

Factbook

2017-2018 Academic Year

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Overview

Founded: September 21, 1991

Mission Statement: The American University of Armenia aims to have an impact on students and the community as a center of academic excellence, innovation, inquiry, and diversity that contributes to the further development and advancement of Armenia, the region and the world through teaching and scholarship, fostering creativity, integrity and community service.

Accreditation: The American University of Armenia is accredited by the WASC Senior College and University Commission, 985 Atlantic Avenue, #100, Alameda, CA 94501, 510.748.9001.

Number of graduate alumni¹ since 1991: 3501 - as of June 30, 2018

Number of undergraduate alumni since 2017: 457 - as of June 30, 2018

Two semester system (fall, spring); academic year begins in the fall.

Academic Colleges and Schools, Undergraduate and Graduate Degrees:

[Zaven and Sonia Akian College of Science and Engineering \(CSE\)](#)

- Bachelor of Science in Computer Science (BS CS)
- Master of Engineering in Industrial Engineering and Systems Management (ME IESM)
- Master of Science in Computer and Information Science (MS CIS)
- Bachelor of Science in Engineering Sciences (BS ES)

[College of Humanities and Social Sciences \(CHSS\)](#)

- Bachelor of Arts in English and Communications (BA EC)
- Master of Arts in Teaching English as a Foreign Language (MA TEFL)
- Master of Laws (LL.M.)
- Master of Political Science and International Affairs (M PSIA)

[Manoogian Simone College of Business and Economics \(MSCBE\)](#)

- Bachelor of Arts in Business (BAB)
- Master of Business Administration (MBA)²
- Master of Science in Economics (MSE)
- Master of Science in Strategic Management

[Gerald and Patricia Turpanjian School of Public Health \(SPH\)](#)

- Master of Public Health (MPH)

Certificate Programs:

- Certificate in Translation (C Tr.)
- Certificate in Public Health (CPH)
- Certificate in Teaching English as a Foreign Language (C TEFL)

Research and Other Centers:

- [Acopian Center for the Environment \(ACE\)](#)
- [Center for Responsible Mining \(CRM\)](#)
- [Digital Library of Classical Armenian Literature Project \(Digilib\)](#)
- [Engineering Research Center \(ERC\)](#)
- [Legal Resource Center \(LRC\)](#)
- [Paul Avedisian Center for Business Research and Development \(CBRD\)](#)
- [Zvart Avedisian Onanian Center for Health Services Research and Development \(CHSRD\)](#)
- [Center for Research in Applied Linguistics \(CRAL\)](#)
- [Turpanjian Center for Policy Analysis \(TCPA\)](#)

¹ Includes recipients of graduate certificate/s. Number is inclusive of deceased graduates (24).

² Includes a Professional MBA (PMBA) for working professionals as well as a Full-Time MBA (FTMBA).

- [Turpanjian Rural Development Program \(TRDP\)](#)
- [Entrepreneurship and Product Innovation Center \(EPIC\)](#)
- [Center for Creative Writing \(CCW\)](#)

Description of Data

The data presented in the Factbook are for the fall semester of the academic year, unless otherwise noted. Academic year data are compiled for the period from July 1 to June 30, and presented as of June 30, 2018, unless otherwise noted.

Applicants: individuals who fulfilled the requirements for consideration for admission and who have been notified of admission, non-admission. Applicants who apply to two programs (first and second choice of study) are counted in each program to which they are considered but only once in the university-wide count. If an applicant is accepted to his/her first choice, s/he is not counted in the second choice.

Class (Undergraduate). For undergraduate students, freshman, sophomore, junior, and senior standing are determined by earned semester credits:

Freshman: 0-29 semester credits

Sophomore: 30-59 semester credits

Junior: 60-89 semester credits

Senior: 90 or more semester credits

Cohort: Undergraduate –

A student is in a cohort when s/he is a first-time, full-time student. AUA tracks cohort for the first term of the academic year. Further, a student in a cohort:

- is enrolled in an undergraduate degree program for the first time (including a student who enrolled in courses in the prior summer term and/or entered with advanced standing transfer credits earned in high school),
- is full time as of the end of the add drop period in the first term enrolled,
- has not previously been enrolled in an undergraduate degree program at AUA, and
- starts in the first term of the academic year with < 15 credits

The following are not included in a cohort:

- A student who withdraws or is dismissed but then reenters the university is not included in the cohort year of reentry.
- A student who is not enrolled in a degree program.
- A student who has already earned an undergraduate degree at AUA.

An undergraduate student who changes his/her major is included in the university-wide cohort and his/her first major.

Cohort: Graduate -

A student is in a cohort when s/he is a first-time, full-time student. AUA tracks cohort for the first term of the academic year. Further, a student in a cohort:

- is enrolled in a graduate degree program for the first time (including a student who enrolled in courses in the prior summer term),
- is full time as of the end of the add drop period in the first term enrolled,
- has not previously been enrolled in another graduate (or graduate certificate) program at AUA (students holding an undergraduate degree from AUA or another institution are included in the graduate cohort), and
- starts the program with less than 25% of the required credits needed for graduation.

The following are not included in a cohort:

- A student who withdraws or is dismissed but then reenters the university in the same or different program is not included in the cohort year of reentry.
- A student who is not enrolled in a degree program.
- A student who has already earned a graduate degree at AUA.

Continuing enrollment students are those students who have completed course work but are finishing their capstone and/or thesis research, writing or presentation.

Enrollee: student who is registered for class/es.

Faculty

Instructional Faculty:

Core faculty includes both full- and part-time faculty who are either recurrent.

Recurrent Faculty includes faculty who have taught at least three semesters in the last three years.

Visiting faculty is defined in the Faculty Handbook as temporary faculty whose appointment is for one or two semesters.

Non-instructional faculty:

Senior Academic Leadership includes President, Provost, Vice Presidents with Academic or Research Responsibilities, Deans, Associate/Assistant/Interim Deans and Program Chairs.

Researcher includes those who conduct research. S/he is directly involved in planning, conducting experiments and/or data collection, or analyzing results. Classification as researcher is separate from the qualification of researcher obtained through a degree. An AUA researcher may work on employment or service contract or on a volunteer basis. A researcher on employment contract may hold the following titles: researcher, senior researcher, research specialist, senior research specialist, (co-) director of a research center (if a non-AUA faculty member), research assistant, research associate, research project manager, scientific director, and technical director.

First-time, first-year students: degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in fall semester. Include early decision, early action, and students who began studies during summer in this cohort.

Full-time Equivalent

Student: $\text{Student FTE} = \text{Full-Time} + (\text{Sum of credits of each program's Part-Time students/normative credits in that program})$. A single student is never counted as more than 1.0 FTE.

Faculty: $\text{Faculty FTE} = A + B$, where $A = \# \text{ faculty teaching 18 TCPs or more for courses taught based on the university's Faculty Workload policy } (\text{http://policies.aua.am/policy/13})$ (TCPs for administrative responsibilities are added for academic program chairs and deans). $B = \text{total number of credits taught by those faculty members not included in } A / 18$. A single faculty member is never counted as more than 1.0 FTE.

Headcount includes degree (full and part-time) and non-degree seeking students, unless otherwise noted.

Student –Faculty ratio is calculated with instructional faculty only.

