AUA American University of Armenia

FACTBOOK
2022-2023

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Overview

Founded: September 21, 1991

Mission Statement: The American University of Armenia aims to have an impact on students and the community as a center of academic excellence, innovation, inquiry, and diversity that contributes to the further development and advancement of Armenia, the region and the world through teaching and scholarship, fostering creativity, integrity and community service.

Accreditation: The American University of Armenia is accredited by the WASC Senior College and University Commission (WSCUC), 1080 Marina Village Parkway Suite 500, Alameda, CA 94501, 510.748.9001, www.wscuc.org.

Number of graduate alumni[1] since 1991: *4621 - as of June 30, 2023*
Number of undergraduate alumni[2] since 2017: *1965 - as of June 30, 2023*
Number of unduplicated[3] alumni: *5888 - as of June 30, 2023*

Two-semester system (Fall, Spring): The academic year begins in the Fall.

Academic Colleges and Schools, Undergraduate and Graduate Degrees:

Zaven and Sonia Akian College of Science and Engineering (CSE)
- Bachelor of Science in Computer Science (BSCS)
- Bachelor of Science in Data Science (BSDS)
- Bachelor of Science in Engineering Sciences (BSES)
- Master of Engineering in Industrial Engineering and Systems Management (MEIESM)
- Master of Science in Computer and Information Science (MSCIS)

College of Humanities and Social Sciences (CHSS)
- Bachelor of Arts in English and Communications (BAEC)
- Bachelor of Arts in Politics and Governance (BAPG)
- Master of Arts in Teaching English as a Foreign Language (MATEFL)
- Master of Laws (LL.M.)
- Master of Political Science and International Affairs (MPSIA)
- Master of Arts in Human Rights & Social Justice (MAHRSJ)
- Certificate in Translation (CTr.)
- Certificate in Teaching English as a Foreign Language (CTEFL)

Manoogian Simone College of Business and Economics (MSCBE)
- Bachelor of Arts in Business (BAB)
- Master of Business Administration (MBA)
- Master of Science in Economics (MSE)
- Master of Science in Management (MSM)[4]
- Certificate in Finance (CF)
- Certificate in Data Analytics (CDA)
- Certificate in Hotel and Hospitality Management (CHHM)
- Executive Certificate in Management (ECM)

Gerald & Patricia Turpanjian College of Health Sciences (CHS)
- Bachelor of Science in Nursing (BSN)
- Master of Public Health (MPH)
- Certificate in Public Health (CPH)

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[1] Includes recipients of graduate certificates. Number is inclusive of deceased graduates (31).
[2] Number is inclusive of deceased graduates (1).
[3] In cases where a student has earned multiple degrees (e.g., both an undergraduate and a graduate degree), they are counted only once in this total.
[4] Previously titled Master of Science in Strategic Management (MSSM)

Collaboration and Outreach
- The AUA Turpanjian Rural Development Program supported the launch of 27 new businesses.
- AUA Open Education offered over 622 courses to more than 7,225 students in both Yerevan and the outer regions.
- 23 Startups participated in Entrepreneurship and Product Innovation Center's (EPIC) incubation program; 73 Individuals participated in STRIVE's pre-incubation program, and many Startups participated in Entrepreneurship World Cup (EWC) Armenia 2023.
- 7 Memoranda of understanding
    - Collaboration With SmartClick.
    - Collaboration With California State University, Northridge (CSUN)
    - Collaboration With Human Rights Research Center NGO
    - Collaboration With RA Hydrometeorology and Monitoring Center
    - Collaboration With ServiceTitan
    - Collaboration With Siemens for Advanced Research and Academic Enhancement
    - Collaboration With Amazon Web Services (AWS) Academy
- Waste Policy Armenia
- Developing Green Taxonomy in Armenia
- Kenn Kakosian Scholarship Fund
- Citizen Science for Water Governance

Research and Other Centers:
Research and Other Centers:
1. AUA Press
2. Center for Research in Applied Linguistics (CRAL)
3. Center for Responsible Mining (CRM)
4. Digital Library of Classical Armenian Literature Project (Digilib)
5. Engineering Research Center (ERC)
6. Entrepreneurship and Product Innovation Center (EPIC)
7. Legal Resource Center (LRC)
8. Paul Avedisian Center for Business Research and Development (CBRD)
9. Turpanjian Center for Policy Analysis (TCPA)
10. Turpanjian Rural Development Program (TRDP)
11. Zvart Avedisian Onanian Center for Health Services Research and Development

*Graphical Summary[1]

The following are overall graphical summaries for key University information for the **Fall** semester of academic year. A full **Description of Data** is presented after this general Graphical Summary section.

Figure 1. University-wide undergraduate and graduate enrollment by year (as of Fall semesters)
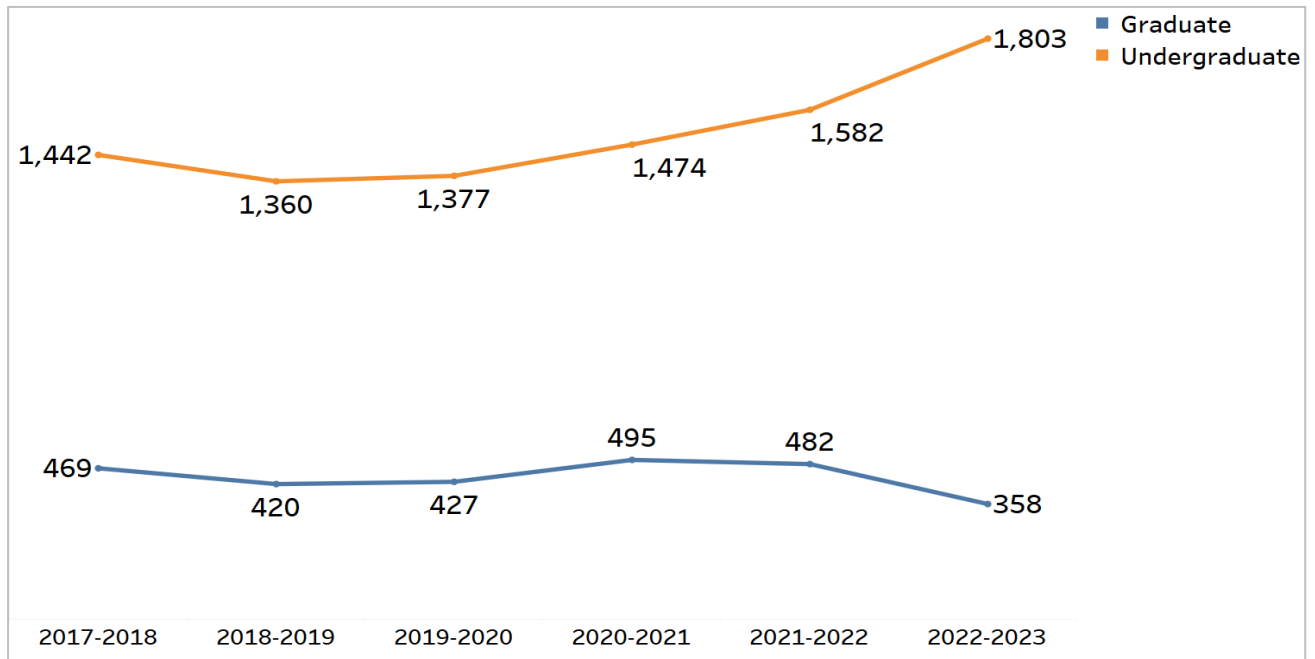
Figure 2. Undergraduate and Graduate: University-wide applicants, admits and enrollees by year (Fall admission)
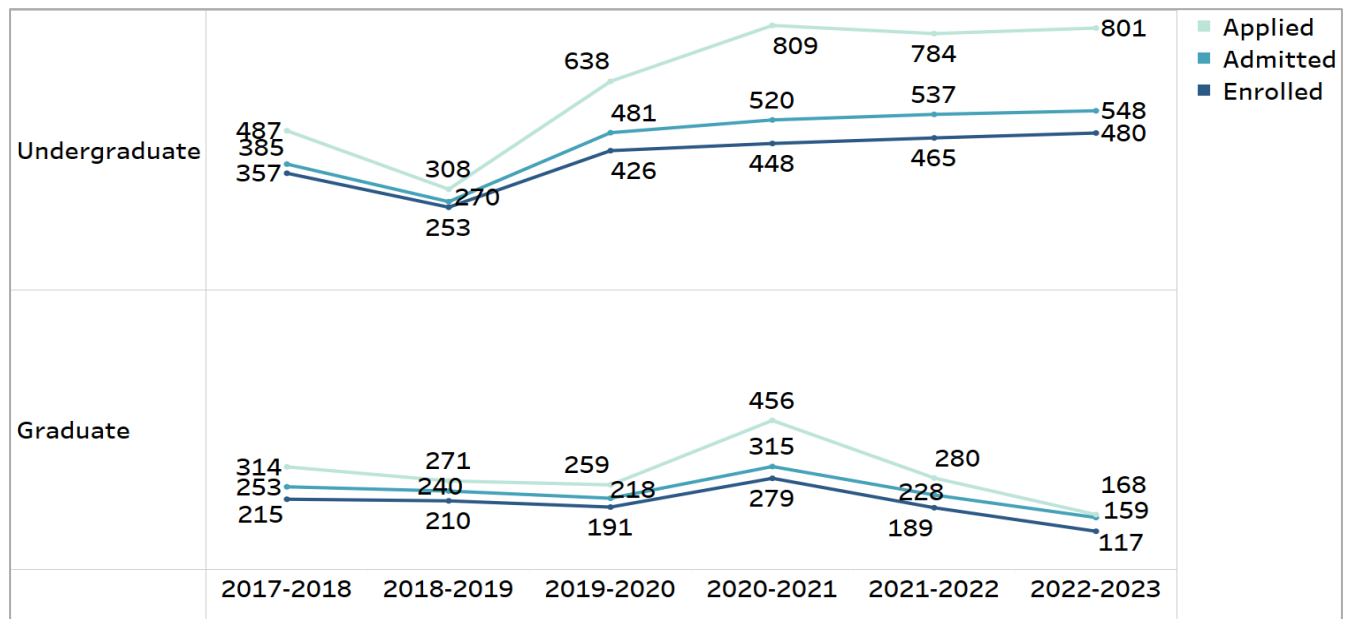
Figure 3. Percent of admits from total applicants and percent of enrollees from total admits (yield) by year across graduate and undergraduate programs
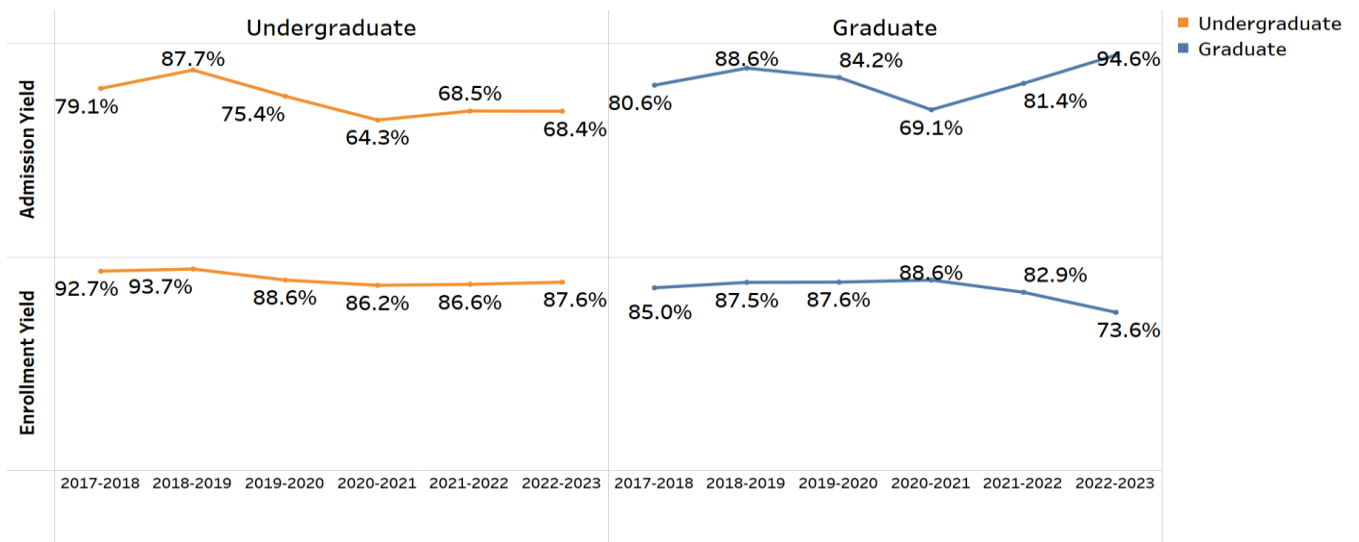
Figure 4. Undergraduate: Applicants, admits and enrollees by year and program
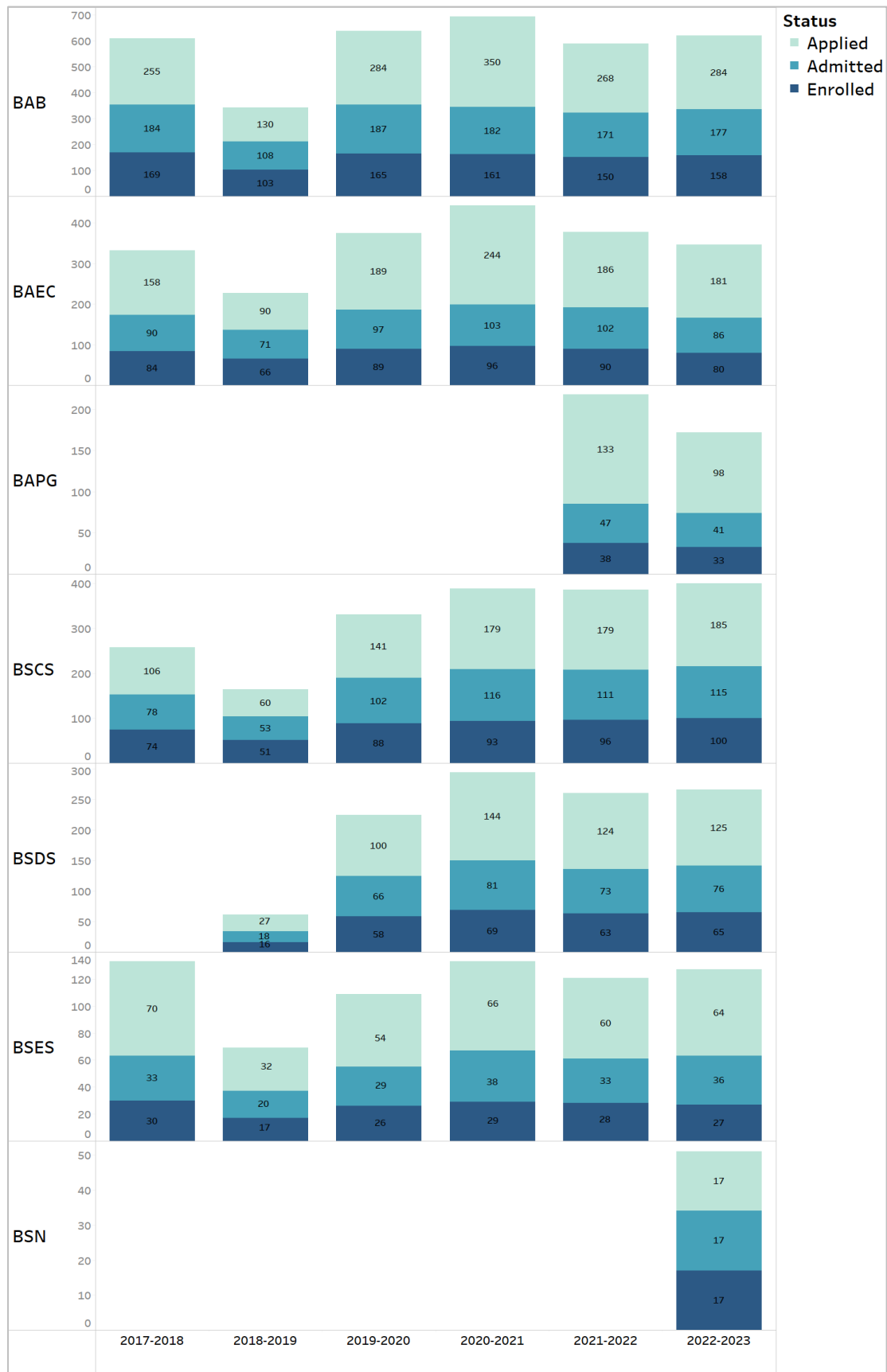
Figure 5. Graduate: Applicants, admits and enrollees by year and program[1]

Status
- Applied
- Admitted
- Enrolled

LL.M. / MAHRSJ / MATEFL / MBA / MEIESM / MPH / MPSIA / MSCIS / MSE / MSM

2017-2018 2018-2019 2019-2020 2020-2021 2021-2022 2022-2023
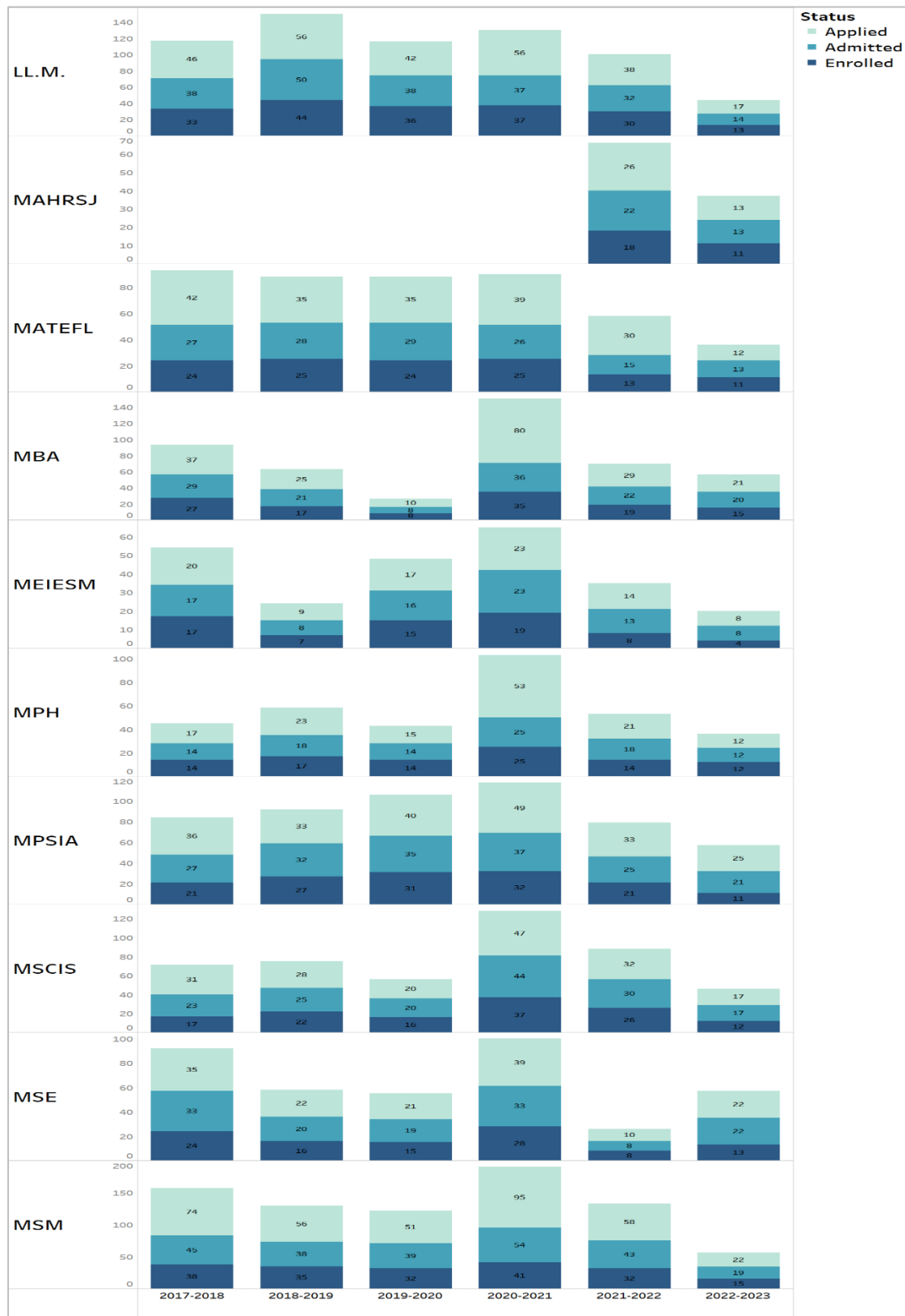
[1] Corrected compared to previous years Factbooks.

