American University of Armenia

Factbook

2011-2012 Academic Year

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Founded: September 21, 1991

Mission Statement: As an institution of higher learning, the American University of Armenia provides teaching, research, and service programs that prepare students and enable faculty and researchers to address the needs of Armenia and the surrounding region for sustainable development, in a setting that values and develops academic excellence, free inquiry, integrity, scholarship, leadership, and service to society.

Accreditation: The American University of Armenia is accredited by the Accrediting Commission for Senior Colleges and Universities of the Western Association of Schools and Colleges, 985 Atlantic Avenue, #100, Alameda, CA 94501, 510-748-9001.

Number of graduates[1] since 1991: **2118 - as of June 30, 2012**

Three-quarter system (fall, winter, spring)

Academic year begins in the fall as of 2011-2012.

Seven graduate degrees:

- Master of Engineering in Industrial Engineering and Systems Management (ME IESM)
- Master of Science in Computer and Information Science (MS CIS)
- Master of Public Health (MPH)
- Master of Arts in Teaching English as a Foreign Language (MA TEFL)
- Master of Laws (LL.M.)
- Master of Business Administration (MBA)
- Master of Political Science and International Affairs (M PSIA)

Certificate Programs:

- Certificate in Teaching English as a Foreign Language
- Certificate in Teaching English as a Foreign Language to Young Learners
- Certificate in Translation
- Certificate in Law and Public Advocacy
- Certificate in International Legal English and Advocacy
- Certificate in American Law I
- Certificate in American Law II
- Certificate in European Law
- Certificate in Public International Law
- Certificate in Business Law
- Certificate in Public Health

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[1] Includes recipients of graduate certificate/s. Number is inclusive of deceased graduates.

Academic Colleges, Schools and Departments:

- College of Engineering (CoE)
- College of Health Sciences (CHS)
- Department of English Programs (DEP)
- Department of Law (LAW)
- School of Business and Management (SBM)
- School of Political Science and International Affairs (PSIA)

Research and Other Centers:

- Acopian Center for the Environment (ACE)
- Center for Business Research and Development (CBRD)
- Center for Health Services Research and Development (CHSRD)
- Center for Research in Applied Linguistics (CRAL)
- Engineering Research Center (ERC)
- Legal Resource Center (LRC)
- Turpanjian Center for Policy Analysis (TCPA)
- Turpanjian Rural Development Program (TRDP)
- Digital Library of Classical Armenian Literature Project (Digilib)

The data presented in the Factbook are for the fall quarter, unless otherwise noted.

Data are compiled as of June 30, 2012, unless otherwise noted.

Full-time Equivalent (FTE) = Full-time+ (Part-time/2).

Facts About the American University of Armenia
2011-2012	AUA holds "Celebration of Education," a week-long series of events celebrating its 20th anniversary, including an art exhibit, a concert and a conference on "Frontiers of Higher Education." • AUA receives preliminary approval from the Western Association of Schools and Colleges for its reaccreditation Capacity Preparatory Review and for starting undergraduate programs in Computational Sciences, Business, and English & Communications in Fall 2013. • The University establishes agreements with the Ministries of Defense, Justice and Economy on cooperation and student internships. • Through a USAID-ASHA grant, major renovations are made to enlarge the AGBU Papazian Library and modernize the cafeteria. • The Department of English Programs organizes its first Student Research Conference with the participation of graduate students from local universities. • A team of CIS faculty and students develops a security algorithm for Samsung video devices. • The Acopian Center for the Environment, in collaboration with the National Academy of Sciences, holds the first conference on Biodiversity Conservation in the South Caucasus. • The Law Department holds an international conference on Crossroads of Psychology and Law and a seminar series on Rethinking Values, Norms and Institutions in Armenia. • The College of Health Sciences conducts research to improve control of tuberculosis among migrant workers and to assess risk factors for developing drug-resistant tuberculosis in Armenia. • The School of Business and Management initiates a Professional MBA (PMBA) program for working professionals. • AUA Extension launches its first "Summer School for Teens." • The University initiates a "Thinking About Thinking" lecture series in collaboration with Luys Foundation. • AUA inaugurates the e-Bulletin to inform the public about its activities and accomplishments.
2010-2011	The Center for Health Services Research (CHSR) evaluates the Ministry of Health's Child Health State Certificate Program with financial support from USAID. • The first Intellectual Property Moot Court for law students throughout Armenia is held at AUA. • A team of CIS cryptography researchers and students initiates collaborative research projects with NTX Research and the Volkswagen Foundation. • PSIA and the US Embassy in Armenia launch a new cycle of the Mentoring Program for Women that pairs professional women with AUA students. • DEP organizes the Armenian Ministry of Education and Science's English Olympiad and hosts a conference on Challenges and Opportunities for EFL Testing. • Three MBA students receive first-place awards in the World Bank's nationwide essay competition. The Center for Business Research and Development (CBRD) completes Phase I of the Ministry of Economy's Gyumri Technology Incubator Project.
2009-2010	The AUA Board of Trustees appoints the University's third President, Dr. Bruce Boghosian, and designates Dr. Haroutune Armenian as President Emeritus. • The Law Department successfully transitions to a thematic curriculum which simultaneously qualifies students for the LL.M. and offers modular certificates to practitioners for continuing legal education. • DEP hosts International Association of Teachers of English as a Foreign Language (IATEFL) Virtual conference with 150 international participants and is awarded grant to help improve the professional development of TEFL in Armenia. • CHSR conducted a comprehensive Assessment of Public Health Services in Armenia in collaboration with the Ministry of Health and support from the World Health Organization Country Office.
2009	A team of first year CIS students wins the Microsoft Imagine Cup Armenia competition. CIS launches the Certificate Program in Object Oriented Programming. • The Law Department adopts the LSAT as an admission requirement. • The World Bank Yerevan Office and AUA launch the Knowledge for Development Center at the AGBU Papazian Library. • AUA hosts two conferences for overseas American universities, the annual meeting of the Association of American International Colleges and Universities and the 2009 meeting of the American

