

**American University of Armenia**  
**Factbook**  
**2010-2011 Academic Year**

*Revised January 2012*

## TABLE OF CONTENTS

<i>Overview .....</i>	<i>3</i>
<i>Description of Data .....</i>	<i>5</i>
<i>Facts About AUA – A Chronology.....</i>	<i>6</i>
<i>Table 1. Enrollment .....</i>	<i>10</i>
<i>Table 2. Enrollment / Headcount statistics by gender and citizenship .....</i>	<i>11</i>
<i>Table 3. Applications /Admissions /Enrollment by Gender.....</i>	<i>12</i>
<i>Table 4. Applications/Admissions/Enrollment by Citizenship .....</i>	<i>13</i>
<i>Table 5. Statistics on International Students .....</i>	<i>14</i>
<i>Table 6. Students from Armenia’s Geographic Regions by gender.....</i>	<i>15</i>
<i>Table 7. List of Institutions from which 2010 fall Admitted and Enrolled Students Came .....</i>	<i>16</i>
<i>Table 8. Change of Major for 2010-2011 Admitted Students Compared with Previous Education.....</i>	<i>17</i>
<i>Table 9. Student Headcount Demographic Data .....</i>	<i>18</i>
<i>Table 10. Student Academic Performance in 2010-2011.....</i>	<i>19</i>
<i>Table 11. Number of Degrees (and Certificates) Granted by Academic Programs.....</i>	<i>20</i>
<i>Table 12. Cohort Graduation and Retention Rate .....</i>	<i>21</i>
<i>Table 13. Student Tuition Support Statistics .....</i>	<i>22</i>
<i>Table 14. Faculty Headcount.....</i>	<i>23</i>
<i>Table 15. Faculty Composition by Gender, Citizenship, and Education .....</i>	<i>24</i>
<i>Table 16. Student-Faculty Ratios for full academic year.....</i>	<i>25</i>
<i>Table 17. AUA Alumni Employment Statistics (for 1993-2011) .....</i>	<i>26</i>
<i>Table 18. Data on Extension Program .....</i>	<i>27</i>
<i>Table 19. Data on Library.....</i>	<i>29</i>
<i>Table 20. Data on Information and Communication Technologies Services.....</i>	<i>30</i>
<i>Table 21. Staff General Descriptive Statistics .....</i>	<i>31</i>

Founded: September 21, 1991

**Mission Statement:** As an institution of higher learning, the American University of Armenia provides teaching, research, and service programs that prepare students and enable faculty and researchers to address the needs of Armenia and the surrounding region for sustainable development, in a setting that values and develops academic excellence, free inquiry, integrity, scholarship, leadership, and service to society.

**Accreditation:** The American University of Armenia is accredited by the Accrediting Commission for Senior Colleges and Universities of the Western Association of Schools and Colleges, 985 Atlantic Avenue, #100, Alameda, CA 94501, 510-748-9001: <http://www.wascsenior.org/apps/node/18647>

Number of sites: 1

Number of alumni<sup>12</sup> since 1991: **1947 - as of June 30, 2011**

Three-quarter system (fall, winter, spring)

Academic year begins in the fall as of 2009-2010 academic year.

**Seven graduate degrees:**

- Master of Engineering in Industrial Engineering and Systems Management (M.E.IESM)
- Master of Science in Computer and Information Science (M.S.CIS)
- Master of Public Health (MPH)
- Master in Teaching English as Foreign Language (MA TEFL)
- Master of Laws (LL.M.)
- Master of Business Administration (MBA)
- Master of Arts in Political Science and International Affairs (MAPSIA) [formerly MPSIA]

**Certificate Programs:**

- Certificate in Teaching English as a Foreign Language
- Certificate in Teaching English as a Foreign Language to Young Learners
- Certificate in Translation
- Certificate in Law and Public Advocacy
- Certificate in International Legal English and Advocacy
- Certificate in American Law I
- Certificate in American Law II
- Certificate in European Law
- Certificate in Public International Law
- Certificate in Business Law
- Certificate in Public Health

---

<sup>1</sup> Includes recipients of graduate certificate/s.

<sup>2</sup> Includes deceased graduates - ## as of June 30, YEAR

**Academic Colleges, Schools and Departments:**

- College of Engineering (CoE)
- College of Health Sciences (CHS)
- Department of English Programs (DEP)
- Department of Law (LAW)
- School of Business and Management (SBM)
- School of Political Science and International Affairs (PSIA)

**Research and Other Centers:**

- Acopian Center for the Environment (ACE)
- Center for Business Research and Development (CBRD)
- Center for Health Services Research and Development (CHSRD)
- Center for Research in Applied Linguistics (CRAL)
- Engineering Research Center (ERC)
- Legal Resource Center (LRC)
- Turpanjian Center for Policy Analysis (TCPA)
- Turpanjian Rural Development Program (TRDP)
- Digital Library of Classical Armenian Literature Project (Digilib)

### *Description of Data*

---

The data presented in the Factbook are for the fall quarter, unless otherwise noted.

Data are compiled as of June 30, 2011 (end of academic year) unless otherwise noted.

