM	LL.M.	MBA	MPH	MSE	MSM	MPSIA	MATEFL	Total	CDATA	CFIN	CTEFL	CTRA	Total	NDCIS	NDMBA	NDMSM	Total	
Yerevan	50	24	55	56	22	27	34	40	29	337	1	3	10	10	24	1	3	1	5	366
Aragatsotn	0	0	1	1	0	2	0	1	0	5	0	0	1	0	1	0	0	0	0	6
Ararat	0	0	1	2	0	2	0	2	1	8	0	0	3	1	4	0	0	0	0	12
Armavir	0	3	2	2	3	2	0	3	4	19	0	0	1	0	1	0	0	1	1	21
Artsakh	0	0	0	2	0	2	0	0	0	4	0	0	0	0	0	0	0	0	0	4
Gegharkunik	1	0	2	0	0	0	0	1	2	6	0	0	0	0	0	0	0	0	0	6
Kotayk	2	2	2	2	0	1	1	3	2	15	1	0	0	2	3	0	0	0	0	18
Lori	0	0	1	1	0	2	1	2	4	11	0	0	1	0	1	0	0	0	0	12
Shirak	2	0	6	1	2	0	1	2	3	17	1	0	1	0	2	0	0	0	0	19
Syunik	2	0	1	0	0	1	1	1	3	9	0	0	0	0	0	0	0	0	0	9
Tavush	1	0	2	0	0	1	1	0	1	6	0	0	0	0	0	0	0	0	0	6
Vayots Dzor	0	0	0	2	0	0	0	0	0	2	0	0	0	0	0	0	0	0	0	2
RoA citizens with permanent address abroad	0	1	0	0	3	0	2	2	4	12	0	0	0	0	0	0	0	0	0	12
Total	**58**	**30**	**73**	**69**	**30**	**40**	**41**	**57**	**53**	**451**	**3**	**3**	**17**	**13**	**36**	**1**	**3**	**2**	**6**	**493**

Source: The Office of the Registrar

Students Educational Background

Undergraduate

Table 6.1. Geographic region of institutions from which 2021 Fall Undergraduate Admitted and Enrolled Students Came

School Location	Admitted in 2021	Enrolled in 2021
Public Institutions in Yerevan	227	205
Public Institutions from Marzes	91	62
Private Institutions	102	93
Institutions based outside of Armenia	114	97
Other[1]	3	2
Total	**537**	**459**

Table 6.2. Institutions from which 2020 Fall Undergraduate Admitted and Enrolled Students Came

Name of School	Admitted in 2021	Enrolled in 2021
Subtotal Institutions based in Armenia	**423**	**362**
Subtotal Public institutions in Yerevan	**227**	**205**
Subtotal Public Institutions by districts of Yerevan	**194**	**149**
Subtotal Kentron District	106	61
High School N 29 after Andranik Margaryan	38	22
High School N 114 after Kh. Dashtents	25	17
High School N 42 after Shevchenko	10	4
High School N2	8	4
High School N 182 after G. Emin	7	5
High School N 3 after M. Abeghyan	7	5
Hakob Kojoyan Educational Complex	6	3
Yerevan Dancing Art State College	2	1
Secondary School N99	2	0
Secondary School N7 after V. Mayakovski	1	0
Subtotal Arabkir District	**52**	**23**
High School N 83 after H. Galstyan	30	13
High School N 54 after M. Qajuni	11	4
High School N 148 after M. Galshoyan	10	6
Intellectus High School of Academy of Finance	1	0
Subtotal Nor Nork District	**28**	**14**
High School N 62	7	2
High School N 198	4	3
Shahid Fahmideh Educational Complex	4	2
High School N 139 after K. Demirchyan	3	2
High School N 159	3	2
High School N 195	3	0
Yerevan State Regional N2 College Named N. Achemyan	2	1
Secondary School N 187	1	1
State Musical College Named After Romanos Melikyan	1	1
Subtotal Malatia District	**21**	**15**
High School N 184 after S. Khanzadyan	5	3
High School N 190 after G. Gyulbekyan	5	3
Mkhitar Sebastatsi Educational Complex	4	3
Mkhitar Sebastatsi School	4	4
Secondary School N 113 after N. Khachatryan	2	1
High School N 106	1	1

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[1] Includes schools under foreign military or foreign embassy jurisdiction.

Name of School	Admitted in 2021	Enrolled in 2021
Subtotal Kanaker-Zeytun District	**19**	**11**
Heratsi High School of Yerevan State Medical University	7	4
High School N 127 after L. Arisyan	5	1
Armenian-Chinese Friendship School Foundation	2	2
High School N 103 after H. Gyulikekhvyan	2	2
Eurasia International University (College)	1	1
Yerevan State Humanitarian Technical College	1	1
Yerevan State University College after A. Shahinyan	1	0
Subtotal Ajapnyak District	**17**	**7**
High School N 118	10	5
High School N 94	5	1
Secondary School N95	2	0
High School N 109	1	1
Subtotal Erebuni District	**9**	**2**
High School N119 after B. Zhamkochyan	8	2
School N 107	1	0
Subtotal Avan District	**16**	**8**
High School N170	15	7
Secondary School N 87	1	1
Subtotal Davtashen District	**11**	**5**
High School N 189 after S. Gevorgyan	10	4
Secondary School N 93 after A. Manukyan	1	1
Subtotal Malatia-Sebastia	**7**	**2**
High School N 112 after Sh. Simonyan	7	2
Subtotal Shengavit District	**7**	**1**
Yerevan State College of Arts Named After P. Terlemezian	3	0
High School N 46	2	0
High School N 65 after Leo	1	1
High school N 97	1	0
Subtotal Other Public Institutions in Yerevan	**68**	**44**
High School of National Polytechnic University of Armenia	43	33
Yerevan State College of Humanities	5	3
Yerevan state college of Informatics	5	3
ASPU Base High School	3	1
British International School of Armenia	3	1
Comprehensive School at the Military Unit N 2089	3	1
High School N 16 after A. Isahakyan	2	0
Basic College of Armenian State Pedagogical University after Khachatur Abovyan	2	1
Comprehensive School at the Military Unit N 21	1	0
Yerevan Regional State College N1	1	1
Subtotal Public Institutions outside of Yerevan	**91**	**62**
Subtotal Armavir marz	**35**	**25**
Eurnekian Secondary School	12	11
High School N 5 after M. Gorkiy	8	4
Metsamor # 2 High School After Sasha Galstyan	4	3
High School N 2 after G. Narekatsi	3	1
Apaga Secondary School	1	1
Gay Secondary School	1	1
High School N 10 after M. Khorenatsi	1	1
Ejmiatsin State College named after Vardges Hamazaspyan	1	0
Lusagyugh Secondary School	1	1
Merdzavan Secondary School	1	1
Secondary School # 1 after A. Baghdasaryan	1	1
Secondary School # 1 after T. Khachatryan	1	0