	International Consortium of Academic Libraries. • DEP convenes the first International Language Assessment Conference in Armenia with more than 150 international scholars in attendance. DEP introduces new certificate programs in Translation and TEFL. • ACE convenes the first conference in Armenia on the use of GIS and Remote Sensing. • AUA Extension becomes the first IBM Authorized Independent Training Provider in the region. • The Turpanjian Rural Development Program provides training and financial support for the Program's 100th village entrepreneur.
2008	The Paramaz Avedisian Building (PAB) opens with a grand ceremony. The PAB is a fully-equipped state-of-the-art educational facility that offers a superior learning environment exceptional not only for Armenia but for the entire region. • The Center for Health Services Research and Development starts a three year collaborative project "Epidemiology and Intervention Research for Tobacco Control in Armenia" with the Johns Hopkins Institute for Global Tobacco Control. • The AUA Extension Program expands to Gyumri and Stepanakert. • Through a generous donation of the Turpanjian Family Foundation, the AUA Digital Library of Armenian Classics completes digitization of 60 major authors of Western Armenian literature, 1850-2000.
2007	AUA receives U.S. accreditation by the Western Association of Schools and Colleges, one of the seven regional accrediting bodies recognized by the U.S. Department of Education, for the maximum of seven years. • The Turpanjian Rural Development Program opens three field offices in the Shirak and Tavush Regions and in Nagorno Karabagh. • Dr. Karen Aghababyan receives the United Kingdom's prestigious Whitley Fund for Nature Award for research combining environmental conservation research with education. • The Armenian Virtual Science Library Project is initiated with the goal of providing digital library services to the Armenian scientific community. • The AUA Extension Program joins the Microsoft IT Academy and IBM Business Partnership and establishes a Hospitality and Tourism Training Program.
2006	AUA is a founding member of the consortium of American-style Academic Libraries of colleges and universities in Europe, North Africa, and the Middle East which is created to implement collaborative projects in information resources and technology that support teaching and learning. • AUA launches the Turpanjian Rural Development Program, a major five year initiative focused on economic growth through adult education and rural entrepreneurship. • The Anti-Seismic Systems International Society and AUA in collaboration with the Armenian Association for Earthquake Engineering, holds an international workshop on "Base Isolated High-Rise Buildings," Armenia is the first among developing nations to implement seismic isolation technology and pioneers the practice of retrofitting buildings for seismic isolation. • Fifty-two doctors and nurses in Nagorno Karabagh complete basic first aid and emergency skills training organized by the Center for Health services Research and Development as part of the United States Agency of International Development funded Humanitarian Assistance Program for Nagorno Karabagh.
2005	Construction begins on the Paramaz Avedisian building. • The university hosts the accreditation team from the Western Association of Schools and Colleges for its Capacity and Preparatory Review. • The Turpanjian Family Foundation provides support for the first Armenian Big Brother and Big Sister program providing mentoring for undergraduates. • The US Department of Energy awards a grant for proliferation prevention to scientists at the AUA, the Yerevan Physics Institute, the National Renewable Energy Laboratory (NREL) in Golden, Colorado, and an optico-physics Institute in Moscow. • The AUA Digital Library provides the content of the most comprehensive 5-volume publication of the Armenian Classical Literature from the 5th to 7th century. • The College of Health Sciences graduates, with support from the Open Society Institute, its first international students: 3 from Moldova and 1 from Mongolia. • The Master of Public Health Program, College of Health Sciences hosts the XXVII ASPHER conference with delegates from over 50 countries and five continents.

Year	Event
2004	The university launches a number of named scholarships, including the Turpanjian Family Foundation Scholarship program which helps orphaned and economically disadvantaged students at AUA and other Armenian Universities as well as scholarships honoring Stepan Karamardian, Arpine and Arda Hovnanian, Zaven O. Kodjayan, the Garmery Benevolent Association, Richard R. Tufenkian/the Armenian Educational Foundation, and Harry Kullijian. • The Speaker of the National Assembly also established two awards benefiting AUA; one recognizes an outstanding graduate, the other an outstanding first-year student. • The Center for Research and Development in Applied Linguistics and Language Teaching is established within the Department of English Programs. • The university's tuition deferred payment program continues to expand thanks to many generous individual and corporate contributions, including the Nishan and Eskohee Abashian Fund.
2003	AUA and San Francisco State University (SFSU) sign a Memorandum of Understanding "which affirms their common commitment to the values of intellectual freedom, educational excellence, and international cooperation." • The Turpanjian Center for Policy Analysis is named following the generous gift from Mr. Jerry Turpanjian and family. • The College of Health Sciences organizes a regional conference for public health faculty on competency-based education. • Since its inception, 6000 people have taken the Extension Program's courses. • The 8th World Seminar on Seismic Isolation, Energy Dissipation, and Active Vibration Control of the Structures takes place at AUA. • Law Department students form an NGO (non-governmental organization) and inaugurate series of forums and roundtables on current legal issues of importance to Armenia and its regions. • A tuition deferred payment program is launched, the first of its kind in Armenia.
2002	An all AUA Master of Arts in Teaching English as a Foreign Language replaces the "sandwich" program to better serve the growing demand for English language teachers. • The College of Health Sciences accepts the Ministry of Health's invitation to co-sponsor its School for Health Care Management and Administration. • AUA obtains candidacy status with the Western Association for Schools and Colleges.
2001	A Master of Science in Computer and Information Science is added to the College of Engineering. • The College of Health Sciences is accepted as member of the Association of Schools of Public Health in the European Region. • The Digital Library project is awarded President of Armenia's Prize for "the best IT project accomplished in Armenia in the last five years."
2000	The Garo Meghrigian Eye Institute for Preventive Ophthalmology (GMEIPO) opens at AUA Center. • The Extension Program begins a four-year project offering English courses in Gyumri.
1999	The Environmental Conservation and Research Center begins offering a certificate program to second year students who wish to include environmental research into their graduate studies. • The Digital Library project begins developing electronic versions of classical Armenian literature. • The Engineering Research Center launches an international solar energy project to heat and cool the AUA Small Auditorium.
1997	The Certificate of Public Health Program expands into a full Master of Public Health degree. • A "sandwich" Master of Arts in Teaching English as a Foreign Language Program begins: students start the program at AUA, continue in the US, and return to AUA to write their theses.
1996	The Master of Laws Degree Program is initiated and gradually evolves to the current Department of Law, which offers a Master of Laws degree to lawyers and a Master of Legal Studies degree to non-lawyers. • The Legal Research Center is established as an integral component of the Law Department providing access to up-to-date books and Internet-mediated databases covering all areas of relevance to law-based governance.