Full-time Equivalent (FTE) = Full Time + (Part Time/2)

## *Facts About AUA – A Chronology*

---

Facts About the American University of Armenia	
<b>1991</b>	The University opens its doors on Armenian Independence Day with 101 students enrolled in the Intensive English Program. Within months, these students move into their respective graduate degree programs in Business and Management, Earthquake Engineering [now suspended], and Industrial Engineering.
<b>1992</b>	Established are the Certificate Program in Teaching English as a Foreign Language to prepare English teachers; the Environmental Conservation and Research Center to provide a required introductory course on environmental science; the Engineering Research Center to conduct research in the area of Industrial Engineering as well as Renewable Energy; and the Center for Business Research and Development to provide “western” research and consulting services to the private and non-profit sectors. • The AUA Extension Program is created to offer short courses and training programs for working professionals and the general public in Yerevan as well as the surrounding provinces.
<b>1993</b>	The University holds its first Commencement, graduating 38 men and women in Business and Management, 10 in Industrial Engineering, and 5 in Earthquake Engineering. • The “Birds of Armenia” begins its mission to increase environmental awareness in Armenia; several books are later published for community education and outreach, promoting birding and local involvement in environmental conservation.
<b>1994</b>	The School of Political Science and International Affairs is established, offering a Master of Arts degree.
<b>1995</b>	The College of Health Sciences is established, offering a Certificate in Public Health Program in affiliation with the Johns Hopkins Bloomberg School of Public Health. • The Center for Health Services Research and Development begins operating parallel to the Public Health Program providing technical assistance, research, evaluation, and program development assistance to the Ministry of Health and international humanitarian and donor organizations. • The Center for Policy Analysis is established to conduct multidisciplinary applied policy research in a broad spectrum of contemporary social, political, and legal fields.
<b>1996</b>	The Master of Laws Degree Program is initiated and gradually evolves to the current Department of Law, which offers a Master of Laws degree to lawyers and a Master of Legal Studies degree to non-lawyers. • The Legal Research Center is established as an integral component of the Law Department; providing access to up-to-date books and Internet-mediated databases covering all areas of relevance to law-based governance.
<b>1997</b>	The Certificate of Public Health Program expands into a full Master of Public Health degree. • A “sandwich” Master of Arts in Teaching English as a Foreign Language Program begins: students start the program at AUA, continue in the US, and return to AUA to write their theses.
<b>1999</b>	The Environmental Conservation and Research Center begins offering a certificate program to second year students who wish to include environmental research

	into their graduate studies. • The Digital Library project begins developing electronic versions of classical Armenian literature. • The Engineering Research Center launches an international solar energy project to heat and cool the AUA Small Auditorium.
<b>2000</b>	The Garo Meghriyan Eye Institute for Preventive Ophthalmology (GMEIPO) opens at AUA Center. • The Extension Program begins a four-year project offering English courses in Gyumri
<b>2001</b>	A Master of Science in Computer and Information Science is added to the College of Engineering. • The College of Health Sciences is accepted as member of the Association of Schools of Public Health in the European Region. • The Digital Library project is awarded President of Armenia's Prize for "the best IT project accomplished in Armenia in the last five years."
<b>2002</b>	An all AUA Master of Arts in Teaching English as a Foreign Language replaces the "sandwich" program to better serve the growing demand for English language teachers. • The College of Health Sciences accepts the Ministry of Health's invitation to co-sponsor its School for Health Care Management and Administration. • AUA obtains candidacy status with the Western Association for Schools and Colleges.
<b>2003</b>	AUA and San Francisco State University (SFSU) sign a Memorandum of Understanding "which affirms their common commitment to the values of intellectual freedom, educational excellence, and international cooperation." • The Turpanjian Center for Policy Analysis is named following the generous gift from Mr. Jerry Turpanjian and family. • The College of Health Sciences organizes a regional conference for public health faculty on competency-based education. • Since its inception, 6000 people have taken the Extension Program's courses. • The 8th World Seminar on Seismic Isolation, Energy Dissipation, and Active Vibration Control of the Structures takes place at AUA. • Law Department students form an NGO (non-governmental organization) and inaugurate series of forums and roundtables on current legal issues of importance to Armenia and its regions. • A student loan program is launched, the first of its kind in Armenia.
<b>2004</b>	The university launches a number of named scholarships, including the Turpanjian Family Foundation Scholarship program which helps orphaned and economically disadvantaged students at AUA and other Armenian Universities as well as scholarships honoring Stepan Karamardian, Arpine and Arda Hovnanian, Zaven O. Kodjayan, the Garmery Benevolent Association, Richard R. Tufenkian/the Armenian Educational Foundation, and Harry Kullijian. • The Speaker of the National Assembly also established two awards benefiting AUA; one recognizes an outstanding graduate, the other an outstanding first-year student. • The Center for Research and Development in Applied Linguistics and Language Teaching is established within the Department of English Programs. • The university's student loan program continues to expand thanks to many generous individual and corporate contributions, including the Nishan and Eskohee Abashian Fund.
<b>2005</b>	Construction begins on the Avedisian classroom building. • The university hosts the accreditation team from the Western Association of Schools and Colleges for its Capacity and Preparatory Review. • The Turpanjian Family Foundation provides support for the first Armenian Big Brother and Big Sister program providing mentoring for undergraduates. • The US Department of Energy awards a grant for proliferation prevention to scientists at the AUA, the Yerevan Physics