The number of graduates is the total number of individuals who have received degrees and certificates including deceased alumni. This number is not reported elsewhere. The footnote should clearly state how many of the graduates are deceased.

1-year retention: Degree seeking students from the cohort who are still enrolled as of the end of the add/drop period in same term of following year. This includes students who transferred from full-time to part-time enrollment status. (1-year retention rate is a percentage of the entering cohort.)

3-year graduation: Students from the cohort who graduate (complete degree requirements and are granted a) by the end of third academic year. (Graduation rate is a percentage of the entering cohort.)

Facts About AUA – A Chronology

Facts About the American University of Armenia	
2017-2018	<p>In June 2017 AUA welcomed its first bachelor's degree recipients in its inaugural undergraduate commencement ceremony. • AUA launched the first phase of its Yes, Armenian Women Can! scholarship endowment campaign titled Women in Computer Science and Engineering, which aims to establish \$2.5 million funding to support over 100 women in the field of science and engineering. • The University hosted two ribbon cutting ceremonies, one for the Zaven and Sonia Akian College of Science and Engineering and the other for the Gerald and Patricia Turpanjian School of Public Health, marking the immense contributions of the Akian and Turpanjian families. • Upon approval from the WASC Senior College and University Commission (WSCUC), AUA announces the Fall 2018 launch of new Bachelor of Science in Data Science (BSDS) degree program. • AUA's Acopian Center for the Environment (ACE) together with AUA College of Science and Engineering (CSE) began offering a minor in Environmental Studies to all AUA undergraduate students. Their joint collaboration also resulted in the opening of Geographic Information System and Remote Sensing Lab at AUA. • AUA was among the winners of the photo and video contest at the US Agency for International Development (USAID)/American Schools and Hospitals Abroad (ASHA) annual conference. • The 2017 AUA alumni reunion hosted in Yerevan was followed by reunions in Los Angeles, Washington DC, London and Barcelona, bringing together over 400 graduates. • AUA hosted its first TEDx event, titled "Think Forward" featuring talks on a variety of topics ranging from technology to art, marketing to education and youth empowerment. • AUA students were finalists in a number of international competitions, including the 4th International Foreign Language Olympiad in Dilijan, 2018 Jessup International Law Moot Court Competition in Washington D.C., and the Wege Prize 2018 in Michigan. • AUA's Center for Responsible Mining (CRM) supported RA government officials to conduct studies on the legal and institutional framework for the mining sector in the scope of the project which aims to enhance Armenia's Capacity to Implement Extractive Industries Transparency Initiative (EITI). • AUA alumni were appointed to several leading positions in the newly-formed Armenian government in mid-May. Among the notable appointments were Mane Tandilyan as RA Minister of Labor and Social Affairs and Arthur Khachatryan as RA Minister of Agriculture.</p>
2016-2017	<p>The 25th anniversary of the University was celebrated with a gala held at the Beverly Wilshire Hotel in Los Angeles. Over \$1.5 million was raised to offer scholarships to AUA students. • Two new academic programs were established and set to begin in fall 2017: the Master of Science in Strategic Management and the Bachelor of Science in Engineering Sciences. • The American Schools and Hospitals Abroad (ASHA) program of the U.S. Agency for International Development (USAID) provided a grant of \$999,000 to construct, furnish, and equip a student residence facility. • The Center for Creative Writing (CCW) was founded, aiming to reinvigorate the production and study of literature in Armenia. • The Gerald and Patricia Turpanjian School of Public Health implemented two Ministry of Health-accredited Continuous Professional Development courses: one for nurses practicing in Armenia and another for trainings in tobacco dependence treatment for primary healthcare physicians. • At its Alumni Reunion, AUA's inaugural Class of 93 collectively made a commitment to become a Pillar of AUA, pledging to raise \$50,000 over a period of three years. • Participation in the ERASMUS+ program gave AUA students opportunities to study abroad throughout Europe, including in Norway, France, Austria, France, and Italy. • The Entrepreneurship and Product Innovation Center (EPIC) began operations as AUA's on-campus student startup incubator in Armenia. • AUA Extension opened an office in Vanadzor in addition to its current service in Yerevan, Dilijan, Yeghegnadzor, Gyumri, and Stepanakert. • AUA, the Aurora Humanitarian Initiative, and Scholae Mundi Armenia signed an agreement to create a \$1 million scholarship fund for students from Syria, Iraq, Lebanon, Jordan and Egypt. • A conference titled "The Empowerment of Girls and Women in Armenia" was sponsored and hosted at AUA. It was the first phase of AUA's Women's Empowerment Initiative, which will identify issues, foster awareness, and help set an agenda for research, social activism, and academic programming. • The Zaven & Sonia Akian College of Science and Engineering sponsored a data science workshop with the goal of establishing relationships between groups of scientists and entrepreneurs who work on developing cutting-edge algorithms for machine learning and big data analytics in Armenia and abroad.</p>

Facts About the American University of Armenia

2015-2016	<p>The first AUA Ecotourism conference convenes with 500 participants from across the country. • The Garo Meghriyan Eye Institute for Preventive Ophthalmology brings eye screenings and other forms of medical assistance to Artsakh. • AUA celebrates the 20th anniversary of the Political Science and International Affairs program's first graduating class and the establishment of the Turpanjian Center for Policy Analysis (TCPA). • AUA Leadership visits the Armenian communities in Lebanon, Turkey and Russia to raise awareness about AUA and encourage Diasporan Armenians to study at AUA. • The university launches the 100 Pillars Campaign to raise unrestricted giving. • In response to the 4-day war AUA students begin translating official news from the Ministry of Defense and the Armenian government into as many as 19 languages and disseminating them through social media. • Faculty, staff and students begin to develop the university's 2016-2022 strategic plan. • Memoranda of Understanding (MoUs) are signed with several universities, including California State University in Northridge, the Armenian National University of Architecture and Construction, California State University in Fresno, Southern Connecticut State University, and AUDENCIA Business School in France. • Joint educational and cultural programs are held with students and faculty from UCLA. • Distinguished public speakers visit AUA including Nicholas Koumjian, Governor Michael Dukakis and wife Katharine Dukakis, Dr. Vaughan Turekian, Eduard Djeredjian. • Alumni Endowment Fund Scholarship issues its second scholarship. • The works of 40 western Armenian writers perished during the Armenian Genocide are digitized and made publicly available by AUA Digital Library of Armenian Literature (Digilib). • The Center for Health Services and Research (CHSR) in collaboration with the University of Pennsylvania completes an important study of nursing education and practice in Armenia. • AUA continues to provide tuition assistance scholarships to underprivileged students, including numerous Syrian-Armenians. • AUA celebrates the completion of the construction of the Entrepreneurship and Product Innovation Center (EPIC), a Collaborative Study Area in the Agbabian Hall, a tiered classroom and new classrooms and laboratories thanks to funding provided by the American Schools and Hospitals Abroad (ASHA) program of the USAID.</p>
2014-2015	<p>The position of AUA President is accepted by Dr. Armen Der Kiureghian, one of AUA's founders. • AUA's accreditation is reaffirmed by the WASC Senior College and University Commission for nine years, through February 2024, solidifying its status as the only U.S.-accredited higher education institution in the former Soviet Union territory. • Partnerships with two University of California campuses are announced with the launch of a new AUA-UCLA Summer Intensive Program in Armenian Studies and a memorandum of understanding with UC Irvine to promote educational and scientific cooperation. • AUA is ranked by Unison NGO as the only higher education institution out of 29 surveyed across Armenia to have a campus physically accessible to those with disabilities. • The Centennial of the Armenian Genocide is marked with a year-long program of over 40 public events, lectures, exhibitions, films, and seminars including. • AUA's Digital Library creates a separate E-brary of works of Armenian writers who perished during the Armenian Genocide with support from the Gulbenkian Foundation. • <i>The Bridge</i>, AUA's new online student newspaper is launched. • AUA wins First Place in the 2015 annual conference photo contest of the American Schools and Hospitals Abroad (ASHA). • The "AUA for Syrian Armenians" campaign is launched, raising over \$12,000 toward AUA Extension's "Learning for a Better Future" assistance program, which provides valuable educational resources to the displaced Syrian-Armenian population. • ASHA awards two grants to modernize student services and establish an Innovation & Technology Incubation Center. • \$1 Million Student Scholarship Endowment is established by Mario Mazzola, Chief Development Officer at Cisco Systems, Inc., and his wife, Luciana Cavallet to fund up to 40 students each year with full and partial scholarships. • Master of Science in Economics program celebrates the commencement of its first graduating class with sixteen graduates. • The School of Public Health is one of 19 organizations worldwide selected to receive a grant from Global Bridges Healthcare Alliance for Tobacco Dependence Treatment to expand their work in the field of tobacco dependence treatment. • The School of Public Health's Varduhi Petrosyan's co-authored Health Affairs study examining the reasons behind the growing cost of health services in the United States compared to other countries is cited in a recent Vox interview with U.S. President Barack Obama. • 10 students from Political Science and International Affairs and Master of Laws programs receive full fellowships from the Dream Fund to attend the Summer Law Institute at Hebrew University. • Teaching English as a Foreign Language faculty, students, and alumni present 24 projects at international conferences in the United Arab Emirates, Canada, Turkey, and Greece. • Industrial Engineering and Systems Management program</p>