1995	The College of Health Sciences is established, offering a Certificate in Public Health Program in affiliation with the Johns Hopkins Bloomberg School of Public Health. • The Center for Health Services Research and Development begins operating parallel to the Public Health Program providing technical assistance, research, evaluation, and program development assistance to the Ministry of Health and international humanitarian and donor organizations. • The Center for Policy Analysis is established to conduct multidisciplinary applied policy research in a broad spectrum of contemporary social, political, and legal fields.
1994	The School of Political Science and International Affairs is established, offering a Master's degree.
1993	The University holds its first Commencement, graduating 38 men and women in Business and Management, 10 in Industrial Engineering, and 5 in Earthquake Engineering. • The "Birds of Armenia" begins its mission to increase environmental awareness in Armenia; several books are later published for community education and outreach, promoting birding and local involvement in environmental conservation.
1992	Established are the Certificate Program in Teaching English as a Foreign Language to prepare English teachers; the Environmental Conservation and Research Center to provide a required introductory course on environmental science; the Engineering Research Center to conduct research in the area of Industrial Engineering as well as Renewable Energy; and the Center for Business Research and Development to provide "western" research and consulting services to the private and non-profit sectors. • The AUA Extension Program is created to offer short courses and training programs for working professionals and the general public in Yerevan as well as the surrounding provinces.
1991	The University opens its doors on Armenian Independence Day with 101 students enrolled in the Intensive English Program. Within months, these students move into their respective graduate degree programs in Business and Management, Earthquake Engineering [now suspended], and Industrial Engineering.

Table 1. Enrollment[1]

For Fall 2011

College/Department/ School Name	Program	First-Time, First-Year Degree-Seeking[2]		All Other Degree-Seeking		Total Degree-Seeking		
		Full-Time	Part-Time	Full-Time	Part-Time[3]	Full-Time	Part-Time	Total
College of Engineering	ME IESM	14	0	22	7	36	7	43
	MS CIS	16	1	18	3	34	4	38
College of Health Sciences	MPH	17	0	0	2	17	2	19
Department of English Programs	MA TEFL	8	2	16	20	24	22	46
Department of Law	LL.M.	26	2	30	2	56	4	60
School of Business Management	MBA	31	34	51	2	82	36	118
School of Political Science and International Affairs	M PSIA	28	0	29	1	57	1	58
Subtotal		**140**	**39**	**166**	**37**	**306**	**76**	**382**
Total Degree-Seeking		**179**		**203**			**382**	
Total Non-Degree-Seeking							**17**	
Total Degree and Non-Degree-Seeking							**399**	

SOURCE: The Office of the Registrar

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[1] As of end of add/drop period (October 07, 2011).
[2] First-time, first-year students regardless of year admitted (i.e. military or other deferred enrollment).
[3] Includes continuing enrollment students (students who have completed course work but are finishing their capstone and/or thesis research, writing or presentation).

Table 2. Enrollment/Headcount Statistics by Gender and Citizenship[1]

For Fall 2011

College/Department/ School Name	Academic Program	RoA Citizens N (%)		Non-RoA Citizens N (%)		Total Enrollment N (%)
		Male	Female	Male	Female	
College of Engineering	ME IESM	12 (13.5)	27 (10.1)	2 (9.5)	2 (9.5)	43 (10.8)
	MS CIS	16 (18.0)	16 (6.0)	5 (23.8)	1 (4.8)	38 (9.5)
College of Health Sciences	MPH	3 (3.4)	14 (5.2)	0 (0.0)	2 (9.5)	19 (4.8)
Department of English Programs	MA TEFL	0 (0.0)	42 (15.7)	1 (4.8)	3 (14.3)	46 (11.5)
Department of Law	LL.M.	12 (13.5)	44 (16.4)	3 (14.3)	1 (4.8)	60 (15.0)
School of Business Management	MBA	36 (40.0)	68 (25.4)	6 (28.6)	8 (38.1)	118 (29.6)
School of Political Science and International Affairs	M PSIA	9 (10.1)	45 (16.8)	2 (9.5)	2 (9.5)	58 (14.5)
Non-Degree-Seeking		1 (1.1)	12 (4.5)	2 (9.5)	2 (9.5)	17 (4.3)
Total Gender and Citizenship Distribution		**89 (100)**	**268 (100)**	**21 (100)**	**21 (100)**	**399 (100)**
Total Citizenship Distribution		**357 (89.5)**		**42 (10.5)**		

SOURCE: The Office of the Registrar

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[1] As of end of add/drop period (October 07, 2011).