	<p>Institute, the National Renewable Energy Laboratory (NREL) in Golden, Colorado, and an optico-physics Institute in Moscow. • The AUA Digital Library provides the content of the most comprehensive 5-volume publication of the Armenian Classical Literature from the 5th to 7th century. • The College of Health Sciences graduates, with support from the Open Society Institute, its first international students: 3 from Moldova and 1 from Mongolia. • The Master of Public Health Program, College of Health Sciences hosts the XXVII ASPHER conference with delegates from over 50 countries and five continents.</p>
<b>2006</b>	<p>AUA is a founding member of the consortium of American-style Academic Libraries of colleges and universities in Europe, North Africa, and the Middle East which is created to implement collaborative projects in information resources and technology that support teaching and learning. • AUA launches the Turpanjian Rural Development Program, a major five year initiative focused on economic growth through adult education and rural entrepreneurship. • The Anti-Seismic Systems International Society and AUA in collaboration with the Armenian Association for Earthquake Engineering, holds an international workshop on "Base Isolated High-Rise Buildings," Armenia is the first among developing nations to implement seismic isolation technology and pioneers the practice of retrofitting buildings for seismic isolation. • Fifty-two doctors and nurses in Nagorno Karabakh complete basic first aid and emergency skills training organized by the Center for Health services Research and Development as part of the United States Agency of International Development funded Humanitarian Assistance Program for Nagorno Karabakh.</p>
<b>2007</b>	<p>AUA receives U.S. accreditation by the Western Association of Schools and Colleges, one of the seven regional accrediting bodies recognized by the U.S. Department of Education, for the maximum of seven years. • The Turpanjian Rural Development Program opens three field offices in the Shirak and Tavush Marzes and in Nagorno Karabagh. • Dr. Karen Aghababyan receives the United Kingdom's prestigious Whitley Fund for Nature Award for research combining environmental conservation research with education. • The Armenian Virtual Science Library Project is initiated with the goal of providing digital library services to the Armenian scientific community. • The AUA Extension Program joins the Microsoft IT Academy and IBM Business Partnership and establishes a Hospitality and Tourism Training Program.</p>
<b>2008</b>	<p>The just-completed Paramaz Avedisian Building opens with a grand ceremony. The PAB is a fully-equipped state-of-the-art educational facility that offers a superior learning environment exceptional not only for Armenia but for the entire region. • The Center for Health Services Research and Development starts a three year collaborative project "Epidemiology and Intervention Research for Tobacco Control in Armenia" with the Johns Hopkins Institute for Global Tobacco Control. • The AUA Extension Program expands to Gyumri and Stepanakert. • Through a generous donation of the Turpanjian Family Foundation, the AUA Digital Library of Armenian Classics completes digitization of 60 major authors of Western Armenian literature, 1850-2000.</p>
<b>2009</b>	<p>• A team of first year CIS students wins the Microsoft Imagine Cup Armenia competition. CIS launches the Certificate Program in Object Oriented Programming. • The Law Department launches the first LSAT to take place in Armenia. • The World Bank Yerevan Office and AUA launch the Knowledge for Development Center at the AUA Papazian Library. • AUA hosts two conferences for overseas American universities, the annual meeting of the Association of</p>



	<p>American International Colleges and Universities and the 2009 meeting of the American International Consortium of Academic Libraries. • DEP convenes the first International Language Assessment Conference in Armenia with more than 150 international scholars in attendance. DEP introduces new certificate programs in Translation and TEFL. • ACE convenes the first conference in Armenia on the use of GIS and Remote Sensing. • AUA Extension becomes the first IBM Authorized Independent Training Provider in the region. • The Turpanjian Rural Development Program provides training and financial support for the Program's 100th village entrepreneur.</p>
<b>2010</b>	<p>The AUA Board of Trustees appoints the University's third President, Dr. Bruce Boghosian and designates Dr. Haroutune Armenian as President Emeritus. • The Law Department successfully transitions to a thematic curriculum which simultaneously qualifies students for the LL.M. and offers modular certificates to practitioners for continuing legal education. • DEP hosts IATEFL Virtual conference with 150 international participants and is awarded grant to help improve the professional development of TEFL in Armenia. • CHSR conducted a comprehensive Assessment of Public Health Services in Armenia in collaboration with the Ministry of Health and support from the World Health Organization Country Office.</p>

**Table 1. Enrollment<sup>1</sup>**

For Fall 2010 Quarter

College/Department/ School Name	Degree	First-Time, First-Year Degree-Seeking		All other degree seeking		Total Degree Seeking		
		Full time	Part time	Full Time	Part Time	Full time	Part time	Total
College of Engineering	ME IESM	22	0	24	0	46	0	46
	MS CIS	18	2	12	2	30	4	34
College of Health Sciences	MPH	0	0	23	0	23	0	23
Department of English Programs	MA TEFL	15	1	28	1	43	2	45
Department of Law	LL.M.	29	1	30	1	59	2	61
School of Business Management	MBA	59	1	64	1	123	2	125
School of Political Science and International Affairs	MA PSIA	32	1	28	4	60	5	65
Subtotal		175	6	209	9	384	15	399
Total Degree seeking		181		218		399		
Total Non Degree Seeking		8						
Total Degree and non Degree Seeking		407						

SOURCE: The Office of the Registrar

<sup>1</sup> As of end of add/drop period (October 20, 2010).