Name of School	Admitted in 2021	Enrolled in 2021
Subtotal Shirak marz	**17**	**15**
Photon Lyceum	10	9
Academic Lyceum	1	1
Dzorakap Secondary School	1	1
ESCS of RA Gyumri Economic School	1	1
Secondary School N 1	1	1
Secondary School N 2 after V. Tekeyan	1	1
Secondary School # 27 after Vazgen A	1	0
Subtotal Republic of Artsakh	**14**	**8**
High School N11 after V. Jhangiryan	8	3
High School N3	2	2
High School N1 after Vladimir Balayan	1	0
Physics and Mathematics Specialized School After A. Shahinyan	3	3
Subtotal Kotayk marz	**17**	**8**
High School N6 of Abovyan	5	3
High School N4 of Abovyan	3	2
High School # 10 after V. Mayakovskiy	2	2
High School #1 after M. Mashtots	2	2
High School of Nor Hachn	2	2
Nor Artamet Secondary School	1	0
Nor Geghi Number 2 Secondary School	1	0
Verin Ptghni Secondary School	1	1
Subtotal Ararat marz	**15**	**8**
High School of Ararat	4	1
Avshar Secondary school	2	1
Artashat High School	2	0
Geghanist Secondary School	1	1
High School N 5	1	1
Hovtashat Secondary School	1	1
Jrahovit Secondary School Named After Vladik Abrahamyan	1	1
Mrgavan Secondary School	1	0
Shahumyan Secondary School Named After Artak Hambardzumyan	1	1
Vanashen Secondary School	1	1
Subtotal Lori marz	**15**	**12**
High School N 11 after Griboyedov	6	3
Evrika Special School with In-Depth Learning of Mathematics and Natural Sciences	4	4
High School N 5 after Teryan	2	2
Basic College of Vanadzor State Institute after H. Tumanyan	1	1
Margahovit Secondary School after Hovhannes Tumanyan	1	1
Secondary School # 5 after S. Shahumyan	1	1
Subtotal Gegharkunik marz	**6**	**5**
High School N 1 after Kh. Abovyan	2	2
Akunk Secondary School	1	1
High School N 1 after H. Hambardzumyan	1	1
High School of Tchambarak	1	0
Martuni High School	1	1
Subtotal Syunik marz	**9**	**8**
Secondary School N 3	5	4
High School of Sisian	1	1
High School N 9	1	1

Name of School	Admitted in 2021	Enrolled in 2021
Secondary School N 1	1	1
Secondary School N after A. Bakunts	1	1
Subtotal Tavush marz	**3**	**2**
Secondary School of Noyemberyan N 2	1	0
Ijevan Lyceum	1	1
Secondary School named after Hovhannes Hindlyan	1	1
Subtotal Aragatsotn marz	**4**	**3**
Berkarat Secondary School	1	0
High School N 5 after N. Sisakayan	1	1
Talin High School	2	2
Subtotal public institutions in Armenia	**496**	**193**

Name of School	Admitted in 2021	Enrolled in 2021
Subtotal Private Institutions	**203**	**143**
Lyceum after A. Shirakatsi	45	38
Quantum College	29	22
AYB High School	28	20
French College Fund in Armenia	24	13
Academic High School	19	11
Global Bridge High School	9	6
Usum Comprehensive School	7	4
European College in Armenia	6	5
Hay Krtutyun Educational Fund	5	4
A.H. Yeritsyan Gymnasium at Lomonosov Moscow State University Branch	4	2
Mesrop Mashtots Extended Day Educational Complex	4	3
Plekhanov Russian University of Economics, Yerevan branch	4	2
French School Named After Anatole France	3	3
Pokrik Ishkhan Educational Complex	3	3
Sh. Shahamiryan Educational Complex	3	2
Macsedan Private School of Foreign Languages	2	1
Usmunq	2	1
Adamyan Dprots	1	1
Aregnazan Educational Complex	1	1
Elita Ruben Sargsyan Author's School	1	0
Gitak Creative Center	1	0
Slavonic Secondary School	1	0
Yerevak Educational Complex	1	1
Lyceum after A. Shirakatsi	45	38
Quantum College	29	22
Schools under Russian Military Bases in Armenia	**5**	**2**
School of the Embassy of Iran	**1**	**1**
Subtotal Institutions based outside of Armenia Alphabetical by Country	**114**	**97**
École Saint-Maxime, Canada	1	0
Dr. Nermien American School, Egypt	1	0
104 Public School, Georgia	1	0
Avicenna International College, Hungary	1	1
Gohar, Islamic Republic of Iran	1	0
Mari Manoukyan, Islamic Republic of Iran	1	1
Mobtakeran, Islamic Republic of Iran	1	1
De La Salle - Frere, Jordan	1	1
Terra Sancta College, Jordan	1	1
MIRAS Internation School of Nur-Sultan, Kazakhstan	1	1
AGBU Schools, Lebanon	1	1
Armenian Holy Cross Harboyan High School, Lebanon	1	1
Lycée Officielle Ghazir, Lebanon	1	0
Yeghishe Manoukian College, Lebanon	1	0
UWC Maastricht, Netherlands	1	1
1494, Russian Federation	1	1

Name of School	Admitted in 2021	Enrolled in 2021
Subtotal Institutions based outside of Armenia (cont'd)	114	97
Gymnasium 43, Russian Federation	1	1
Gymnasium №61, Russian Federation	1	1
Kekin's gymnasium, Russian Federation	1	0
Municipal Autonomous Educational Institution " Lyceum of the city of Troitsk'', Russian Federation	1	1
School 1250, Russian Federation	1	0
School №67, Russian Federation	1	1
State budgetary educational institution of the city of Moscow "School №218", Russian Federation	1	1
state budgetary educational institution school # 2120, Russian Federation	1	1
Zarechenskaya school, Russian Federation	1	1
Khaled International Schools, Saudi Arabia	1	1
British School of Geneva, Switzerland	1	1
Karen Jeppe Armenian College, Syrian Arab Republic	1	1
Pakistan international school of Damascus, Syrian Arab Republic	1	0
Regent's International School, Bangkok, Thailand	2	2
International Gateway Academy, Turkey	1	1
Frensham Heights, United Kingdom	1	1
Blackman High School, United States of America	1	1
Coral Gables Senior High, United States of America	1	1
Edmonds Community College EdCap Program, United States of America	1	1
Grover Cleveland Charter High School, United States of America	1	1
Harmony Science Academy Euless, United States of America	1	1
Hutchinson High School, United States of America	1	1
Mount Whitney High School, United States of America	1	1
Paul J. Hagerty High School, United States of America	1	1
Roswell High School, United States of America	1	1
Round Rock High School, United States of America	1	1
Thornapple Kellogg High school, United States of America	1	1
Ulysses S. Grant High School, United States of America	1	1
University High School, United States of America	1	1
UPHS-University Preparatory High School, United States of America	1	1
Waterloo high school, United States of America	1	1
West Linn High School, United States of America	1	1
William Howard Taft Charter High School, United States of America	1	0
Liceo N° 3 Dámaso Antonio Larrañaga, Uruguay	1	1
Total	**537**	**459**

Source: The Office of the Registrar, the Office of Admissions

Graduate

Table 6.3. Institutions from which 2021 Fall Graduate Admitted and Enrolled Students Came