Table 3. Applications/Admissions/Enrollment by Gender

For Fall 2011 Enrollment

Academic Program	Applied[1] for Fall 2011		Admitted for Fall 2011 N (% of applied)[2]		Enrolled in Fall 2011 N (% of admitted)[3]	
	Male	Female	Male	Female	Male	Female
ME IESM	12	12	9 (75.0)	11 (91.7)	4 (44.4)	10 (90.9)
MS CIS	19	9	17 (89.5)	8 (88.9)	9 (52.9)	8 (100)
MPH	9	23	6 (66.7)	15 (65.2)	3 (50.0)	14 (93.3)
MATEFL	2	13	1 (50.0)	10 (76.9)	1 (100)	9 (90.0)
LL.M.	10	32	8 (80.0)	22 (68.75)	7 (87.5)	21 (95.4)
MBA	42	85	23 (54.8)	44 (51.8)	23 (100)	41 (93.2)
M PSIA	9	30	8 (88.9)	23 (76.7)	7 (87.5)	21 (91.3)
University-Wide	**103 (34.0)**	**204 (66.0)**	**72 (70.0)**	**133 (65.2)**	**54 (75.0)**	**124 (93.2)**
Total University-Wide	**307 (100.0)**		**205 (66.8)**		**178 (86.8)**	

SOURCE: The Office of the Registrar

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[1] Applicants who apply to two programs (first and second choice of study) are counted in each program to which they are considered but only once in the university-wide count. (If an applicant is accepted to his/her first choice, s/he is not counted in the second choice.)
[2] Includes conditional admissions.
[3] Enrolled as first-time degree-seeking students as of end of add/drop period (October 07, 2011).

Table 4. Applications/Admissions/Enrollment by Citizenship[1]

For Fall 2011 Enrollment

Academic Degree	Applied[2] for Fall 2011		Admitted for Fall 2011 N (% of applied)[3]		Enrolled[4] in Fall 2011 N (% of admitted)	
	RoA	Non-RoA	RoA	Non-RoA	RoA	Non-RoA
ME IESM	21	3	18 (85.7)	2 (66.7)	13 (72.2)	1 (50.0)
MS CIS	24	4	22 (91.7)	3 (75.0)	14 (63.6)	3 (100)
MPH	25	7	16 (64.0)	5 (71.4)	15 (93.8)	2 (40.0)
MA TEFL	12	3	10 (83.3)	1 (33.3)	9 (90.0)	1 (100)
LL.M.	41	1	30 (73.2)	0 (0.0)	28 (93.3)	0 (0.0)
MBA	114	13	59 (51.8)	8 (61.5)	56 (94.9)	8 (100)
M PSIA	36	3	28 (77.8)	3 (100)	26 (92.9)	2 (66.7)
University-Wide	**273 (89.0)**	**34 (11.0)**	**183 (67.0)**	**22 (64.7)**	**161 (88.0)**	**17 (77.2)**
Total University-Wide	**307 (100.0)**		**205 (66.8)**		**178 (86.8)**	

SOURCE: The Office of the Registrar

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[1] Foreign citizens with RoA residency are counted as non-RoA citizens.
[2] Some applicants apply to two programs (first and second choice of study). They are counted in each program to which they are considered but only once in the university wide count. (If an applicant is accepted to his/her first choice, s/he is not counted in the second choice.)
[3] Includes conditional admissions.
[4] Enrolled as first-time degree-seeking students as of end of add/drop period (October 07, 2011).

Table 5. Statistics on International Students

For Enrolled Students Fall 2011

Citizenship[1]	ME IESM	MS CIS	MPH	MA TEFL	LL.M.	MBA	M PSIA	Non-Degree-Seeking	Total
Canada							1 (f)		1 (f)
Czech Republic								1 (f)	1 (f)
Georgia					1 (m)				1 (m)
India			1 (f)						1 (f)
Iran	2 (m)	6 (5m, 1f)		2 (f)		9 (2m, 7f)		1 (m)	20 (10m, 10f)
Iraq				1 (f)					1 (f)
Lebanon			1 (f)						1 (f)
Russia	2 (f)				4 (3m, 1f)	3 (m)	1 (m)		10 (7m, 3f)
Syria								1 (m)	1 (m)
USA				1 (m)		1 (f)	2 (1m, 1f)	1 (f)	5 (2m, 3f)
Total	4 (2m, 2f)	6 (5m, 1f)	2 (f)	4 (1m, 3f)	4 (3m, 1f)	14 (6m, 8f)	4 (2m, 2f)	4(2m, 2f)	42 (21m, 21f)

SOURCE: The Office of the Registrar

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[1] Countries are listed alphabetically.