**Table 2. Enrollment / Headcount statistics by gender and citizenship <sup>1</sup>**

For Fall 2010

College/Department/ School Name	Academic Program	RoA Citizens		Non RoA Citizens		Total Enrollment
		Male	Female	Male	Female	
College of Engineering	ME IESM	14	26	4	2	46
	MS CIS	19	10	4	1	34
College of Health Sciences	MPH	4	14	4	1	23
Department of English Programs	MA TEFL	0	42	1	2	45
Department of Law	LL.M.	9	48	3	1	61
School of Business Management	MBA	36	81	4	4	125
School of Political Science and International Affairs	MA PSIA	6	55	1	3	65
Non Degree Seeking		1	6	0	1	8
<b>Total gender and citizenship distribution</b>		<b>89</b>	<b>282</b>	<b>21</b>	<b>15</b>	<b>407</b>
<b>Total citizenship distribution<sup>2</sup></b>		<b>371</b>		<b>36</b>		

<sup>1</sup> As of end of add/drop period (October 20, 2010).

***Table 3. Applications /Admissions /Enrollment by Gender***

For Fall 2010 Enrollment

Academic Degree	Applied <sup>1</sup>		Admitted to degree programs # (% of applied) <sup>2</sup>		Enrolled as degree seeking # (% of admitted) <sup>3</sup>	
	Male	Female	Male	Female	Male	Female
ME IESM	18	21	9	16	9	13
MS CIS	21	11	14	8	13	7
MPH	0	0	0	0	0	0
MATEFL	0	34	0	18	0	16
LL.M.	14	45	8	22	7	23
MBA	38	67	25	37	23	37
MAPSIA	11	48	4	33	3	30
<b>University-Wide</b>	<b>97</b>	<b>212</b>	<b>60 (61.8)</b>	<b>134 (63.2)</b>	<b>55 (91.7)</b>	<b>126 (94.0)</b>
<b>Total University Wide</b>	<b>309</b>		<b>194 (62.8)</b>		<b>181 (93.3)</b>	

SOURCE: The Office of the Registrar

<sup>1</sup> Applicants who apply to two programs (first and second choice of study) are counted in each program to which they are considered but only once in the university wide count. (If an applicant is accepted to his/her first choice, s/he is not counted in the second choice.)

<sup>2</sup> Includes conditional admissions.

<sup>3</sup> Enrolled as first-time degree seeking students as of end of add/drop period (October 20, 2010).

**Table 4. Applications/Admissions/Enrollment by Citizenship<sup>1</sup>**

For Fall 2010 Enrollment

Academic Degree	Applied <sup>2</sup> for 2010-2011		Admitted for 2010-2011 N (% of applied) <sup>3</sup>		Enrolled <sup>4</sup> for 2010-2011 N (% of admitted)	
	RoA	Non RoA	RoA	Non RoA	RoA	Non RoA
ME IESM	34	5	23	2	20	2
MS CIS	26	6	19	3	17	3
MPH	0	0	0	0	0	0
MA TEFL	31	2	18	0	16	0
LL.M.	54	5	25	5	26	4
MBA	94	11	56	6	54	6
MA PSIA	56	3	34	3	31	2
<b>University-Wide</b>	<b>278</b>	<b>31</b>	<b>175 (62.9)</b>	<b>19 (61.3)</b>	<b>164 (93.7)</b>	<b>17 (89.5)</b>
<b>Total University Wide</b>	<b>309</b>		<b>194 (62.8)</b>		<b>181 (93.3)</b>	

SOURCE: The Office of the Registrar

<sup>1</sup> Foreign citizenship with RoA residency are counted as non RoA citizens.

<sup>2</sup> Some applicants apply to two programs (first and second choice of study). They are counted in each program to which they are considered but only once in the university wide count. (If an applicant is accepted to his/her first choice, s/he is not counted in the second choice.)

<sup>3</sup> Includes conditional admissions.

<sup>4</sup> Enrolled as first-time degree seeking students as of end of add/drop period (October 20, 2010).

**Table 5. Statistics on International Students**

For Fall 2010

Degree program Citizenship	IESM	CIS	MPH	METEFL	LL.M.	MBA	MAPSIA	Non Degree Seeking	Total
Canada							1 (f)		1 (f)
India			2 (m)						2 (m)
Iran	3 (2m, f)	4 (3m, f)	2 (m)	2 (m, f)		6 (3m, 3f)	1 (f)	1 (f)	19 (11m, 8f)
Moldova			1 (f)						1 (f)
Russia		3 (2m, f)		1 (f)	4 (3m, f)	1 (m)	2 (m, f)		11 (7m, 4f)
Syria		1 (m)							1 (m)
USA						1 (f)			1 (f)
<b>Total</b>	<b>3 (2m, f)</b>	<b>8 (6m, 2f)</b>	<b>5 (4m, f)</b>	<b>3 (m, 2f)</b>	<b>4 (3m, f)</b>	<b>8 (4m, 4f)</b>	<b>4 (m, 3f)</b>	<b>1 (f)</b>	<b>36 (21m, 15f)</b>

SOURCE: The Office of the Registrar

**Table 6. Students from Armenia's Geographic Regions<sup>1</sup> by gender**

For Fall 2010

Regions	Degree seeking		Non degree seeking		Total
	Male	Female	Male	Female	
Yerevan	75	229	1	5	310
Aragatson	0	2	0	0	2
Ararat	1	4	0	0	5
Armavir	3	3	0	0	6
Gegharkunik	1	0	0	0	1
Lori	2	11	0	0	13
Kotayk	2	9	0	0	11
Shirak	0	9	0	0	9
Syunik	2	3	0	0	5
Vayots Dzor	0	2	0	1	3
Tavush	0	2	0	0	2
Nagorno-Karabagh	2	2	0	0	4
<b>Total</b>	<b>88</b>	<b>276</b>	<b>1</b>	<b>6</b>	<b>371</b>
<b>Grand Total</b>	<b>364</b>		<b>7</b>		

SOURCE: The Office of the Registrar

<sup>1</sup> Geographic Region is determined by registered address.