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Figure 6. Undergraduate: Cohort size, retention and graduation rates
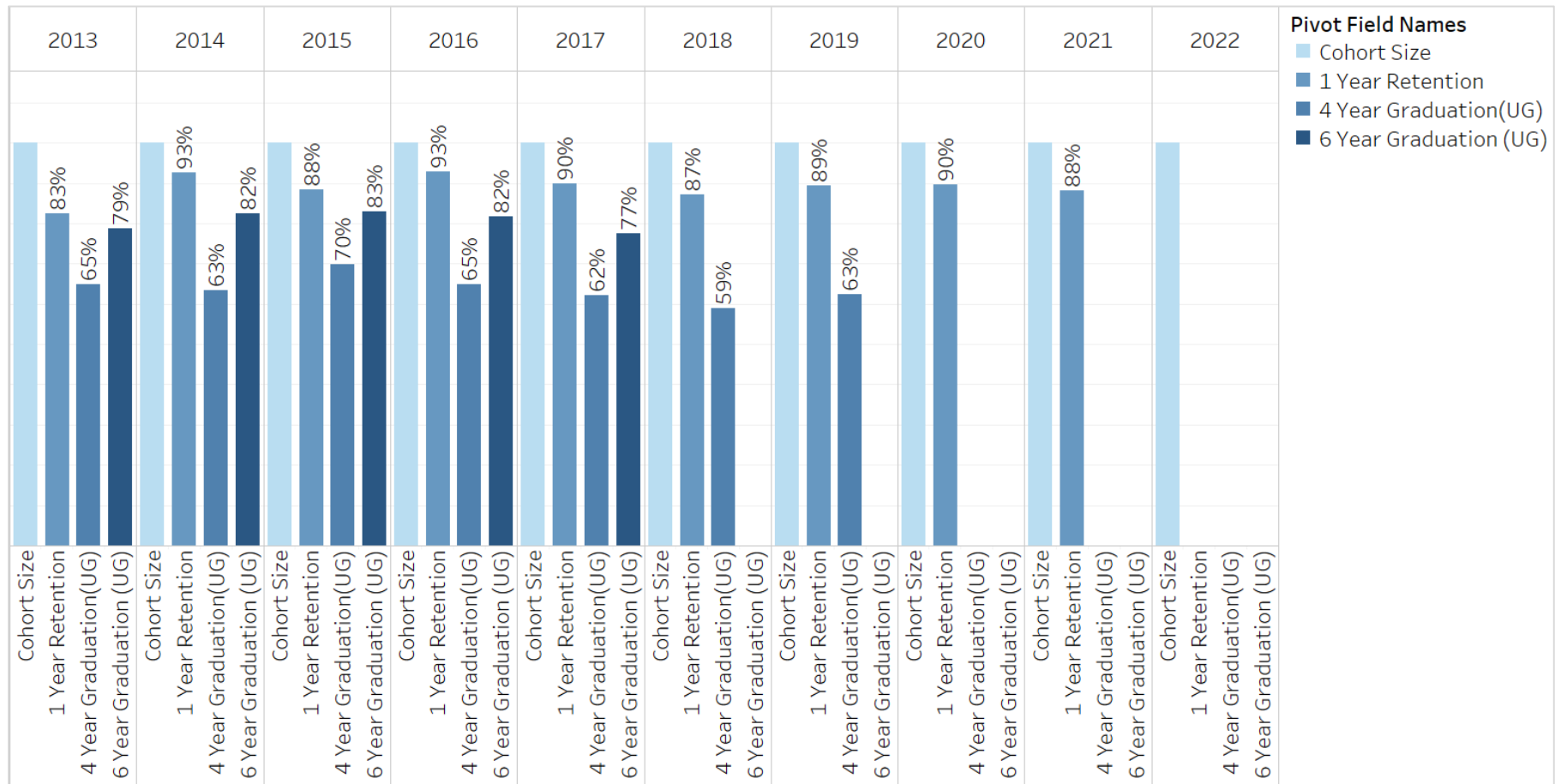
Figure 7. Graduate: Cohort size, retention and graduation rates
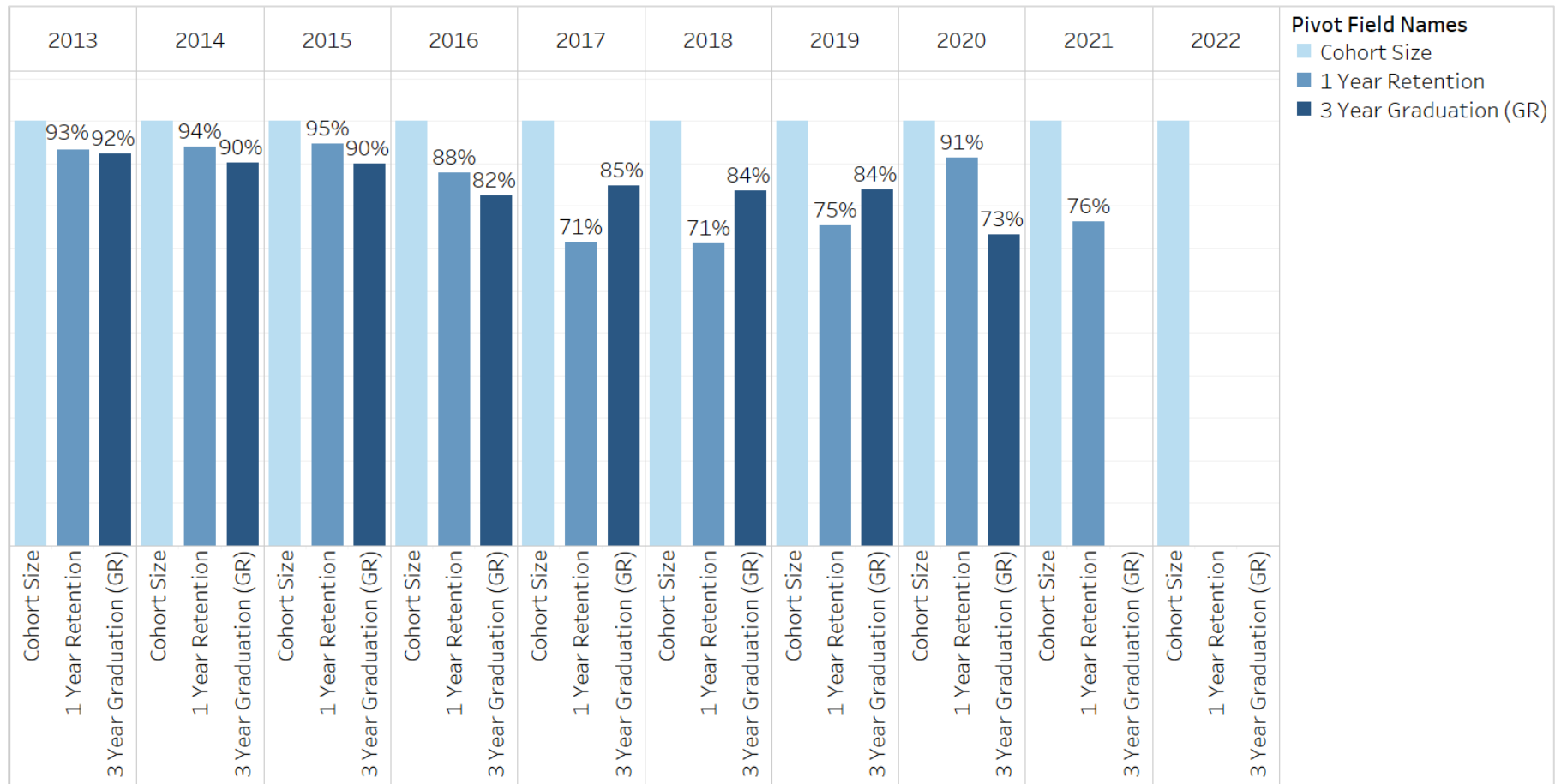
Retention rate can be lower than graduation rate because some students may drop out of college before graduating, leave for military, or are dismissed, meaning that fewer students are retained from one year to the next than are graduating. Additionally, a college's graduation rate could be higher due to transfer students, who are not included in the retention rate. For example, if a college has a high graduation rate due to many transfer students, but does not retain as many students from year to year, it could still have a lower retention rate.

Figure 8. University-wide student-faculty ratio trend by year: 2014-2018 data recalculated based on revised guidelines from the U.S. Department of Education
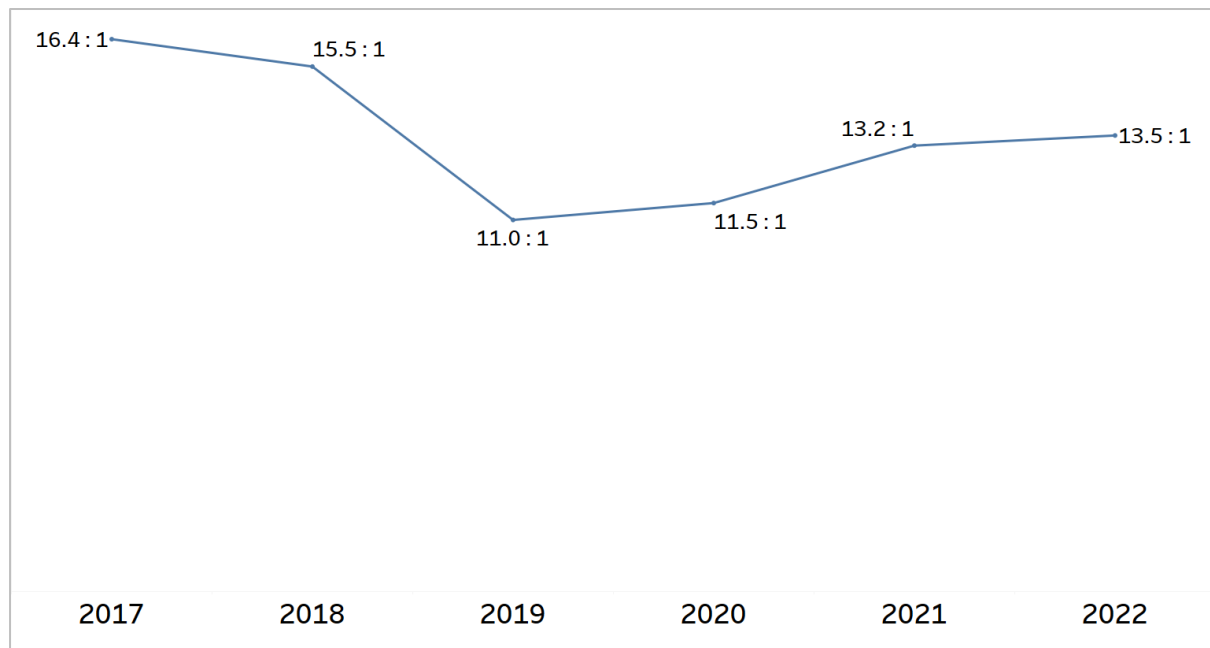
Figure 9. Full-time and part-time faculty percentage out of total faculty headcount by year[1]
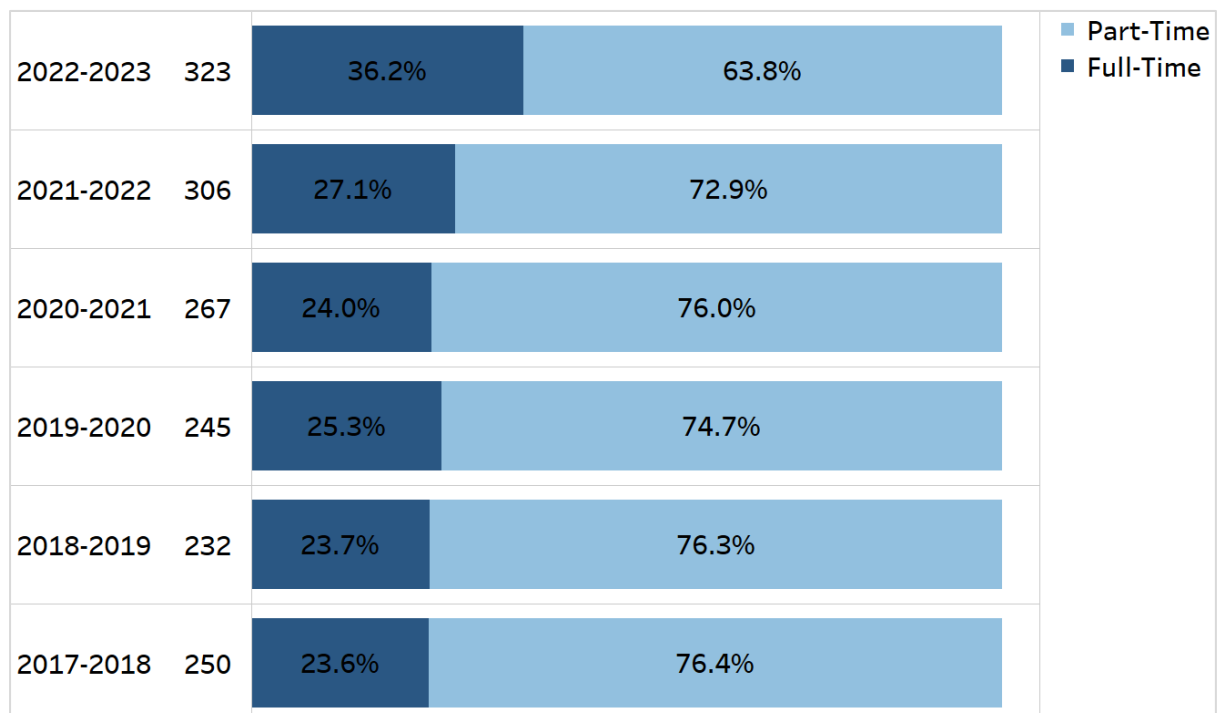
[1] Revised from the 2021-2022 Factbook with corrected data

Figure 10. Core and visiting faculty percentage out of total faculty headcount by year[1]

Year	Total	Core	Visiting
2022-2023	323	74.0%	26.0%
2021-2022	306	71.2%	28.8%
2020-2021	267	71.9%	28.1%
2019-2020	245	70.6%	29.4%
2018-2019	232	77.2%	22.8%
2017-2018	250	59.2%	40.8%
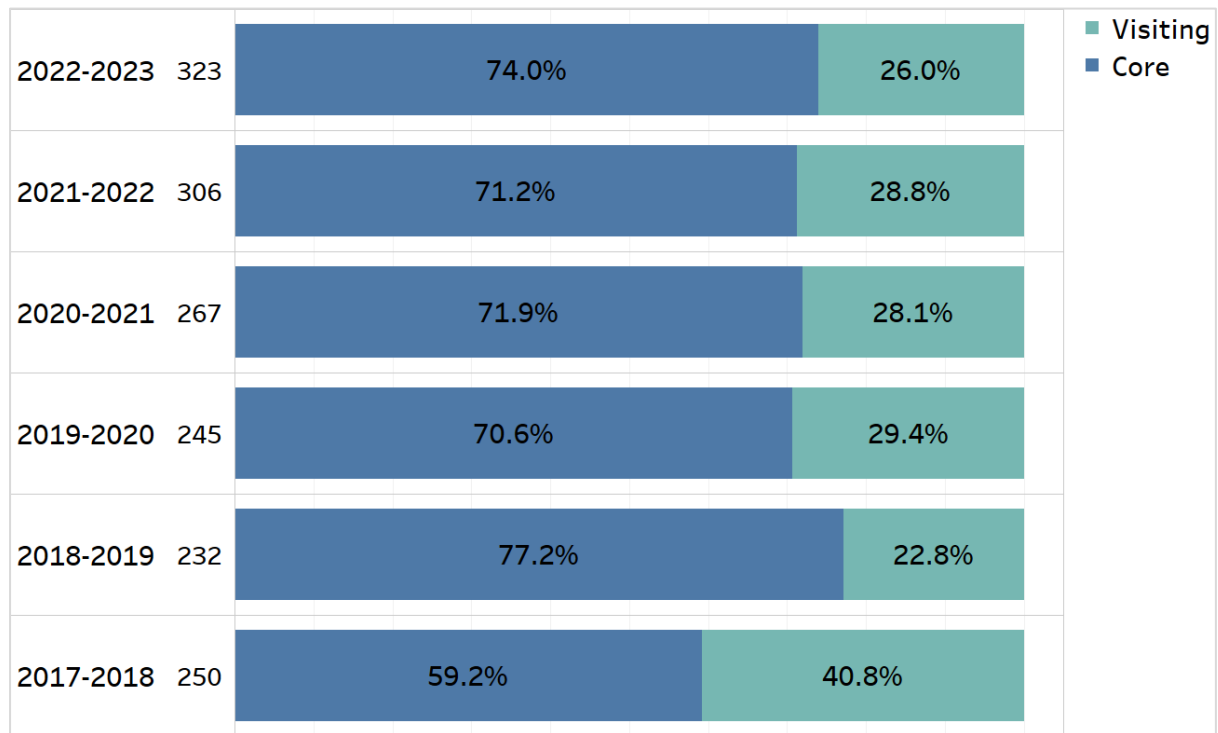
Figure 11. Undergraduate and Graduate: Enrolled, degree-seeking RoA students by region they come from

Level	Region	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
Graduate	Yerevan	79.6%	74.4%	73.7%	76.8%	76.8%	76.8%
	Aragatsotn	0.7%	1.5%	0.6%	1.1%	1.1%	1.1%
	Ararat	1.2%	1.8%	2.5%	1.8%	1.8%	1.8%
	Armavir	3.1%	5.6%	4.7%	4.3%	4.3%	4.3%
	Artsakh	1.7%	1.8%	2.0%	0.9%	0.9%	0.9%
	Gegharkunik	1.2%	2.1%	2.0%	1.4%	1.4%	1.4%
	Kotayk	3.4%	2.6%	2.8%	3.4%	3.4%	3.4%
	Lori	3.8%	3.2%	3.1%	2.5%	2.5%	2.5%
	Shirak	3.1%	3.8%	5.0%	3.9%	3.9%	3.9%
	Syunik	0.5%	1.2%	1.7%	2.1%	2.1%	2.1%
	Tavush	0.7%	0.6%	0.8%	1.4%	1.4%	1.4%
	Vayots Dzor	1.0%	1.5%	1.1%	0.5%	0.5%	0.5%
Undergraduate	Yerevan	81.6%	80.1%	79.7%	76.8%	75.8%	74.0%
	Aragatsotn	0.9%	0.7%	0.8%	0.8%	0.8%	1.0%
	Ararat	1.5%	0.9%	1.7%	2.2%	2.5%	2.9%
	Armavir	3.2%	3.2%	3.3%	4.0%	4.1%	4.2%
	Artsakh	1.2%	1.5%	1.7%	2.2%	2.2%	2.2%
	Gegharkunik	0.8%	1.4%	1.5%	2.0%	1.6%	1.6%
	Kotayk	3.0%	4.1%	4.1%	4.2%	4.8%	5.0%
	Lori	2.6%	2.7%	2.5%	2.5%	2.7%	2.5%
	Shirak	2.6%	2.9%	2.9%	3.0%	3.0%	4.0%
	Syunik	1.3%	1.4%	0.9%	1.2%	1.6%	1.6%
	Tavush	0.8%	0.7%	0.5%	0.8%	0.8%	0.8%
	Vayots Dzor	0.5%	0.4%	0.3%	0.2%	0.2%	0.2%

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[1] Revised from the 2021-2022 Factbook with corrected data

Description of Data

The data presented in this Factbook are for the *Fall* semester of the academic year, unless otherwise noted. Academic year data are compiled for the period from July 1 to June 30, and presented as of June 30, except as noted. The Fall data is based on the census date, which for Fall 2022 is September 15, 2022.

Applicants: individuals who fulfilled the requirements for consideration for admission and who were notified of a decision (admission, denial/automatic denial, conditional admissions). Applicants who apply to two programs (first and second choice of study) are counted in each program to which they are considered, but only counted once in the university-wide count. If an applicant is accepted to his/her first choice, s/he is not counted in the second choice.

Class (Undergraduate). For undergraduate students: freshman, sophomore, junior, and senior standing are determined by earned-semester credits:

Freshman: 0-29 semester credits
Sophomore: 30-59 semester credits
Junior: 60-89 semester credits
Senior: 90 or more semester credits

Cohort: *Undergraduate.*

A student is in a cohort when s/he is a first-time, full-time student. AUA tracks cohort from the beginning of their first term in the academic year. Further, a student in a cohort is:

- enrolled in an undergraduate degree program for the first time (including a student who enrolled in courses in the prior summer term and/or entered with advanced standing transfer credits earned in high school)
- full time as of the end of the add drop period in the first term enrolled
- has not previously been enrolled in an undergraduate degree program at AUA
- starts in the first term of the academic year with < 15 credits

The following are not included in a cohort:

- *A student who withdrew or was dismissed but then reenters the university is not included in the cohort year of reentry*
- *A student who is not enrolled in a degree program*
- *A student who has already earned an undergraduate degree at AUA*

An undergraduate student who changes his/her major is included in the university-wide cohort and his/her first major.

Cohort: *Graduate -*

A student is in a cohort when s/he is a first time, full-time student. AUA tracks cohort for the first term of the academic year. Further, a student in a cohort:

- is enrolled in a graduate degree program for the first time (including a student who enrolled in courses in the prior summer term)
- is full time as of the end of the add drop period in the first term enrolled
- has not previously been enrolled in another graduate (or graduate certificate) program at AUA (students holding an undergraduate degree from AUA or another institution are included in the graduate cohort)
- starts the program with less than 25% of the required credits needed for graduation

The following are not included in a cohort:

- *A student who withdrew or was dismissed but then reenters the university in the same or different program is not included in the cohort year of reentry*
- *A student who is not enrolled in a degree program*

- *A student who has already earned a graduate degree at AUA*

Continuing enrollment students are those students who have completed course work but are finishing their capstone and/or thesis research, writing or presentation.

Enrollee: student who is registered for class(es).

Faculty
Instructional Faculty:
Core faculty includes full-time faculty plus part-time faculty who are recurrent.
Recurrent Faculty includes faculty who have taught at least three semesters in the last three years.
Visiting faculty is defined in AUA's *Appointment, Retention, and Promotion and Faculty Titles* policy as temporary faculty whose appointment is for one or two semesters.
Non-instructional faculty:
Senior Academic Leadership includes President, Provost, Vice Presidents with Academic or Research Responsibilities, Deans, Associate/Assistant/Interim Deans and Program Chairs. A Senior Academic Leader who also teaches is listed as both Instructional and Non-instructional faculty.
Researcher includes those who conduct research. S/he is directly involved in planning, conducting experiments and/or data collection, or analyzing results. Classification as researcher is separate from the qualification of researcher obtained through a degree. An AUA researcher may work on employment or service contract or on a volunteer basis. A researcher on employment contract may hold the following titles: researcher, senior researcher, research specialist, senior research specialist, (co-) director of a research center (if a non-AUA faculty member), research assistant, research associate, research project manager, scientific director, and technical director.