Table 6. Students from Armenia's Geographic Regions[1] by Gender

For Enrolled Students Fall 2011

Regions	Degree-Seeking		Non-Degree-Seeking		Total N (%)
	Male	**Female**	**Male**	**Female**	
Yerevan	73	216	1	7	297 (83.2)
Aragatson	2	1	0	1	4 (1.1)
Ararat	1	5	0	1	7 (2.0)
Armavir	2	5	0	1	8 (2.2)
Gegharkunik	0	0	0	0	0 (0.0)
Kotayk	2	10	0	0	12 (3.4)
Lori	3	6	0	0	9 (2.5)
Shirak	4	4	0	1	9 (2.5)
Syunik	0	3	0	0	3 (0.8)
Tavush	0	2	0	0	2 (0.6)
Vayots Dzor	0	2	0	1	3 (0.8)
Nagorno-Karabagh	1	2	0	0	3 (0.8)
Total	**88**	**256**	**1**	**12**	**357 (100)**
Grand Total	**344**		**13**		

SOURCE: The Office of the Registrar

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[1] Geographic region is determined by registered address.

Table 7. List of Institutions from which 2011 Fall Admitted and Enrolled Students Came

Name of Institution/University [1]	Admitted	Enrolled
RoA Institutions		
Yerevan State University	73	64
Armenian State University of Economics	24	22
Yerevan State Linguistic University Named after V. Brusov	18	18
Russian-Armenian (Slavonic) State University	16	13
French University in Armenia	15	12
Yerevan State Medical M. Heratsi University	13	10
State Engineering University of Armenia	11	9
European Educational Regional Academy	7	6
Armenian Agricultural Academy	3	3
Yerevan State University of Architecture and Construction	3	2
Kh. Abovyan Armenian State Pedagogical University	2	2
Yerevan "Hrachia Acharian" University	2	2
Yerevan "Gladzor" University	2	2
Armenian State Institute of Physical Culture	1	1
Gevorgyan Theological Seminary	1	1
"Interlingua" Linguistic University	1	1
International Economic Relations University	1	1
Northern University	1	1
Yerevan University of Management	1	1
Yerevan "Haybusak" University	1	0
Subtotal	**196**	**171**
Non-RoA Institutions		
Islamic Azad University, Tehran, Iran	2	2
Amirkabir University of Technology, Tehran, Iran	2	1
Krasnodar Institute of Economics, Law and Humanities, Russia	1	1
University of Athens, Greece	1	1
Southern Illinois University, Carbondale, IL, USA	1	1
University of California in Los Angeles, CA, USA	1	1
California State University, Northridge, CA, USA	1	0
Subtotal	**9**	**7**
TOTAL	**205**	**178**

SOURCE: The Office of the Registrar

[1] Institutions are listed by the number of admits.

Table 8. Change of Major for 2011-2012 Admitted Students Compared with Previous Education

	ME IESM	MS CIS	MPH	MA TEFL	LL.M.	MBA	M PSIA	University Total
Continuing Major	14	16	18	7	23	47	14	139
Changing Major	6	9	3	4	7	20	17	66
Total	**20**	**25**	**21**	**11**	**30**	**67**	**31**	**205**

SOURCE: The Office of the Registrar

NOTES:

ME IESM: Background degrees related to engineering, mathematics, informatics, economics, and management are not considered as change of major.
MS CIS: Background degrees related to informatics and applied mathematics, IT management, cybernetics are not considered as change of major.
MPH: Students articulate into the public health program from a health or allied health professions (e.g., medicine, dentistry, veterinary medicine, nursing, rehabilitation, physical therapy) or from a degree in a natural or social sciences discipline.
LL.M.: Law, jurisprudence, international law, criminology, are not considered as a change of discipline. The program is designed primarily for those with legal education (or a related discipline, e.g., accounting, international relations) and/or experience in law.
M PSIA: Background degrees in political science, international affairs, and history are not considered as change of major.
MBA: Background degrees related to accounting, finance, business, and economics are not considered as change of major.
MA TEFL: A degree in Teaching English, English Linguistics, or Teaching a Foreign Language (English or other) is considered as a continuation of majors.

Table 9. Student Headcount Demographic Data [1]

Categories		Fall 2011 N(%)
Total Enrollment		*399*
Gender N (%)	Female	289 (72.4)
	Male	110 (27.6)
Age N (%)	Mean Age	24
	Up to 24	286 (72.0)
	25 - 29	72 (18.0)
	30 - 34	28 (7.0)
	Over 35	13 (3.0)
Enrollment Status N (%)	First-Time Degree-Seeking	179 (44.9)
	All Other Degree-Seeking	203 (50.9)
	Non-Degree-Seeking	17 (4.2)
Citizenship N (%)	RoA	357 (89.5)
	Non-RoA	42 (10.5)

SOURCE: The Office of the Registrar

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[1] Headcount, except as noted, includes full and part-time as well as degree and non-degree-seeking students.

Table 10. Student Academic Performance in 2011-2012

For Fall 2011

Academic Program	Total Number of Grades Given[1]	+	A	-	+	B	-	+	C	-	D	F	I	N	P	W[2]	Average GPA
ME IESM	153	4	38	43	44	14	6	1	1	2	0	0	0	0	5	11	3.49
MS CIS	133	13	41	34	29	9	5	0	0	0	1	1	0	1	4	0	3.61
MPH	89	13	20	20	10	7	10	4	3	0	2	0	0	2	2	5	3.48
MA TEFL	87	5	34	24	13	6	5	0	0	0	0	0	0	12	14	0	3.63
LL.M.	178	2	39	40	42	42	11	1	1	0	0	0	4	1	3	3	3.39
MBA	457	41	128	131	75	44	29	6	2	1	0	0	0	3	77	4	3.60
M PSIA	209	4	33	37	54	38	21	9	8	0	3	2	2	1	5	3	3.34
University-wide																	3.51

SOURCE: The Office of the Registrar

[1] For letter grades. Does not include Incomplete, No Grade, Pass, or Withdrawal.
[2] **I**-Incomplete, **N**-No grade reported, **P**-Pass, **W** – withdrawal.