***Table 7. List of Institutions from which 2010 fall Admitted and Enrolled Students Came***

<b>Name of Institution/University <sup>1</sup></b>	<b>Admitted</b>	<b>Enrolled</b>
Yerevan State University	65	60
Yerevan State Linguistic University Named after V. Brusov	30	29
Armenian State University of Economics	22	21
State Engineering University of Armenia	17	16
Russian-Armenian (Slavonic) State University	13	13
European Educational Regional Academy	10	9
Kh. Abovyan Armenian State Pedagogical University	5	5
Armenian Agricultural Academy	4	4
Islamic Azad University, Tehran, Iran	3	3
International Economic Relations University	2	2
French University in Armenia	2	2
Kuban State University, Krasnodar, Russia	2	2
Yerevan State Medical M. Heratsi University	2	2
Woodbury University, Burbank, CA, USA	2	1
American University of Beirut	1	1
Gyumri State Pedagogical Institute named after M. Nalbandyan	1	1
Imam Khomeini International University, Qazvin, Iran	1	1
Yerevan State Komitas Conservatory	1	1
Yerevan “Anania Shirakatsi” University of International Relations	1	1
LINK International Institute of Management, Moscow, Russia	1	1
Payame Nour University, Tehran, Iran	1	1
University of Economic Affairs, Tehran, Iran	1	1
University of Practical Psychology and Sociology "Urartu"	1	1
Yerevan Branch of Sankt-Peterburg Institute of International Economic Relations and Law	1	1
Yerevan Economic-Juridical University after Avetik Mkrtchyan	1	1
Yerevan “Yerevan” University	1	1
Armenian-Russian International “Mkhitar Gosh” University	1	0
Artsakh State University	1	0
Yerevan State University of Architecture and Construction	1	0
<b>TOTAL</b>	<b>194</b>	<b>181</b>
Total number of admissions from RoA institutions	182	170
Total number of admissions from Non RoA institutions	12	11

SOURCE: The Office of the Registrar

<sup>1</sup> Institutions are listed by the number of admissions.



**Table 8. Change of Major for 2010-2011 Admitted Students Compared with Previous Education**

	ME IESM	MS CIS	MPH	MATEFL	LL.M.	MBA	MAPSIA	University Total
Continuing Major	21	13	0	11	18	31	12	110
Changing Major	4	9	0	7	12	31	25	84
Total	25	22	0	18	30	62	37	194

SOURCE: The Office of the Registrar

**NOTE:**

**ME IESM:** Background degrees related to engineering, mathematics, informatics, economics, and management are not considered as change of major.

**MS CIS:** Background degrees related to informatics and applied mathematics, IT management, cybernetics are not considered as change of major.

**MPH:** Students articulate into the public health program from a health or allied health professions (e.g., medicine, dentistry, veterinary medicine, nursing, rehabilitation, physical therapy) or from a degree in a natural or social sciences discipline.

**LL.M.:** Law, jurisprudence, international law, criminology, are not considered as a change of discipline. The program is designed primarily for those with legal education (or a related discipline, e.g., accounting, international relations) and/or experience in law.

**MAPSIA:** Background degrees in political science, international affairs, and history are not considered as change of major.

**MBA:** Background degrees related to accounting, finance, business, and economics are not considered as change of major.

**MATEFL:** A degree in Teaching English, English Linguistics, or Teaching a Foreign Language (English or other) is considered as a continuation of majors.

**Table 9. Student Headcount Demographic Data <sup>1</sup>**

Categories		Fall
<b>Total Enrollment</b>		<b>407</b>
<b>Gender</b>	Female	297
	Male	110
<b>Age</b>	Mean Age	24
	Up to 24	292 (72%)
	25 - 29	75 (18%)
	30 - 34	30 (7%)
	Over 35	10 (3%)
<b>Type of Study</b>	First-time degree seeking	181
	All other degree seeking	218
	Non Degree seeking	8
<b>Citizenship</b>	RoA	371
	Non RoA	36

SOURCE: The Office of the Registrar

<sup>1</sup> Headcount, except as noted, includes full and part time as well as degree and non degree seeking students.

**Table 10. Student Academic Performance in 2010-2011***For Fall 2010*

Degree	Total Number of Grades Given	+	A	-	+	B	-	+	C	-	D	F	I	N	P <sup>1</sup>	W	Average GPA
ME IESM	195	11	63	49	41	17	2	2							6	4	3.58
MS CIS	129	18	32	22	26	9	5	4	1			1		1	6	4	3.59
MPH	85	15	18	15	12	7	8		1	4	1					4	3.58
MA TEFL	148	15	43	34	22	17	3	1						5	8		3.67
LL.M.	202	2	42	46	55	42	9						1		5		3.38
MBA	502	36	109	128	86	53	38	18	12	11		3		2	6		3.48
MA PSIA	236		42	55	61	44	14	4	5		1		2		3	5	3.43

SOURCE: The Office of the Registrar

<sup>1</sup> I-Incomplete, N-No grade reported, P-Pass, W – withdrawal.