Facts About the American University of Armenia

	<p>launches a collaborative bioengineering project with Harvard Medical School to initiate the design and production of short intramedullary nails (orthopedic implant) for treatment of femoral fractures. • Acopian Center for the Environment (ACE) hosts more than fifteen civil society, governmental, educational, and international organizations to sign a Memorandum of Understanding establishing the Environmental Education Network in Armenia, which aims to foster collaboration and partnership between its members. • ACE is invited by Yerevan Municipality to deliver innovative extracurricular environmental education courses to public middle and high school students. • AUA's Turpanjian Center for Policy Analysis concludes a two-year research project about civil society in Armenia and begins a follow-up project for another two years, funded by Academic Swiss Caucasus Net. • AUA Extension celebrates the completion of its first-ever training for the Republic of Armenia Police Academy. • AUA Extension launches a new program on leadership and governance in the public sector with funding from the Calouste Gulbenkian Foundation and initiates a Women's Leadership Program with funding from the Armenian International Women's Association (AIWA). • AUA Extension expands its Continuing Education Program for rural Armenia to Gavar and Yeghegnadzor with funding from the Turpanjian Family Foundation and initiates a pilot program in English language for conscripts serving in Stepanakert under the program funded by the Armenian General Benevolent Union (AGBU). • AUA's AGBU Papazian Library receives two extensive book collections from Richard Hovannisian and Vartan Gregorian. • The Yerevan Alumni Club celebrates its official opening while the alumni community in Washington, DC establishes the first Alumni Club outside of Armenia. • AUA alumni award first student scholarship from Alumni Endowment Fund, which was established in 2013 on the occasion of the 20th anniversary reunion of the class of 1993.</p>
2013-2014	<p>AUA launches an undergraduate program with degrees in English & Communications, Business, and Computational Sciences, with an enrollment of 281 students • AUA launches a Master's in Economics program. • The School of Public Health receives the only seed grant awarded in Europe from Grand Challenges Canada, funded by the Government of Canada, to implement its project <i>Innovative Approach in TB Care in Armenia</i>, in close collaboration with the Ministry of Health's National Tuberculosis Control Program. • AUA Extension implements English language training for the RA police department, with funding from the United States Department of State, INL. • AUA Extension opens new classroom facilities in Dilijan and Gyumri. • AUA Extension offers a leadership class for Stepanakert youth participating in the summer camp organized by the Nagorno-Karabakh Republic's Ministry of Culture and Youth Affairs. • AUA Extension launches a new program with the Republic of Armenia's Ministry of Defense with funding from AGBU. • The College of Science & Engineering hosts the 22nd Annual International Conference on the Discrete Simulation of Fluid Dynamics, with participants from 17 countries. • The Cryptography and Systems Security Laboratory conducts research projects with Samsung Ukraine R&D Center. • Industrial Engineering & Systems Management program spearheads the iCO-op Project, an EU-funded Tempus program, to promote remote engineering laboratory education. • AUA launches the Center for Responsible Mining, the first such center in the country and the region.</p>
2012-2013	<p>The College of Science and Engineering hosts a working conference on the Reliability and Optimization of Structural Systems. • The European Bird Census Council appoints the AUA Acopian Center for the Environment (ACE) as the national coordinator for the European Breeding Bird Atlas 2 Project. AUA ACE is working on the first ever Monitoring Atlas on Butterflies of Armenia. AUA ACE develops ecological and ornithological education programs with local high schools. AUA ACE and the School of Public Health organize two international scientific symposiums titled "Mining and Socio-Economic Development: Armenia's Policy Choices" and "Emerging Issues in Environmental and Occupational Health: Mining and Construction in Transition Economies." • The Legal Resource Center sponsors an international conference on the International Criminal Court and Armenia. • AUA Extension completes two trainings on women's entrepreneurship and holds its first conference for women entrepreneurs funded by the Armenian International Women's Association. AUA launches AUA Extension in NKR, with funding from AGBU. AUA launches the Continuing Education Program for rural Armenia funded by the Turpanjian Family Foundation. AUA Extension enters into a partnership agreement with the Central Bank of Armenia for conducting a needs assessment of the Dilijan population. AUA Extension begins offering courses at the Vazgen Sargsyan Military Institute. • The Center for Research in Applied Linguistics (CRAL) launches its pre-school English Language Program. • The School of Public Health and AUA ACE partner with the Blacksmith Institute and</p>