Table 11. Number of Degrees (and Certificates) Granted by Academic Programs

Degree	Certificate	Initiation Year of Program	Degrees Granted Between July 1, 2011 to June 30, 2012 N (%)	Cumulative Degrees Granted N (%)
MS EE[1]		1991 - 1998		34 (1.5)
MCLS[2]		2001 - 2007		76 (3.5)
ME IESM		1991	10 (5.8)	298 (13.6)
MS CIS		2001	4 (2.3)	118 (5.4)
MPH		1997	2 (1.2)	165 (7.5)
MA TEFL		1997	25 (14.5)	94 (4.3)
LL.M.		1996	33 (19.2)	178 (8.1)
MBA		1991	78 (45.3)	700 (31.9)
M PSIA		1994	20 (11.6)	356 (16.2)
	Certificate in Law and Public Advocacy	2010	-	1 (0.1)
	Certificate in Public Health	1995	-	27 (1.2)
	Certificate in Teaching English as a Foreign Language	1992	-	146 (6.6)
Total			172 (100.0)	2193 (100.0)

SOURCE: The Office of the Registrar

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[1] Master of Science in Earthquake Engineering
[2] Master of Comparative Legal Studies

Table 12. Cohort Graduation and Retention Rate[1]

Year[2]	Size of Cohort[3]	1-Year Retention[4] N (% of the Size of Cohort)	3-Year Graduation[5] N (% of the Size of Cohort)	Transfers Out N (% of the Size of Cohort)	Withdrawals/ Dismissals N (% Size of Cohort)	Students Still Enrolled After 3 Years N (% Size of Cohort)[6]	Graduation rate as of June 30, 2012[2] N (% Size of Cohort)
Cohort for Year 2006	133	123 (92.5)	107 (80.4)	0 (0)	19 (14.3)	7 (5.3)	114 (85.7)
Cohort for Year 2007	107	97 (90.6)	93 (86.9)	0 (0)	6 (5.6)	8(7.5)	101 (94.4)
Cohort for Year 2008[7]	122	115 (94.4)	105 (86.1)	0 (0)	9 (7.4)	8 (6.5)	113 (92.6)
Cohort for Year 2009[8]	246	211 (85.7)	198 (80.5)	0 (0)	28 (11.4)	20 (8.1)	198 (80.5)
Cohort for Year 2010	175	-	-	-	-	-	-

SOURCE: The Office of the Registrar, June 30, 2012

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[1] This is a corrected table of graduation and retention rates as of June 30, 2012.
[2] Cohorts for 2006, 2007, and 2008 began in spring; thereafter in fall.
[3] Cohort: Entering full-time[3] degree-seeking students as of the end of the first term add/drop period. Students who drop within the add/drop period are excluded. Students who enroll within the add/drop period are included.   Reporting is for the first-term cohort of the noted academic year.
[4] 1-year retention: Degree-seeking students from the cohort who are still enrolled as of the end of the add/drop period in same term of following year. This includes students who transferred from full-time to part-time enrollment status.   (1-year retention rate is a percentage of the entering cohort.)
[5] 3-year graduation: Students from the cohort who graduate (complete degree requirements and are issued a degree) by the end of third academic year. (Graduation rate is a percentage of the entering cohort.)
[6] Students still enrolled at start of fourth academic year
[7] Includes MPH students who enrolled as first-time, full-time degree-seeking students in fall 2007.
[8] Data for the most recent complete cohort.

Table 13. Student Tuition Support Statistics

Data is for 2011-2012 Academic Year.

Categories	Number of recipients			Amount of financial aid granted in AMD[1]		
	Male	Female	Total	Male	Female	Total
Number of degree-seeking students [2]	**111**	**285**	**396**			
Number of students receiving some form of assistance	**55**	**152**	**207**			
Amount of assistance given in form of financial support				**29,793,995**	**72,150,940**	**101,944,825**
Need Based						
Tuition Assistance	15	29	44	4,820,000	9,660,000	14,480,000
Differed Payment	14	26	40	3,495,000	7,155,000	10,650,000
Other						
Work study/Research assistance[3]	1	7	8	152690	779,416	932,106
University Academic Excellence Scholarship	3	9	12	1,440,000	4,320,000	5,760,000
Named Scholarship[4]	7	56	63	3,196,800	32,299,408	35,496,208
Ministry of Education and Science Scholarship (MOES) including scholarships with the right to military deferment)[5]	21	24	45	6,287,918	6,802,467	13,090,385
Ministry of Education and Science Stipend administered by AUA[6]	21	24	45	1,344,500	1,457,500	2,802,000
AUA supplement to the Ministry of Education Scholarship[7]	21	24	45	9,056,977	9,677,149	18,734,126
Average amount of tuition support				**541,709**	**474,677**	**492,487**

SOURCE: The Office of the Registrar, Personnel Office, Office of Financial Services, June 30, 2012.

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[1] Exchange rate (1$ = 384 AMD).

[2] Only degree-seeking students are eligible for tuition support. This number includes all degree-seeking students enrolled in any of the following quarters as of end of add/drop period: fall 2011, winter 2012 and spring 2012.

[3] Includes all fall 2011 and winter and spring 2012 recipients of work study/research assistantship. Does not include July and August, 2012 work study amount.