**Table 11. Number of Degrees (and Certificates) Granted by Academic Programs**

Certificate Program	Degree Program	Initiation Year of Program	Number of degrees granted between July 1, 2010 to June 30, 2011	Number of Degrees Granted (Cumulative)
	MS EE <sup>1</sup>	1991 - 1998		34
	ME IESM	1991	31	290
	MS CIS	2001	25	114
	MPH	1997	21	164
	MA TEFL	2002	20	70
	MCLS <sup>2</sup>	2001 - 2007	-	76
	LL.M.	1996	49	146
	MBA	1991	32	623
	MA PSIA	1994	23	337
Certificate in Law and Public Advocacy		2010	1	1
Certificate in Public Health		1995	1	27
Certificate in Teaching English as a Foreign Language		1992	2	157
<b>Total</b>			<b>205</b>	<b>2039</b>

SOURCE: The Office of the Registrar

<sup>1</sup> Master of Science in Earthquake Engineering

<sup>2</sup> Master of Comparative Legal Systems

**Table 12. Cohort<sup>1</sup> Graduation and Retention Rate**

Year	Size of Cohort	1 Year Retention <sup>2</sup> # (% of the size of cohort)	3-Year Graduation <sup>3</sup> # (% of the size of cohort)	Transfers Out # (% of the size of cohort)	Students Still Enrolled after 3 Years # (% Size of Cohort)
Cohort for year 2006	134	124 (92.5%)	108 (80.6%)	0 (0%)	6 (4.5%)
Cohort for year 2007	107	97 (90.6%)	93 (86.9%)	0 (0%)	9 (8.4%)
Cohort for year 2008 <sup>4</sup>	122	114 (93.4%)	106 (86.9%)	0 (0%)	5 (4.1%)

SOURCE: The Office of the Registrar

<sup>1</sup> Cohort: Entering full-time<sup>1</sup> degree-seeking students as of the end of the add/drop period. Students who drop within the add/drop period are excluded. Students who enroll within the add/drop period are included. Reporting is for the first-term cohort of the noted academic year.

<sup>2</sup> 1 year retention: Degree seeking students from the cohort who are still enrolled as of the end of the add/drop period in same term of following year. This includes students who transferred from full-time to part-time enrollment status. (1 year retention rate is a percentage of the entering cohort.)

<sup>3</sup> 3 year graduation: Students from the cohort who graduate (complete degree requirements and are issued a degree) by the end of third academic year. (Graduation rate is a percentage of the entering cohort.)

<sup>4</sup> Data for the most recent complete cohort.

**Table 13. Student Tuition Support Statistics**

Data is for 2010-2011 Academic Year.

Categories	Number of recipients			Amount of financial aid granted in AMD		
	Male	Female	Total	Male	Female	Total
Number of Degree Seeking Students <sup>1</sup>	117	301	418			
Number of students receiving some form of assistance	64	152	216			
Amount of assistance given in form of financial support				33,646,770	79,246,854	112,893,624
<b>Need Based</b>						
Tuition Assistance	20	70	90	11,616,000	42,192,000	53,808,000
Loan	15	30	45	4,095,000	7,980,000	12,075,000
<b>Other</b>						
Work study/Research assistance <sup>2</sup>	4	17	21	57,840	1,579,554	1,637,394
University Academic Excellence Scholarship	8	18	26	3,840,000	8,640,000	12,480,000
Named Scholarship <sup>3</sup>	15	30	45	6,357,930	13,575,300	19,933,230
Ministry of Education Scholarship (includes scholarships with the right to military deferment) <sup>4</sup>	12	11	23	2,408,220	2,207,535	4,615,755
AUA supplement to the Ministry of Education Scholarship <sup>5</sup>	12	11	23	5,271,780	3,072,465	8,344,245
<b>Average amount of tuition support</b>				<b>525,731</b>	<b>521,361</b>	<b>522,656</b>

SOURCE: The Office of the Registrar, Personnel Office, Office of Financial Services

<sup>1</sup> Only degree seeking students are eligible for tuition support. This number includes all degree seeking students enrolled in any of the following quarters as of end of add/drop period: fall 2010, winter 2011 and spring 2011.

<sup>2</sup> Includes all fall 2010 and winter and spring 2011 recipients of work study/research assistantship.

<sup>3</sup> Includes the following scholarships – AGBU Young Professionals, Aghababian, Akian, Babaian, Balian, Chilingarian, Danielian, Greta Doumanian, Lois Doumanian, Hovnanian, Kademian, Karamardian, Kodjayan. The Akian scholarship is both need and merit based. Exchange rate (1\$ = 378 AMD).

<sup>4</sup> This is a merit based scholarship. The amount does not include the nominal stipend provided by the Ministry of Education directly to its scholarship recipients.

<sup>5</sup> AUA supplements the MOES Scholarship in form of tuition reduction for MOES Scholarship recipients.