Facts About the American University of Armenia

	<p>Armenian Ministries of Health and Nature Protection to develop an inventory of toxic waste sites in Armenia. • PSIA Assistant Professor Dr. Syuzanna Vasilyan is awarded the first and only Jean Monnet Chair in European Studies in Armenia. • The College of Business and Economics (CBE) establishes a collaborative internship program with UNICEF, enabling MBA students to work in areas such as public health, human rights, and environmental sustainability.</p>
2011-2012	<p>AUA holds “Celebration of Education,” a week-long series of events celebrating its 20th anniversary, including an art exhibit, a concert and a conference on “Frontiers of Higher Education.” • AUA receives preliminary approval from the Western Association of Schools and Colleges for its reaccreditation Capacity Preparatory Review and for starting undergraduate programs in Computational Sciences, Business, and English & Communications in Fall 2013. • The University establishes agreements with the Ministries of Defense, Justice and Economy on cooperation and student internships. • Through a USAID-ASHA grant, major renovations are made to enlarge the AGBU Papazian Library and modernize the cafeteria. • The Department of English Programs organizes its first Student Research Conference with the participation of graduate students from local universities. • A team of CIS faculty and students develops a security algorithm for Samsung video devices. • The Acopian Center for the Environment, in collaboration with the National Academy of Sciences, holds the first conference on Biodiversity Conservation in the South Caucasus. • The Law Department holds an international conference on Crossroads of Psychology and Law and a seminar series on Rethinking Values, Norms and Institutions in Armenia. • The College of Health Sciences conducts research to improve control of tuberculosis among migrant workers and to assess risk factors for developing drug-resistant tuberculosis in Armenia. • The School of Business and Management initiates a Professional MBA (PMBA) program for working professionals. • AUA Extension launches its first “Summer School for Teens.” • The University initiates a “Thinking About Thinking” lecture series in collaboration with Luys Foundation. • AUA inaugurates the e-Bulletin to inform the public about its activities and accomplishments.</p>
2010-2011	<p>The Center for Health Services Research (CHSR) evaluates the Ministry of Health’s Child Health State Certificate Program with financial support from USAID. • The first Intellectual Property Moot Court for law students throughout Armenia is held at AUA. • A team of CIS cryptography researchers and students initiates collaborative research projects with NTX Research and the Volkswagen Foundation. • PSIA and the US Embassy in Armenia launch a new cycle of the Mentoring Program for Women that pairs professional women with AUA students. • DEP organizes the Armenian Ministry of Education and Science’s English Olympiad and hosts a conference on Challenges and Opportunities for EFL Testing. • Three MBA students receive first-place awards in the World Bank’s nationwide essay competition. The Center for Business Research and Development (CBRD) completes Phase I of the Ministry of Economy’s Gyumri Technology Incubator Project.</p>
2009-2010	<p>The AUA Board of Trustees appoints the University’s third President, Dr. Bruce Boghosian, and designates Dr. Haroutune Armenian as President Emeritus. • The Law Department successfully transitions to a thematic curriculum which simultaneously qualifies students for the LL.M. and offers modular certificates to practitioners for continuing legal education. • DEP hosts International Association of Teachers of English as a Foreign Language (IATEFL) Virtual conference with 150 international participants and is awarded grant to help improve the professional development of TEFL in Armenia. • CHSR conducted a comprehensive Assessment of Public Health Services in Armenia in collaboration with the Ministry of Health and support from the World Health Organization Country Office.</p>
2009	<p>A team of first year CIS students wins the Microsoft Imagine Cup Armenia competition. CIS launches the Certificate Program in Object Oriented Programming. • The Law Department adopts the LSAT as an admission requirement. • The World Bank Yerevan Office and AUA launch the Knowledge for Development Center at the AGBU Papazian Library. • AUA hosts two conferences for overseas</p>

Facts About the American University of Armenia

	<p>American universities, the annual meeting of the Association of American International Colleges and Universities and the 2009 meeting of the American International Consortium of Academic Libraries. • DEP convenes the first International Language Assessment Conference in Armenia with more than 150 international scholars in attendance. DEP introduces new certificate programs in Translation and TEFL. • ACE convenes the first conference in Armenia on the use of GIS and Remote Sensing. • AUA Extension becomes the first IBM Authorized Independent Training Provider in the region. • The Turpanjian Rural Development Program provides training and financial support for the Program's 100th village entrepreneur.</p>
2008	<p>The Paramaz Avedisian Building (PAB) opens with a grand ceremony. The PAB is a fully-equipped state-of-the-art educational facility that offers a superior learning environment exceptional not only for Armenia but for the entire region. • The Center for Health Services Research and Development starts a three year collaborative project "Epidemiology and Intervention Research for Tobacco Control in Armenia" with the Johns Hopkins Institute for Global Tobacco Control. • AUA Extension expands to Gyumri and Stepanakert. • Through a generous donation of the Turpanjian Family Foundation, the AUA Digital Library of Armenian Classics completes digitization of 60 major authors of Western Armenian literature, 1850-2000.</p>
2007	<p>AUA receives U.S. accreditation by the Western Association of Schools and Colleges, one of the seven regional accrediting bodies recognized by the U.S. Department of Education, for the maximum of seven years. • The Turpanjian Rural Development Program opens three field offices in the Shirak and Tavush Regions and in Nagorno-Karabakh. • Dr. Karen Aghababyan receives the United Kingdom's prestigious Whitley Fund for Nature Award for research combining environmental conservation research with education. • The Armenian Virtual Science Library Project is initiated with the goal of providing digital library services to the Armenian scientific community. • AUA Extension joins the Microsoft IT Academy and IBM Business Partnership and establishes a Hospitality and Tourism Training Program.</p>
2006	<p>AUA is a founding member of the consortium of American-style Academic Libraries of colleges and universities in Europe, North Africa, and the Middle East which is created to implement collaborative projects in information resources and technology that support teaching and learning. • AUA launches the Turpanjian Rural Development Program, a major five year initiative focused on economic growth through adult education and rural entrepreneurship. • The Anti-Seismic Systems International Society and AUA in collaboration with the Armenian Association for Earthquake Engineering, holds an international workshop on "Base Isolated High-Rise Buildings," Armenia is the first among developing nations to implement seismic isolation technology and pioneers the practice of retrofitting buildings for seismic isolation. • Fifty-two doctors and nurses in Nagorno-Karabakh complete basic first aid and emergency skills training organized by the Center for Health services Research and Development as part of the United States Agency of International Development funded Humanitarian Assistance Program for Nagorno-Karabakh.</p>
2005	<p>Construction begins on the Paramaz Avedisian building. • The university hosts the accreditation team from the Western Association of Schools and Colleges for its Capacity and Preparatory Review. • The Turpanjian Family Foundation provides support for the first Armenian Big Brother and Big Sister program providing mentoring for undergraduates. • The US Department of Energy awards a grant for proliferation prevention to scientists at the AUA, the Yerevan Physics Institute, the National Renewable Energy Laboratory (NREL) in Golden, Colorado, and an optico-physics Institute in Moscow. • The AUA Digital Library provides the content of the most comprehensive 5-volume publication of the Armenian Classical Literature from the 5th to 7th century. • The College of Health Sciences graduates, with support from the Open Society Institute, its first international students: 3 from Moldova and 1 from Mongolia. • The Master of Public Health Program, College of Health Sciences hosts the XXVII ASPHER conference with delegates from over 50 countries and five continents.</p>