[4] Includes AGBU Young Professionals of Northern California, Mihran and Elizabeth Agbabian, Akian Scholarship, Louise Doumanian Memorial Scholarship Fund, Greta, John, & Leo Doumanian Scholarship Fund, Louise Doumanian Memorial Endowment, Dr. John Doumanian Public Health Scholarship Fund, Abgar and Loretta Babaian Award, Vartkess M. Balian Merit Award, University of Michigan School of Nursing, George Chilingarian, Ardashes Danielian, Arpine and Arda Hovnanian, Harry & Ruzanna Kademian, Seta Karamardian & Family, and Zaven O. Kodjayan..

[5] Ministry of Education and Science Scholarship is a merit based scholarship.

[6] This is the stipend provided by the Ministry of Education and is administered by AUA.

[7] AUA supplements the MOES Scholarship in form of tuition reduction for MOES Scholarship recipients.

Table 14. Faculty Headcount[1]

Data are for 2011-2012 Academic Year (excluding summer)

College/Department/School	Total[2]	Full-time[3] N (% of Departmental Total)	Part-time N(% of Departmental Total)	Core[4] N (% of Departmental Total)	Visiting[5] N (% of Departmental Total)
Instructional					
College of Engineering	18	7 (38.9)	11 (61.1)	13 (72.2)	5 (27.8)
College of Health Sciences	14	3 (21.4)	11 (78.6)	10 (71.4)	4 (28.6)
Department of English Programs	7	2 (28.6)	5 (71.4)	5 (71.4)	2 (28.6)
Department of Law	16	2 (12.5)	14 (87.5)	13 (81.25)	3 (18.75)
School of Business Management	26	2 (7.7)	24 (92.3)	7 (27.0)	19 (73.0)
School of Political Science and International Affairs	10	2 (20.0)	8 (80.0)	6 (60.0)	4 (40.0)
Acopian Center for the Environment[6]	4	1 (25.0)	3 (75.0)	1 (25.0)	3 (75.0)
Non-Instructional					
Senior Academic Leadership[7]	11	7 (63.6)	4 (36.4)	10 (91.0)	1 (9.0)
Total Faculty Headcount[8] N (%)	**92 (100.0)**	**20 (21.7)**	**72 (78.3)**	**54 (58.7)**	**38 (41.3)**
Researchers and Teaching Assistants					
Researchers	28				
Teaching and Graduate Assistants[9]	19				

SOURCE: Personnel Office, Institutional Research Office, Academic Departments, June 30, 2012.

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[1] Faculty who teach in more than one department are counted in each department in which they teach but only once in the total headcount.
[2] The total numbers of instructional and non-instructional faculty are duplicative.
[3] Full-time faculty is defined in the Faculty Handbook (2010) as those whose primary employment is AUA.
[4] Core faculty includes both full- and part-time faculty who are either recurrent or adjunct.
[5] Visiting faculty is defined in the Faculty Handbook (2010) as temporary faculty whose appointment is for one or two quarters.
[6] Some researchers at the Acopian Center for the Environment also have teaching responsibilities.
[7] Includes President, Provost, Vice Presidents with Academic or Research Responsibilities, Deans, Associate/Assistant/Interim Deans.
[8] Total headcount is non-duplicative.
[9] Includes Graduate Assistants, Teaching Assistants and teachers in EEC (Experimental English Classes) and EGP (English for General Purposes) not administered by the Extension Program.

Categories	Total for 2011-2012 Academic Year	
	N	%
Gender		
Female	25	27.2
Male	67	72.8
Highest Degree Earned		
Doctoral or equivalent[1]	63	68.5
Master's	27	29.3
Bachelor's[2]	2	2.2
Citizenship		
Armenia	43	46.7
U.S.	40	43.5
France	3	3.3
Canada	2	2.2
India	1	1.1
Lebanon	1	1.1
Russian Federation	1	1.1
Spain	1	1.1
Total Faculty Headcount	**92**	**100.0**

SOURCE: Institutional Research Office, Academic Departments

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[1] This category includes PhD, ED, MD, and JD.
[2] This category includes BA, BS, BBA, LLB and 5-year enhanced Bachelor's degrees.

Table 16. Student-Faculty Ratios for Full Academic Year

College/Department/School Name	FTE degree-seeking Students [1]	FTE Faculty [2][3]	FTE Student to FTE Faculty Ratio
College of Engineering	75.5	12.5	6.0:1
College of Health Sciences	18	8.5	2.1:1
Department of English Programs	35	4.5	7.7:1
Department of Law	58	9	6.4:1
School of Business Management	100	14	7.1:1
School of Political Science and International Affairs	57.5	6	9.5:1
Acopian Center for the Environment	N/A	2.5	N/A
TOTAL [4]	344	57.0	6.0:1

SOURCE: The Office of the Registrar, Institutional Research Office

NOTE: FTE is calculated as FT+PT/2

[1] FTE as of add/drop period of fall quarter
[2] Student –Faculty ratio is calculated with instructional faculty only.
[3] FTE for full academic year
[4] Faculty who teach in more than one department are counted in each department but only counted once in the headcount.

Table 17. AUA Alumni Statistics (1993-2012)[1]

Geographic Location

Armenia vs. Abroad	N	%
Armenia	1412	69.0
Abroad	634	31.0
Total	**2046**	**100.0**

General Employment Status of AUA Alumni

Employment Status	N	%
Employed[2]	1631	79.8
Continuing graduate education	41	2.0
Job seeking	165	8.1
Other	102	5.0
Unknown	107	5.1
Total[3]	**2046**	**100**

Distribution of Employed Alumni based on Geographic Location

Categories	N	%
Employed in Armenia	1211	74.2
Employed Abroad	420	25.8
Total	**1631**	**100.0**

Distribution of Employed Alumni by Types of Organizations

Categories	Armenia N (%)	Abroad N (%)
Private for-profit corporation /company/group practice	625 (51.6)	34 (8.1)
Government (RoA or foreign) or other public institution, agency, body	329 (27.2)	30 (7.1)
Private non-profit organization	183 (15.1)	6 (1.4)
Self-employment: own business	58 (4.8)	9 (2.2)
Other	16 (1.3)	341 (81.2)
Total	**1211 (100.0)**	**420 (100.0)**

SOURCE: Alumni and Career Development Office, April 30, 2012.