**Table 14. Faculty Headcount<sup>1</sup>**

Data are for 2010-2011 Academic Year

College/Department/School	Total	Full-time <sup>2</sup> (# and % of departmental total)	Part-time (# and % of departmental total)	Core <sup>3</sup> (# and % of departmental total)	Visiting <sup>4</sup> (# and % of departmental total)
<b><u>Instructional</u></b>					
College of Engineering	18	7 (38.9)	11 (61.1)	13 (72.2)	5 (27.8)
College of Health Sciences	7	2 (28.6)	5 (71.4)	6 (85.7)	1 (14.3)
Department of English Programs	7	5 (71.4)	2 (28.6)	5 (71.4)	2 (28.6)
Department of Law	7	1 (14.3)	6 (85.7)	5 (85.7)	2 (14.3)
School of Business Management	24	1 (4.2)	23 (95.8)	12 (50.0)	12 (50.0)
School of Political Science and International Affairs	12	2 (16.7)	10 (83.3)	11 (91.7)	1 (8.3)
Acopian Center for the Environment <sup>5</sup>	4	1 (25.0)	3 (75.0)	3 (75.0)	1 (25.0)
<b><u>Non Instructional</u></b>					
Senior Academic Leadership <sup>6</sup>	11	6 (54.5)	5 (45.5)	11 (100.0)	0 (0.0)
<b>Total Faculty Headcount<sup>7</sup></b>	<b>83</b>	<b>20 (24.0)</b>	<b>63 (76.0)</b>	<b>60 (72.3)</b>	<b>23 (27.7)</b>

SOURCE: Personnel Office, Institutional Research Office, Academic Departments

<sup>1</sup> Faculty who teach in more than one department are counted in each department in which they teach but only once in the headcount.

<sup>2</sup> Full time faculty is defined in the Faculty Handbook (2010) as those whose primary employment is AUA.

<sup>3</sup> Core faculty includes both full and part time faculty who are either recurrent or adjunct.

<sup>4</sup> Visiting faculty is defined in the Faculty Handbook (2010) as temporary faculty whose appointment is for one or two quarters.

<sup>5</sup> Some researchers at the Acopian Center for the Environment also have teaching responsibilities.

<sup>6</sup> Includes President, Provost, Vice Presidents with Academic or Research Responsibilities, Deans, Associate/Assistant/Interim Deans.

<sup>7</sup> Total headcount is non duplicative.

**Table 15. Faculty Composition by Gender, Citizenship, and Education<sup>1</sup>**

Categories	Total for 2010-2011 Academic Year	
	#	%
<b>Gender</b>		
Female	22	26.5
Male	61	73.5
<b>Highest degree earned</b>		
Doctoral or equivalent <sup>2</sup>	55	66.3
Master's	26	31.3
Bachelor's <sup>3</sup>	2	2.4
<b>Citizenship</b>		
Armenia	41	49.4
France	3	3.6
Germany	1	1.2
Lebanon	1	1.2
Russia	1	1.2
Spain	1	1.2
United Kingdom	1	1.2
United States	34	41.0
<b>Total faculty headcount</b>	<b>83</b>	<b>100%</b>

SOURCE: Institutional Research Office, Academic Departments

<sup>1</sup> This table contains unduplicated totals.

<sup>2</sup> This category includes PhD, ED, MD, and JD.

<sup>3</sup> This category includes BA, BS, BBA, LLB and 5-year enhanced Bachelor's degrees.



**Table 16. Student-Faculty Ratios for full academic year**

College/Department/School Name	FTE degree-seeking Students <sup>1</sup>	FTE Faculty <sup>23</sup>	FTE Student to FTE Faculty Ratio
College of Engineering	78	12.5	6.2:1
College of Health Sciences	23	4.5	5.1:1
Department of English Programs	44	6	7.3:1
Department of Law	60	4	15:1
School of Business Management	124	12.5	9.9:1
School of Political Science and International Affairs	62.5	7	8.9:1
Acopian Center for the Environment	N/A	2.5	N/A
<b>TOTAL<sup>4</sup></b>	<b>391.5</b>	<b>49</b>	<b>8:1</b>

SOURCE: The Office of the Registrar, Institutional Research Office

NOTE: FTE is calculated as FT+PT/2

<sup>1</sup> FTE as of add/drop period of fall quarter

<sup>2</sup> Student –Faculty ratio is calculated with instructional faculty only.

<sup>3</sup> FTE for full academic year

<sup>4</sup> Faculty who teach in more than one department are counted in each department but only counted once in the headcount.

**Table 17. AUA Alumni Employment Statistics (for 1993-2011)<sup>1</sup>**

**General Employment Status of AUA Alumni**

Employment Status	Number	Percentage
Employed <sup>2</sup>	1,390	71.9
Continuing graduate education	46	2.4
Job seeking	157	8.1
Other	79	4.1
Unknown	260	13.5
<b>Total<sup>3</sup></b>	<b>1,932</b>	<b>100.0</b>

SOURCE: Alumni and Career Development Office

**Distribution of Employed AUA Alumni in Armenia and Abroad**

Categories	Number	Percentage
Employed in Armenia	1,049	75.5
Employed Abroad	341	24.5
<b>Total</b>	<b>1,390</b>	<b>100.0</b>

SOURCE: Alumni and Career Development Office

**Distribution of Employed AUA Alumni in Armenia by Types of Organizations**

Categories	Number	Percentage
Businesses and enterprises	471	44.9
Educational and research institutions	153	14.6
Embassies and international organizations	109	10.4
Foreign-funded development projects and companies	106	10.1
Armenian government and agencies	94	9.0
Armenian non-governmental organizations	29	2.8
Other	28	2.7
Unknown	59	5.6
<b>Total</b>	<b>1049</b>	<b>100.0</b>

SOURCE: Alumni and Career Development Office

<sup>1</sup> The figures are based on self reported information in AUA Alumni database.

<sup>2</sup> Employed category includes self-employed alumni as well.

<sup>3</sup> The total number does not include deceased alumni.