Facts About the American University of Armenia

2004	The university launches a number of named scholarships, including the Turpanjian Family Foundation Scholarship program which helps orphaned and economically disadvantaged students at AUA and other Armenian Universities as well as scholarships honoring Stepan Karamardian, Arpine and Arda Hovnanian, Zaven O. Kodjayan, the Garmery Benevolent Association, Richard R. Tufenkian/the Armenian Educational Foundation, and Harry Kullijian. • The Speaker of the National Assembly also established two awards benefiting AUA; one recognizes an outstanding graduate, the other an outstanding first-year student. • The Center for Research and Development in Applied Linguistics and Language Teaching is established within the Department of English Programs. • The university's tuition deferred payment program continues to expand thanks to many generous individual and corporate contributions, including the Nishan and Eskohee Abashian Fund.
2003	AUA and San Francisco State University (SFSU) sign a Memorandum of Understanding "which affirms their common commitment to the values of intellectual freedom, educational excellence, and international cooperation." • The Turpanjian Center for Policy Analysis is named following the generous gift from Mr. Jerry Turpanjian and family. • The College of Health Sciences organizes a regional conference for public health faculty on competency-based education. • Since its inception, 6000 people have taken AUA Extension courses. • The 8th World Seminar on Seismic Isolation, Energy Dissipation, and Active Vibration Control of the Structures takes place at AUA. • Law Department students form an NGO (non-governmental organization) and inaugurate series of forums and roundtables on current legal issues of importance to Armenia and its regions. • A tuition deferred payment program is launched, the first of its kind in Armenia.
2002	An all AUA Master of Arts in Teaching English as a Foreign Language replaces the "sandwich" program to better serve the growing demand for English language teachers. • The College of Health Sciences accepts the Ministry of Health's invitation to co-sponsor its School for Health Care Management and Administration. • AUA obtains candidacy status with the Western Association for Schools and Colleges.
2001	A Master of Science in Computer and Information Science is added to the College of Engineering. • The College of Health Sciences is accepted as member of the Association of Schools of Public Health in the European Region. • The Digital Library project is awarded President of Armenia's Prize for "the best IT project accomplished in Armenia in the last five years."
2000	The Garo Meghrigian Eye Institute for Preventive Ophthalmology (GMEIPO) opens at AUA Center. • AUA Extension begins a four-year project offering English courses in Gyumri.
1999	The Environmental Conservation and Research Center begins offering a certificate program to second year students who wish to include environmental research into their graduate studies. • The Digital Library project begins developing electronic versions of classical Armenian literature. • The Engineering Research Center launches an international solar energy project to heat and cool the AUA Small Auditorium.
1997	The Certificate of Public Health Program expands into a full Master of Public Health degree. • A "sandwich" Master of Arts in Teaching English as a Foreign Language Program begins: students start the program at AUA, continue in the US, and return to AUA to write their theses.
1996	The Master of Laws Degree Program is initiated and gradually evolves to the current Department of Law, which offers a Master of Laws degree to lawyers and a Master of Legal Studies degree to non-lawyers. • The Legal Research Center is established as an integral component of the Law Department providing access to up-to-date books and Internet-mediated databases covering all areas of relevance to law-based governance.

Facts About the American University of Armenia

1995	The College of Health Sciences is established, offering a Certificate in Public Health Program in affiliation with the Johns Hopkins Bloomberg School of Public Health. • The Center for Health Services Research and Development begins operating parallel to the Public Health Program providing technical assistance, research, evaluation, and program development assistance to the Ministry of Health and international humanitarian and donor organizations. • The Center for Policy Analysis is established to conduct multidisciplinary applied policy research in a broad spectrum of contemporary social, political, and legal fields.
1994	The School of Political Science and International Affairs is established, offering a Master's degree.
1993	The University holds its first Commencement, graduating 38 men and women in Business and Management, 10 in Industrial Engineering, and 5 in Earthquake Engineering. • The "Birds of Armenia" begins its mission to increase environmental awareness in Armenia; several books are later published for community education and outreach, promoting birding and local involvement in environmental conservation.
1992	Established are the Certificate Program in Teaching English as a Foreign Language to prepare English teachers; the Environmental Conservation and Research Center to provide a required introductory course on environmental science; the Engineering Research Center to conduct research in the area of Industrial Engineering as well as Renewable Energy; and the Center for Business Research and Development to provide "western" research and consulting services to the private and non-profit sectors. • AUA Extension is created to offer short courses and training programs for working professionals and the general public in Yerevan as well as the surrounding provinces.
1991	The University opens its doors on Armenian Independence Day with 101 students enrolled in the Intensive English Program. Within months, these students move into their respective graduate degree programs in Business and Management, Earthquake Engineering [now suspended], and Industrial Engineering.

Enrollment

Undergraduate

Table 1.1. Enrollment for Class 2017-2021, Fall 2017¹

College/School Name	Academic Program	First-Time, First-Year Degree Seeking, N ²			All Other Degree Seeking, N			Total Degree Seeking, N		
		Full-Time	Part-Time	AUA Students Studying abroad	Full-Time	Part-Time	AUA Students Studying abroad	Full-Time	Part-Time	Total
College of Business and Economics	BAB	168	0	0	576	5	9	744	5	749
College of Humanities and Social Sciences	BA EC	85	0	0	259	3	1	344	3	347
College of Science and Engineering	BS CS	74	0	0	237	3	0	311	3	314
	BS ES	30	0	0	2	0	0	32	0	32
Total Undergraduate Headcount		357	0	0	1074	11	10	1430	11	1441
Study Abroad in AUA and non-degree	N/A									5
Total										1447

Source: The Office of the Registrar

¹ As of the end of add/drop period

² First time, first-year students regardless of year admitted (i.e. military or other deferred enrollment)

Table 1.2. Enrollment for Fall 2017¹

College/School Name	Academic Program	Freshman		Sophomore		Junior		Senior		Total		Total
		Full-Time	Part-Time	Full-Time	Part-Time ²	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time	
Fall 2017												
College of Business and Economics	BAB	225	1	212	1	158	0	149	3	744	5	749
College of Humanities and Social Sciences	BA EC	104	0	92	0	87	1	61	2	344	3	347
College of Science and Engineering	BS CS	103	1	92	0	82	0	34	2	311	3	314
	BS ES	32	0	0	0	0	0	0	0	32	0	32
Total Undergraduate Headcount		464	2	396	1	327	1	244	7	1431	11	1441
Study Abroad in AUA and non-degree	N/A											5
AUA Students Studying abroad												(10) ³
Total		464	2	396	1	327	1	244	7	1431	11	1447

Source: The Office of Registrar

¹ As of the end of add/drop period.

² Includes continuing enrollment students who have completed course work but are finishing their capstone and/or thesis research, writing or presentation.

³ The number is included in total undergraduate headcount

Table 1.3. Enrollment by Gender and Citizenship for Fall 2017¹

College/School Name	Academic Program	RoA Citizens N		Non-RoA Citizens N		Dual Citizens ²		Total N
		Male	Female	Male	Female	Male	Female	
Fall 2017 – Undergraduate								
College of Business and Economics	BAB	279	437	29	4	4	30	749
College of Humanities and Social Sciences	BA EC	62	248	24	13	0	21	347
College of Science and Engineering	BS CS	170	121	21	2	4	10	314
	BS ES	19	8	4	1	2	0	32
Total Undergraduate by Citizenship and Gender		530	814	78	20	10	61	1442
Study Abroad in AUA	N/A	0	0	2	1	0	0	3
Non-degree	N/A	2	0	0	0	0	0	2
AUA Students Studying abroad	N/A	(3)	(7)	(0)	(0)	(0)	(0)	(10) ³
Total Undergraduate and Study Abroad and Non-Degree by Citizenship and Gender		532	814	80	21	10	61	1447
Total Undergraduate and Study Abroad by Citizenship		1346		101		71		

Source: The Office of Registrar

¹ As of the end of add/drop period. Total numbers are not duplicative.