First-time, first-year student: first-time, first-year student is a degree-seeking student who applied, was admitted, and enrolled (full- or part-time).

Full-time Equivalent
*Students***:** starting from Fall 2019, student FTE calculation methodology was adjusted in compliance with new guidelines from the United States Department of Education.
Undergraduate Student: Student FTE=Number of full-time students + 0.392857* Number of part-time students. A single student is never counted as more than 1.0 FTE.
Graduate Student: Student FTE= Number of full-time students + 0.382059* Number of part-time students. A single student is never counted as more than 1.0 FTE.
Faculty: Faculty FTE = A+B, where A=# faculty teaching 18 TCPs or more for courses taught based on the university's Faculty Workload policy (http://policies.aua.am/policy/13) (TCPs for administrative responsibilities are added for academic program chairs and deans). B = total number of credits taught by those faculty members not included in A / 18. A single faculty member is never counted as more than 1.0 FTE.

Headcount includes degree and non-degree seeking students (full- and part-time), unless otherwise noted.
Student: Faculty ratio is calculated with instructional faculty only. See also Full-time Equivalent above.

The number of graduates is the total number of individuals who have received degrees and certificates including deceased alumni. This number is not reported elsewhere.
1-year retention: Degree seeking students from the cohort who are still enrolled as of the end of the add/drop period in same term of following year. This includes students who transferred from full-time to part-time enrollment status.   (1-year retention rate is a percentage of the entering cohort.)

3-year graduation: Students from the cohort who graduate (complete degree requirements and are granted a) by the end of third academic year. 3-year graduation is reported for graduate students. (Graduation rate is a percentage of the entering cohort.)

6-year graduation: Students from the cohort who graduate (complete degree requirements and are granted a) by the end of sixth academic year. 6-year graduation is reported for undergraduate students. (Graduation rate is a percentage of the entering cohort.)

Facts About AUA – A Chronology

	Facts About the American University of Armenia
2022-2023	• AUA launches Bachelor of Science in Environment and Sustainability Science. • Grand opening of AUA's Najarian Center for Social Entrepreneurship. • Legacy naming at AUA: The Kevork & Cecile Keshishian Student Union, 612M Alexanian-Aghayan classroom and 413M Sona Hamalian conference room. • AUA students secure top two positions in EU4Energy regional competition. • AUA Acopian Center for the Environment, RoA Ministry of Environment, and RoA Ministry of Territorial Administration and Infrastructure jointly launch the Waste Policy Armenia (WPA) funded by Sweden. • AUA announces the Kenn Kakosian Family Scholarship Fund • AUA President Dr. Karin Markides bids farewell to the AUA community. • Interim president Dr. Armen Der Kiureghian takes the helm at AUA. • The Aurora Humanitarian Initiative hosts workshops in collaboration with AUA. • AUA Interim President participates in BSUN panel. • AUA signs a research collaboration agreement with ServiceTitan. • CBE celebrates ten years of the Master of Science in Economics at the first alumni reunion event. • The Turpanjian College of Health Sciences co-authors publication in The Lancet. • Dr. Narine Sarvazyan has been named to the AUA William Frazer Endowed Professorship. • Dr. Stephan Astourian is appointed as the director of Turpanjian Center for Policy Analysis. • AUA hosts a memorial event in memory of Edward Avedisian. • AUA opens the Najarian Center for Social Entrepreneurship.
2021-2022	AUA launched capital campaign on its 30th anniversary • Groundbreaking Bachelor of Science in Nursing Program launched • AUA launched the Graduate Executive Certificate Program in Management, as well as a new Minor in Gender Studies. • Dr. Knar Khachatryan appointed Inaugural Vice Provost for Integration • Dr. Hagop Yacoubian appointed Dean of CHSS • New chairs appointed to lead AUA Open Centers of Excellence • Najarian Center for Social Entrepreneurship: construction underway • AUA received a $813,135 USAID/ASHA Grant for its Media Lab Project • BSUN 2021 Congress: AUA takes a leading role in Black Sea Universities Network • Two endowed named professorships announced at AUA • EU awarded €17 Million to Iliad Digital Twin of the Ocean Project involving AUA and 55 international partners.• Celebrating the Past With an Eye to the Future: 2021 Alumni Homecoming • AUA's EPIC helped to facilitate Armenian representation of Denovo Sciences as a top 25 Entrepreneurship World Cup (EWC) global finalist • AUA's Turpanjian Rural Development Program (TRDP) launched twelve new businesses in Armenia's regions and Artsakh • AUA unveiled a special memorial plaque dedicated to fallen AUA student soldiers • AUA celebrated historic 30th commencement • AUA hosted STEMGen Active Learning Conference • AUA hosted a special presentation and conversation with Dr. Noubar Afeyan and Dr. Karin Markides on Data-Driven Bioscience • AUA launched a collaboration with SuperAnnotate • AUA and Worcester Polytechnic Institute (WPI) collaborated on projects throughout Armenia • AUA Launched Artsakh Heritage Project to safeguard Armenian cultural treasures • Digilib partnered in Digitizing Armenian Linguistic Heritage (DALiH) Project • AUA hosted an inaugural conference co-organized and hosted by LL.M. on Human Rights & Accountability: The Aftermath of War
2020-2021	AUA launched six Open Centers of Excellence: Acopian Center for the Environment; Center for Artificial Intelligence Solutions; Center for Innovation Advancement; Center for Leadership and Governance; Center for Transformative Health Solutions; and Center for Systems Thinking. • AUA launched the '200 AUA ChangeMakers' campaign to prepare future leaders in Armenia. • AUA launched two new degree programs, the Bachelor of Arts in Politics & Governance and the Master of Arts in Human Rights and Social Justice, as well as a Graduate Certificate in Hotel and Hospitality Management. • AUA hosted the Nordic Solutions for Sustainable Cities workshop and exhibition. • AUA partnered in the ResponDrone project, co-funded by the EU and the South Korean government. • CBE Associate Professors Dr. Knar Khachatryan (principal investigator), Dr. Aleksandr Grigoryan, and Dr. Vardan Baghdasrayan with scholars from the University of Agder, Norway, were granted a two-year EURASIA Programme project funding focused on financial inclusion. • The AUA Corporation welcomed three new trustees: Lena Sarkissian, Yervant Demirjian, and Lusine Yeghiazaryan. • AUA appointed Gaiane Khachatryan as Vice President of Development. • AUA established an emergency fund for current AUA students impacted by the crisis in Beirut, Lebanon. • Through the Manoogian Simone Foundation, AUA established an emergency fund to support 34 students from Artsakh by covering the cost of tuition. • AUA raised over $1.5 million for the 'Honoring Those Who Served:

	Investing in our Veterans' Education' endowed scholarship fund supporting veteran students to create opportunities for their professional growth and career advancement. • AUA Student Residence, a building donated by K. Gerorge and Dr. Carolann Najarian, fully renovated with a USAID/ASHA grant, was officially opened.
2019-2020	AUA welcomed its fifth president, Dr. Karin Markides, as the University's fourth president and one of the University's founders, Dr. Armen Der Kiureghian, retired. • Due to the worldwide COVID-19 pandemic, in spring 2020 AUA transitioned 1800 students, 200 faculty members and over 200 staff members to temporary online teaching and learning. • AUA awarded a $752,410 USAID/ASHA grant to transform the underdeveloped park adjacent to AUA's Paramaz Avedisian Building (PAB) into a green, open, sustainable living lab. • Prime Minister Pashinyan hosted an AUA and AGBU Co-Founded Research Group which studies Armenia's technological development opportunities. • AUA Extension and the Syrian Armenian Relief Fund partnered to provide a new certificate program for Syrian-Armenians. • With financial support from the UNDP Armenia AUA's School of Public Health began conducting research on climate change health impacts in order to assess the capacity gaps and barriers in the health sector, identify areas that require strengthening, and make recommendations for successfully undertaking health adaptation planning in the country. • A group of student startup entrepreneurs from the Entrepreneurship and Product Innovation Center (EPIC) engaged in a 10-day tour of Silicon Valley. • The Acopian Center for the Environment and the Armenia Tree Project (ATP) hosted the inaugural Forest Summit: Global Action and Armenia with some of the world's leading climatologists, forestry professionals, and political leaders. • AUA and the RA Ministry of Territorial Administration and Infrastructure signed an MoU aimed at developing a database of solid household waste generated and accumulated in Armenia. • AUA welcomed a delegation from California State Government, Los Angeles County Government and Arizona and Colorado State Government sponsored by the Armenian National Committee of America (ANCA) Western Region. • AUA and the Zoryan Institute opened the Zoryan Institute and AUA Center for Oral History to house the Zoryan Institute's renowned Armenian Genocide Oral History Archive. • AUA and PicsArt launched an Artificial Intelligence (AI) Lab that will employ faculty and students to conduct cutting-edge research in machine learning and computer vision. • The Engineering Research Center and the US Embassy in Armenia Launched STEM Education for Armenian Youth Program to boost STEM education in middle and high schools.
2018-2019	AUA's newly constructed Student Union, Faculty Center, and Amphitheater were opened. The construction was supported by a grant from USAID's Office of American Schools and Hospitals Abroad. • The 100 Pillars of AUA fundraising campaign was completed. • AUA Press was launched to serve as the publishing arm of the University. • AUA and the Manoogian Simone Foundation signed an agreement with the support of the RoA Deputy Prime Minister's office, establishing the Manoogian Simone Research Fund to support in-depth studies on topics of interest to the Armenian government. • AUA received a $900,000 grant from USAID's Office of American Schools and Hospitals Abroad to renovate one of the buildings donated to AUA by K. George and Dr. Carolann Najarian to create a center for social entrepreneurship. • AUA launched the Technology and Innovation Legal Clinic in collaboration with the U.S.-based Armenian Bar Association. • AUA and San Jose State University signed an MoU to foster international cooperation, faculty and student exchanges, sharing of educational and research materials, and the implementation of joint projects and programs related to global education. • AUA and the Zoryan Institute signed an agreement to collaborate on academic and scholarly projects and provide AUA students with unrestricted access to the Institute's research archives. • EPIC startup team Currencii, an online B2B marketplace for currency exchange, won second place in the final venture competition at Sevan Startup Summit 2018. • AUA organized the International Symposium on Transitional Justice in collaboration with the Zoryan Institute. • AUA launched the Honoring Those Who Served: Investing in Our Veterans' Education campaign, which seeks to raise $1.5 million to establish an endowed scholarship fund to support veterans at the University after they complete their mandatory military service. • AUA's School of Public Health launched a tuberculosis awareness campaign as part of a broader project funded by USAID and implemented by AUA in collaboration with the RoA Ministry of Health and the National TB Control Center.
2017-2018	In June 2017, AUA welcomed its first bachelor's degree recipients in its inaugural undergraduate commencement ceremony. • AUA launched the first phase of its Yes,

	Armenian Women Can! scholarship endowment campaign titled Women in Computer Science and Engineering, which aims to establish $2.5 million funding to support over 100 women in the field of science and engineering. • The University hosted two ribbon cutting ceremonies, one for the Zaven and Sonia Akian College of Science and Engineering and the other for the Gerald and Patricia Turpanjian School of Public Health, marking the immense contributions of the Akian and Turpanjian families. • Upon approval from the WASC Senior College and University Commission (WSCUC), AUA announces the Fall 2020 launch of new Bachelor of Science in Data Science (BSDS) degree program. • AUA's Acopian Center for the Environment (ACE) together with AUA College of Science and Engineering (CSE) began offering a minor in Environmental Studies to all AUA undergraduate students. Their joint collaboration also resulted in the opening of Geographic Information System and Remote Sensing Lab at AUA. • AUA was among the winners of the photo and video contest at the US Agency for International Development (USAID)/American Schools and Hospitals Abroad (ASHA) annual conference. • The 2017 AUA alumni reunion hosted in Yerevan was followed by reunions in Los Angeles, Washington DC, London and Barcelona, bringing together over 400 graduates. • AUA hosted its first TEDx event, titled "Think Forward" featuring talks on a variety of topics ranging from technology to art, marketing to education and youth empowerment. • AUA students were finalists in a number of international competitions, including the 4th International Foreign Language Olympiad in Dilijan, 2018 Jessup International Law Moot Court Competition in Washington D.C., and the Wege Prize 2018 in Michigan. • AUA's Center for Responsible Mining (CRM) supported RoA government officials to conduct studies on the legal and institutional framework for the mining sector in the scope of the project which aims to enhance Armenia's Capacity to Implement Extractive Industries Transparency Initiative (EITI). • AUA alumni were appointed to several leading positions in the newly-formed Armenian government in mid-May. Among the notable appointments were Mane Tandilyan as RoA Minister of Labor and Social Affairs and Arthur Khachatryan as RoA Minister of Agriculture.
2016-2017	The 25th anniversary of the University was celebrated with a gala held at the Beverly Wilshire Hotel in Los Angeles. Over $1.5 million was raised to offer scholarships to AUA students. • Two new academic programs were established and set to begin in Fall 2020: the Master of Science in Strategic Management and the Bachelor of Science in Engineering Sciences. • The American Schools and Hospitals Abroad (ASHA) program of the U.S. Agency for International Development (USAID) provided a grant of $999,000 to construct, furnish, and equip a student residence facility. • The Center for Creative Writing (CCW) was founded, aiming to reinvigorate the production and study of literature in Armenia. • The Gerald and Patricia Turpanjian School of Public Health implemented two Ministry of Health-accredited Continuous Professional Development courses: one for nurses practicing in Armenia and another for trainings in tobacco dependence treatment for primary healthcare physicians. • At its Alumni Reunion, AUA's inaugural Class of 93 collectively made a commitment to become a Pillar of AUA, pledging to raise $50,000 over a period of three years. • Participation in the ERASMUS+ program gave AUA students opportunities to study abroad throughout Europe, including in Norway, France, Austria, France, and Italy. • The Entrepreneurship and Product Innovation Center (EPIC) began operations as AUA's on-campus student startup incubator in Armenia. • AUA Extension opened an office in Vanadzor in addition to its current service in Yerevan, Dilijan, Yeghegnadzor, Gyumri, and Stepanakert. • AUA, the Aurora Humanitarian Initiative, and Scholae Mundi Armenia signed an agreement to create a $1 million scholarship fund for students from Syria, Iraq, Lebanon, Jordan and Egypt. • A conference titled "The Empowerment of Girls and Women in Armenia" was sponsored and hosted at AUA. It was the first phase of AUA's Women's Empowerment Initiative, which will identify issues, foster awareness, and help set an agenda for research, social activism, and academic programming. • The Zaven & Sonia Akian College of Science and Engineering sponsored a data science workshop with the goal of establishing relationships between groups of scientists and entrepreneurs who work on developing cutting-edge algorithms for machine learning and big data analytics in Armenia and abroad.
2015-2016	The first AUA Ecotourism conference convenes with 500 participants from across the country. • The Garo Meghrigian Eye Institute for Preventive Ophthalmology brings eye screenings and other forms of medical assistance to Artsakh. • AUA celebrates the 20th anniversary of the Political Science and International Affairs program's first graduating class and the establishment of the Turpanjian Center for Policy Analysis (TCPA). • AUA

	Leadership visits the Armenian communities in Lebanon, Turkey and Russia to raise awareness about AUA and encourage Diasporan Armenians to study at AUA. • The university launches the 100 Pillars Campaign to raise unrestricted giving. • In response to the 4-day war AUA students begin translating official news from the Ministry of Defense and the Armenian government into as many as 19 languages and disseminating them through social media. • Faculty, staff and students begin to develop the university's 2016-2022 strategic plan. • Memoranda of Understanding (MoUs) are signed with several universities, including California State University in Northridge, the Armenian National University of Architecture and Construction, California State University in Fresno, Southern Connecticut State University, and AUDENCIA Business School in France. • Joint educational and cultural programs are held with students and faculty from UCLA. • Distinguished public speakers visit AUA including Nicholas Koumjian, Governor Michael Dukakis and wife Katharine Dukakis, Dr. Vaughan Turekian, Eduard Djeredjian. • Alumni Endowment Fund Scholarship issues its second scholarship. • The works of 40 western Armenian writers perished during the Armenian Genocide are digitized and made publicly available by AUA Digital Library of Armenian Literature (Digilib). • The Center for Health Services and Research (CHSR) in collaboration with the University of Pennsylvania completes an important study of nursing education and practice in Armenia. • AUA continues to provide tuition assistance scholarships to underprivileged students, including numerous Syrian-Armenians. • AUA celebrates the completion of the construction of the Entrepreneurship and Product Innovation Center (EPIC), a Collaborative Study Area in the Agbabian Hall, a tiered classroom and new classrooms and laboratories thanks to funding provided by the American Schools and Hospitals Abroad (ASHA) program of the USAID.
2014-2015	The position of AUA President is accepted by Dr. Armen Der Kiureghian, one of AUA's founders. • AUA's accreditation is reaffirmed by the WASC Senior College and University Commission for nine years, through February 2024, solidifying its status as the only U.S.-accredited higher education institution in the former Soviet Union territory. • Partnerships with two University of California campuses are announced with the launch of a new AUA-UCLA Summer Intensive Program in Armenian Studies and a memorandum of understanding with UC Irvine to promote educational and scientific cooperation. • AUA is ranked by Unison NGO as the only higher education institution out of 29 surveyed across Armenia to have a campus physically accessible to those with disabilities. • The Centennial of the Armenian Genocide is marked with a year-long program of over 40 public events, lectures, exhibitions, films, and seminars including. • AUA's Digital Library creates a separate E-brary of works of Armenian writers who perished during the Armenian Genocide with support from the Gulbenkian Foundation. • *The Bridge*, AUA's new online student newspaper is launched. • AUA wins First Place in the 2015 annual conference photo contest of the American Schools and Hospitals Abroad (ASHA). • The "AUA for Syrian Armenians" campaign is launched, raising over $12,000 toward AUA Extension's "Learning for a Better Future" assistance program, which provides valuable educational resources to the displaced Syrian-Armenian population. • ASHA awards two grants to modernize student services and establish an Innovation & Technology Incubation Center. • $1 Million Student Scholarship Endowment is established by Mario Mazzola, Chief Development Officer at Cisco Systems, Inc., and his wife, Luciana Cavallet to fund up to 40 students each year with full and partial scholarships. • Master of Science in Economics program celebrates the commencement of its first graduating class with sixteen graduates. • The School of Public Health is one of 19 organizations worldwide selected to receive a grant from Global Bridges Healthcare Alliance for Tobacco Dependence Treatment to expand their work in the field of tobacco dependence treatment. • The School of Public Health's Varduhi Petrosyan's co-authored Health Affairs study examining the reasons behind the growing cost of health services in the United States compared to other countries is cited in a recent Vox interview with U.S. President Barack Obama. • 10 students from Political Science and International Affairs and Master of Laws programs receive full fellowships from the Dream Fund to attend the Summer Law Institute at Hebrew University. • Teaching English as a Foreign Language faculty, students, and alumni present 24 projects at international conferences in the United Arab Emirates, Canada, Turkey, and Greece. • Industrial Engineering and Systems Management program launches a collaborative bioengineering project with Harvard Medical School to initiate the design and production of short intramedullary nails (orthopedic implant) for treatment of femoral fractures. • Acopian Center for the Environment (ACE) hosts more than fifteen civil society, governmental, educational, and international organizations to sign a Memorandum of