Name of Institution	Admitted in 2021	Enrolled in 2021
Subtotal Institutions based in Armenia	**196**	**159**
Yerevan State University	66	47
American University of Armenia	60	55
Armenian State University of Economics	17	15
Yerevan State Linguistic University after Brusov	7	6
Yerevan State Medical University after M. Heratsi	7	6
French University in Armenia (UFAR)	6	5
Russian - Armenian (Slavonic) University	4	4
National Polytechnic University of Armenia	3	3
Armenian National Agrarian University	3	1
Armenian State Pedagogical University	2	2
State Engineering University of Armenia (SEUA)	3	2
Yerevan Komitas State Conservatory	2	2
Yerevan State Medical University	3	3
National Academy of Science	2	2
Yerevan State Academy of Fine Arts	2	1
Artsakh State University	1	1
European Regional Educational Academy	1	1
Plekhanov Russian University of Economics, Yerevan branch	1	0
Public Administration Academy of RA	1	1
Shirak State University (Pedagogical Institute)	1	0
Vanadzor State University after Hovhannes Tumanyan	1	1
Yerevan Economic and Juridical University after Avetik Mkrtchyan	1	1
Yerevan Mesrop Mashtots University	1	0
Yerevan State University Ijevan Branch	1	0
Subtotal Institutions based outside of Armenia	**32**	**28**
University of Tartu, Estonia	1	1
Jean Moulin Lyon 3 University, France	1	0
SKEMA Business School, France	1	1
NIMS UNIVERSITY, India	1	0
Amirkabir University of Technology, Islamic Republic of Iran	1	1
Islamic Azad Univercity north branch Tehran, Islamic Republic of Iran	1	0
Islamic Azad University, Tehran Medical Branch, Islamic Republic of Iran	1	0
Mazandaran University of Science and Technology, Islamic Republic of Iran	1	1
Kyrgyz National University named after Jusup Balasagyn, Kyrgyzstan	1	1
American University of Science and Technology, Lebanon	1	1
Haigazian University, Lebanon	2	2
Lebanese American University, Lebanon	1	1
Lebanese International University, Lebanon	2	2
Lebanese University, Lebanon	1	1
Lebanese University section 2 law and political science, Lebanon	1	1
Notre Dame University - Louaize, Lebanon	1	1
The American University Of Science And Technology, Lebanon	1	1
Advanced course SEO, Russian Federation	1	0
Albaath University, Syrian Arab Republic	1	1
University of Aleppo, Syrian Arab Republic	1	1

Name of Institution	Admitted in 2021	Enrolled in 2021
Moscow Institute of Steel and Alloys "MISIS"	1	1
American University of Dubai, United Arab Emirates	1	1
American University of Sharjah, United Arab Emirates	1	1
University of Central Lancashire, United Kingdom	1	1
University of Essex, United Kingdom	1	1
University of Portsmouth, United Kingdom	1	1
Cal State Northridge, United	1	1
Saint Joseph's University	1	1
San Francisco State University	1	1
University of Colorado-Denver	1	1
Total	**228**	**178**

Source: The Office of the Registrar, the Office of Admissions

Students' Academic Performance

Undergraduate

Table 7.1. Undergraduate students' academic performance by program for Fall 2021

Term	MajorCode	A+	A	A-	B+	B	B-	C+	C	C-	D+	D	D-	F	Total N of Grades Given[1]	GM[2]	I	TR	W
	BAB	120	288	300	251	232	183	158	131	101	87	80	79	97	2107	0	5	6	32
	BAEC	84	203	185	164	140	82	59	51	36	15	26	15	28	1088	0	3	0	16
	BAPG	9	35	27	24	15	3	1	4	3	0	1	2	0	124	0	1	0	2
Fall2021	BSCS	87	172	153	117	115	58	71	70	53	37	49	54	118	1154	0	6	0	55
	BSDS	54	87	93	81	71	59	40	41	43	32	25	39	54	719	0	0	0	20
	BSENG	19	40	39	33	35	21	20	21	22	18	25	20	31	344	0	4	0	4
	Total	**373**	**825**	**797**	**670**	**608**	**406**	**349**	**318**	**258**	**189**	**206**	**209**	**328**	**5536**	**0**	**19**	**6**	**129**

Source: The Office of the Registrar

[1] For letter grades. Does not include Grade missing, Incomplete, Transfer grade, Withdrawal and Waived.
[2] GM-Grade missing, I-Incomplete, TR-Transfer grade, W-Withdrawal.

Graduate

Table 7.2. Graduate students' academic performance for Fall 2021

Term	Major Code	A+	A	A-	B+	B	B-	C+	C	C-	D+	D	D-	F	Total N of Grades Given[1]	GM[2]	I	NP	P	IP	W	Waived
	CIS	26	37	32	16	21	10	6	7	5	0	3	0	3	166	0	0	14	27	2	7	0
	IESM	6	15	15	13	4	5	1	3	4	0	0	0	0	66	0	0	0	15	1	2	0
	LL.M.	5	47	48	38	20	8	6	0	2	0	1	0	0	175	0	0	0	3	0	0	1
	HRSJ	2	7	11	11	3	1	1	0	0	0	0	0	0	36	0	0	0	0	0	1	0
	MBA	9	28	35	41	24	13	7	4	1	0	0	2	0	164	0	6	4	14	1	2	0
Fall2021	MPH	12	24	17	20	10	12	8	5	7	0	1	0	2	118	0	0	0	28	2	0	0
	MSE	2	12	13	8	7	5	2	3	1	1	1	0	2	57	0	1	0	3	0	6	0
	MSM	20	28	29	25	17	12	6	5	3	0	0	0	1	146	0	1	0	7	0	0	0
	PSIA	5	21	22	36	38	18	4	3	6	1	1	0	2	157	0	0	0	9	0	1	0
	TEFL	17	33	22	9	6	1	0	0	0	0	0	0	0	88	0	0	0	12	0	1	00
	Total	**104**	**252**	**244**	**217**	**150**	**85**	**41**	**30**	**29**	**2**	**7**	**2**	**10**	**1173**	**0**	**8**	**18**	**118**	**6**	**20**	**1**

Source: The Office of the Registrar

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[1] For letter grades. Does not include Grade missing, Incomplete, Transfer grade, Withdrawal and Waived.
[2] GM-Grade missing, I-Incomplete, TR-Transfer grade, W-Withdrawal.

Degrees Granted

Undergraduate

Table 8.1. Number of Degrees Granted by Academic Programs- Undergraduate

Undergraduate Degree	Initiation Year of Program	2021-2022		Cumulative		Number of credits completed by Degree Recipients[1]
		N	%	N	%	
BAB	2013	90	42.1%	900	54.8%	10844
BSEC	2013	58	27.1%	417	25.4%	6966
BSCS	2013	45	21.0%	299	18.2%	5400
BSES	2016	8	3.7%	14	0.9%	1594
BSDS	2018	13	6.1%	13	0.8%	1010
Total		**214**	**100.00%**	**1643**	**100.00%**	**24804**

Source: The Office of the Registrar

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[1] Credits transferred are excluded.

Graduate

Table 8.2. Number of Degrees Granted by Academic Programs – Graduate and Certificates

Degree	Graduate Certificate	Initiation Year of Program	2021-2022		Cumulative	
			N	%	N	%
MSEE[1]		1991 - 1998	N/A	N/A	34	0.8%
MCLS[2]		2001 - 2007	N/A	N/A	76	1.7%
MPH+MBA		2012	N/A	N/A	9	0.2%
MEIESM		1991	13	5.1%	447	10.0%
MSCIS		2001	26	10.1%	309	6.9%
MATEFL		1997	24	9.3%	360	8.0%
LL.M.		1996	33	12.8%	471	10.5%
MPSIA		1994	15	5.8%	598	13.4%
MBA		1991	23	8.9%	1225	27.4%
MPH		1995	25	9.7%	311	7.0%
MSE		2013	12	4.7%	128	2.9%
MSM		2017	34	13.2%	132	3.0%
	Law and Public Advocacy	2010	N/A	N/A	1	0.0%
	Public Health	1995	0	0.0%	28	0.7%
	Teaching English as a Foreign Language	1992	5	7.0%	188	4.5%
	Certificate in Translation	2012	6	5.1%	103	2.4%
	Certificate in Finance	2019	2	0.0%	1	0.0%
	Certificate in Data Analytics	2019	2	0.8%	2	0.0%
	Certificate in Hotel and Hospitality Management	2020	18	7.0%	18	0.4%
	Executive Certificate in Management	2021	19	7.4%	19	0.4%
Total			**257**	**100.0%**	**4473**	**100.0%**
Total number of graduate degrees granted			**205**	**79.8%**	**4100**	**91.7%**
Total number of certificates granted			**52**	**12.8%**	**373**	**8.3%**