² The number indicates RoA citizens who hold dual citizenship (one of which is RoA citizenship). This number is not counted in the number of Non-RoA Citizens.

³ The number is included in total undergraduate headcount

Graduate

Table 1.4. Enrollment for Fall 2017¹

College/School Name	Academic Program	First-Time, First-Year Degree Seeking, N ²		All Other Degree Seeking, N		Total		
		Full-Time	Part-Time	Full-Time	Part-Time ³	Full-Time	Part-Time	Total
College of Business and Economics	PMBA	0	28	2	39	2	67	69
	MBA	0	1	36	1	36	2	38
	MSE	25	0	21	1	46	1	47
	MSSM	38	0	0	0	38	0	38
	Subtotal	63	29	59	41	122	70	192
College of Humanities and Social Sciences	MA TEFL	23	0	13	21	36	21	57
	LL.M.	33	0	19	0	52	0	52
	M PSIA	21	0	18	8	39	8	47
	Subtotal	77	0	50	29	127	29	156
College of Science and Engineering	ME IESM	15	1	10	3	25	4	29
	MS CIS	17	0	25	6	42	6	48
	Subtotal	32	1	35	9	67	10	77
School of Public Health	MPH	14	0	22	8	36	8	44
Graduate Subtotal		186	30	166	87	352	117	469
Total Graduate Degree Seeking Headcount								469
Graduate Certificate in Translation								12
Total Certificate Seeking								12
Total Non-Degree Seeking								13
AUA Students Studying abroad								(4) ⁴
Total Certificate and Non-Degree Seeking								25
Grand Total Headcount								494

Source: The Office of Registrar

¹ As of the end of add/drop period.

² First time, first-year students regardless of year admitted (i.e. military or other deferred enrollment)

³ Includes continuing enrollment students who have completed course work but are finishing their capstone and/or thesis research, writing or presentation.

⁴ The number is included in total graduate headcount

Table 1.6. Enrollment by Gender and Citizenship for Fall 2017¹

College/School Name	Academic Program	RoA Citizens N		Non-RoA Citizens N		Dual Citizens ²		Total N
		Male	Female	Male	Female	Male	Female	
College of Business and Economics	PMBA	37	31	1	0	0	3	69
	MBA	10	25	2	1	0	0	38
	MSE	19	25	2	1	1	0	47
	MSSM	11	26	1	0	0	0	38
	Subtotal	77	107	6	2	1	3	192
College of Humanities and Social Sciences	MA TEFL	1	51	2	3	0	3	57
	LL.M.	14	33	4	1	0	0	52
	M PSIA	8	38	1	0	0	1	47
	Subtotal	23	122	7	4	0	4	156
College of Science and Engineering	ME IESM	14	15	0	0	0	0	29
	MS CIS	24	19	5	0	0	4	48
	Subtotal	38	34	5	0	0	4	77
School of Public Health	MPH	4	19	10	11	0	1	44
Total Graduate by Citizenship and Gender		142	282	28	17	1	12	469
Total Graduate by Citizenship		424		45		13		
Total Certificate Seeking by Citizenship and Gender		0	11	0	1	0	0	12
Total Non-Degree by Citizenship and Gender		3	6	1	3	0	0	13
AUA Students Studying abroad		(1)	(2)	(1)	(0)	(0)	(0)	(4) ³
Total Non-Degree and Certificate Seeking by Citizenship and Gender		3	17	1	4	0	0	25
Grand Total by Citizenship and Gender		145	299	29	21	1	12	494
Grand Total by Citizenship		444		50		13		

Source: The Office of Registrar

¹ As of the end of add/drop period.

² The number indicates RoA citizens who hold dual citizenship (one of which is RoA citizenship). This number is not counted in the number of Non-RoA Citizens.

³ The number is included in total graduate headcount

Application/Admissions/Enrollment

Undergraduate

Table 2.1. Application/Admissions/Enrollment for Fall 2017

Applied for Fall 2017 N ¹						
Academic Program	Male		Female		Total	
	First Choicers	Second Choicers	First Choicers	Second Choicers		
BAB	106	9	126	14	255	
BA EC	39	12	95	12	158	
BS CS	63	8	27	8	106	
BS ES	25	15	14	16	70	
Total	233	44	262	50	589	
University Wide	228		259		487	

Admitted for Fall 2017 N, % of applied						
Academic Program	Male		Female		Total	
	N	%	N	%	N	%
BAB	80	69.6%	104	74.3%	184	72.2%
BA EC	26	51.0%	64	59.8%	90	57.0%
BS CS	54	76.1%	24	68.6%	78	73.6%
BS ES	23	57.5%	10	33.3%	33	47.1%
Total	183	66.1%	202	64.7%	385	65.4%
University Wide	80.3%		78.0%		79.1%	

Enrolled in Fall 2017 N, % of admitted						
Academic Program	Male		Female		Total	
	N	%	N	%	N	%
BAB	68	85.0%	101	97.1%	169	91.8%
BA EC	23	88.5%	61	95.3%	84	93.3%
BS CS	51	94.4%	23	95.8%	74	94.9%
BS ES	21	91.3%	9	90.0%	30	90.9%
Total	163	89.1%	194	96.0%	357	92.7%

Source: The Office of Admissions, The Office of the Registrar

¹ Applicants who apply to two program (first and second choice of study) are counted in each program to which they are considered but only once in the university-wide count. (If an applicant is accepted to his/her first choice, s/he is not counted in the second choice).

Table 2. 2. Application/Admissions/Enrollment by citizenship for Fall 2017¹

Applied for Fall 2017 N ²								
Academic Program	RoA		Dual Citizens		Non-RoA		Total	
	First Choicers	Second Choicers	First Choicers	Second Choicers	First Choicers	Second Choicers		
BAB	218	20	(19)	(2)	14	3	255	
BA EC	123	19	(11)	(1)	11	5	158	
BS CS	78	16	(1)	(4)	12	0	106	
BS ES	34	29	(2)	(3)	5	2	70	
Total	453	84	(33)	(10)	42	10	589	
University Wide	445		(33)		42		487	

Admitted for Fall 2017 N, % of applied									
Academic Program	RoA		Dual citizens		Non-RoA		Total		
	N	%	N	%	N	%	N	%	
BAB	177	74.4%	(12)	(57.1%)	7	41.2%	184	72.2%	
BA EC	79	55.6%	(7)	(58.3%)	11	68.8%	90	57.0%	
BS CS	69	73.4%	(2)	(40.0%)	9	75.0%	78	73.6%	
BS ES	28	44.4%	(2)	(40.0%)	5	71.4%	33	47.1%	
Total	353	65.7%	(23)	(53.5%)	32	61.5%	385	65.4%	
University Wide	79.3%		69.7%		76.2%		79.1%		

Enrolled in Fall 2017 N, % of admitted									
Academic Program	RoA		Dual citizens		Non-RoA		Total		
	N	%	N	%	N	%	N	%	
BAB	162	91.5%	(12)	(100.0%)	7	100.0%	169	91.8%	
BA EC	73	92.4%	(7)	(100.0%)	11	100.0%	84	93.3%	
BS CS	65	94.2%	(2)	(100.0%)	9	100.0%	74	94.9%	
BS ES	26	92.9%	(2)	(100.0%)	4	80.0%	30	90.9%	
Total	326	92.4%	(23)	(100.0%)	31	96.9%	357	92.7%	

Source: The Office of Admissions, The Office of the Registrar

¹ RoA citizens include those who hold dual citizenship (one of which is RoA citizenship). This number is not counted in the number of Non-RoA Citizens.