	Understanding establishing the Environmental Education Network in Armenia, which aims to foster collaboration and partnership between its members. •ACE is invited by Yerevan Municipality to deliver innovative extracurricular environmental education courses to public middle and high school students. • AUA's Turpanjian Center for Policy Analysis concludes a two-year research project about civil society in Armenia and begins a follow-up project for another two years, funded by Academic Swiss Caucasus Net. • AUA Extension celebrates the completion of its first-ever training for the Republic of Armenia Police Academy. • AUA Extension launches a new program on leadership and governance in the public sector with funding from the Calouste Gulbenkian Foundation and initiates a Women's Leadership Program with funding from the Armenian International Women's Association (AIWA). • AUA Extension expands its Continuing Education Program for rural Armenia to Gavar and Yeghegnadzor with funding from the Turpanjian Family Foundation and initiates a pilot program in English language for conscripts serving in Stepanakert under the program funded by the Armenian General Benevolent Union (AGBU). • AUA's AGBU Papazian Library receives two extensive book collections from Richard Hovannisian and Vartan Gregorian. • The Yerevan Alumni Club celebrates its official opening while the alumni community in Washington, DC establishes the first Alumni Club outside of Armenia. • AUA alumni award first student scholarship from Alumni Endowment Fund, which was established in 2013 on the occasion of the 20th anniversary reunion of the class of 1993.
2013-2014	AUA launches an undergraduate program with degrees in English & Communications, Business, and Computational Sciences, with an enrollment of 281 students • AUA launches a Master's in Economics program. • The School of Public Health receives the only seed grant awarded in Europe from Grand Challenges Canada, funded by the Government of Canada, to implement its project *Innovative Approach in TB Care in Armenia*, in close collaboration with the Ministry of Health's National Tuberculosis Control Program. • AUA Extension implements English language training for the RoA police department, with funding from the United States Department of State, INL. • AUA Extension opens new classroom facilities in Dilijan and Gyumri. • AUA Extension offers a leadership class for Stepanakert youth participating in the summer camp organized by the Nagorno-Karabakh Republic's Ministry of Culture and Youth Affairs. • AUA Extension launches a new program with the Republic of Armenia's Ministry of Defense with funding from AGBU. • The College of Science & Engineering hosts the 22nd Annual International Conference on the Discrete Simulation of Fluid Dynamics, with participants from 17 countries. • The Cryptography and Systems Security Laboratory conducts research projects with Samsung Ukraine R&D Center. • Industrial Engineering & Systems Management program spearheads the iCO-op Project, an EU-funded Tempus program, to promote remote engineering laboratory education. • AUA launches the Center for Responsible Mining, the first such center in the country and the region.
2012-2013	The College of Science and Engineering hosts a working conference on the Reliability and Optimization of Structural Systems. • The European Bird Census Council appoints the AUA Acopian Center for the Environment (ACE) as the national coordinator for the European Breeding Bird Atlas 2 Project. AUA ACE is working on the first ever Monitoring Atlas on Butterflies of Armenia. AUA ACE develops ecological and ornithological education programs with local high schools. AUA ACE and the School of Public Health organize two international scientific symposiums titled "Mining and Socio-Economic Development: Armenia's Policy Choices" and "Emerging Issues in Environmental and Occupational Health: Mining and Construction in Transition Economies." • The Legal Resource Center sponsors an international conference on the International Criminal Court and Armenia. • AUA Extension completes two trainings on women's entrepreneurship and holds its first conference for women entrepreneurs funded by the Armenian International Women's Association. AUA launches AUA Extension in NKR, with funding from AGBU. AUA launches the Continuing Education Program for rural Armenia funded by the Turpanjian Family Foundation. AUA Extension enters into a partnership agreement with the Central Bank of Armenia for conducting a needs assessment of the Dilijan population. AUA Extension begins offering courses at the Vazgen Sargsyan Military Institute. • The Center for Research in Applied Linguistics (CRAL) launches its pre-school English Language Program. • The School of Public Health and AUA ACE partner with the Blacksmith Institute and Armenian Ministries of Health and Nature Protection to develop an inventory of toxic waste sites in Armenia. • MPSIA Assistant Professor Dr. Syuzanna Vasilyan is awarded the first

	and only Jean Monnet Chair in European Studies in Armenia. • The College of Business and Economics (CBE) establishes a collaborative internship program with UNICEF, enabling MBA students to work in areas such as public health, human rights, and environmental sustainability.
2011-2012	AUA holds "Celebration of Education," a week-long series of events celebrating its 20th anniversary, including an art exhibit, a concert and a conference on "Frontiers of Higher Education." • AUA receives preliminary approval from the Western Association of Schools and Colleges for its reaccreditation Capacity Preparatory Review and for starting undergraduate programs in Computational Sciences, Business, and English & Communications in Fall 2013. • The University establishes agreements with the Ministries of Defense, Justice and Economy on cooperation and student internships. • Through a USAID-ASHA grant, major renovations are made to enlarge the AGBU Papazian Library and modernize the cafeteria. • The Department of English Programs organizes its first Student Research Conference with the participation of graduate students from local universities. • A team of MSCIS faculty and students develops a security algorithm for Samsung video devices. • The Acopian Center for the Environment, in collaboration with the National Academy of Sciences, holds the first conference on Biodiversity Conservation in the South Caucasus. • The Law Department holds an international conference on Crossroads of Psychology and Law and a seminar series on Rethinking Values, Norms and Institutions in Armenia. • The College of Health Sciences conducts research to improve control of tuberculosis among migrant workers and to assess risk factors for developing drug-resistant tuberculosis in Armenia. • The School of Business and Management initiates a Professional MBA (PMBA) program for working professionals. • AUA Extension launches its first "Summer School for Teens." • The University initiates a "Thinking About Thinking" lecture series in collaboration with Luys Foundation. • AUA inaugurates the e-Bulletin to inform the public about its activities and accomplishments.
2010-2011	The Center for Health Services Research (CHSR) evaluates the Ministry of Health's Child Health State Certificate Program with financial support from USAID. • The first Intellectual Property Moot Court for law students throughout Armenia is held at AUA. • A team of MSCIS cryptography researchers and students initiates collaborative research projects with NTX Research and the Volkswagen Foundation. • MPSIA and the US Embassy in Armenia launch a new cycle of the Mentoring Program for Women that pairs professional women with AUA students. • DEP organizes the Armenian Ministry of Education and Science's English Olympiad and hosts a conference on Challenges and Opportunities for EFL Testing. • Three MBA students receive first-place awards in the World Bank's nationwide essay competition. The Center for Business Research and Development (CBRD) completes Phase I of the Ministry of Economy's Gyumri Technology Incubator Project.
2009-2010	The AUA Board of Trustees appoints the University's third President, Dr. Bruce Boghosian, and designates Dr. Haroutune Armenian as President Emeritus. • The Law Department successfully transitions to a thematic curriculum which simultaneously qualifies students for the LL.M. and offers modular certificates to practitioners for continuing legal education. • DEP hosts International Association of Teachers of English as a Foreign Language (IATEFL) Virtual conference with 150 international participants and awarded a grant to help improve the professional development of MATEFL in Armenia. • CHSR conducted a comprehensive Assessment of Public Health Services in Armenia in collaboration with the Ministry of Health and support from the World Health Organization Country Office.
2009	A team of first year MSCIS students wins the Microsoft Imagine Cup Armenia competition. MSCIS launches the Certificate Program in Object Oriented Programming. • The Law Department adopts the LSAT as an admission requirement. • The World Bank Yerevan Office and AUA launch the Knowledge for Development Center at the AGBU Papazian Library. • AUA hosts two conferences for overseas American universities, the annual meeting of the Association of American International Colleges and Universities and the 2009 meeting of the American International Consortium of Academic Libraries. • DEP convenes the first International Language Assessment Conference in Armenia with more than 150 international scholars in attendance. DEP introduces new certificate programs in Translation and MATEFL. • ACE convenes the first conference in Armenia on the use of GIS and Remote Sensing. • AUA Extension becomes the first IBM Authorized Independent Training Provider in the region. • The Turpanjian Rural Development Program provides training and financial support for the Program's 100th village entrepreneur.

2008	The Paramaz Avedisian Building (PAB) opens with a grand ceremony. The PAB is a fully-equipped state-of-the-art educational facility that offers a superior learning environment exceptional not only for Armenia but for the entire region. • The Center for Health Services Research and Development starts a three year collaborative project "Epidemiology and Intervention Research for Tobacco Control in Armenia" with the Johns Hopkins Institute for Global Tobacco Control. • AUA Extension expands to Gyumri and Stepanakert. • Through a generous donation of the Turpanjian Family Foundation, the AUA Digital Library of Armenian Classics completes digitization of 60 major authors of Western Armenian literature, 1850-2000.
2007	AUA receives U.S. accreditation by the Western Association of Schools and Colleges, one of the seven regional accrediting bodies recognized by the U.S. Department of Education, for the maximum of seven years. • The Turpanjian Rural Development Program opens three field offices in the Shirak and Tavush Regions and in Nagorno-Karabakh. • Dr. Karen Aghababyan receives the United Kingdom's prestigious Whitley Fund for Nature Award for research combining environmental conservation research with education. • The Armenian Virtual Science Library Project is initiated with the goal of providing digital library services to the Armenian scientific community. • AUA Extension joins the Microsoft IT Academy and IBM Business Partnership and establishes a Hospitality and Tourism Training Program.
2006	AUA is a founding member of the consortium of American-style Academic Libraries of colleges and universities in Europe, North Africa, and the Middle East which is created to implement collaborative projects in information resources and technology that support teaching and learning. • AUA launches the Turpanjian Rural Development Program, a major five year initiative focused on economic growth through adult education and rural entrepreneurship. • The Anti-Seismic Systems International Society and AUA in collaboration with the Armenian Association for Earthquake Engineering, holds an international workshop on "Base Isolated High-Rise Buildings," Armenia is the first among developing nations to implement seismic isolation technology and pioneers the practice of retrofitting buildings for seismic isolation. • Fifty-two doctors and nurses in Nagorno-Karabakh complete basic first aid and emergency skills training organized by the Center for Health services Research and Development as part of the United States Agency of International Development funded Humanitarian Assistance Program for Nagorno-Karabakh.
2005	Construction begins on the Paramaz Avedisian building. • The university hosts the accreditation team from the Western Association of Schools and Colleges for its Capacity and Preparatory Review. • The Turpanjian Family Foundation provides support for the first Armenian Big Brother and Big Sister program providing mentoring for undergraduates. • The US Department of Energy awards a grant for proliferation prevention to scientists at the AUA, the Yerevan Physics Institute, the National Renewable Energy Laboratory (NREL) in Golden, Colorado, and an optico-physics Institute in Moscow. • The AUA Digital Library provides the content of the most comprehensive 5-volume publication of the Armenian Classical Literature from the 5th to 7th century. • The College of Health Sciences graduates, with support from the Open Society Institute, its first international students: 3 from Moldova and 1 from Mongolia. • The Master of Public Health Program, College of Health Sciences hosts the XXVII ASPHER conference with delegates from over 50 countries and five continents.
2004	The university launches a number of named scholarships, including the Turpanjian Family Foundation Scholarship program which helps orphaned and economically disadvantaged students at AUA and other Armenian Universities as well as scholarships honoring Stepan Karamardian, Arpine and Arda Hovnanian, Zaven O. Kodjayan, the Garmery Benevolent Association, Richard R. Tufenkian/the Armenian Educational Foundation, and Harry Kullijian. • The Speaker of the National Assembly also established two awards benefiting AUA; one recognizes an outstanding graduate, the other an outstanding first-year student. • The Center for Research and Development in Applied Linguistics and Language Teaching is established within the Department of English Programs. • The university's tuition deferred payment program continues to expand thanks to many generous individual and corporate contributions, including the Nishan and Eskohee Abashian Fund.
2003	AUA and San Francisco State University (SFSU) sign a Memorandum of Understanding "which affirms their common commitment to the values of intellectual freedom, educational excellence, and international cooperation." • The Turpanjian Center for Policy Analysis is named following the generous gift from Mr. Jerry Turpanjian and family. • The College of Health Sciences organizes a regional conference for public health faculty on competency-

	based education. • Since its inception, 6000 people have taken AUA Extension courses. • The 8th World Seminar on Seismic Isolation, Energy Dissipation, and Active Vibration Control of the Structures takes place at AUA. • Law Department students form an NGO (non-governmental organization) and inaugurate series of forums and roundtables on current legal issues of importance to Armenia and its regions. • A tuition deferred payment program is launched, the first of its kind in Armenia.
2002	An all AUA Master of Arts in Teaching English as a Foreign Language replaces the "sandwich" program to better serve the growing demand for English language teachers. • The College of Health Sciences accepts the Ministry of Health's invitation to co-sponsor its School for Health Care Management and Administration. • AUA obtains candidacy status with the Western Association for Schools and Colleges.
2001	A Master of Science in Computer and Information Science is added to the College of Engineering. • The College of Health Sciences is accepted as member of the Association of Schools of Public Health in the European Region. • The Digital Library project is awarded President of Armenia's Prize for "the best IT project accomplished in Armenia in the last five years."
2000	The Garo Meghrigian Eye Institute for Preventive Ophthalmology (GMEIPO) opens at AUA Center. • AUA Extension begins a four-year project offering English courses in Gyumri.
1999	The Environmental Conservation and Research Center begins offering a certificate program to second year students who wish to include environmental research into their graduate studies. • The Digital Library project begins developing electronic versions of classical Armenian literature. • The Engineering Research Center launches an international solar energy project to heat and cool the AUA Small Auditorium.
1997	The Certificate of Public Health Program expands into a full Master of Public Health degree. • A "sandwich" Master of Arts in Teaching English as a Foreign Language Program begins: students start the program at AUA, continue in the US, and return to AUA to write their theses.
1996	The Master of Laws Degree Program is initiated and gradually evolves to the current Department of Law, which offers a Master of Laws degree to lawyers and a Master of Legal Studies degree to non-lawyers. • The Legal Research Center is established as an integral component of the Law Department providing access to up-to-date books and Internet-mediated databases covering all areas of relevance to law-based governance.
1995	The College of Health Sciences is established, offering a Certificate in Public Health Program in affiliation with the Johns Hopkins Bloomberg School of Public Health. • The Center for Health Services Research and Development begins operating parallel to the Public Health Program providing technical assistance, research, evaluation, and program development assistance to the Ministry of Health and international humanitarian and donor organizations. • The Center for Policy Analysis is established to conduct multidisciplinary applied policy research in a broad spectrum of contemporary social, political, and legal fields.
1994	The School of Political Science and International Affairs is established, offering a Master's degree.
1993	The University holds its first Commencement, graduating 38 men and women in Business and Management, 10 in Industrial Engineering, and 5 in Earthquake Engineering. • The "Birds of Armenia" begins its mission to increase environmental awareness in Armenia; several books are later published for community education and outreach, promoting birding and local involvement in environmental conservation.
1992	AUA establishes the Certificate Program in Teaching English as a Foreign Language to prepare English teachers; the Environmental Conservation and Research Center to provide a required introductory course on environmental science; the Engineering Research Center to conduct research in the area of Industrial Engineering as well as Renewable Energy; and the Center for Business Research and Development to provide "western" research and consulting services to the private and non-profit sectors. • AUA Extension is created to offer short courses and training programs for working professionals and the general public in Yerevan as well as the surrounding provinces.
1991	The University opens its doors on Armenian Independence Day with 101 students enrolled in the Intensive English Program. Within months, these students move into their respective graduate degree programs in Business and Management, Earthquake Engineering [now suspended], and Industrial Engineering.

Source: Communications Department

Enrollment

Undergraduate

Table 1.1. Enrollment for Fall 2022[1]

	College/School Name	Academic Program	First-Time, First-Year Degree Seeking N[2]			All Other Degree Seeking N			Total Degree Seeking N		
			Full-Time	Part-Time	AUA Students Studying abroad	Full-Time	Part-Time	AUA Students Studying abroad	Full-Time	Part-Time	Total
Fall 2022	College of Business and Economics	BAB	164	0	0	457	21	3	621	21	645
	College of Humanities and Social Sciences	BAEC	81	0	0	259	3	1	340	3	344
		BAPG	35	0	0	45	0	0	80	0	80
	College of Science and Engineering	BSCS	112	0	0	235	24	0	347	24	371
		BSDS	72	0	0	174	7	2	246	7	255
		BSES	29	0	0	62	6	0	91	6	97
	Collage of Health Sciences	BSN	17	0	0	0	0	0	17	0	17
	Total Undergraduate Headcount		**510**	**0**	**0**	**1232**	**61**	**6**	**1742**	**61**	**1809**
	Study Abroad in AUA	N/A									7
	Total Non-Degree Seeking	N/A									1
	AUA students studying abroad										(6)[3]
	Total										**1817**

Source: The Office of the Registrar

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[1] As of the end of add/drop period.

[2] First-time, first-year students regardless of year admitted (i.e. military or other deferred enrollment).

[3] The number is included in total undergraduate headcount.

Table 1.2. Enrollment for Fall 2022

	College/School Name	Academic Program	Freshman		Sophomore		Junior		Senior		Total		Total
			Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time[1]	Full-Time	Part-Time	
Fall 2022	College of Business and Economics	BAB	194	0	152	4	150	3	125	14	621	21	642
	College of Humanities and Social Sciences	BAEC	92	1	88	1	92	0	68	1	340	3	343
		BAPG	42	0	34	0	4	0	0	0	80	0	80
	College of Science and Engineering	BSCS	139	4	98	5	63	3	47	12	347	24	371
		BSDS	75	1	78	0	63	0	30	6	246	7	253
		BSES	35	0	23	1	18	0	15	5	91	6	97
	Collage of Health Sciences	BSN	17	0	0	0	0	0	0	0	17	0	17
	Total Undergraduate Headcount												**1803**
	Study abroad in AUA												7
	Non-degree												1
	AUA students studying abroad												6
	Total												**1817**

Source: The Office of Registrar

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[1] Includes continuing enrollment students who have completed course work but are finishing their capstone and/or thesis research, writing or presentation

Table 1.3. Enrollment by Sex and Citizenship for Fall 2022

College/School Name	Academic Program	Fall 2022– Undergraduate							Total N
		RoA Citizens N		Non-RoA Citizens N		Dual Citizens[1]			
		Male	Female	Male	Female	Male	Female		
College of Business and Economics	BAB	196	411	33	5	(6)	(38)		645
College of Humanities and Social Sciences	BAEC	38	282	11	13	(2)	(48)		344
	BAPG	15	54	10	1	(0)	(4)		80
College of Science and Engineering	BSCS	208	132	28	3	(4)	(12)		371
	BSDS	88	153	14	0	(3)	(18)		255
	BSES	48	35	13	1	(4)	(5)		97
Collage of Health Sciences	BSN	0	17	0	0	(0)	(0)		17
Total Undergraduate by Citizenship and Sex		**593**	**1084**	**109**	**23**	**(19)**	**(125)**		**1809**
Study Abroad in AUA	N/A	0	0	3	4	(0)	(0)		7
Non-degree	N/A	0	0	0	1	(0)	(0)		1
AUA students studying abroad		(5)	(1)	(0)	(0)	(0)	(0)		(6)[2]
Total Undergraduate and Study Abroad and Non-Degree by Citizenship and Sex		**593**	**1084**	**112**	**28**	**(19)**	**(125)**		**1817**
Total Undergraduate and Study Abroad by Citizenship		**1677**		**140**		**(144)**			**1817**

Source: The Office of Registrar

[1] The number indicates RoA citizens who hold dual citizenship (one of which is RoA citizenship). This number is not counted in the number of Non-RoA Citizens.
[2] The number is included in total undergraduate enrollment by citizenship and sex

Graduate

Table 1.4. Enrollment for Fall 2022[1]

College/School Name	Academic Program	First-Time, First-Year Degree Seeking N[2]		All Other Degree Seeking N		Total		
		Full-Time	Part-Time	Full-Time	Part-Time[3]	Full-Time	Part-Time	Total
College of Business and Economics	MBA	13	1	37	8	50	9	59
	MSE	13	0	9	1	22	1	23
	MSM	16	0	10	13	26	13	39
	Subtotal	**42**	**1**	**56**	**22**	**98**	**23**	**121**
College of Humanities and Social Sciences	TEFL	10	0	14	2	24	2	26
	LL.M.	13	0	30	2	43	2	45
	PSIA	0	11	12	21	12	32	44
	HRSJ	11	0	16	0	27	0	27
	Subtotal	**34**	**11**	**72**	**25**	**106**	**36**	**142**
College of Science and Engineering	IESM	6	0	4	2	10	2	12
	CIS	10	1	40	8	50	9	59
	Subtotal	**16**	**1**	**44**	**10**	**60**	**11**	**71**
College of Health Sciences	**MPH**	9	0	13	2	22	2	24
Graduate Subtotal		**101**	**13**	**185**	**59**	**286**	**72**	**358**
Total Graduate Degree Seeking Headcount								**358**
Graduate Certificate in Teaching English as a Foreign Language								22
Graduate Certificate in Translation								7
Graduate Certificate in Hotel and Hospitality Management								22
Graduate Certificate in Finance								0
Graduate Certificate in Data Analytics								1
Executive Certificate in Management								16
Total Certificate Seeking								**68**
Total Non-Degree Seeking								10
AUA students studying abroad								4
Total Certificate and Non-Degree Seeking								**82**
Total Headcount								**440**

Source: The Office of Registrar

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[1] As of the end of add/drop period.

[2] First-time, first-year students regardless of year admitted (i.e. military or other deferred enrollment).

[3] Includes continuing enrollment students who have completed course work but are finishing their capstone and/or thesis research, writing or presentation.

Table 1.5. Enrollment by Sex and Citizenship for Fall 2022[1]

College/School Name	Academic Program	RoA Citizens N		Non-RoA Citizens N		Dual Citizens[2]		Total N
		Male	Female	Male	Female	Male	Female	
College of Business and Economics	MBA	20	36	3	0	(2)	(4)	59
	MSE	7	14	2	0	(1)	(0)	23
	MSSM	7	31	0	1	(0)	(1)	39
	Subtotal	**34**	**81**	**5**	**1**	**(3)**	**(5)**	**121**
College of Humanities and Social Sciences	TEFL	0	25	0	1	(0)	(5)	26
	LL.M.	15	27	2	1	(1)	(1)	45
	PSIA	10	30	7	1	(0)	(3)	48
	HRSJ	1	24	1	1	(0)	(9)	27
	Subtotal	**26**	**106**	**10**	**4**	**(1)**	**(18)**	**146**
College of Science and Engineering	IESM	1	10	1	0	(0)	(1)	12
	CIS	24	21	12	2	(0)	(6)	59
	Subtotal	**25**	**31**	**13**	**2**	**(0)**	**(7)**	**71**
College of Health Sciences	MPH	1	11	7	5	(0)	(3)	**24**
Total Graduate by Citizenship and Sex		**86**	**229**	**35**	**12**	**(4)**	**(33)**	**362**
Total Graduate by Citizenship		**315**		**47**		**(37)**		**362**
Total Certificate Seeking by Citizenship and Sex		13	54	1	0	(1)	(2)	68
Total Non-Degree by Citizenship and Sex		2	8	0	0	(0)	(1)	10
AUA Students Studying abroad		(1)	(3)	(0)	(0)	(0)	(0)	(3)[3]
Total Non-Degree and Certificate Seeking by Citizenship and Sex		**15**	**62**	**1**	**0**	**(1)**	**(3)**	**78**
Total by Citizenship and Sex		**101**	**291**	**36**	**12**	**(5)**	**(36)**	**440**
Total by Citizenship		**392**		**48**		**(41)**		**440**

Source: The Office of Registrar

[1] As of the end of add/drop period.
[2] The number indicates RoA citizens who hold dual citizenship (one of which is RoA citizenship). This number is not counted in the number of Non-RoA Citizens.
[3] The number is included in total graduate headcount by citizenship and sex.