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[1] The figures are based on self reported information in AUA Alumni database.
[2] Employed category includes self-employed alumni as well.
[3] The total number does not include deceased alumni.

Table 18. Data on Extension Program[1]

Name of the course	# of sections	Total # of students	Male	Female	RoA	Non-RoA
General English Courses in Six Levels	33	869	369	500	805	64
TOEFL iBT Preparation Course for Aspirants	5	213	97	116	212	1
TOEFL iBT Preparation Course	10	145	60	85	134	11
TRDP Entrepreneurship Trainings (Gyumri, Ijevan, Javakhk, Stepanakert)	8	102	68	34	102	0
Project Management	3	42	25	17	39	3
Improving Teen's English Speaking Skills	1	38	14	24	37	1
Managing Volunteers	1	32	28	4	32	0
Women Entrepreneurship Training	1	30	0	30	30	0
GRE & GMAT	4	29	10	19	26	3
Summer Courses for Teen's in Five Levels	2	25	10	15	25	0
Advanced English for Business Communication	2	22	4	18	22	0
Solar Architecture	1	21	12	9	20	1
Web Design	1	21	12	9	21	0
English Oral Communication	2	20	9	11	18	2
Applied Marketing Strategies	2	18	3	15	18	0
Organizational Behavior	1	15	13	2	15	0
TOEFL iBT Preparation Course for Teens'	1	12	4	8	12	0
Human Resources Management	1	11	0	11	10	1
Gap Analysis	1	11	6	5	11	0
CCNA Accessing the WAN	2	8	8	0	8	0
Effective Communication Skills	1	8	2	6	8	0
Effective Conflict Management	1	6	0	6	4	2
Business Communication Writing Workshop	1	6	1	5	6	0
Integrated Skills for Advanced English	1	6	0	6	5	1
CCNA LAN Switching and Wireless	2	6	6	0	5	1
CCNA Network Fundamentals	1	5	4	1	5	0
CCNA Routing Protocols and Concepts	1	5	5	0	4	1
Procurement Management	1	4	2	2	4	0
Total	**91**	**1730**	**772**	**958**	**1638**	**92**

SOURCE: AUA Extension Department, June 30, 2012

[1] Enrollment numbers include duplication for individuals enrolled in more than one course.

Data on Extension Program – cont'd

AUA Extension Instructors	N (%)
Male	18 (36.0)
Female	32 (64.0)
Total	**50 (100.0)**
Highest Degree Earned	
Doctoral or equivalent[1]	8 (16.0)
Master's	26 (52.0)
Bachelor's[2]	14 (28.0)
Other	2 (4.0)
Citizenship	
Armenia	45 (90.0)
U.S.	3 (6.0)
U.K.	2 (4.0)

SOURCE: AUA Extension Department, June 30, 2012

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[1] This category includes PhD, ED, MD, and JD.
[2] This category includes BA, BS, BBA, LLB and 5-year enhanced Bachelor's degrees.

Table 19. Data on AGBU Papazian Library

Categories	2012
Total Library Collections *(including departmental libraries)*	44,347
Print Media Books	41,365
Periodicals *(Number of titles)*	73
Non-Print Media CDs, Video, cassettes, etc	2,867
Databases and electronic media	42

SOURCE: AGBU Papazian Library, June 30, 2012.

Table 20. Data on Information and Communication Technologies Services

Information and Communication Technologies Services	2011-2012
Number of Computer- Equipped Classrooms or Labs	5
Total Number of Computer Workstations Available to Students	110
Total Number of Workstations Available to Faculty/Staff	223
Total Number of Service Computers	137
Total Computers	**470**
Ratio of FTE Degree-Seeking Students[1] to Computer Workstations Available to Them	344/110
Networked	100

SOURCE: Information and Communication Technologies Services, June 30, 2012.

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[1] FTE as of add/drop period of fall quarter.

Table 21. Staff General Descriptive Statistics[1]

Categories	Full-Time	Part-Time	Total
Administrative and Professional	20	5	25
Support Services	55	21	76
Maintenance and Operations	38	4	42
Total	**113**	**30**	**143**

SOURCE: Personnel Office AUAC and AUAF

Staff	N	%
Total Headcount	**143**	**100**
Full-Time Male	45	31.5
Female	68	47.5
Subtotal	*113*	*79.0*
Part-Time Male	9	6.3
Female	21	14.7
Subtotal	*30*	*21.0*
Highest Degree Earned Doctoral or equivalent[2]	8	5.6
Master's	26	18.2
Bachelor's[3]	74	51.7
Other	35	24.5
Citizenship Armenia	127	88.8
U.S.	10	7.0
Russian Federation	2	1.4
Iran	2	1.4
Other[4]	2	1.4
Age Up to 30	41	28.7
From 31 to 40	23	16.1
From 41 to 50	31	21.7
Over 51	48	33.5

SOURCE: AUAC and AUAF Personnel Offices

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[1] Includes AUAC and AUAF, and employees on extended leave.
[2] This category includes PhD, DrPH, ED, MD, and JD.
[3] This category includes BA, BS, BBA, LLB and 5-year enhanced Bachelor's degrees.
[4] Includes refugees.