² Applicants who apply to two program (first and second choice of study) are counted in each program to which they are considered but only once in the university-wide count. (If an applicant is accepted to his/her first choice, s/he is not counted in the second choice).

Graduate

Table 2.3. Application/Admissions/Enrollment for Fall 2017

Applied for Fall 2017 N ¹					
Academic Program	Male		Female		Total
	First Choicers	Second Choicers	First Choicers	Second Choicers	
MA TEFL	1	0	41	0	42
PMBA	22	0	15	0	37
ME IESM	7	1	11	1	20
LL.M.	16	0	28	2	46
M PSIA	5	0	28	3	36
MPH	4	0	13	0	17
MS CIS	19	0	10	2	31
MSE	13	1	16	5	35
MSSM ²	22	0	52	0	74
Total	109	2	214	13	338
University Wide	109		205		314

Admitted for Fall 2017 N, % of applied ³						
Academic Program	Male		Female		Total	
	N	%	N	%	N	%
MA TEFL	1	100.0%	26	63.4%	27	64.3%
PMBA	17	77.3%	12	80.0%	29	78.4%
ME IESM	7	87.5%	10	83.3%	17	85.0%
LL.M.	13	81.3%	25	83.3%	38	82.6%
M PSIA	5	100.0%	22	71.0%	27	75.0%
MPH	2	50.0%	12	92.3%	14	82.4%
MS CIS	14	73.7%	9	75.0%	23	74.2%
MSE	14	100.0%	19	90.5%	33	94.3%
MSSM	15	68.2%	30	57.7%	45	60.8%
Total	88	79.3%	165	72.7%	253	74.9%
University Wide		80.7%		80.5%		80.6%

Enrolled in Fall 2017 N, % of admitted ⁴						
Academic Program	Male		Female		Total	
	N	%	N	%	N	%
MA TEFL	1	100.0%	23	88.5%	24	88.9%
PMBA	17	100.0%	10	83.3%	27	93.1%
ME IESM	7	100.0%	10	100.0%	17	100.0%
LL.M.	11	84.6%	22	88.0%	33	86.8%
M PSIA	5	100.0%	16	72.7%	21	77.8%
MPH	2	100.0%	12	100.0%	14	100.0%
MS CIS	11	78.6%	6	66.7%	17	73.9%
MSE	10	71.4%	14	73.7%	24	72.7%
MSSM	12	80.0%	26	86.7%	38	84.4%
Total	76	86.4%	139	84.2%	215	85.0%

Source: The Office of Admissions, The Office of the Registrar

¹ Applicants who apply to two program (first and second choice of study) are counted in each program to which they are considered but only once in the university-wide count. (If an applicant is accepted to his/her first choice, s/he is not counted in the second choice).

² MSSM program begins in Summer but numbers are included in Fall semester

³ Includes conditional admissions

⁴ Enrolled as first-time, first-year degree seeking students as of the end of add/drop period.

Table 2. 5. Application/Admissions/Enrollment by citizenship for Fall 2017

Applied for Fall 2017 N ¹								
Academic Program	RoA		Dual citizens		Non-RoA		Total	
	First choicers	Second choicers	First choicers	Second choicers	First choicers	Second choicers		
MA TEFL	39	0	0	0	3	0	42	
PMBA	36	0	2	0	1	0	37	
MA IESM	18	2	0	0	0	0	20	
LL.M.	40	2	0	0	4	0	46	
M PSIA	32	3	1	0	1	0	36	
MPH	10	0	2	0	7	0	17	
MS CIS	26	2	1	0	3	0	31	
MSE	26	6	0	0	3	0	35	
MSSM ²	73	0	0	0	1	0	74	
Total	300	15	6	0	23	0	338	
University Wide	291		6		23		314	

Admitted for Fall 2017 N, % of applied ³								
Academic Program	RoA		Dual citizens		Non-RoA		Total	
	N	%	N	%	N	%	N	%
MA TEFL	24	61.5%	0	N/A	3	100.0%	27	64.3%
PMBA	28	77.8%	1	50.0%	1	100.0%	29	78.4%
MA IESM	17	85.0%	0	N/A	0	N/A	17	85.0%
LL.M.	34	81.0%	0	N/A	4	100.0%	38	82.6%
M PSIA	26	74.3%	0	0.0%	1	100.0%	27	75.0%
MPH	9	90.0%	1	50.0%	5	71.4%	14	82.4%
MS CIS	20	71.4%	1	100.0%	3	100.0%	23	74.2%
MSE	30	93.8%	0	N/A	3	100.0%	33	94.3%
MSSM	44	60.3%	0	N/A	1	100.0%	45	60.8%
Total	232	73.7%	3	50.0%	21	91.3%	253	74.9%
University Wide	79.7%		50.0%		91.3%		80.6%	

Enrolled in Fall 2017 N, % of admitted ⁴								
Academic Program	RoA		Dual citizens		Non-RoA		Total	
	N	%	N	%	N	%	N	%
MA TEFL	21	87.5%	0	N/A	3	100.0%	24	88.9%
PMBA	26	92.9%	1	100.0%	1	100.0%	27	93.1%
MA IESM	17	100.0%	0	N/A	0		17	100.0%
LL.M.	29	85.3%	0	N/A	4	100.0%	33	86.8%
M PSIA	21	80.8%	0	N/A	0	0.0%	21	77.8%
MPH	9	100.0%	1	100.0%	5	100.0%	14	100.0%
MS CIS	14	70.0%	1	100.0%	3	100.0%	17	73.9%
MSE	21	70.0%	0	N/A	3	100.0%	24	72.7%
MSSM	37	84.1%	0	N/A	1	100.0%	38	84.4%
Total	195	84.1%	3	100.0%	20	95.2%	215	85.0%

Source: The Office of Admissions, The Office of the Registrar

¹ Applicants who apply to two program (first and second choice of study) are counted in each program to which they are considered but only once in the university-wide count. (If an applicant is accepted to his/her first choice, s/he is not counted in the second choice).

² MSSM program begins in Summer but numbers are included in Fall semester

³ Includes conditional admissions

⁴ Enrolled as first-time, first-year degree seeking students as of the end of add/drop period.