Application/Admissions/Enrollment

Undergraduate

Table 2.1. Application/Admissions/Enrollment for Fall 2022

Applied for Fall 2022 N[1]					
Academic Program	**Male**		**Female**		**Total**
	First Choicers	**Second Choicers**	**First Choicers**	**Second Choicers**	
BAB	102	7	159	16	284
BAEC	22	14	130	15	181
BAPG	28	10	40	20	98
BSCS	111	6	63	5	185
BSDS	44	15	55	11	125
BSES	30	11	20	3	64
BSN	0	0	17	0	17
Total	**337**	**63**	**484**	**70**	**954**
University Wide	**331**		**470**		**801**

Admitted for Fall 2022 N, % of Applied (University Wide)						
Academic Program	**Male**		**Female**		**Total**	
	N	**%**	**N**	**%**	**N**	**%**
BAB	61	56.0%	116	66.3%	177	62.3%
BAEC	12	33.3%	74	51.0%	86	47.5%
BAPG	14	36.8%	27	45.0%	41	41.8%
BSCS	72	61.5%	43	63.2%	115	62.2%
BSDS	34	57.6%	42	63.6%	76	60.8%
BSES	24	58.5%	12	52.2%	36	56.3%
BSN	0	0.0%	17	100.0%	17	100.0%
Total	**217**	**54.3%**	**331**	**59.7%**	**548**	**57.4%**
University WIDE	**65.6%**		**70.4%**		**68.4%**	

Enrolled in Fall 2022 N, % of Admitted (University Wide)						
Academic Program	**Male**		**Female**		**Total**	
	N	**%**	**N**	**%**	**N**	**%**
BAB	51	83.6%	107	92.2%	158	89.3%
BAEC	9	75.0%	71	95.9%	80	93.0%
BAPG	9	64.3%	24	88.9%	33	80.5%
BSCS	59	81.9%	41	95.3%	100	87.0%
BSDS	25	73.5%	40	95.2%	65	85.5%
BSES	15	62.5%	12	100.0%	27	75.0%
BSN	0	0.0%	17	100.0%	17	100.0%
Total		**168**		**312**		**480**
University WIDE	**77.4%**		**94.3%**		**87.6%**	

Source: The Office of Admissions, The Office of the Registrar

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[1] Applicants who apply to two programs (first and second choice of study) are counted in each program to which they are considered but only once in the university-wide count. (If an applicant is accepted to his/her first choice, s/he is not counted in the second choice).

Table 2.2. Application/Admissions/Enrollment by citizenship for Fall 2022[1]

	Applied for Fall 2022 N[2]						
	RoA		**Dual Citizens**		**Non-RoA**		**Total**
Academic Program	**First Choicers**	**Second Choicers**	**First Choicers**	**Second Choicers**	**First Choicers**	**Second Choicers**	
BAB	239	22	(22)	(4)	22	1	284
BAEC	145	27	(25)	(5)	7	2	181
BAPG	58	27	(4)	(2)	10	3	98
BSCS	153	10	(10)	(0)	21	1	185
BSDS	97	24	(8)	(3)	2	2	125
BSES	41	11	(3)	(2)	9	3	64
BSN	17	0	(0)	(0)	0	0	17
Total	**750**	**121**	**(72)**	**(16)**	**71**	**12**	**954**
University Wide	**730**		**(70)**		**71**		**801**

	Admitted for Fall 2022 N, % of Applied							
	RoA		**Dual citizens**		**Non-RoA**		**Total**	
Academic Program	**N**	**%**	**N**	**%**	**N**	**%**	**N**	**%**
BAB	165	63.2%	(13)	50.0%	12	52.2%	177	62.3%
BAEC	82	47.7%	(15)	50.0%	4	44.4%	86	47.5%
BAPG	33	38.8%	(3)	50.0%	8	61.5%	41	41.8%
BSCS	99	60.7%	(5)	50.0%	16	72.7%	115	62.2%
BSDS	74	61.2%	(7)	63.6%	2	50.0%	76	60.8%
BSES	29	55.8%	(1)	20.0%	7	58.3%	36	56.3%
BSN	17	100.0%	(0)	0.0%	0	0.0%	17	100.0%
Total	**499**	**57.3%**	**(44)**	**50.0%**	**49**	**59.0%**	**548**	**57.4%**
University WIDE	**68.4%**		**62.9%**		**69.0%**		**68.4%**	

	Enrolled in Fall 2022 N, % of Admitted							
	RoA		**Dual citizens**		**Non-RoA**		**Total**	
Academic Program	**N**	**%**	**N**	**%**	**N**	**%**	**N**	**%**
BAB	147	89.1%	(12)	92.3%	11	91.7%	158	89.3%
BAEC	77	93.9%	(13)	86.7%	3	75.0%	80	93.0%
BAPG	27	81.8%	(3)	100.0%	6	75.0%	33	80.5%
BSCS	86	86.9%	(4)	80.0%	14	87.5%	100	87.0%
BSDS	64	86.5%	(7)	100.0%	1	50.0%	65	85.5%
BSES	21	72.4%	(1)	100.0%	6	85.7%	27	75.0%
BSN	17	100.0%	(0)	0.0%	0	0.0%	17	100.0%
Total	**439**		**(40)**		**41**		**480**	
	88.0%		**90.9%**		**83.7%**		**87.6%**	

Source: The Office of Admissions, The Office of the Registrar

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[1] RoA citizens include those who hold dual citizenship (one of which is RoA citizenship). This number is not counted in the number of Non-RoA Citizens.
[2] Applicants who apply to two programs (first and second choice of study) are counted in each program to which they are considered but only once in the university-wide count. (If an applicant is accepted to his/her first choice, s/he is not counted in the second choice).

Graduate

Table 2.3. Application/Admissions/Enrollment for Fall 2022

Applied for Fall 2022 N[1]					
Academic Program	**Male**		**Female**		**Total**
	First Choicers	**Second Choicers**	**First Choicers**	**Second Choicers**	
MSCIS	10	0	7	0	17
MEIESM	3	0	5	0	8
LL.M.	5	0	12	0	17
MAHRSJ	1	0	11	1	13
MBA	8	0	15	0	23
MPH	4	0	8	0	12
MSE	10	0	12	0	22
MSM[2]	6	1	14	1	22
MPSIA	17	0	7	1	25
MATEFL	0	0	13	0	13
Total	**64**	**1**	**104**	**3**	**172**
University Wide	**64**		**104**		**168**

Admitted for Fall 2022 N, % of Applied (University Wide)[3]						
Academic Program	**Male**		**Female**		**Total**	
	N	**%**	**N**	**%**	**N**	**%**
MSCIS	10	100.0%	7	100.0%	17	100.0%
MEIESM	3	100.0%	5	100.0%	8	100.0%
LL.M.	5	100.0%	9	75.0%	14	82.4%
MAHRSJ	1	100.0%	12	100.0%	13	100.0%
MBA	6	75.0%	12	80.0%	18	78.3%
MPH	4	100.0%	8	100.0%	12	100.0%
MSE	9	90.0%	12	100.0%	21	95.5%
MSM	5	71.4%	14	93.3%	19	86.4%
MPSIA	16	94.1%	5	62.5%	21	84.0%
MATEFL	0	0.0%	11	84.6%	11	84.6%
Total	**59**	**90.8%**	**95**	**88.8%**	**154**	**89.5%**
University WIDE	**92.2%**		**91.3%**		**91.7%**	

Enrolled in Fall 2022 N, % of Admitted (University Wide)[4]						
Academic Program	**Male**		**Female**		**Total**	
	N	**%**	**N**	**%**	**N**	**%**
MSCIS	7	70.0%	5	71.4%	12	70.6%
MEIESM	0	0.0%	4	80.0%	4	50.0%
LL.M.	5	100.0%	8	88.9%	13	92.9%
MAHRSJ	1	100.0%	10	83.3%	11	84.6%
MBA	6	100.0%	9	75.0%	15	83.3%
MPH	4	100.0%	8	100.0%	12	100.0%
MSE	6	66.7%	7	58.3%	13	61.9%
MSM	4	80.0%	11	78.6%	15	78.9%
MPSIA	9	56.3%	2	40.0%	11	52.4%
MATEFL	0	0.0%	11	100.0%	11	100.0%
Total	**42**	**71.2%**	**75**	**78.9%**	**117**	**76.0%**

Source: The Office of Admissions, The Office of the Registrar

[1] Applicants who apply to two programs (first and second choice of study) are counted in each program to which they are considered but only once in the university-wide count. (If an applicant is accepted to his/her first choice, s/he is not counted in the second choice).
[2] MSM program begins in Summer but numbers are included in Fall semester.
[3] Includes conditional admissions.
[4] Enrolled as first-time, first-year degree-seeking students as of the end of add/drop period.

Table 2.4. Application/Admissions/Enrollment by citizenship for Fall 2022

	Applied for Fall 2022 N[1]						
	RoA		Dual citizens		Non-RoA		
Academic Program	First choicers	Second choicers	First choicers	Second choicers	First choicers	Second choicers	Total
MSCIS	14	0	(1)	(0)	3	0	17
MEIESM	7	0	(0)	(0)	1	0	8
LL.M.	12	0	(1)	(0)	5	0	17
MAHRSJ	11	1	(3)	(1)	1	0	13
MBA	23	0	(4)	(0)	0	0	23
MPH	5	0	(1)	(0)	7	0	12
MSE	19	0	(1)	(0)	3	0	22
MSM[2]	19	2	(0)	(0)	1	0	22
MPSIA	14	1	(1)	(0)	10	0	25
MATEFL	13	0	(1)	(0)	0	0	13
Total	**137**	**4**	**(13)**	**(1)**	**31**	**0**	**172**
University Wide	**137**		**(27)**		**31**		**168**

	Admitted for Fall 2022 N, % of Applied[3]							
	RoA		Dual citizens		Non-RoA		Total	
Academic Program	N	%	N	%	N	%	N	%
MSCIS	14	100.0%	(1)	100.0%	3	100.0%	17	100.0%
MEIESM	7	100.0%	(0)	0.0%	1	100.0%	8	100.0%
LL.M.	10	83.3%	(0)	0.0%	4	80.0%	14	82.4%
MAHRSJ	12	100.0%	(4)	100.0%	1	100.0%	13	100.0%
MBA	18	78.3%	(2)	50.0%	0	0.0%	18	78.3%
MPH	5	100.0%	(1)	100.0%	7	100.0%	12	100.0%
MSE	19	100.0%	(1)	100.0%	2	66.7%	21	95.5%
MSM	18	85.7%	(0)	0.0%	1	100.0%	19	86.4%
MPSIA	11	73.3%	(0)	0.0%	10	100.0%	21	84.0%
MATEFL	11	84.6%	(1)	100.0%	0	0.0%	11	84.6%
Total	**125**	**88.65%**	**(10)**	**71.43%**	**29**	**93.55%**	**154**	**89.5%**
University WIDE	**91.2%**		**37.0%**		**93.5%**		**91.7%**	

	Enrolled in Fall 2022 N, % of Admitted[4]							
	RoA		Dual citizens		Non-RoA		Total	
Academic Program	N	%	N	%	N	%	N	%
MSCIS	10	71.4%	(1)	100.0%	2	66.7%	12	70.6%
MEIESM	4	57.1%	(0)	0.0%	0	0.0%	4	50.0%
LL.M.	10	100.0%	(0)	0.0%	3	75.0%	13	92.9%
MAHRSJ	10	83.3%	(3)	75.0%	1	100.0%	11	84.6%
MBA	15	83.3%	(1)	50.0%	0	0.0%	15	83.3%
MPH	5	100.0%	(1)	100.0%	7	100.0%	12	100.0%
MSE	12	63.2%	(1)	100.0%	1	50.0%	13	61.9%
MSM	14	77.8%	(0)	0.0%	1	100.0%	15	78.9%
MPSIA	5	45.5%	(0)	0.0%	6	60.0%	11	52.4%
MATEFL	11	100.0%	(1)	100.0%	0	0.0%	11	100.0%
Total	**96**	**76.8%**	**(8)**	**80.0%**	**21**	**72.4%**	**117**	**76.0%**

Source: The Office of Admissions, The Office of the Registrar

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[1] Applicants who apply to two programs (first and second choice of study) are counted in each program to which they are considered but only once in the university-wide count. (If an applicant is accepted to his/her first choice, s/he is not counted in the second choice).

[2] MSM program begins in Summer but numbers are included in Fall semester.

[3] Includes conditional admissions.

[4] Enrolled as first-time, first-year degree-seeking students as of the end of add/drop period.

Test Scores

Test Scores of Admits

Table 3.1. Test Scores for Fall 2022 Admits – Undergraduate and Graduate

Tests	Score	
	Median	**Range**
Undergraduate		
Toefl (iBT) University-Wide	**94.0**	**69-119**
BAB	93.0	74-117
BAEC	92.0	69-109
BAPG	94.0	83-107
BSCS	95.0	73-118
BSDS	98.0	83-119
BSES	101.0	82-115
International English language Testing System (IELTS) University-Wide	**7.0**	**6-8.5**
BAB	7.0	6-8
BAEC	7.0	6-8.5
BAPG	7.3	6.5-8
BSCS	7.0	6.5-8
BSDS	7.0	6.5-8
BSES	6.5	6-7.5
SAT Quantitative		
SAT University-Wide	**760.0**	**520-940**
BAB	740.0	610-800
BAEC	630.0	520-790
BAPG	685.0	530-940
BSCS	770.0	690-800
BSDS	770.0	700-800
BSES	760.0	670-800
SAT Math Level 2 University-Wide	**710.0**	**710-710**
BAB	710.0	710-710
ACT	**30.0**	**16-36**
BAB	32.0	28-36
BAEC	25.0	16-28
BAPG	16.0	16-16
BSCS	34.0	30-36
BSDS	35.0	33-36
BSES	30.0	29-35
TOEFL (iBT) University-Wide	**92.0**	**70-110**
CIS	95.5	89-102
IESM	90.0	90-90
LL.M.	89.0	70-109
MAHRSJ	92.0	83-110
MBA	100.0	100-100
MPH	84.5	78-91
MSE	88.0	88-88
MSM	93.0	83-96
PSIA	99.0	89-110
TEFL	94.0	78-109
International English language Testing System (IELTS) University-Wide	**7.0**	**6-8.5**
CIS	7.0	7-7
IESM	6.5	6.5-6.5
LL.M.	6.3	6-6.5
MAHRSJ	6.5	6-7
MBA	7.0	6-8
MPH	N/A	N/A

Tests	Score	
	Median	**Range**
MSE	8.0	8-8
MSM	7.5	7-8
PSIA	8.0	7-8.5
TEFL	6.5	6.5-6.5
GRE: Quantitative University-Wide	**157.0**	**148-169**
CIS	156.5	154-158
IESM	158.5	154-163
MBA	164.0	150-169
MPH	150.0	148-156
MSE	166.0	157-167
MSM	158.0	148-164
PSIA	N/A	N/A

Source: The Office of Admissions

International Students

Undergraduate

Table 4.1. Enrolled Undergraduate International Students by Sex, Degree program and Country of Citizenship for Fall 2022[1]

Country of Citizenship[2]	BAB		BAEC		BAPG		BSCS		BSDS		BSES		BSN		Total		Grand Total
	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	
Australia	0	1	0	0	0	0	0	1	0	0	0	0	0	0	0	2	2
Canada	0	0	0	0	0	0	0	0	0(1)	0	0	0	0	0	0(1)	0	0(1)
Cyprus	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	1	1
Egypt	0	0	1(1)	0	0	0	0	0	0	0	0(1)	1	0	0	1(2)	1	2(2)
France	0	0	0(1)	0	0	0	0	0	0	0	0	0	0	0	0(1)	0	0(1)
Georgia	1(1)	0	0(2)	1	0	1	0(1)	1	0	0	0	0	0	0	1(4)	3	4(4)
Greece	0	0(1)	0	0	0	0	0	0	0	0	0	0	0	0	0	0(1)	0(1)
India	0(1)	1	0	0	0	0	0	0	0	0	0	0	0	0	0(1)	1	1(1)
Islamic Republic of Iran	1(3)	3	1(5)	0	0(1)	1	1(4)	7	0(1)	1	1(1)	1(1)			4(15)	13(1)	17(16)
Israel	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	1	1
Lebanon	0(1)	2	2(5)	1	0(1)	0	0(1)	2(1)	0(1)	0	0	0	0	0	2(9)	5(1)	7(10)
Netherlands	0	0	1	0	0	1	0	0	0	0	0	0	0	0	1	1	2
Philippines	0	0	1	0	0	0	0	0	0	0	0	0	0	0	1	0	1
Poland	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	1	1
Russian Federation	2(21)	20(4)	0(17)	2	0(1)	3	0(4)	9(3)	0(12)	9(2)	0(2)	7(1)	0	0	2(57)	50(10)	52(67)
Syrian Arab Republic	0(3)	2(1)	0(9)	2(1)	1(1)	2	1(2)	4	0(1)	2(1)	0	3(1)			2(16)	15(4)	17(20)
Turkey	0	0	1	1	0	1	0	0	0	0	0	0	0	0	1	2	3
Ukraine	0	2	0(1)	0	0	0	0	2	0	0	0	0	0	0	0(1)	4	4(1)
United Kingdom	0	0	1(1)	0	0	0	0	0	0	0	0	0	0	0	1(1)	0	1(1)
United States of America	0(8)	2	4(5)	1(1)	0	1	1	2	0(2)	1	0(1)	1(1)			5(16)	8(2)	13(18)
Uruguay	0	0	1(1)	0	0	0	0	0	0	0	0	0	0	0	1(1)	0	1(1)
Stateless Person	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	1	1
Data Not Available	1	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1
Total	5(38)	33(6)	13(48)	11(2)	1(4)	10(0)	3(12)	28(4)	0(18)	14(3)	1(5)	13(4)	0	0	23(125)	109(19)	132(144)

Source: The Office of the Registrar

[1] The number in parenthesis indicates RoA citizens who hold dual citizenship (one of which is RoA citizenship). This number is not counted in the number of Non-RoA Citizens.

[2] Countries are listed alphabetically.

Graduate

Table 4.2. Enrolled Graduate International students by Sex, Degree program and Country of Citizenship for Fall 2022[1]

Country of Citizenship[2]	CIS		IESM		LL.M.		MBA		MPH		MSE		MSM		PSIA		HRSJ		TEFL		Total	
	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male
France	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	2	0	0	0	2
Georgia	0	0	0(1)	0	0	0	0	0	0(1)	0	0	0	0	0	0	0	0(1)	0	0	0	0(3)	0
India	0	0	0	0	0	0	0	0	0	0	3	4	0	0	0	0	0	0	0	0	3	4
Islamic Republic of Iran	2(3)	3	0	0	0	0	0	0	0(1)	1	0(1)	0	0	0	1	0	0	0	0	0	3(5)	4
Jordan	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	1
Lebanon	0(1)	2	0	0	0	1(1)	1(4)	1	0(1)	0(1)	0	0	0	0	0	0	0(1)	1	0(5)	0	1(12)	5(2)
Philippines	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	1
Russian Federation	0(1)	0	0	1	1	1	0(3)	0	0	1	0(1)	1	0	0	0(1)	0	0	1	1	0	2(6)	5
Syrian Arab Republic	0(1)	7	0	0	0	0	0(1)	0	0(1)	0(1)	0(1)	1	0	1(1)	0	0	1(1)	0	0	0	1(5)	9(2)
United Kingdom	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	1	0
United States of America	0	0	0	0	0(1)	0	0(1)	0	0	1	1	1	0	0	0	0	0	0	0	2	1(2)	4
Total	2(6)	12	0(1)	1	1(1)	2(1)	1(9)	1	0(4)	3(2)	5(3)	7	0	2(1)	1(1)	0	1(3)	7	1(5)	0	12(33)	35(4)

Country of Citizenship	CTRA		CDATA	
	Female	Male	Female	Male
France	0	0	0	0
Georgia	0	0	0	0
India	0	0	0	0
Islamic Republic of Iran	0	0	1	0
Jordan	0	0	0	0
Lebanon	0	0	0	0
Philippines	0	0	0	0
Russian Federation	0	0	0	0(1)
Syrian Arab Republic	0(1)	0	0	0
United Kingdom	0	0	0	0
United States of America	0	0	0	0
Total	0(1)	0	1	0(1)

Source: The Office of the Registrar

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[1] The number in parenthesis indicates RoA citizens who hold dual citizenship (one of which is RoA citizenship). This number is not counted in the number of Non-RoA Citizens.
[2] Countries are listed alphabetically.