Source: The Office of the Registrar

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[1] Master of Science in Earthquake Engineering
[2] Master of Comparative Legal Studies

Time to Degree

Table 8.3. Time to Degree University-Wide – Undergraduate

Time to Degree	Graduation Term, Number of Students by Time to Degree													
	Spring2017	Fall2017	Spring2018	Fall2018	Spring2019	Fall2019	Spring2020	Fall2020	Fall2020	Spring2021	Fall2021	Spring2022	Total	Total, %
Up to 4	2	0	0	1	1	1	1	0	1	4	1	0	12	0.7%
4	186	0	244	0	282	0	260	0	0	219	0	144	1335	81.6%
4.5	0	9	0	26	0	15	0	1	33	0	18	0	102	6.2%
5	0	0	15	0	21	0	13	0	0	16	0	11	76	4.6%
5.5	0	0	0	1	0	2	0	0	7	0	2	0	12	0.7%
6	0	0	0	0	10	0	22	0	0	21	0	18	71	4.3%
6.5	0	0	0	0	0	5	0	0	7	0	5	0	17	1.0%
7 and more	0	0	0	0	0	0	2	0	0	1	2	6	11	0.7%
Grand Total	**188**	**9**	**259**	**28**	**314**	**23**	**298**	**1**	**48**	**261**	**28**	**179**	**1636**	**100.0%**

Source: The Office of the Registrar

Cohort Graduation and Retention Rate

Undergraduate

Table 9.1. Cohort (2013-2021) [1]Graduation and Retention Rate – Undergraduate

Year	Size of Cohort	1 Year Retention[2]		2 Year Retention		4-Year Graduation		5-Year Graduation		6-Year Graduation[3]		Transfers Out	Students Still Enrolled as of Spring 2022 but did not graduate[4]		Graduation rate as of June 30, 2020		Graduation rate as of June 30, 2021		Graduation rate as of June 30, 2022	
		N	%	N	%	N	%	N	%	N	%	N	N	%	N	%	N	%	N	%
2013	281	242	86%	229	81%	187	67%	210	75%	221	79%	N/A	0	0.0%	228	81.1%	229	81%	229	81%
2014	387	358	93%	335	87%	245	63%	292	75%	319	82%	N/A	0	0.0%	323	83.5%	323	83%	328	85%
2015	405	358	88%	345	85%	283	70%	314	78%	336	83%	N/A	4	1.0%	314	78%	336	83%	344	85%
2016	402	373	93%	341	85%	261	65%	309	77%	329	82%	N/A	15	3.7%	261	64.9%	309	77%	329	82%
2017	354	318	90%	287	81%	220	62%	250	71%	N/A	N/A	N/A	40	11.3%	N/A	N/A	220	62%	250	71%
2018	251	219	87%	205	82%	148	59%	N/A	N/A	N/A	N/A	N/A	56	22.3%	N/A	N/A	N/A	N/A	148	59%
2019	427	382	89%	374	88%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2020	457	410	90%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2021	484	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Source: The Office of the Registrar

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[1] Cohort: Entering full-time degree-seeking students as of the end of the add/drop period. Students who enroll within the add/drop period are included. Reporting is for the first-term cohort of the noted academic year.
[2] 1-year retention: Degree-seeking students from the cohort who are still enrolled as of the end of the add/drop period in same term of following year. This includes students who transferred from full-time to part-time enrollment status. (1-year retention rate is a percentage of entering cohort.)
[3] 6-year graduation: Students from the cohort who graduate (complete degree requirements and are granted a degree) by the end of sixth academic year. (Graduation rate is percentage of the entering cohort.)
[4] Students still enrolled at start of seventh academic year.

Graduate

Table 10.1. Cohort[1] (2015-2021) Graduation and Retention Rate – Graduate

Year	Size of Cohort	1-Year Retention[2]		3-Year Graduation		Transfers Out		Students Still Enrolled After 3 Years		Graduation as of June 30, 2022	
	N	N	%	N	%	N	%	N	%	N	%
Cohort for Year 2015	**149**	139	93.3%	134	89.9%	N/A	N/A	0	0%	135	90.6%
Cohort for Year 2016	**204**	178	87.3%	168	82.4%	N/A	N/A	0	0%	176	86.3%
Cohort for Year 2017	**185**	136	73.5%	157	84.9%	N/A	N/A	2	1.1%	160	86.5%
Cohort for Year 2018	**188**	135	71.8%	157	83.5%	N/A	N/A	5	2.6%	162	86.1%
Cohort for Year 2019	**174**	131	75.3%	146	83.9%	N/A	N/A	N/A	N/A	146	83.9%
Cohort for Year 2020	**265**	242	91.3%	N/A	N/A	N/A	N/A	N/A	N/A	138	52.1%
Cohort for Year 2021	**179**	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Source: The Office of the Registrar

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[1] Cohort: Entering full-time degree-seeking students as of the end of the add/drop period. Students who enroll with the add/drop period are included. Reporting is for the first-term cohort of the noted academic year.

[2] Retention rate can be lower than graduation rate because some students may drop out of college before graduating, meaning that fewer students are retained from one year to the next than are graduating. Additionally, a college's graduation rate could be higher due to transfer students, who are not included in the retention rate. For example, if a college has a high graduation rate due to many transfer students, but does not retain as many students from year to year, it could still have a lower retention rate.

Table 10.2. Cohort [1] (2015-2021) Graduation and Retention Rate – Graduate (cont'd)

Year[2]	Size of Cohort[3]	1-Year Retention[4]		3-Year Graduation[5]		Transfers Out		Students Still Enrolled After 3 Years N[6]		Graduation as of June 30, 2020		Graduation as of June 30, 2021		Graduation as of June 30, 2022	
	N	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Cohort for Year 2015	149	139	93.3%	134	89.9%	N/A	N/A	0	0%	135	90.6%	135	90.6%	135	90.6%
Cohort for Year 2016	204	178	87.3%	168	82.4%	N/A	N/A	0	0%	173	84.8%	176	86.3%	176	86.3%
Cohort for Year 2017	185	136	73.5%	157	84.9%	N/A	N/A	2	1.1%	157	84.9%	160	86.5%	160	86.5%
Cohort for Year 2018	188	135	71.8%	157	83.5%	N/A	N/A	5	2.6%	122	64.9%	157	83.5%	162	86.1%
Cohort for Year 2019	174	131	75.3%	146	83.9%	N/A	N/A	N/A	N/A	N/A	N/A	121	69.5%	146	83.9%
Cohort for Year 2020	265	242	91.3%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	138	52.1%
Cohort for Year 2021	179	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Source: The Office of the Registrar

[1] Cohort: Entering full-time degree-seeking students as of the end of the add/drop period. Students who enroll with the add/drop period are included. Reporting is for the first-term cohort of the noted academic year.
[2] Cohorts for 2006, 2007, and 2008 began in spring; thereafter in fall.
[3] Cohort: Entering full-time degree seeking students as of the end of the add/drop period. Students who withdraw within the add/drop period are excluded. Students who enroll within the add/drop period are included. Reporting is for the first-term cohort of the noted academic year.
[4] 1-year retention: Degree seeking students from the cohort who are still enrolled as of the end of the add/drop period in same term of following year. This includes students who transferred from full-time to part-time enrollment status. (1-year retention rate is a percentage of the entering cohort.)
[5] 3-year graduation: Students from the cohort who graduate (complete degree requirements and are granted a degree) by the end of third academic year. (Graduation rate is a percentage of the entering cohort.)
[6] Students still enrolled at start of fourth academic year