**Table 18. Data on Extension Program<sup>1</sup>**

Name of the course	# of sections	Male	Female	RoA	Non RoA
Accelerated English	2	7	7	14	0
Advanced Unix	1	6	2	8	0
Cambridge "Interchange" (levels: Intro, 1, 2, 3)	38	187	209	356	40
Cambridge "Passages" (levels: 1 and 2)	20	85	125	196	14
CCNA Exploration – Network Fundamentals	2	4	6	10	0
CCNA LAN Switching and Wireless	1	3	1	4	0
Drupal Content Management System	1	3	9	11	1
English for Business Communication	2	9	16	25	0
English for pre-schoolchildren (Ashtarak)	3	12	10	22	0
English Grammar for Schoolchildren (Ashtarak)	1	2	3	5	0
English Oral Communication	1	7	2	9	0
English Writing Course	2	4	16	19	1
French Language Course	1	10	20	30	0
General English for Schoolchildren (Ashtarak)	1	3	1	4	0
GMAT Math Preparation	5	9	19	28	0
GRE Math Preparation	3	8	10	18	0
GRE&GMAT Level 1	1	4	9	13	0
HR Management	1	1	9	10	0
Legal English	1	1	14	15	0
Managerial Training Program	3	17	23	40	0
Oral Communication	2	3	12	15	0
Practical Public Relations	1	0	5	5	0
Procurement Management	1	5	5	9	1
TOEFL iBT Preparation Course	15	66	98	156	8
TOEFL Preparation Course	2	12	11	23	0
TOEFL Preparation Course for Aspirants (applicants to doctoral programs)	20	137	160	296	1
TRDP Entrepreneurship Training (Gyumri, Ijevan, Stepanakert)	8	93	28	121	0
TRDP Young Entrepreneurship Program: Training of Trainers	1	7	3	10	0
<b>Total</b>	<b>140</b>	<b>705</b>	<b>833</b>	<b>1472</b>	<b>66</b>

SOURCE: AUA Extension Department

<sup>1</sup> Enrollment numbers include duplication for individuals enrolled in more than one course.

<b>AUA Extension Instructors</b>	<b>#</b>	<b>%</b>
Male	10	27.8
Female	26	72.2
<b>Total</b>	<b>36</b>	<b>100.0</b>
<b>Highest Degree Earned</b>		
Doctoral or equivalent <sup>1</sup>	5	16.7
Master's	25	69.4
Bachelor's <sup>2</sup>	6	13.9
<b>Citizenship</b>		
Armenia	33	91.7
United Kingdom	2	5.6
United States	1	2.7

SOURCE: AUA Extension Department

---

<sup>1</sup> This category includes PhD, ED, MD, and JD.

<sup>2</sup> This category includes BA, BS, BBA, LLB and 5-year enhanced Bachelor's degrees.

***Table 19. Data on Library***

---

Categories	2011
<b>Total Library Collections</b> <i>(including departmental libraries)</i>	<b>42,810</b>
<b>Print Media</b>	
Books	39,853
Periodicals <i>(Number of titles)</i>	71
<b>Non-Print Media</b>	
CDs, Video, cassettes, etc	2,844
Databases and electronic media	42

SOURCE: Papazian Library

***Table 20. Data on Information and Communication Technologies Services***

---

<b>Information and Communication Technologies Services</b>	<b>2010-2011</b>
Number of Computer- Equipped Classrooms or Labs	5
Total Number of Computer Workstations Available to Students	113
Ratio of FTE Degree Seeking Students <sup>1</sup> to Computer Workstations Available to Them	3.46 (391.5/113)
Total Number of Workstations Available to Faculty/Staff	197
Total Number of Service Computers	93
<b>Total Computers</b>	<b>403</b>
Networked	100%

SOURCE: Information and Communication Technologies Services

---

<sup>1</sup> FTE as of add/drop period of fall quarter.

**Table 21. Staff General Descriptive Statistics<sup>1</sup>**

Categories	Full-Time	Part-Time	Total
Administrative and Professional	15	3	18
Support Services	64	20	84
Maintenance and Operations	35	3	38
<b>Total</b>	<b>114</b>	<b>26</b>	<b>140</b>

SOURCE: Personnel Office AUAC and AUAF

Staff	#	%
<b>Total headcount</b>	<b>140</b>	<b>100</b>
<b>Full-Time</b>		
Male	48	34.3
Female	66	47.1
<b>Subtotal</b>	<b>114</b>	<b>81.4</b>
<b>Part-Time</b>		
Male	6	4.3
Female	20	14.3
<b>Subtotal</b>	<b>26</b>	<b>18.6</b>
<b>Highest Degree Earned</b>		
Doctoral or equivalent <sup>2</sup>	8	5.7
Master's	32	22.9
Bachelor's <sup>3</sup>	69	49.3
Other	31	22.1
<b>Citizenship</b>		
Armenia	127	90.7
United States	7	5.0
Iran	2	1.5
Other <sup>4</sup>	4	2.8
<b>Age</b>		
Up to 30	39	27.8
From 31 to 40	25	17.9
From 41 to 50	26	18.6
Over 51	50	35.7

SOURCE: AUAC and AUAF Personnel Offices

<sup>1</sup> Includes AUAC and AUAF

<sup>2</sup> This category includes PhD, ED, MD, and JD.

<sup>3</sup> This category includes BA, BS, BBA, LLB and 5-year enhanced Bachelor's degrees.

<sup>4</sup> Includes refugees.