RoA Students

Undergraduate and Graduate Students[1]

Table 5.1. Enrolled RoA Students by Sex, Study Level and Region (Marz) They Come from, Fall 2022

Region (Marz)	Undergraduate			Graduate[2]			Non-Degree			Grand Total
	Female	Male	Total	Female	Male	Total	Female	Male	Total	
Yerevan[3]	787	435	1222	188	68	256	8	1	9	1487
Aragatsotn	8	8	16	4	0	4	0	0	0	20
Ararat	32	17	49	6	3	9	0	0	0	58
Armavir	46	23	69	11	3	14	0	0	0	83
Artsakh	26	12	38	3	1	4	0	0	0	42
Gegharkunik	11	16	27	4	4	8	0	0	0	35
Kotayk	49	34	83	13	5	18	0	0	0	101
Lori	34	8	42	26	4	30	0	0	0	72
Shirak	42	26	68	6	4	10	0	1	1	79
Syunik	18	9	27	5	1	6	0	0	0	33
Tavush	10	3	13	5	3	8	0	0	0	21
Vayots Dzor	2	1	3	2	2	4	0	0	0	7
RoA citizens with permanent address abroad	19	1	20	10	1	11	0	0	0	31
Total	**1084**	**593**	**1677**	**283**	**99**	**382**	**8**	**2**	**10**	**2069**

Source: The Office of the Registrar

[1] Regions (marzes) are determined by registered address. Includes students who have acquired RoA dual citizenship.
[2] Includes Graduate Certificate-seeking students.

Table 5.2. Enrolled, Degree-Seeking RoA Students by Program and Region (Marz) They Come from, Fall 2022

Region (Marz)	Undergraduate							
	BAB	BAEC	BAPG	BSCS	BSDS	BSES	BSN	Total
Yerevan	442	223	48	238	197	60	14	1222
Aragatsotn	8	1	0	5	2	0	0	16
Ararat	21	13	2	9	2	1	1	49
Armavir	14	20	5	24	3	2	1	69
Artsakh	13	8	1	10	3	3	0	38
Gegharkunik	11	6	0	7	2	1	0	27
Kotayk	31	15	5	14	8	9	1	83
Lori	20	12	2	4	3	1	0	42
Shirak	25	8	2	18	12	3	0	68
Syunik	10	2	1	6	7	1	0	27
Tavush	5	2	1	3	1	1	0	13
Vayots Dzor	1	1	0	1	0	0	0	3
RoA citizens with permanent address abroad	6	9	2	1	1	1	0	20
Total	**607**	**320**	**69**	**340**	**241**	**83**	**17**	**1677**

Source: The Office of the Registrar

Table 5.2. Enrolled RoA Students by Program and Region (Marz) They Come from, Fall 2022 (cont'd)

Region (Marz)	Graduate											Certificate							Grand Total
	MSCIS	MEIESM	LL.M.	MBA	MPH	MSE	MSM	MPSIA	MATEFL	MAHRSJ	Total	CDATA	CHHM	CFIN	CTEFL	CTRA	ECM	Total	
Yerevan	30	4	30	47	7	12	25	32	18	13	218	1	17	0	6	6	8	38	256
Aragatsotn	0	0	1	0	1	1	0	0	1	0	4	0	0	0	0	0	0	0	4
Ararat	4	1	0	1	0	0	0	0	1	0	7	0	0	0	1	0	1	2	9
Armavir	0	2	2	0	1	2	3	1	1	0	12	0	1	0	0	0	1	2	14
Artsakh	0	0	0	2	0	1	0	0	0	0	3	0	1	0	0	0	0	1	4
Gegharkunik	2	0	0	0	0	0	1	1	2	1	7	0	0	0	0	0	1	1	8
Kotayk	2	1	0	1	2	1	2	1	1	1	12	0	2	0	0	0	4	6	18
Lori	1	2	3	2	1	1	3	2	0	2	17	0	0	0	13	0	0	13	30
Shirak	4	0	3	0	0	0	0	2	0	0	9	0	0	0	1	0	0	1	11
Syunik	0	0	2	0	0	0	2	0	0	0	4	0	0	0	1	1	0	2	6
Tavush	1	0	0	1	0	2	1	0	0	3	8	0	0	0	0	0	0	0	8
Vayots Dzor	0	0	0	1	0	1	0	0	0	1	3	0	1	0	0	0	0	1	4
RoA citizens with permanent address abroad	1	1	1	1	0	0	1	1	1	4	11	0	0	0	0	0	0	0	11
Total	45	11	42	56	12	21	38	40	25	25	315	1	22	0	22	7	15	67	382

Region (Marz)	Non-Degree						
	NDCIS	NDCTR	NDMBA	NDMPH	NDMPSIA	NDBAEC	Total
Yerevan	2	3	2	1	0	1	9
Aragatsotn	0	0	0	0	0	0	0
Ararat	0	0	0	0	0	0	0
Armavir	0	0	0	0	0	0	0
Artsakh	0	0	0	0	0	0	0
Gegharkunik	0	0	0	0	0	0	0
Kotayk	0	0	0	0	0	0	0
Lori	0	0	0	0	0	0	0
Shirak	0	0	1	0	0	0	1
Syunik	0	0	0	0	0	0	0
Tavush	0	0	0	0	0	0	0
Vayots Dzor	0	0	0	0	0	0	0
RoA citizens with permanent address abroad	0	0	0	0	0	0	0
Total	2	3	3	1	0	1	10

Source: The Office of the Registrar

Students Educational Background

Undergraduate

Table 6.1. Geographic region of institutions from which 2022 Fall Undergraduate Admitted and Enrolled Students Came

School Location	Admitted in 2022	Enrolled in 2022
Public Institutions in Yerevan	337	298
Public Institutions from Marzes	84	73
Private Institutions	94	83
Institutions based outside of Armenia	32	25
Other[1]	1	1
Total	**548**	**480**

Table 6.2. Institutions from which 2022 Fall Undergraduate Admitted and Enrolled Students Came

Name of School	Admitted in 2022	Enrolled in 2022
Subtotal Institutions based in Armenia	**516**	**455**
Subtotal Public institutions in Yerevan	**337**	**298**
Subtotal Public Institutions by districts of Yerevan	**252**	**229**
Subtotal Kentron District	**88**	**78**
High School N2	4	4
Hakob Kojoyan Educational Complex	4	4
High School N 114 after Kh. Dashtents	17	16
High School N 182 after G. Emin	2	2
High School N 29 after Andranik Margaryan	19	16
High School After Manuk Abeghyan of National University Of Architecture and Construction of Armenia	14	12
A.H. Yeritsyan Gymnasium at Lomonosov Moscow State University Branch	4	4
High School of National Polytechnic University of Armenia	21	18
Base Lyceum of Armenian National Agrarian University	2	1
Tchaikovsky Specialized Secondary Music School	1	1
Subtotal Arabkir District	**26**	**24**
Yerevan High School N 148 Named After Mushegh Galshoyan	5	3
Yerevan High School N 54 Named After Manuel Kajuni	5	5
Yerevan High School N 83 Named After Hambardzum Galstyan	11	11
Secondary School of General Education N 21	4	4
High School Of Yerevan Haybusak University	1	1
Subtotal Nor Nork District	**27**	**26**
Elita Ruben Sargsyan Author's School	2	2
Yerevan High School N 62 Named After Tatul Krpeyan	1	1
Yerevan High School N 139 Named After Karen Demirchyan	3	2
Yerevan High School N 198	1	1
State Medical College Of "Saint Gregory The Illuminator" Medical Center	3	3
Yerevan High School N 159	2	2
Yerevan Regional State College N 2 Named After N. Achemyan	1	1
Yerevan State Basic Medical College	12	12
Shahid Fahmideh Educational Complex	2	2
Subtotal Malatia District	**35**	**31**
Yerevan High School N 112	6	5
Yerevan High School N 105	2	2
Yerevan High School N 184 Named After Sero Khanzadyan	3	3
Yerevan High School N 190 Named After Galust Gyulbenkyan	15	14
Mkhitar Sebastatsi Educational Complex	8	6
Yerevan Secondary School N 113 Named After N. Khachatryan	1	1

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[1] Includes schools under foreign military or foreign embassy jurisdiction.

Name of School	Admitted in 2022	Enrolled in 2022
Subtotal Kanaker-Zeytun District	**40**	**38**
Armenian-Chinese Friendship School Foundation	4	4
French College In Armenia	22	20
Heratsi High School of Yerevan State Medical University	14	14
Subtotal Ajapnyak District	**10**	**10**
Yerevan High School N 94 Named After Gurgen Margaryan	2	2
Yerevan High School N 118 Named After Aramais Yerznkyan	7	7
Yerevan Secondary School N 108	1	1
Subtotal Erebuni District	**5**	**4**
Yerevan High School N 119 Named After Beniamin Zhamkochyan	4	3
Yerevan High School N 16 Named After A. Isahakyan	1	1
Subtotal Avan District	**12**	**11**
Yerevan High School N 170	4	4
Yerevan Secondary School N 87 Named After Lutovika and Hakob Ayntaplyans	5	4
ASUE College of Finance and Economics	3	3
Subtotal Davtashen District	**2**	**1**
Yerevan High School N 189 Named After Samvel Gevorgyan	1	1
Yerevan Secondary School N 93 Named After Ashot Manukyan	1	0
Subtotal Shengavit District	**7**	**6**
Yerevan High School N 65 Named After Leo	3	2
Yerevan High School N 46	1	1
Yerevan Secondary School N 99	1	1
Yerevan State College of Arts Named After P. Terlemezian	2	2
Subtotal Other Public Institutions in Yerevan	**85**	**69**
"Shirakatsy Lyceum" international scientific-educational complex	32	27
Basic College of Armenian State Pedagogical University after Khachatur Abovyan	2	2
European College In Armenia Fund	4	4
Physics and Mathematics Specialized School After A. Shahinyan (YSU)	42	31
Yerevan State College of Humanities	3	3
Yerevan State College of Informatics	2	2
Subtotal Public Institutions outside of Yerevan	**84**	**73**
Subtotal Armavir marz	**15**	**15**
#4 High School of Armavir	1	1
Apaga Secondary School	1	1
Eurnekian Secondary School	10	10
High School # 10 after M. khorenatsi	1	1
High School # 5 after M. Gorkiy	1	1
Metsamor # 2 High School After Sasha Galstyan	1	1
Subtotal Shirak marz	**11**	**10**
ESCS of RA Gyumri Economic School	2	2
High School # 3	1	1
Photon Lyceum	4	4
Secondary School # 2 after V. Tekeyan	1	1
Secondary School # 23	1	1
Secondary School #19 of Russian Federation Ministry of Defense in Gyumri	1	0
Shirak State University Named After M. Nalbandyan	1	1
Subtotal Republic of Artsakh	**11**	**8**
#11 after V. Jhangiryan	5	4
Askeran's High school after E. Barseghian	1	1
High School N1 after Vladimir Balaran	1	0
Martuni High School	1	0

Name of School	Admitted in 2022	Enrolled in 2022
Physics and Mathematics Specialized School After A. Shahinyan	2	2
Stepanakert School N1 After Khachatur Abovyan	1	1
Subtotal Kotayk marz	**10**	**9**
#1 High School of Yeghvard	1	1
#6 High School of Abovyan	1	1
High School # 1 after S. Vardanyan	1	1
High School #1 after M. Mashtots	1	1
Kanakeravan Secondary School	1	1
Ptghni Secondary School	2	1
Secondary School # 1 after T. Khachatryan	1	1
Secondary School of Jrvezh	2	2
Subtotal Ararat marz	**10**	**9**
Ararat Regional State College	2	2
Artashat High School	1	1
Avshar Secondary school	1	1
Geghanist Secondary School	1	1
High School # 5	1	
High School of Vedi	2	2
Mrgavan Secondary School	1	1
Secondary school named after J. Esayan	1	1
Subtotal Lori marz	**11**	**9**
#11 High School of Vanadzor after Griboyedov	5	5
Basic College of Vanadzor State Institute after H. Tumanyan	2	1
Evrika Special School with In-Depth Learning of Mathematics and Natural Sciences	2	1
Secondary School # 24 after G. Chaush	1	1
Secondary School # 3 after S. Avetisyan	1	1
Subtotal Gegharkunik marz	**9**	**7**
Gandzak Secondary School Number 1	1	1
High School # 1 after Kh. Abovyan	2	1
High School of Tchambarak	1	1
Sevan Multifunctional State College	3	2
Vardenik Educational Complex Of Gegharkunik Marz	1	1
Yeranos Secondary School #2	1	1
Subtotal Syunik marz	**4**	**3**
High School # 2	1	1
High School # 4	1	1
Secondary School # 2	1	0
Secondary School # after A. Bakunts	1	1
Subtotal Aragatsotn marz	**3**	**3**
Bazmaghbyur Secondary School Named After N. Safaryan	1	1
High School # 5 after N. Sisakayan	1	1
Lusagyugh Secondary School	1	1
Subtotal public institutions in Armenia	**421**	**371**

Name of School	Admitted in 2022	Enrolled in 2022
Subtotal Private Institutions	**94**	**83**
Academic High School	15	15
Anatole France French Lycee Foundation	2	
Aregnazan Educational Complex	1	1
AYB High School	28	25
British International School of Armenia	2	2
Educational Complex With An Extended Day Named After M. Mashtots	4	4
Educational-sport Complex Enterprise of "Gazprom Armenia"	2	2
Global Bridge Educational Complex	7	7
Hay Krtutyun Educational Foundation	3	3
Quality Schools International Yerevan	1	
Quantum College	20	16
Shahamir Shahamiryan Educational Complex	4	4
Usum Comprehensive School	2	2
UWC Dilijan College	2	1
Yerevak Educational Complex	1	1
Schools under Russian Military Bases in Armenia	**1**	**1**
Subtotal Institutions based outside of Armenia Alphabetical by Country	**32**	**25**
Abu Dhabi Grammar School (Canada), United Arab Emirates	1	1
Al Tadamon Al Ahli Secondary School, Kuwait	1	0
Allameh Helli IV, Islamic Republic of Iran	1	0
Ardrey Kell High School, United States of America	1	1
Armenian Private School of Kuwait, Kuwait	1	0
Batumi #3 Public School, Georgia	1	1
Black River high school, United States of America	1	1
Farhange Seyed Abbas Mofazali, Islamic Republic of Iran	1	1
Firoozbahram, Islamic Republic of Iran	1	1
Framlingham College, United Kingdom	1	1
GED, United States of America	1	1
International Liberty School-American department, Egypt	1	1
Kaloust Gulbenkian Secondary School, Lebanon	1	1
Lisgar Collegiate Institute, Canada	1	1
Marianas High School, Northern Mariana Islands	1	1
MBOU SOSh №92, Russian Federation	1	1
«Moscow University for Industry and Finance «Synergy», Russian Federation	1	1
Municipal Autonomous educational institution secondary school No. 68 with advanced study of individual, Russian Federation	1	1
Municipal budgetary educational institution "Secondary school No. 15", Russian Federation	1	1

Name of School	Admitted in 2022	Enrolled in 2022
Municipal Budgetary General Educational Institute Lyceum at Tomsl Polytechnic University, Russian Federation	1	0
Producer of Life International School, Egypt	1	1
Public education institution of Moscow "School 118", Russian Federation	1	1
Roelof van Echten College, Netherlands	1	1
Roswell High School, United States of America	2	2
School №1357, Russian Federation	1	1
Scituate High School, United States of America	1	0
Seaman High School, United States of America	1	1
Syosset High School, United States of America	1	0
Universal American School, United Arab Emirates	1	0
UWC Mostar, Bosnia and Herzegovina	1	1
Yeghishe Manoukian College, Lebanon	1	1
Total	**548**	**480**

Source: The Office of the Registrar, the Office of Admissions

Graduate

Table 6.3. Institutions from which 2022 Fall Graduate Admitted and Enrolled Students Came

Name of Institution	Admitted in 2022	Enrolled in 2022
Subtotal Institutions based in Armenia	**124**	**99**
American University of Armenia	36	25
Armenian National Agrarian University	3	3
Armenian State Pedagogical University	1	1
Armenian State University of Economics	13	10
European Regional Educational Academy	1	1
French University in Armenia (UFAR)	9	8
National Academy of Science	1	1
National Polytechnic University of Armenia	4	3
Public Administration Academy of RA	1	1
Russian State University of Tourism and Service, Yerevan Branch	1	0
Urartu University of Practical Psychology and Sociology	1	1
Vanadzor State University	1	0
Yerevan Haybusak University	4	4
Yerevan Komitas State Conservatory	1	1
Yerevan State Academy of Fine Arts	1	1
Yerevan State Linguistic University after Brusov	11	9
Yerevan State Medical University after M. Heratsi	8	8
Yerevan State University	24	19
Yerevan State University Ijevan Branch	3	3
Subtotal Institutions based outside of Armenia	**30**	**18**
Vesalius College VZW, Belgium	1	1
Federal Institute of Education, Science and Technology of Sao Paulo, Brazil	1	0
Aix-Marseille University, France	1	1
University of Versailles Saint Quentin en Yvelines, France	1	1
University of Madras, India	1	0
K.N. Toosi university (KNTU), Islamic Republic of Iran	1	1
American University of Beirut, Lebanon	1	0
Haigazian University, Lebanon	3	2
Lebanese International University, Lebanon	3	1
Lebanese University, Lebanon	1	1
Notre Dame University Louaize, Lebanon	2	2
University of Southern Mindanao, Philippines	1	1
M.V. Lomonosov Moscow State University, Russian Federation	1	0
National research university-Higher school of economics, Russian Federation	1	0
Russian Foreign Trade Academy, Russian Federation	1	0
The Russian Presidential Academy of National Economy and Public Administration, Russian Federation	1	1
Universidad de Valladolid, Spain	1	1
Tishreen University, Syrian Arab Republic	1	0
University of Aleppo, Syrian Arab Republic	1	1
The University of Manchester, United Kingdom	1	1
Austin Peay State University, United States of America	1	1
California State University, Fresno, United States of America	1	0
Harvard Kennedy School of Government, United States of America	1	1
University of Southern California, United States of America	1	1
Utah State University, United States of America	1	0
Total	**154**	**117**

Source: The Office of the Registrar, the Office of Admissions

Students' Academic Performance

Undergraduate

Table 7.1. Undergraduate students' academic performance by program for Fall 2022

Term	MajorCode	A+	A	A-	B+	B	B-	C+	C	C-	D+	D	D-	F	Total N of Grades Given[1]	GM[2]	I	TR	W
Fall2022	BAB	119	296	329	273	284	230	149	148	103	69	71	56	92	2219	16	6	4	47
	BAEC	72	219	198	163	155	82	57	68	28	20	30	14	29	1135	4	2	1	44
	BAPG	18	58	45	43	36	14	6	13	4	6	2	1	2	248	1	N/A	N/A	6
	BSCS	95	170	155	137	144	100	77	80	63	40	69	65	106	1301	10	10	2	63
	BSDS	48	131	114	88	93	74	53	60	48	43	39	47	65	903	2	2	2	26
	BSES	21	54	44	33	41	25	20	23	15	12	17	19	26	350	3	5	N/A	15
	BSN	N/A	N/A	2	7	9	8	4	6	2	2	2		4	46	N/A	N/A	N/A	1
	Total	**373**	**928**	**887**	**744**	**762**	**533**	**366**	**398**	**263**	**192**	**230**	**202**	**324**	**6202**	**36**	**25**	**9**	**202**

Source: The Office of the Registrar

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[1] For letter grades. Does not include Grade missing, Incomplete, Transfer grade, Withdrawal and Waived.
[2] GM-Grade missing, I-Incomplete, TR-Transfer grade, W-Withdrawal.

Graduate

Table 7.2. Graduate students' academic performance for Fall 2022

Term	Major Code	A+	A	A-	B+	B	B-	C+	C	C-	D+	D	D-	F	Total N of Grades Given[1]	GM[2]	I	NP	P	IP	TR	W	Waived
Fall 2022	CIS	34	29	18	18	19	9	7	1	4	1	N/A	N/A	3	143	3	3	3	26	N/A	N/A	7	N/A
	IESM	3	6	4	3	5	3	N/A	N/A	N/A	2	N/A	N/A	1	27	N/A	N/A	N/A	11	N/A	N/A	N/A	N/A
	LL.M.	6	29	27	25	8	2	4	3	1	N/A	N/A	N/A	N/A	105	N/A	N/A	N/A	1	N/A	N/A	N/A	N/A
	HRSJ	9	25	16	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	56	N/A	N/A	N/A	6	N/A	N/A	N/A	1
	MBA	16	21	26	26	16	16	3	3	3	N/A	2	1	2	135	15	2	5	18	N/A	N/A	N/A	N/A
	MPH	9	14	14	12	5	4	2	4	1	N/A	N/A	1	N/A	66	4	1	N/A	14	2	N/A	1	N/A
	MSE	5	8	10	9	7	6	4	4	2	1	2	1	1	60	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	MSM	8	22	20	18	8	3	N/A	1	N/A	N/A	N/A	N/A	N/A	80	2	N/A	N/A	5	N/A	N/A	1	N/A
	PSIA	3	20	11	12	12	1	1	N/A	N/A	N/A	N/A	N/A	N/A	60	4	N/A	N/A	12	6	1	N/A	N/A
	TEFL	4	22	16	6	4	1	N/A	N/A	1	N/A	N/A	N/A	N/A	54	N/A	3	N/A	12	N/A	N/A	N/A	N/A
	Total	**97**	**196**	**162**	**135**	**84**	**45**	**21**	**16**	**12**	**4**	**4**	**3**	**7**	**786**	**30**	**9**	**8**	**105**	**8**	**1**	**9**	**1**

Source: The Office of the Registrar

[1] For letter grades. Does not include Grade missing, Incomplete, Transfer grade, Withdrawal and Waived.
[2] GM-Grade missing, I-Incomplete, TR-Transfer grade, W-Withdrawal.