Student Tuition Support

Table 11. Student Tuition Support – Undergraduate and Graduate

Categories	N of students[1]			Amount of financial aid granted in AMD		
	Male	Female	Total	Male	Female	Total
Number of degree-seeking students	**1359**	**859**	**2218**			
Graduate Certificate	69	19	88			
Graduate	353	153	506			
Undergraduate	937	687	1624			
Number of students receiving some form of assistance[2]	**389**	**645**	**1034**	**403,687,749**	**683,331,875**	**1,087,019,624**
Graduate Certificate	7	44	51	4,986,000	28,659,000	33,645,000
Graduate	53	162	215	53,181,749	160,194,125	213,375,874
Undergraduate	329	439	768	345,520,000	494,478,750	839,998,750
Applied for Need-Based Assistance	**340**	**581**	**921**			
Graduate Certificate[3]	1	2	3			
Graduate	48	127	175			
Undergraduate	291	452	743			

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[1] Unique number of students

[2] Does not include work study

[3] Number of applied for need based assistance in graduate certificate level is less than number of students receiving some sort of need-based assistance, as CHHM students to not apply to need-based assistance but they have an auto-reduction in the program

Categories	N of students[1]			Amount of financial aid granted in AMD		
	Male	Female	Total	Male	Female	Total
Need-Based Assistance						
Received Tuition (Need-Based) Assistance	**105**	**211**	**316**	**86,512,500**	**212,807,500**	**299,320,000**
Graduate Certificate		2	2		345,000	345,000
Graduate	97	163	260	80,632,500	174,375,000	255,007,500
Undergraduate	8	46	54	5,880,000	38,087,500	43,967,500
Received Need-Based Scholarship (Named and Other)[1]	**182**	**349**	**531**	**181,666,250**	**369,490,875**	**551,157,125**
Graduate Certificate	7	42	49	4,986,000	28,314,000	33,300,000
Graduate	145	240	385	149,420,000	281,066,250	430,486,250
Undergraduate	30	67	97	27,260,250	60,110,625	87,370,875

Pearl and Luther Farajian Student Scholarship", AGBU, AIWA - Boston - Alice Kanalian Mirak Scholarship, AIWA Los Angeles, AIWA San Francisco Scholarship, AIWA San Francisco: Tamara Hovhannisyan Scholarship, Akian 21-22 balance from 20-21, Akian Family Foundation Scholarships (GALA balance), Albert and Terry Bezjian Endowed Scholarship, Alice Kanlian Mirak Endowed Memorial Scholarship, Alice Navasargian scholarship (GALA balance), Ameribank Endowed Scholarship, Ani & Gor Mesropian Scholarship, Anitsa Minissian Scholarship, Apkarian Foundation Scholarship, Aprahamian Family Scholarship, Ara & Valerie Cherchian Scholarship, Ara Bagdasarian Memorial Scholarship, Arabkir Hayrenaktsakan Award, Aram & Florence Karagozian Janjigian Endowed Scholarship, Aram and Arousyag Jamgochian Memorial Scholarship, Archbishop Hovnan Derderian Scholarship Fund annual scholarship, Arlen Baghdasarian Scholarship, Armen and Anita Serebrakian Scholarship, Armen and Nelly Der Kiureghian Endowment. Armenag Kourdjian Memorial Scholarship, Armenian Medical Fund Endowed Scholarship in Memory of Haig Boyadjian , Armenian Medical Fund: Herand, Markarian Endowed Scholarship, Armenian Professional Society of the SF Bay Area Endowed Scholarship, Armenian Society of Los Angeles - Caro Minas Scholarship, Armenouhi Boghosian Boghosian Endowed Scholarship, Armond and Elena Hairapetian Endowed Scholarship, Arpy Seferian Scholarship,Arstakh Government,Artin Der Minassians Scholarship,Artsakh emergency fund aid Manoogian Simone Foundation,Arturo and Calliopi Azinian Scholarship,Arya Asdghig Jemal Scholarship,Ashkhen Matentsian Memorial Scholarship,AUA Alumni Endowed Scholarship,Baidsar Bedevian and Alice Shahbazian Memorial Endowed Scholarship,Bay Area Friends of Armenia (BAFA) Endowed Scholarship,Bedros Karnik Ajemian Memorial Scholarship,Berj and Sonia Kalaidjian Endowed Scholarship Fund,CANN Saghatelian Family Scholarship,Captain Matthew Patrick Manoukian USMC Memorial Endowed Scholarship,Charles J. Churukian Memorial Scholarship,Daniel and Ludmila Sahakian Endowed Scholarship,Donna J Kalajian Scholarship In Memory of Arshalous and Charles Shukloian,Dr. & Mrs. Garo & Sylvie Tertzakian Scholarship,Dr. Armen Vartany Scholarship,Dr. David Nanigian Scholarship,Dr. John and Aline Doumanian Endowed Scholarship,Dr. Lorna Breen Memorial Scholarship balance from 20-21,Dr. Thomas Varbedian Scholarship,Dr. Varoujan A. Chalian Endowed Schoarship,Edward and Vergine Misserlian Endowed Scholarship,Ehsan Rashid Scholarship,Elizabeth Agbabian scholarship balance from 19-20,Elizabeth Lily Manoukian Memorial Scholarship,Empowering Women In Computer Science,Flo Thomasian Speck Scholarship,Flo Thomasian Speck Scholarship balance from 20-21,Frederic Martin & Cynthia Cwik Scholarship balance from 20-21,Garbis and Hermine Moutafian Scholarship,Greta, John, and Leo Doumanian Endowed Scholarship,Hagop and Arshalous Kholamian Scholarship,Hakop and Boulour Ghazarian Endowed Scholarship,Harmon William Hubbard Endowed Scholarship,Haroutune and Sona Armenian scholarship balance from 19-20,Hasmik Mgrdichian Scholarship Endowment Fund - YAWC,Hayk Saryan Scholarship,Henry & Seda Sahakian Annual Scholarship,Honoring Those Who Served: Investing in our Veterans Education Campaign Endowed Scholarship,Hovig & Annie Safoian Scholarship,Hrant Khachatryan Memorial Scholarship,Hratch and Carolyan Kouyoumdjian Endowed Scholarship,In Honor of Benyamine & Yeva Ekmekjian Endowed Scholarship,In Memory of Theodore Hoersch, PhD,Isabelle Aranosian Hodgson Foundation of 2015 Scholarship,Jack Munushian Charitable Trust CSE Scholarship balance from 20-21,Jack Munushian Charitable Trust Endowed Scholarship,Jack Munushian Charitable Trust Scholarship (GALA balance),James Gagan Scholarship (GALA balance),Karen Baghdasaryan and Gohar Hovsepyan Endowed Scholarship,Karnig and Santoukht Mikaelian Scholarship,Kathy Lalazarian Endowed Scholarship,Kevork & Astghig Shishmanian Memorial Scholarship,Knights and Daughters of Vartan Scholarship,Krikor and Caline Soghikian Endowed Scholarship,Kristina Ter-Kazarian and Arman Voskerchyan Scholarship,Lebanese emergency fund aid Manoogian Simone Foundation,Leon and Viktoria Shaldjian Foundation,Levon Der Bedrossian Scholarship,Louise Manoogian Simone Memorial Scholarship named,Louise Manoogian Simone Scholarship (GALA balance),Luys-Dem 20 Scholarship,Manoogian Simone Foundation for Lebanese students,Manoogian Simone Foundationan for CHHM,Manoogian Simone Foundationan for CHHM students,Manoogian Simone Foundationan for those affected by war,Mariam Shahnasarian Memorial Scholarship,Mario Mazzola and Luciana Cavallet Endowed Scholarship,Matthew and Margarethe Mashikian Scholarship,Megerdich and Azniv Dersookian Memorial Endowed Scholarship,Meri Harutyunyan Scholarship,Michael Agbabian Endowed Scholarship,Michael Simonian and Satenick Moradkhanian Scholarship,Mika Aghababyan Endowed Scholarship,Misserlian Families Scholarship,Noubar and Tracy Ouzounian Endowed Scholarship,Ohannes and Hripsime Doumanian Endowed Scholarship,Professor Movses J. Kaldjian Memorial Scholarship,Raffi and LeAnn Aharonian Scholarship,Rafi and Edna Ghazarian Scholarship,Robert and Susan Erganian Chapman Scholarship,Sara Ann Bilezikian Endowed Scholarhip,Sara Ann Bilezikian Memorial Scholarship,Satenig Nalbandian Markarian Scholarship,Sebouh and Varti Vartanian,ServiceTitan Endowed Schoarship,Seth and Arsine Arsenian Endowed Scholarship,Sinan and Angele Sinanian Scholarship (GALA balance),Siroun Gureghian Endowed Scholarship,SJS Charitable Trust Endowed scholarship,Stephen and Bergouhi Dokouzian Family Endowed Scholarship,The Edele Hovnanian Foundation Endowed Scholarship,Troy Kevork Wickett and Justine Yeshil Wickett Endowed Scholarship,Turpanjian Educational Foundation Sponsorship (GALA balance),Turpanjian Foundation Scholarship,Vagharshak and Shooshanig Shahinian Memorial Endowed Scholarship,Vahe and Armine Meghrouni Endowed Scholarship in Honor of The Armenian Unknown Soldier,Vartkes & Jean Barsam Endowed Scholarship,Veterans of Armenia Scholarship,Vivian Moutafian Scholarship,Yes, Armenian Women Can! Endowed Scholarship (General)/WSCE,Zareh and Lusik Misserlian Endowed Scholarship,Zaven O. Kodjayan Scholarship