Degrees Granted

Undergraduate

Table 8.1. Number of Degrees Granted by Academic Programs- Undergraduate

Undergraduate Degree	Initiation Year of Program	2022-2023		Cumulative		Number of credits completed by Degree Recipients[1]
		N	%	N	%	
BAB	2013	154	47.8%	1054	53.6%	18447
BSEC	2013	70	21.7%	487	24.8%	8520
BSCS	2013	52	16.1%	351	17.9%	6301
BSES	2016	14	4.3%	28	1.4%	1782
BSDS	2018	32	9.9%	45	2.3%	3894
Total		**322**	**100.0%**	**1965**	**100.0%**	**38944**

Source: The Office of the Registrar

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[1] Credits transferred are excluded.

Graduate

Table 8.2. Number of Degrees Granted by Academic Programs – Graduate and Certificates

Degree	Graduate Certificate	Initiation Year of Program	2022-2023 N	%	Cumulative N	%
MSEE[1]		1991 - 1998	N/A	N/A	34	0.7%
MCLS[2]		2001 - 2007	N/A	N/A	76	1.6%
MPH+MBA		2012	N/A	N/A	9	0.2%
MEIESM		1991	9	3.5%	456	9.7%
MSCIS		2001	22	8.7%	331	7.0%
MATEFL		1997	14	5.5%	374	7.9%
LL.M.		1996	34	13.4%	505	10.7%
MPSIA		1994	29	11.4%	627	13.3%
MBA		1991	26	10.2%	1251	26.5%
MPH		1995	13	5.1%	324	6.9%
MSE		2013	7	2.8%	135	2.9%
MSM		2017	34	13.4%	166	3.5%
	Law and Public Advocacy	2010	0	0.0%	1	0.0%
	Public Health	1995	0	0.0%	28	0.6%
	Teaching English as a Foreign Language	1992	20	7.9%	213	4.4%
	Certificate in Translation	2012	6	2.4%	115	2.3%
	Certificate in Finance	2019	0	0.0%	3	0.0%
	Certificate in Data Analytics	2019	2	0.8%	4	0.1%
	Certificate in Hotel and Hospitality Management	2020	20	7.9%	38	0.8%
	Executive Certificate in Management	2021	18	7.1%	37	0.8%
Total			**254**	**100.0%**	**4727**	**100.0%**
Total number of graduate degrees granted			**188**	**74.0%**	**4288**	**90.7%**
Total number of certificates granted			**66**	**26.0%**	**439**	**9.3%**

Source: The Office of the Registrar

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[1] Master of Science in Earthquake Engineering.
[2] Master of Comparative Legal Studies.

Time to Degree

Table 8.3. Time to Degree University-Wide – Undergraduate

Time to Degree	Graduation Term, Number of Students by Time to Degree															
	Spring 2017	Fall 2017	Spring 2018	Fall 2018	Spring 2019	Fall 2019	Spring 2020	Fall 2020	Fall 2020	Spring 2021	Fall 2021	Spring 2022	Fall 2022	Spring 2023	Total	Total, %
Up to 4	2	0	0	1	1	1	1	0	1	4	1	0	0	0	12	0.6%
4	186	0	244	0	282	0	260	0	0	219	0	144	0	277	1612	82.3%
4.5	0	9	0	26	0	15	0	1	33	0	18	0	6	0	108	5.5%
5	0	0	15	0	21	0	13	0	0	16	0	11	0	11	87	4.4%
5.5	0	0	0	1	0	2	0	0	7	0	2	0	2	0	14	0.7%
6	0	0	0	0	10	0	22	0	0	21	0	18	0	21	92	4.7%
6.5	0	0	0	0	0	5	0	0	7	0	5	0	1	0	18	0.9%
7 and more	0	0	0	0	0	0	2	0	0	1	2	6	1	3	15	0.7%
Grand Total	188	9	259	28	314	23	298	1	48	261	28	179	10	312	1958	100.0%

Source: The Office of the Registrar

Cohort Graduation and Retention Rate

Undergraduate

Table 9.1. Cohort (2013-2022)[1] Graduation and Retention Rate – Undergraduate

Year	Size of Cohort	1 Year Retention		2 Year Retention		4-Year Graduation		5-Year Graduation		6-Year Graduation		Transfers Out	Students Still Enrolled as of Spring 2023 but did not graduate		Graduation rate as of June 30, 2021		Graduation rate as of June 30, 2022		Graduation rate as of June 30, 2023	
	N	N	%	N	%	N	%	N	%	N	%	N	N	%	N	%	N	%	N	%
2013	281	242	86%	229	81%	187	67%	210	75%	221	79%	N/A	0	0%	229	81%	229	81%	229	81%
2014	387	358	93%	335	87%	245	63%	292	75%	319	82%	N/A	0	0%	323	83%	328	85%	328	85%
2015	405	358	88%	345	85%	283	70%	314	78%	336	83%	N/A	4	1%	336	83%	344	85%	355	88%
2016	402	373	93%	341	85%	261	65%	309	77%	329	82%	N/A	15	4%	309	77%	329	82%	334	83%
2017	354	318	90%	287	81%	220	62%	250	71%	304	86%	N/A	40	11%	220	62%	250	71%	274	77%
2018	251	219	87%	205	82%	148	59%	172	69%	N/A	N/A	N/A	56	22%	N/A	N/A	148	59%	172	69%
2019	427	382	89%	374	88%	267	63%	N/A	N/A	N/A	N/A	N/A	47	11%	N/A	N/A	N/A	N/A	267	0.63
2020	457	410	90%	394	86%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2021	484	430	89%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2022	509	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Source: The Office of the Registrar

[1] Cohort: Entering full-time degree-seeking students as of the end of the add/drop period. Students who enroll within the add/drop period are included. Reporting is for the first-term cohort of the noted academic year.

Graduate

Table 10.1. Cohort[1] (2017-2022) Graduation and Retention Rate – Graduate

Year	Size of Cohort	1-Year Retention[2]		3-Year Graduation		Transfers Out		Students Still Enrolled After 3 Years		Graduation as of June 30, 2023	
	N	N	%	N	%	N	%	N	%	N	%
Cohort for Year 2017	185	136	73.5%	157	84.9%	N/A	N/A	2	1.1%	160	86.5%
Cohort for Year 2018	188	135	71.8%	157	83.5%	N/A	N/A	5	2.7%	164	87.2%
Cohort for Year 2019	174	131	75.3%	146	83.9%	N/A	N/A	5	2.9%	152	87.4%
Cohort for Year 2020	265	242	91.3%	203	76.6%	N/A	N/A	N/A	N/A	203	76.6%
Cohort for Year 2021[3]	181	136	75.1%	N/A	N/A	N/A	N/A	N/A	N/A	108	59.7%
Cohort for Year 2022[4]	113	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Source: The Office of the Registrar

[1] Cohort: Entering full-time degree-seeking students as of the end of the add/drop period. Students who enroll with the add/drop period are included. Reporting is for the first-term cohort of the noted academic year.
[2] Retention rate can be lower than graduation rate because some students may drop out of college before graduating, meaning that fewer students are retained from one year to the next than are graduating. Additionally, a college's graduation rate could be higher due to transfer students, who are not included in the retention rate. For example, if a college has a high graduation rate due to many transfer students, but does not retain as many students from year to year, it could still have a lower retention rate.
[3] Cohort size revised from the 2021-2022 Factbook with corrected data
[4] In Fall 2022 for PSIA cohort a course was cancelled, therefore all students ended up having 9 credits instead 12 credits but they still considered full time as a result of administrative action

Table 10.2. Cohort [1] (2017-2022) Graduation and Retention Rate – Graduate (cont'd)

Year	Size of Cohort	1-Year Retention[2]		3-Year Graduation[3]		Transfers Out		Students Still Enrolled After 3 Years N[4]		Graduation as of June 30, 2021		Graduation as of June 30, 2022		Graduation as of June 30, 2023	
	N	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Cohort for Year 2017	**185**	136	73.5%	157	84.9%	N/A	N/A	2	1.1%	160	86.5%	160	86.5%	160	86.5%
Cohort for Year 2018	**188**	135	71.8%	157	83.5%	N/A	N/A	5	2.7%	157	83.5%	162	86.2%	164	87.2%
Cohort for Year 2019	**174**	131	75.3%	146	83.9%	N/A	N/A	5	2.9%	121	69.5%	146	83.9%	152	87.4%
Cohort for Year 2020	**265**	242	91.3%	203	76.6%	N/A	N/A	N/A	N/A	N/A	N/A	138	52.1%	203	76.6%
Cohort for Year 2021	**181**	136	75.1%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	108	59.7%
Cohort for Year 2022	**113**	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Source: The Office of the Registrar

[1] Cohort: Entering full-time degree-seeking students as of the end of the add/drop period. Students who enroll with the add/drop period are included. Reporting is for the first-term cohort of the noted academic year.
[2] 1-year retention: Degree seeking students from the cohort who are still enrolled as of the end of the add/drop period in same term of following year. This includes students who transferred from full-time to part-time enrollment status. (1-year retention rate is a percentage of the entering cohort.)
[3] 3-year graduation: Students from the cohort who graduate (complete degree requirements and are granted a degree) by the end of third academic year. (Graduation rate is a percentage of the entering cohort.)
[4] Students still enrolled at start of fourth academic year.

Student Tuition Support

Table 11.1 Student Tuition Support – Undergraduate and Graduate

Categories	N of students[1]			Amount of financial aid granted in AMD		
	Male	Female	Total	Male	Female	Total
Number of degree-seeking students	**904**	**1433**	**2337**			
Graduate Certificate	14	65	79			
Graduate	137	252	389			
Undergraduate	753	1116	1869			
Number of students receiving some form of assistance[2]	**386**	**689**	**1075**	**516,334,596**	**789,268,487**	**1,305,603,083**
Graduate Certificate	2	38	40	972,000	28,783,500	29,755,500
Graduate	50	121	171	59,590,846	145,032,298	204,623,144
Undergraduate	334	530	864	455,771,750	615,452,689	1,071,224,439
Applied for Need-Based Assistance	**394**	**696**	**1090**			
Graduate Certificate[3]	0	16	16			
Graduate	36	111	147			
Undergraduate	358	569	927			
Need-Based Assistance						
Received Tuition (Need-Based) Assistance	**122**	**330**	**452**	**104,923,750**	**339,390,500**	**444,314,250**
Graduate Certificate	0	18	18	-	12,943,500	12,943,500
Graduate	7	35	42	5,552,500	24,930,500	30,483,000
Undergraduate	115	277	392	99,371,250	301,516,500	400,887,750
Received Need-Based Scholarship (Named and Other)[4]	**155**	**249**	**404**	**146,038,000**	**284,406,375**	**430,444,375**
Graduate Certificate	0	0	0	-	-	-
Graduate	16	40	56	13,275,000	33,453,500	46,728,500
Undergraduate	139	209	348	132,763,000	250,952,875	383,715,875
Total Received Some Form of Need-Based Assistance	**277**	**579**	**856**	**250,961,750**	**623,796,875**	**874,758,625**
Merit-Based and Other Assistance[5]						
University Academic Excellence Scholarship (UAES)	**11**	**24**	**35**	**8,175,000**	**19,845,000**	**28,020,000**
Graduate	4	7	11	2,850,000	4,645,000	7,495,000
Undergraduate	7	17	24	5,325,000	15,200,000	20,525,000
Received Non-Need-Based Scholarship (Named and Other)[6]	**1**	**2**	**3**	**1,950,000**	**2,540,000**	**4,490,000**
Graduate	0	2	2	-	2,540,000	2,540,000
Undergraduate	1	0	1	1,950,000	-	1,950,000
International Academic Scholarship (IAS)	**14**	**8**	**22**	**25,393,750**	**12,650,000**	**38,043,750**
Graduate	9	5	14	15,743,750	7,000,000	22,743,750
Undergraduate	5	3	8	9,650,000	5,650,000	15,300,000
Scholae Mundi Scholars Scholarship	**14**	**6**	**20**	**16,220,000**	**13,315,000**	**29,535,000**
Graduate	1	1	2	750,000	3,135,000	3,885,000

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[1] Unique number of students.

[2] Does not include work study.

3 Number of applied for need based assistance in graduate certificate level is less than number of students receiving some sort of need-based assistance, as CHHM students to not apply to need-based assistance but they have an auto-reduction in the program.

[4] The scholarship types are represented in Table 11.2 distinguishing between Need-Based and Non-Need-Based Scholarships

[5] Non-need-based scholarships for Syrian-Armenians no longer available starting from AY2020-2021.

[6] Vartkess M.Balian Merit Award (nominated and selected by a special committee based on merit), Arabkir Hayrenaktsakan Foundation scholarship (a student with documented origin from Arabkir), Aurora Gratitude Scholarship.

Undergraduate	13	5	18	15,470,000	10,180,000	25,650,000
RoA State Funding	**107**	**47**	**154**	**89,817,596**	**25,097,365**	**114,914,961**
Graduate	10	33	43	5,360,096	15,197,365	20,557,461
Undergraduate	97	14	111	84,457,500	9,900,000	94,357,500
MoESCS Scholarship (for graduates only)[1]	**7**	**33**	**40**	**3,495,096**	**15,197,365**	**18,692,461**
AUA supplement to the MoESCS Scholarship	**7**	**33**	**40**	**6,054,904**	**30,062,568**	**36,117,472**
MoESCS Stipend administered by AUA (for graduates only)	**7**	**33**	**40**	**434,500**	**2,062,500**	**2,497,000**
MoD "Pativ Unem" program funding (ugrad)	**36**	**0**	**36**	**53,000,000**	**-**	**53,000,000**
AUA supplement to the MoD "Pativ Unem" program funding (ugrad)	**36**	**0**	**36**	**48,250,000**	**-**	**48,250,000**
Program Specific	**8**	**41**	**49**	**7,047,000**	**38,056,814**	**45,103,814**
Graduate Certificate	2	19	21	972,000	15,840,000	16,812,000
Graduate	6	5	11	6,075,000	6,336,000	12,411,000
Undergraduate		17	17	-	15,880,814	15,880,814
Tuition Remission Subsidy for AUA Employees	**1**	**5**	**6**	**1,575,000**	**4,785,000**	**6,360,000**
Graduate Certificate	0	0	0	-	-	-
Graduate	0	1	1	-	472,500	472,500
Undergraduate	1	4	5	1,575,000	4,312,500	5,887,500
Deferred Payment	**5**	**3**	**8**	**3,960,000**	**1,860,000**	**5,820,000**
Undergraduate	5	3	8	3,960,000	1,860,000	5,820,000
Total Received Some Form of Non-Need-Based Assistance	**211**	**202**	**413**	**265,372,846**	**165,471,612**	**430,844,458**
Work study/Research assistance	**8**	**46**	**54**	**605,827**	**5,665,613**	**6,271,440**
Graduate Certificate	0	0	0	0	0	0
Graduate	1	3	4	38,134	94,670	132,804
Undergraduate	7	43	50	567,693	5,570,943	6,138,636
Average amount of tuition support[2]				**1,058,063**	**1,010,587**	**1,028,844**

Source: The Office of Financial Aid, Office of Human Resources, Office of Financial Services

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[1] Summer 2021 included
[2] Does not include work study.

Table 11.2 Need-Based and Non-Need-Based Scholarship

Received Need-Based Scholarship (Named and Other)

Pearl and Luther Farajian Student Scholarship", AGBU, AGBU and Harout Bronozian Scholarship, AGBU and reduction for prerequisite course, AIWA - Boston - Alice Kanalian Mirak Scholarship, AIWA Los Angeles, AIWA San Francisco Scholarship, AIWA San Francisco: Suzanna Khachatryan Scholarship, Akian scholarship (balance from 20-21), Albert and Terry Bezjian Endowed Scholarship, Albert and Violet J. Karagozian Memorial Scholarship, Alice Kanlian Mirak Endowed Memorial Scholarship, Ameriabank Endowed Scholarship, Ameribank Endowed Scholarship, Anahid and Karekin Minasakanian Memorial Scholarship, Ani & Gor Mesropian Scholarship, Ani Coherian-Ardhaldjian Memorial Scholarship for Women in STEM, Anitsa Minissian Scholarship, Apkarian Foundation Endowed Scholarship, Apkarian Foundation Scholarship, Aprahamian Family Scholarship, Ara & Valerie Cherchian Scholarship, Ara Bagdasarian Memorial Endowed Scholarship, Ara Bagdasarian Memorial named scholarship (balance from 21-22), Ara Bagdasarian Memorial Scholarship, Aram & Florence Karagozian Janjigian Endowed Scholarship, Aram and Arousyag Jamgochian Memorial Endowed Scholarship, Arlen Baghdasarian Memorial Scholarship, Arlen Baghdasarian Scholarship, Arman Navasardyan Memorial Scholarship, Armen and Nelly Der Kiureghian Endowment, Armen Vartany Scholarship, Armenag Kourdjian Memorial Scholarship, Armenian Medical Fund Endowed Scholarship in Memory of Haig Boyadjian, Armenian Medical Fund: Herand Markarian Endowed Scholarship, Armenian Professional Society, Armenian Professional Society of the SF Bay Area Endowed Scholarship, Armenian Professional Society; Zareh and Lucik Misserlian Endowed Scholarship and reduction for prerequisite course, Armenian Society of Los Angeles - Caro Minas Scholarship, Armenouhi Bagdasarian Endowed Scholarship, Armenouhi Boghosian Boghosian Endowed Scholarship, Armond and Elena Hairapetian Endowed Scholarship, Arpy Seferian Scholarship, Arpy Seferian Scholarship; Turpanjian Foundation Scholarship, Artin Der Minassians Scholarship, Artsakh emergency fund aid Manoogian Simone Foundation, Artsakh Relocation Project Scholarship, Arturo and Calliopi Azinian Scholarship, Arya Asdghig Jemal Scholarship, Ashkhen Bedrossian Varjabedian Endowed Scholarship, Ashkhen Matentsian Memorial Scholarship, AUA Alumni Endowed Scholarship, Aurora Minasian Endowed Scholarship, Baidsar Bedevian and Alice Shahbazian Memorial Endowed Scholarship, Barbara Sawrey Scholarship, Bay Area Friends of Armenia (BAFA) Endowed Scholarship, Bedros Karnik Ajemian Memorial Scholarship, Berj and Sonia Kalaidjian Endowed Scholarship Fund, Calian Family Scholarship, CANN Saghatelian Family Scholarship, Captain Matthew Patrick Manoukian USMC Memorial Endowed Scholarship, Christine Ekmekjian Memorial Endowed Scholarship, ContourGlobal Hydro Cascade CJSC Scholarship, Daniel and Ludmila Sahakian Endowed Scholarship, Dirouhi and Noubar Kaloshian Memorial Endowed Scholarship, Donna J Kalajian Scholarship In Memory of Arshalous and Charles Shukloian, Dr. & Mrs. Garo & Sylvie Tertzakian Scholarship, Dr. Armen Vartany Scholarship, Dr. Arsavir Andonian Scholarship, Dr. David Nanigian Scholarship, Dr. John and Alina Doumanian Endowed Scholarship, Dr. Mihran Agbabian Endowed Scholarship Fund, Dr. Shant & Mrs. Robin Garabedian Scholarship, Dr. Thomas Varbedian Scholarship, Dr. Varoujan A. Chalian Endowed Schoarship, Drs. Ara and Armineh Tavitian Endowed Scholarship, Edward and Eleonore Aslanian Endowed Scholarship, Edward and Vergine Misserlian Endowed Scholarship, Ehsan Rashid Scholarship (balance from 21-22), Elia Kahvedjian & Arakel Dirtadian Endowed Scholarship, Father Movses and Garoun Ghazaryan Memorial Scholarship, Garbis and Hermine Moutafian Scholarship, Garmery Benevolent Association Endowed Scholarship, Garmery Benevolent Association Endowment, Garo and Sona Gumusyan Endowed Scholarship, Gen and Mrs. Sarkis M. Zartarian Endowed Scholarship, Greta, John, and Leo Doumanian Endowed Scholarship, Gusine Gralian Arslanian Endowed Scholarship, Hagop and Arshalous Kholamian Memorial Scholarship, Hagop and Iroula Manuelian Endowed Scholarship, Hakop and Boulour Ghazarian Endowed Scholarship, Harmon William Hubbard Endowed Scholarship, Harout Bronozian Scholarship, Harry & Katrina Glorikian Scholarship, Harry Bronozian Endowed Scholarship, Harry Kullijian Endowed Scholarship, Hasmik Mgrdichian Scholarship Endowment Fund - YAWC, Hayk Saryan Scholarship, Henry Sahakian Memorial Endowed Scholarship, Heratch & Sonia Dumanian Endowed Scholarship, Hero in Transition Scholarship, Honoring Those Who Served: Investing in our Veterans Education Campaign Endowed Scholarship; Areg Gevorgyan, Honoring Those Who Served: Investing in our Veterans Education Campaign Endowed Scholarship; David Uzunyan, Honoring Those Who Served: Investing in our Veterans Education Campaign Endowed Scholarship; David Virabyan, Honoring Those Who Served: Investing in our Veterans Education Campaign Endowed Scholarship; Hakob Hakobyan, Honoring Those Who Served: Investing in our Veterans Education Campaign Endowed Scholarship; Aziz Aghajanyan, Honoring Those Who Served: Investing in our Veterans Education Campaign Endowed Scholarship; Erik Hajikyan scholarship, Honoring Those Who Served: Investing in our Veterans Education Campaign Endowed Scholarship; Shavarsh Muradyan scholarship, Hrant Khachatryan Memorial Scholarship (balance from 21-22), Hratch and Carolyan Kouyoumdjian Endowed Scholarship, In Honor of Benyamine & Yeva Ekmekjian Endowed Scholarship, In Honor of Stanley M. Brown, Isabelle Aranosian Hodgson Foundation of 2015 Scholarship, Jack Munushian Charitable Trust Endowed Scholarship (YAWC), Jack Munushian Charitable Trust Endowed Scholarship for veterans, Jack Munushian Charitable Trust Scholarship (GALA balance), Janine Barsam Endowment Scholarship, HTWS, Kamajian & Donigian Family Scholarship, Karen Baghdasaryan and Gohar Hovsepyan Endowed Scholarship, Karnig and Santoukht Mikaelian Scholarship, Kathy Lalazarian Endowed Scholarship, Kenn Kakosian Family Scholarship, Kevork & Astghig Shishmanian Memorial Scholarship, Khachatourian Foundation Foundation, Knights and Daughters of Vartan Scholarship, Knights and Daughters of Vartan: Daron Lodge/Araxi Otyag of Northern California, Krikor and Caline Soghikian Endowed Scholarship, Krikor and Mariam Ayvazian Memorial Scholarship, Krikor Garo Anoushian Memorial Scholarship from the AGBU endowment, Kristina Ter-Kazarian and Arman Voskerchyan Scholarship, Leon & Viktoria Shaldjian Foundation Scholarship, Leon and Viktoria Shaldjian Foundation, Levon Der Bedrossian Scholarship, Levon Roubinian Memorial Scholarship, Louise Manoogian