Categories	N of students[1]			Amount of financial aid granted in AMD		
	Male	**Female**	**Total**	**Male**	**Female**	**Total**
Need-Based Scholarships for Syrian-Armenians	**1**	**0**	**1**	**1,440,000**	**0**	**1,440,000**
Graduate	0	0	0	0	0	0
Undergraduate	1	0	1	1,440,000		1,440,000
Total Received Some Form of Need-Based Assistance	**249**	**542**	**791**	**269,618,750**	**582,298,375**	**851,917,125**
Merit-Based and Other Assistance[1]						
University Academic Excellence Scholarship (UAES)	**11**	**20**	**31**	**9,332,500**	**14,107,500**	**23,440,000**
Graduate	1	8	9	720,000	5,020,000	5,740,000
Undergraduate	10	12	22	8,612,500	9,087,500	17,700,000
Received Non-Need-Based Scholarship (Named and Other)[2]	**8**	**4**	**12**	**8,725,000**	**17,037,500**	**25,762,500**
Graduate	0	1	1	0	1,500,000	1,500,000
Undergraduate	8	3	11	8,725,000	15,537,500	24,262,500
International Academic Scholarship (IAS)	**9**	**10**	**19**	**14,235,000**	**14,462,500**	**28,697,500**
Graduate	4	7	11	6,947,500	10,150,000	17,097,500
Undergraduate	5	3	8	7,287,500	4,312,500	11,600,000
RoA State Funding	**33**	**2**	**35**	**16,634,000**	**1,700,000**	**18,334,000**
Graduate	3	0	3	1,834,000	0	1,834,000
Undergraduate	30	2	32	14,800,000	1,700,000	16,500,000
MoESCS Scholarship (for graduates only)[3]	**7**	**33**	**40**	**6,407,393**	**28,716,744**	**35,124,137**
MoESCS Stipend administered by AUA (for graduates only)	**7**	**33**	**40**	**440,000**	**1,771,000**	**2,211,000**
AUA supplement to the MoESCS Scholarship	**7**	**33**	**40**	**3,692,606**	**13,713,256**	**17,405,862**
Graduate	7	33	40	3,692,606	13,713,256	17,405,862
MoD "Pativ Unem" program funding (ugrad)	**39**	**0**	**39**	**68,100,000**	**0**	**68,100,000**

[1] Non-need-based scholarships for Syrian-Armenians no longer available starting from AY2020-2021
[2] Vartkess M.Balian Merit Award (nominated and selected by a special committee based on merit), Arabkir Hayrenaktsakan Foundation scholarship (a student with documented origin from Arabkir), Aurora Gratitude Scholarship
[3] Summer 2021 included

Categories	N of students[1]			Amount of financial aid granted in AMD		
	Male	Female	Total	Male	Female	Total
Tuition Remission Subsidy for AUA Employees	**2**	**4**	**6**	**2,062,501**	**5,925,000**	**7,987,501**
Graduate Certificate	0	0	0	0	0	0
Graduate	0	0	0	1	1,125,000	1,125,001
Undergraduate	2	4	6	2,062,500	4,800,000	6,862,500
Deferred Payment	**5**	**4**	**9**	**4,440,000**	**3,600,000**	**8,040,000**
Graduate	0	0	0	0	0	0
Undergraduate	5	4	9	4,440,000	3,600,000	8,040,000
Total Received Some Form of Non-Need-Based Assistance	**114**	**88**	**202**	**134,069,000**	**101,033,500**	**235,102,500**
Work study/Research assistance	**9**	**38**	**47**	**1,853,858**	**6,541,852**	**8,395,710**
Graduate Certificate	0	0	0	0	0	0
Graduate	1	3	4	179,866	504,666	684,532
Undergraduate	8	35	43	1,673,992	6,037,186	7,711,178
Average amount of tuition support[1]				**1,037,758**	**1,059,429**	**1,051,276**

Source: The Office of Financial Aid, Office of Human Resources, Office of Financial Services

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[1] Does not include work study

Faculty and Staff

Faculty

Table 12.1. Faculty[1]

College / School / Center (Including General Education)	Total[2]		Full-Time		Part-Time		Core[3]		Visiting[4]	
	N	%	N	%	N	%	N	%	N	%
ACE	10	2.59%	1	1.75%	9	2.84%	4	2.09%	6	3.59%
CBE	66	19.72%	14	24.56%	52	18.30%	41	20.90%	25	17.37%
CHSS	136	46.02%	29	50.88%	107	44.59%	91	49.55%	45	38.92%
CSE	94	27.69%	10	17.54%	84	30.67%	46	23.88%	48	35.33%
SPH	16	3.98%	3	5.26%	13	3.61%	9	3.58%	7	4.79%
Total Instructional headcount[5]	**322**	**100.00%**	**57**	**100.00%**	**265**	**100.00%**	**191**	**100.00%**	**131**	**100.00%**
Non-Instructional										
Senior Academic Leadership[6]	26	8.07%	26	45.61%	0	0.00%	24	12.56%	2	15.26%
Total headcount[7]	**322**	**100.00%**	**57**	**100.00%**	**265**	**100.00%**	**191**	**100.00%**	**131**	**100.00%**
Researchers and Teaching Assistants on employment contract[8]	16									
Researchers and Teaching Assistants on service contract	197									

Source: Offices of Human Resources (AUAC and AUAF)

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[1] For Fall 2021 and Spring 20222 semesters, and 2020 Summer semester for MSSM program. Faculty who teach in more than one program are counted in each program they teach but only once in total headcount.

[2] The total numbers of instructional and non-instructional faculty in Colleges/School/Center are duplicative but is not duplicative in the Total for each category or the Total Faculty Headcount.

[3] See Description of Data

[4] See Description of Data

[5] The faculty list is based on courses taught or co-taught, and it includes all full-time/part-time staff who taught for at least one semester. Full-time faculty members who have administrative duties are not included in the staff list. Total Faculty Headcount is duplicative for core and visiting

[6] See Description of Data

[7] Total Faculty Headcount is not duplicative.

[8] Includes researchers and teaching assistants/associates in AUA research centers. Does not include research faculty, who are included in the respective College/School/Center.

Table 12.2. Faculty by term

Fall 2021

College / School / Center (Including General Education)	Total		Full-Time		Part-Time		Core		Visiting	
	N	%	N	%	N	%	N	%	N	%
ACE	8	3.07%		0.00%	8	3.92%	3	1.92%	5	4.76%
CBE	50	19.16%	14	24.56%	36	17.65%	35	22.44%	15	14.29%
CHSS	122	46.74%	30	52.63%	92	45.10%	76	48.72%	46	43.81%
CSE	69	26.44%	10	17.54%	59	28.92%	36	23.08%	33	31.43%
SPH	12	4.60%	3	5.26%	9	4.41%	6	3.85%	6	5.71%
Total Instructional headcount	**261**	**100.00%**	**57**	**100.00%**	**204**	**100.00%**	**156**	**100.00%**	**105**	**100.00%**

Spring 2022

College / School / Center (Including General Education)	Total		Full-Time		Part-Time		Core		Visiting	
	N	%	N	%	N	%	N	%	N	%
ACE	5	2.07%	1	1.61%	4	2.23%	3	1.89%	2	2.44%
CBE	49	20.33%	15	24.19%	34	18.99%	33	20.75%	16	19.51%
CHSS	109	45.23%	33	53.23%	76	42.46%	80	50.31%	29	35.37%
CSE	70	29.05%	10	16.13%	60	33.52%	38	23.90%	32	39.02%
SPH	8	3.32%	3	4.84%	5	2.79%	5	3.14%	3	3.66%
Total Instructional headcount	**241**	**100.00%**	**62**	**100.00%**	**179**	**100.00%**	**159**	**100.00%**	**82**	**100.00%**

Source: Offices of Human Resources (AUAC and AUAF)

Table 12.3. Faculty Composition by Gender, Citizenship, and Education

Categories	N	%
Gender		
Female	130	41.63%
Male	192	58.37%
Highest Degree Earned		
Doctoral or equivalent[1]	163	50.60%
Master's[2]	143	44.40%
Bachelor's[3]	16	5.00%
Not available	0	0.00%
Citizenship		
Republic of Armenia	249	77.30%
United States of America	38	11.80%
Canada	7	2.20%
Islamic Republic of Iran	3	0.90%
Republic of Greece	3	0.90%
Australia	2	0.60%
French Republic	3	0.90%
Kingdom of Spain	2	0.60%
Republic of Serbia	2	0.60%
Russian Federation	2	0.60%
United Kingdom	3	0.90%
Belarus	1	0.30%
Czech Republic	1	0.30%
Federal Republic of Germany	1	0.30%
Kingdom of the Netherlands	1	0.30%
Lebanese Republic	1	0.30%
Republic of Croatia	1	0.30%
Republic of Uzbekistan	1	0.30%
Republic of Bulgaria	1	0.30%
Not available	0	0.00%
Total	**322**	**100.0%**

Source: Office of Human Resources

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[1] This category includes PhD, EdD, MD, and JD.
2 This category included enhanced Bachelor's degrees.
[3] This category includes BA, BS, BBA, LLB.

Table 12.4. Faculty Composition by Country of Highest Degree

Categories	N	%
Republic of Armenia	154	47.81%
Australia	2	0.60%
Canada	10	2.99%
Czech Republic	1	0.40%
Federal Republic of Germany	14	4.38%
Federative Republic of Brazil	1	0.20%
French Republic	5	1.79%
Georgia	2	0.60%
Hungary	1	0.20%
Islamic Republic of Iran	1	0.20%
Italian Republic	5	1.79%
Kingdom of Spain	4	1.00%
Kingdom of Sweden	2	0.60%
Kingdom of the Netherlands	3	1.00%
Kingdom of Belgium	1	0.20%
Lebanese Republic	2	0.60%
People's Republic of China	2	0.60%
Republic of France	1	0.40%
Republic of Turkey	1	0.40%
Republic of Hungary	2	0.80%
Russian Federation	10	2.99%
South Korea	2	0.40%
Swiss Confederation	2	0.40%
United Kingdom	19	5.78%
United States of America	70	21.7%
Not available	5	1.20%
Total	**322**	**100.0%**

Source: Office of Human Resources

Table 12.5. Student-Faculty Ratio

College/School Name	Program Name	Full-Time Equivalent
College of Business and Economics	MBA	63.6
	MSE	30.0
	MSM	48.5
	BAB	579.3
College of Humanities and Social Sciences	MATEFL	35.3
	LL.M.	63.8
	MPSIA	42.9
	BAEC	323.4
	BAPG	42.0
College of Science and Engineering	MEIESM	25.3
	MSCIS	70.2
	BSCS	326.3
	BSDS	194.3
	BSES	85.8
School of Public Health	MPH	37.9
Graduate Certificate Seeking[1]		16.8
Total Undergraduate Student FTE	**N/A**	**1551.0**
Total Graduate Student FTE	**N/A**	**440.7**
Total Student FTE[2]	**N/A**	**1991.7**
Total Faculty FTE[3]	**N/A**	**151.3**
FTE Student to FTE Faculty Ratio	**N/A**	**13.2:1**

Source: The Office of the Registrar, Office of Human Resources

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[1] CTr. has been included in graduate FTE starting from 2020-2021 Factbook

[2] Adjustment to FTE calculation methodology based on new accreditation guidelines.

Undergraduate Student: Student FTE=Number of full-time students + 0.392857* Number of part-time students. A single student is never counted as more than 1.0 FTE.

Graduate Student: Student FTE= Number of full-time students + 0.382059* Number of part-time students. A single student is never counted as more than 1.0 FTE.

[3] Faculty FTE = A+B, where

A=# faculty teaching 18 TCPs or more for courses taught based on university's Faculty Workload policy (https://policies.aua.am/policy/13) (TCPs for administrative responsibilities are added for academic program chairs and deans).

B=total number of credits taught by those faculty members not included in A/18. A single faculty member is never counted as more than 1.0 FTE.

Staff[1]

Table 12.6. Staff[2]

Categories	Full-time[3]	Part-time	Total
Administrative and Professional[4]	35	3	38
Support Services[5]	131	16	147
Operations and Maintenance[6]	36	1	37
Total	**202**	**20**	**222**

Staff	N	%
Total	**222**	**100.0%**
Full-time	**202**	**90.9%**
Female	132	65.3%
Male	70	34.7%
Part-time	**20**	**9.1%**
Female	13	65.0%
Male	7	35.0%
Highest Degree Earned		
Doctoral or equivalent[7]	6	2.7%
Master's	148	66.6%
Bachelor's[8]	29	13.1%
Other	39	17.6%
Citizenship		
Armenia	217	97.7%
Russia	1	0.5%
Sweden	1	0.5%
UK	1	0.5%
Cyprus	1	0.5%
Not available	1	0.5%
Age		
Up to 30	49	22.1%
31-40	78	35.1%
41-50	39	17.6%
Over 51	56	25.2%

Source: Offices of Human Resources (AUAC and AUAF)

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[1] Include AUAC and AUAF. Does not include researchers, teachers, and instructors involved in University's Extension, and community and outreach programs.