Received Need-Based Scholarship (Named and Other)
Simone Memorial Scholarship (balance from 21-22), Louise Manoogian Simone Scholarship (GALA balance), Luys-Dem 20 Scholarship, Manoogian Simone Foundation affected by war (balance from 2021-22), Manoogian Simone Foundation for Lebanese students (balance from 21-22), Mardiros and Maral Koushakjian Endowed Scholarship Fund, Mariam Shahnasarian Memorial Scholarship, Marie Hovagimian Jernazian Scholarship Endowment Fund, Mario Mazzola and Luciana Cavallet Endowed Scholarship, Matthew and Margarethe Mashikian Scholarship, Megerdich and Azniv Dersookian Memorial Endowed Scholarship, Melanie Ookhtens Endowed Memorial Scholarship, Meri Harutyunyan Scholarship, Michael Agbabian Endowed Scholarship, Michael Simonian and Satenick Moradkhanian Scholarship, Michael, Sonia, and Debbie Ohanian Endowed Scholarship Fund, Mika Aghababyan Endowed Scholarship, Misserlian - Manukyan Family Scholarship, Misserlian Families Scholarship, Nisan Yaubyan Endowed Scholarship Fund, Nora and Herb Tertzag Memorial Endowed Scholarship, Noubar and Tracy Ouzounian Endowed Scholarship, Ohannes and Hripsime Doumanian Endowed Scholarship, Paparigian Foundation Scholarship, Paul and Primrose Demirdjian Scholarship, Professor Movses J. Kaldjian Memorial Scholarship, Raffi and LeAnn Aharonian Scholarship, Rafi & Edna Ghazarian Endowed Scholarship, Randall Rhodes Scholarship Endowment Fund, Razmik Arzumanyan Memorial Scholarship, Renita Esayian Endowed Scholarship, Renita Esayian Scholarship, Robert and Emilia Shaldjian Scholarship, Robert and Susan Erganian Chapman Scholarship (balance from 21-22), Safoian Family Endowed Scholarship in support of Honoring Those Who Served, Safoian Family Scholarship Endowment Fund YAWC, Sara Ann Bilezikian Endowed Scholarship Fund-YAWC, Sarkis Cabayan/Prapione Dumanian Endowed Scholarship Fund, Satenig Nalbandian Markarian Endowed Scholarship, ServiceTitan Endowed Schoarship, Seth and Arsine Arsenian Endowed Scholarship, Siroun Gureghian Endowed Scholarship, SJS Charitable Trust Endowed scholarship, Stepan Karamardian Endowed Scholarship, Stephen and Bergouhi Dokouzian Family Endowed Scholarship, Sumbat and Arax Der Kiureghian Memorial Endowed Scholarship Fund, HTWS, The Edele Hovnanian Foundation Endowed Scholarship, The Louise Doumanian Memorial Endowed Scholarship, The Mgrublian Family Endowed Scholarship, The Mgrublian Family Endowed Scholarship Fund, HTWS, The Sylvia and Stephen Melikian Family, in honor of Clifford Melikian, Endowed Scholarship, Troy Kevork Wickett and Justine Yeshil Wickett Endowed Scholarship, Turpanjian Family Educational Foundation Scholarship, Turpanjian Foundation Scholarship, Vagharshak and Shooshanig Shahinian Memorial Endowed Scholarship, Vahe and Armine Meghrouni Endowed Scholarship in Honor of The Armenian Unknown Soldier, Varant and Hoori Melkonian Endowed Scholarship, Vartkes & Jean Barsam Endowed Scholarship, Vazken & Maro Ekmekjian Endowed Scholarship, Veterans of Armenia Scholarship, Vigen Mouradian Memorial Scholarship, Violet J. Karagozian Memorial Endowed Scholarship, Violet J. Karagozian Memorial Scholarship, Vivian Moutafian Scholarship (balance from 21-22), William and Nicholas Nazarian Scholarship Endowment, William Saroyan Endowed Scholarship Fund, Yes, Armenian Women Can! Endowed Scholarship (General)/WSCE, YMCA Scholarship Program, Zabelle Crosson Scholarship, Zareh and Lucik Misserlian Endowed Scholarship, Zareh and Lusik Misserlian Endowed Scholarship, Zaven O. Kodjayan Scholarship
Received Non-Need-Based Scholarship (Named and Other)
Arabkir Hayrenaktsakan Foundation scholarship (a student with documented origin from Arabkir), Vartkess M.Balian Merit Award

Faculty and Staff

Faculty

Table 12.1. Faculty[1]

College / Center (Including General Education)	Total[2]		Full-Time		Part-Time		Core[3]		Visiting[4]	
	N	%	N	%	N	%	N	%	N	%
ACE	6	1.9%	1	0.9%	5	1.7%	4	1.7%	2	2.4%
CBE	70	21.9%	23	21.6%	47	20.6%	47	19.8%	23	27.7%
CHS	16	5.0%	5	4.5%	11	4.1%	16	6.8%	0	0.0%
CHSS	134	41.9%	54	47.3%	80	43.7%	107	45.2%	27	32.5%
CSE	95	29.7%	31	25.7%	64	29.9%	63	26.6%	32	38.5%
Total Instructional headcount[5]	**320**	**100.0%**	**114**	**100.0%**	**206**	**100.0%**	**237**	**100.0%**	**83**	**100.0%**
Non-Instructional										
Senior Academic Leadership[6]	25	7.7%	24	20.5%	0	0.0%	24	10.0%	0	0.0%
Total headcount[7]	**323**	**100.0%**	**117**	**100.0%**	**206**	**100.0%**	**239**	**100.0%**	**84**	**100.0%**
Researchers and Teaching Assistants on employment contract[8]	13									
Researchers and Teaching Assistants on service contract	149									

Source: Offices of Human Resources (AUAC and AUAF)

[1] For Fall 2022 and Spring 2023 semesters, and 2022 Summer semester for MSM program. Faculty who teach in more than one program are counted in each program they teach but only once in total headcount.

[2] The total numbers of instructional and non-instructional faculty in Colleges/Center are duplicative but is not duplicative in the Total for each category or the Total Faculty Headcount.

[3] See Description of Data.

[4] See Description of Data.

[5] The faculty list is based on courses taught or co-taught, and it includes all full-time/part-time staff who taught for at least one semester. Full-time faculty members who have administrative duties are not included in the staff list. Total Faculty Headcount is duplicative for core and visiting, therefore some of percentages might be higher than 100%.

[6] See Description of Data.

[7] Total Faculty Headcount is not duplicative.

[8] Includes researchers and teaching assistants/associates in AUA research centers. Does not include research faculty, who are included in the respective College/Center.

Table 12.2. Faculty by term

Fall 2022

College / Center (Including General Education)	Total		Full-Time		Part-Time		Core		Visiting	
	N	%	N	%	N	%	N	%	N	%
ACE	3	1.1%	1	1.1%	2	1.1%	2	1.0%	1	1.6%
CBE	52	19.8%	20	23.0%	32	18.3%	35	17.6%	17	27.0%
CHS	13	5.0%	5	5.7%	8	4.6%	13	6.5%	0	0.0%
CHSS	119	45.4%	41	47.1%	78	44.6%	98	49.3%	21	33.3%
CSE	75	28.6%	20	23.0%	55	31.4%	51	25.6%	24	38.1%
Total Instructional headcount	**262**	**100.0%**	**87**	**100.0%**	**175**	**100.0%**	**198**	**100.0%**	**64**	**100.0%**

Spring 2023

College / Center (Including General Education)	Total		Full-Time		Part-Time		Core		Visiting	
	N	%	N	%	N	%	N	%	N	%
ACE	4	1.6%	1	0.9%	3	2.2%	3	1.5%	1	2.2%
CBE	51	20.7%	23	21.1%	28	20.4%	41	20.5%	10	21.7%
CHS	9	3.7%	5	4.6%	4	2.9%	9	4.5%	0	0.0%
CHSS	113	45.9%	52	47.7%	61	44.5%	95	47.5%	18	39.1%
CSE	69	28.0%	28	25.7%	41	29.9%	52	26.0%	17	37.0%
Total Instructional headcount	**246**	**100.0%**	**109**	**100.0%**	**137**	**100.0%**	**200**	**100.0%**	**46**	**100.0%**

Source: Offices of Human Resources (AUAC and AUAF)

Table 12.3. Faculty Composition by Sex, Citizenship, and Education

Categories	N	%
Sex		
Female	128	39.6%
Male	195	60.4%
Highest Degree Earned		
Doctoral or equivalent[1]	155	48.0%
Master's[2]	149	46.1%
Bachelor's[3]	18	5.6%
Not available	1	0.3%
Citizenship		
Australia	1	0.3%
Canada	4	1.2%
Czech Republic	1	0.3%
Federal Republic of Germany	1	0.3%
French Republic	2	0.6%
Georgia	1	0.3%
Islamic Republic of Iran	1	0.3%
Islamic Republic of Iran	1	0.3%
Kingdom of Spain	1	0.3%
Kingdom of the Netherlands	1	0.3%
Lebanese Republic	2	0.6%
Republic of Armenia	264	81.7%
Republic of Greece	2	0.6%
Republic of Korea	1	0.3%
Republic of Serbia	2	0.6%
Republic of Uzbekistan	1	0.3%
Republic of Bulgaria	1	0.3%
Russian Federation	3	0.9%
United Kingdom	4	1.2%
United States of America	29	9.0%
Total	**323**	**100.0%**

Source: Office of Human Resources

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[1] This category includes PhD, EdD, MD, and JD.
[2] This category included enhanced Bachelor's degrees.
[3] This category includes BA, BS, BBA, LLB.

Table 12.4. Faculty Composition by Country of Highest Degree

Categories	N	%
Australia	1	0.3%
Austria	1	0.3%
Canada	7	2.2%
Czech Republic	2	0.6%
Federal Republic of Germany	12	3.7%
France	6	1.9%
Georgia	1	0.3%
Hungary	3	0.9%
Islamic Republic of Iran	1	0.3%
Italian Republic	5	1.5%
Kingdom of Spain	5	1.5%
Kingdom of Sweden	2	0.6%
Kingdom of Belgium	1	0.3%
Lebanese Republic	3	0.9%
Luxembourg	1	0.3%
Netherlands	2	0.6%
People's Republic of China	2	0.6%
Republic of Armenia	167	51.7%
Republic of Turkey	1	0.3%
Russian Federation	10	3.1%
South Korea	2	0.6%
Swiss Confederation	5	1.5%
United Kingdom	19	5.9%
United States of America	63	19.5%
Not available	1	0.3%
Total	**323**	**100.0%**

Source: Office of Human Resources

Table 12.5. Student-Faculty Ratio

College/School Name	Program Name	Full-Time Equivalent
College of Business and Economics	MBA	53.4
	MSE	22.4
	MSM	31.0
	BAB	629.2
College of Humanities and Social Sciences	MATEFL	24.8
	MAHRSJ	27.0
	LL.M.	43.8
	MPSIA	24.2
	BAEC	341.2
	BAPG	80.0
College of Science and Engineering	MEIESM	10.8
	MSCIS	53.4
	BSCS	356.4
	BSDS	248.7
	BSES	93.4
College of Health Sciences	MPH	22.8
	BSN	17.0
Graduate Certificate Seeking[1]		94.0
Total Undergraduate Student FTE	**N/A**	**1766.0**
Total Graduate Student FTE	**N/A**	**407.5**
Total Student FTE[2]	**N/A**	**2173.5**
Total Faculty FTE[3]	**N/A**	**161.2**
FTE Student to FTE Faculty Ratio	**N/A**	**13.5:1**

Source: The Office of the Registrar, Office of Human Resources

[1] CTr. has been included in graduate FTE starting from 2020-2021 Factbook
[2] Adjustment to FTE calculation methodology based on new accreditation guidelines.
Undergraduate Student: Student FTE=Number of full-time students + 0.392857* Number of part-time students. A single student is never counted as more than 1.0 FTE.
Graduate Student: Student FTE= Number of full-time students + 0.382059* Number of part-time students. A single student is never counted as more than 1.0 FTE.
[3] Faculty FTE = A+B, where
A=# faculty teaching 18 TCPs or more for courses taught based on university's Faculty Workload policy (https://policies.aua.am/policy/13) (TCPs for administrative responsibilities are added for academic program chairs and deans).
B=total number of credits taught by those faculty members not included in A/18. A single faculty member is never counted as more than 1.0 FTE.

Staff[1]

Table 12.6. Staff[2]

Categories	Full-time[3]	Part-time	Total
Administrative and Professional[4]	41	3	44
Support Services[5]	143	15	158
Operations and Maintenance[6]	33	1	34
Total	**217**	**19**	**236**

Staff	N	%
Total	**236**	**100.0%**
Full-time	**217**	**91.9%**
Female	145	66.8%
Male	72	33.2%
Part-time	**19**	**8.1%**
Female	11	57.9%
Male	8	42.1%
Highest Degree Earned		
Doctoral or equivalent[7]	6	2.5%
Master's	89	37.7%
Bachelor's[8]	100	42.4%
Other	41	17.4%
Citizenship		
Armenia	234	99.2%
Russia	1	0.4%
UK	1	0.4%
Age		
Up to 30	57	24.2%
31-40	79	33.5%
41-50	40	16.9%
Over 51	60	25.4%

Source: Offices of Human Resources (AUAC and AUAF)

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[1] Include AUAC and AUAF. Does not include researchers, teachers, and instructors involved in University's Extension, and community and outreach programs.

[2] Full-time faculty members who have administrative duties are not included in the staff list.

[3] All full-time/part-time staff who taught for at least one semester are also included in the faculty list.

[4] Administration and professional services include Secretary to the Board and Accreditation Advisor, Manager, Registrar, Director/Manager of Administrative Unit (Except for Maintenance and Housekeeping Services), Personnel Coordinator, Accountant, Nurse, Counselor.

[5] Support services include Office of the Registrar (except for the Registrar), Office of Institutional Advancement, Library (except for the Director), ICTS (except for the Director), AUA Extension (except for the Director), Assistant Director/Manager, Coordinator, Program Leader, Purchaser, Cashier, Administrative or Program Assistant/Secretary, Copy and Fax Services, Call Center.

[6] Operations and maintenance include Facilities (except Director/Manager), Housekeeping (all), Energy, Maintenance and Transportation Services, Driver.

[7] This category includes PhD, DrPH, EdD, MD, and JD and equivalent.

[8] This category includes BA, BS, BBA, LLB, and 5-year enhanced Bachelor's degree.

Alumni

Table 13. Alumni – Graduate (1993-2022) and Undergraduate (2017-2022)[1]

Geographic Location

Armenia vs Abroad	Undergraduate		Graduate	
	N	**Valid %**	**N**	**Valid %**
Armenia	1378	83.0%	3090	69.6%
Abroad	213	12.8%	1283	28.9%
Unknown	70	4.2%	64	1.4%
Total	**1661**	**100.0%**	**4437**	**100.0%**
June 2023 graduates	303		153[2]	
Grand Total	**1964**		**4590**	

General Employment Status of AUA Alumni

Employment Status	Undergraduate		Graduate	
	N	**Valid %**	**N**	**Valid %**
Employed[3]	1221	73.5%	3766	84.9%
Continuing graduate education	201	12.1%	99	2.2%
Seeking job	118	7.1%	152	3.4%
Other	121	7.3%	420	9.5%
Total	**1661**	**100.0%**	**4437**	**100.0%**
June 2023 graduates	**303**		**153[4]**	
Grand Total	**1964**		**4590**	

Distribution of Employed Alumni based on Geographic Location

Categories	Undergraduate		Graduate	
	N	**%**	**N**	**Valid %**
Employed in Armenia	1103	90.3%	2808	74.6%
Employed Abroad	118	9.7%	958	25.4%
Total	**1221**	**100.0%**	**3766**	**100.0%**

Source: Office of Alumni Relations

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[1] The figures are based on living alumni's self-reported information obtained from the Office of Alumni Relations.
[2] Two certificate students are not counted in degrees granted as they already hold other certificate degrees at AUA
[3] Employed category includes self-employed alumni.
[4] Two certificate students are not counted in degrees granted as they already hold certificate degree from AUA

AUA Open Education

Table 14.1. AUA Open Education Courses[1]

Courses	Sections	Enrollments	Male	Female	RoA Citizens	Non-RoA Citizens
Beginners Foreign Language Courses	1	13	6	7	1	12
Customer Service in the Restaurant Business	2	21	6	15	21	0
Emotional Intelligence	1	8	1	7	8	0
English for Kids	248	3913	1797	2116	3735	178
English Language Courses	248	2907	907	2000	2787	120
German Language Courses	2	17	5	12	16	1
Italian Language Courses	1	7	0	7	7	0
Math Club	1	11	4	7	11	0
Math Proficiency for Successful Admission Courses	9	106	47	59	97	9
Microsoft Excel	4	51	5	46	51	0
Movie Time	1	17	10	7	16	1
PMP Certification Exam Prep Courses	1	13	5	8	12	1
Speaking Through Literature	1	8	1	7	8	0
Summer School	1	11	5	6	11	0
Summer School 2022	2	32	12	20	32	0
The Art of Negotiation	1	16	15	1	16	0
Toefl iBT Preparation Courses	4	45	16	29	39	6
Turkish Language Courses	1	7	4	3	7	0
Writing Course	2	22	0	22	22	0
Total	**531**	**7225[2]**	**2846**	**4379**	**6897**	**328**

Source: AUA Open Education

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[1] Enrollment numbers are duplicative for individuals enrolled in more than one course.
[2] Experimental English Clubs enrollment numbers are included.

Table 14.2. AUA Open Education Instructors

AUA Open Education Instructors

AUA Open Education Instructors	N	%
Male	9	10.1%
Female	80	89.9%
Total	**89**	**100.0%**

Highest Degree Earned

AUA Open Education Instructors	N	%
Doctoral or equivalent[1]	8	9.0%
Master's degree	61	68.5%
Bachelor's degree[2]	17	19.1%
Other[3]	1	1.1%
Not available	2	2.2%
Grand Total	**89**	**100.0%**

Citizenship

AUA Open Education Instructors	N	%
Armenia	82	92.1%
USA	1	1.1%
UK	1	1.1%
Lebanon	1	1.1%
Syria	1	1.1%
Russia	2	2.2%
Armenia/Russia[4]	1	1.1%
Total	**89**	**100.0%**

Source: AUA Open Education

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[1] This category includes PhD, EdD, MD, and JD.
[2] This category includes BA, BS, BBA, LLB and 5-year enhanced Bachelor's degrees.
[3] Other includes BA candidate, CTEFL, CELTA
[4] One instructor holds dual citizenship

Regional Presence

Table 15. Regional presence

Region (Marz)	Open Education Offices	TRDP Offices	Other
Yerevan	1	0	11[1]
Aragatsotn	0	0	0
Ararat	0	0	0
Armavir	0	0	0
Gegharkunik	0	0	0
Lori	1	0	0
Kotayk	0	0	0
Shirak	1	1	0
Syunik	2	0	0
Vayots Dzor	1	1	0
Tavush	1	1	0
Artsakh	1	1	0
Javakhk	0	1	0
Total	**8**	**5**	**11**

Region (Marz)	Number of participants who completed training course	Number of businesses established	Number of jobs created
Artsakh	15	2	7
Tavush	27	10	28
Shirak	9	7	11
Vayots Dzor	29	7	12
Javakhk	15	1	2
Total	**95**	**27**	**60**

Source: Open Education and Turpanjian Rural Development Program

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[1] Includes centers noted in the Overview section (p. 9) except Open Education and TRDP.

AUA's AGBU Papazian Library

Table 16. AUA's AGBU Papazian Library

Categories	As June of 30, 2023
Total Library Collections (including departmental libraries)	**695,930**
Print Media	**31,673**
Books and Periodicals	31,673
Non-Print Media	**664,257**
CDs and DVDs	442
Databases and electronic media	663,815

Source: AUA's AGBU Papazian Library

Information and Communications Technologies Services

Table 17. Information and Communication Technologies Services

Information and Communication Technologies Services	As of June 30, 2023
Number of Computer-Equipped Classrooms or Labs	9
Total Number of Computer Workstations Available to Students	335
Total Number of Workstations Available in Extension for exams	121
Total Number of Tablets Available to Students	113
Total Number of Computers for common usage in library	27
Total Number of Workstations Available to Faculty/Staff/Common usage in Departments	171/323/92=586
Total Number of Service Computers	162
Total computers and Tablets	**1223**
Ratio of FTE Students Enrolled in Academic Programs to Computer	6.2:1
Networked computers (%)	100%

Source: Information and Communication Technologies Services