[2] Full-time faculty members who have administrative duties are not included in the staff list.

[3] All full-time/part-time staff who taught for at least one semester are also included in the faculty list.

[4] Administration and professional services include Secretary to the Board and Accreditation Advisor, Manager, Registrar, Director/Manager of Administrative Unit (Except for Maintenance and Housekeeping Services), Personnel Coordinator, Accountant, Nurse, Counselor.

[5] Support services include Office of the Registrar (except for the Registrar), Office of Institutional Advancement, Library (except for the Director), ICTS (except for the Director), AUA Extension (except for the Director), Assistant Director/Manager, Coordinator, Program Leader, Purchaser, Cashier, Administrative or Program Assistant/Secretary, Copy and Fax Services, Call Center.

[6] Operations and maintenance include Facilities (except Director/Manager), Housekeeping (all), Energy, Maintenance and Transportation Services, Driver.

[7] This category includes PhD, DrPH, EdD, MD, and JD and equivalent.

[8] This category includes BA, BS, BBA, LLB, and 5-year enhanced Bachelor's degree.

Alumni

Geographic Location

Armenia vs Abroad	Undergraduate		Graduate	
	N	Valid %	N	Valid %
Armenia	1222	83.9%	2870	68.7%
Abroad	184	12.6%	1270	30.4%
Unknown	51	3.5%	38	0.91%
Total	**1457**	**100.0%**	**4178**	**100.0%**
June 2021 graduates	289		141	
Grand Total	**1746**		**4319**	

General Employment Status of AUA Alumni

Employment Status	Undergraduate		Graduate	
	N	Valid %	N	Valid %
Employed[2]	1035	71.0%	3544	84.8%
Continuing graduate education	216	14.8%	103	2.5%
Seeking job	90	6.2%	142	3.4%
Other	116	8.0%	389	9.3%
Total	**1457**	**100.0%**	**4178**	**100.0%**
June 2020 graduates	**289**		**141**	
Grand Total	**1746**		**4319**	

Distribution of Employed Alumni based on Geographic Location

Categories	Undergraduate		Graduate	
	N	%	N	Valid %
Employed in Armenia	947	91.50%	2608	73.59%
Employed Abroad	88	8.50%	936	26.41%
Total	**1035**	**100.0%**	**3544**	**100.0%**

Source: Office of Alumni Relations

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[1] The figures are based on living alumni's self-reported information obtained from the Office of Alumni Relations.

[2] Employed category includes self-employed alumni.

AUA Open Education

Courses	Sections	Enrollments	Male	Female	N/A	RoA Citizens	Non-RoA Citizens
English Language Courses	178	1901	614	1179	108	1824	77
English for Kids	112	1192	504	680	8	1192	0
English Language Courses Nurses Program	11	109	4	104	1	109	0
Beginners Foreign Language Courses	3	17	6	11	0	7	10
Bookkeeping Course	1	8	0	8	0	8	0
Creativity in Translation	2	32	1	31	0	32	0
Effective Professional Presentation skills	1	11	4	7	0	11	0
Emotional Intelligence	2	37	6	31	0	36	1
Food and Beverage	4	79	24	24	31	79	0
General English L1 Nor Ej	5	37	36	1	0	36	1
GRE Preparation Courses	1	1	0	1	0	1	0
Leading People and Organizations	3	44	7	37	0	44	0
Making Things Happen: Understanding Project Management	1	4	2	2	0	4	0
Math Proficiency for Successful Admission Courses	5	50	28	21	1	44	6
Microsoft Excel	4	35	6	29	0	35	0
Neuromarketing and Consumer behavior	1	6	2	4	0	5	1
Personal Initiative WDRCF	1	11	0	11	0	11	0
PMP Certification Exam Prep Courses	2	22	4	18	0	21	1
Pre-Intermediate Language Courses	2	11	3	8	0	6	5
Public Speaking: The culture of speaking	3	29	4	25	0	29	0
Social Media Marketing	4	59	7	52	0	59	0
Summer Camp 2021	4	59	18	31	10	59	0
Summer Camp 2021: Digital Photography	1	13	6	7	0	13	0
Summer sessions for Mantashev entrepreneurs union	1	22	15	6	1	21	1
The Art of Negotiation	1	10	2	8	0	10	0
Toefl iBT Preparation Courses	8	61	24	37	0	53	8
Workshop - Level up with AUA	1	43	0	43	0	43	0
Total	**362**	**3903**	**1327**	**2416**	**160**	**3792**	**111**

Source: AUA Open Education

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[1] Enrollment numbers are duplicative for individuals enrolled in more than one course.

Table 14.2. AUA Open Education Instructors

AUA Open Education Instructors

AUA Open Education Instructors	N	%
Male	16	14,5%
Female	94	85,5%
Total	**110**	**100.0%**

Highest Degree Earned

AUA Open Education Instructors	N	%
Doctoral or equivalent[1]	8	7.4%
Master's degree	71	64.5%
Bachelor's degree[2]	23	20.9%
Other[3]	3	2.7%
Not available	5	4.5%
Grand Total	**110**	**100.0%**

Citizenship

AUA Open Education Instructors	N	%
Armenia	104	94.6%
USA	1	0.9%
UK	1	0.9%
Lebanon	1	0.9%
Syria	1	0.9%
Russia	1	0.9%
Not available	1	0.9%
Total	**110**	**100.0%**

Source: AUA Open Education

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[1] This category includes PhD, EdD, MD, and JD.
[2] This category includes BA, BS, BBA, LLB and 5-year enhanced Bachelor's degrees.
[3] Other includes BA candidate, CTEFL, CELTA

Regional Presence

Table 15. Regional presence

Region (Marz)	Open Education Offices	TRDP Offices	Other
Yerevan	1	0	11[1]
Aragatsotn	0	0	0
Ararat	0	0	0
Armavir	0	0	0
Gegharkunik	0	0	0
Lori	1	0	0
Kotayk	0	0	0
Shirak	1	1	0
Syunik	2	0	0
Vayots Dzor	1	1	0
Tavush	1	1	0
Artsakh	1	1	0
Javakhk	0	1	0
Total	**8**	**5**	**11**

Region (Marz)	Number of participants who completed training course	Number of businesses established	Number of jobs created
Artsakh	495	171	235
Javakhk	175	53	171
Shirak	430	167	230
Tavush	365	109	204
Vayots Dzor	170	50	78
Total	**1635**	**550**	**918**

Cumulative numbers as of June 13, 2022 (not per year numbers)

Source: Open Education and Turpanjian Rural Development Program

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[1] Includes centers noted in the Overview section (p. 6) except Open Education and TRDP.

AUA's AGBU Papazian Library

Table 16. AUA's AGBU Papazian Library

Categories	As June of 30, 2022
Total Library Collections (including departmental libraries)	**678,143**
Print Media	**31,433**
Books and Periodicals	34,133
Non-Print Media	**646,710**
CDs and DVDs	440
Databases and electronic media	646,270

Source: AUA's AGBU Papazian Library

Information and Communications Technologies Services

Table 17. Information and Communication Technologies Services

Information and Communication Technologies Services	As of June 30, 2022
Number of Computer-Equipped Classrooms or Labs	9
Total Number of Computer Workstations Available to Students	335
Total Number of Workstations Available in Extension for exams	121
Total Number of Tablets Available to Students	113
Total Number of Computers for common usage in library	27
Total Number of Workstations Available to Faculty/Staff/Common usage in Departments	138/309/90=537
Total Number of Service Computers	162
Total computers and Tablets	**1183**
Ratio of FTE Students Enrolled in Academic Programs to Computer	5.9:1
Networked computers (%)	100%

Source: Information and Communication Technologies Services