Summary

Table 2.12. Applications/Admissions/Enrollment –Undergraduate and Graduate Summary for Fall 2017

Academic Program	Applied for 2017-2018 ¹			Admitted for 2017-2018			Enrolled in 2017-2018		
Undergraduate	Fall		Spring	Fall		Spring	Fall		Spring
	First choicers	Second choicers	N	% of applied		N	% of admitted		N
BAB	232	23	N/A	184		72.2%	N/A		169
BA EC	134	24	N/A	90		57.0%	N/A		84
BS CS	90	16	N/A	78		73.6%	N/A		74
BS ES	39	31	N/A	33		47.1%	N/A		30
Total	495	94	N/A	385		65.4%	N/A		357
Total University-Wide	487		N/A	385		79.1%	N/A		357

Academic Program	Applied for 2017-2018 ²					Admitted for 2017-2018 ³				Enrolled in 2017-2018 ⁴			
Graduate	Fall		Spring			Fall		Spring		Fall		Spring	
	First choicers	Second choicers	First choicers	Second choicers	N	% of applied		N	% of applied		N	% of admitted	
MA TEFL	42	0	0	N/A	27	64.3%		0	N/A		24	88.9%	
PMBA	37	0	1	N/A	29	78.4%		0	0.0%		27	93.1%	
ME IESM	18	2	1	N/A	17	85.0%		1	100.0%		17	100.0%	
LL.M	44	2	0	N/A	38	82.6%		0	N/A		33	86.8%	
M PSIA	33	3	0	N/A	27	75.0%		0	N/A		21	77.8%	
MPH	17	0	1	N/A	14	82.4%		0	0.0%		14	100.0%	
MS CIS	29	2	2	N/A	23	74.2%		2	100.0%		17	73.9%	
MSE	29	6	0	N/A	33	94.3%		0	N/A		24	72.7%	
MSSM ⁵	74	0	0	N/A	45	60.8%		0	N/A		38	84.4%	
Total	323	15	5	N/A	253	74.9%		3	60.0%		215	85.0%	

Source: The Office of Admissions, The Office of the Registrar

¹ Applicants who apply to two program (first and second choice of study) are counted in each program to which they are considered but only once in the university-wide count. (If an applicant is accepted to his/her first choice, s/he is not counted in the second choice).

² Applicants who apply to two program (first and second choice of study) are counted in each program to which they are considered but only once in the university-wide count. (If an applicant is accepted to his/her first choice, s/he is not counted in the second choice).

³ Includes conditional admissions

⁴ Enrolled as first-time, first-year degree seeking students as of the end of add/drop period.

⁵ MSSM program begins in Summer but numbers are included in Fall semester

Test Scores

Test Scores of Admits

Table 3.1. Test Scores for Fall 2017 Admits – Undergraduate and Graduate

Tests ¹	Score	
	Median	Range
Undergraduate		
TOEFL University-Wide (iBT)	89	69-119
BAB	88	71-116
BA EC	92	78-112
BS CS	93	70-113
BS ES	83.5	69-119
International English language Testing System (IELTS)	6.5	6-8
BAB	6.5	6-8
BA EC	7	6.5-7.5
BS CS	6.5	6-7.5
BS ES	6.5	6-7
AUA Math Test: University-Wide – Undergraduate²	36.25	10.75-40
BAB	36.5	22.25-40
BA EC	29.5	10.75-40
BS CS	37.5	26-40
BS ES	35	27-38.75
SAT	670	480-1560
BAB	690	570-1410
BA EC	580	480-700
BS CS	690	550-820
BS ES	675	620-1560
SAT Math Level 2	750	640-800
BAB	755	640-800
BA EC	-	-
BS CS	760	700-800
BS ES	735	720-750
Graduate		
TOEFL University-Wide (iBT)	89	69-115
MA TEFL	89.5	73-108
PMBA	87	70-108
ME IESM	86	69-105
LL.M	87	73-113
M PSIA	90	73-115
MPH	88	83-112
MS CIS	83	71-109
MSE	91	72-111
MSSM	90.5	82-112

Source: The Office of Admissions

¹ TOEFL is reported for all admits.

² AUA math test conversion formula – $(X-240)/4$ where X is the boosted score (boosted being the score of 200-400)

Tests ¹	Score	
	Median	Range
Graduate		
International English language Testing System (IELTS)	7	6-9
MA TEFL	7.5	7-9
PMBA	6.5	6-8
ME IESM	6.5	6-8
LL.M	6.75	6-7.5
M PSIA	6.5	6.5-7
MPH	6.5	6.5-7
MS CIS	7	6.5-8
MSE	6.5	6-7.5
MSSM	7	6.5-7.5
GRE: Quantitative University-Wide²	158	70-170
PMBA	157	154-164
ME IESM	157	153-170
M PSIA	149	145-167
MPH	153.5	146-163
MS CIS	159	150-168
MSE	161	153-170
MSSM	160	70-170
GMAT: Quantitative³	68	65-71
MSSM	68	65-71
LSAT⁴	141.5	1-156
LL.M	141.5	1-156

Source: The Office of Admissions

¹ TOEFL is reported for all admits.

² GRE is reported for admits to MPH, MBA, ME IESM, MS CIS, MSE, M PSIA and MSSM programs.

³ GMAT is reported for admits to MSSM program.

⁴ LSAT is reported for admits to LL.M. program.

International Students

Undergraduate

Table 4.1. Enrolled Undergraduate International Students by Gender, Degree program and Country of Citizenship for Fall 2017¹

Country of Citizenship ²	BAB		BA EC		BS CS		BS ES		Total	
	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male
Australia	0	1	0	0	0	0	0	0	0	1
Austria	0	1	0	0	0	0	0	0	0	1
Egypt	(1)	0	0	0	0	0	0	0	(1)	0
Canada	1(2)	0	2	0	0	0	0	0	3(2)	0
Cyprus	0	0	0	0	0	1	0	0	0	1
France	0	1	0	0	0	0	0	0	0	1
Georgia	(1)	1	0	1	0	(1)	0	0	(1)	2(1)
India	0	0	0	1	0	0	0	0	0	1
Iran	1(2)	(1)	1(1)	0	1(4)	6(1)	0	0	3(7)	6(2)
Israel	0	1	0	0	0	0	0	0	0	1
Jordan	0	0	0	2	0	0	0	0	0	2
Kazakhstan	1	0	0	0	0	0	0	0	1	0
Lebanon	0	1	1(3)	1	(2)	0	0	1	1(5)	3
Moldova	0	1	0	0	0	0	0	0	0	1
Netherlands	0	0	0	1	0	0	0	0	0	1
Portugal	0	0	0	1	0	0	0	0	0	1
Russia	1(11)	13(1)	3(3)	4	(3)	4(1)	0	2(2)	4(17)	23(4)
Serbia	(1)	0	0	0	0	0	0	0	(1)	
Syria	(3)	4	2(7)	8	1(1)	9	1	1	4(11)	22
Ukraine	0	2	0	1	0	0	0	0	0	3
United Kingdom	(1)	0	1	0	0	0	0	0	1(1)	0
U.S.	(8)	3(2)	3(7)	4	0	1(1)	0	0	3(15)	8(3)
Total	4(30)	29(4)	13(21)	24	2(10)	21(4)	1	4(2)	20(61)	78(10)

Source: The Office of the Registrar

¹ The number in parenthesis indicates RoA citizens who hold dual citizenship (one of which is RoA citizenship). This number is not counted in the number of Non-RoA Citizens.

² Countries are listed alphabetically.

Graduate

Table 4.2. Enrolled Graduate International students by Gender, Degree program and Country of Citizenship for Fall 2017¹

Country of Citizenship ²	MS CIS		LL.M.		MBA		MPH		MSE		MSSM		PMBA		M PSIA		MA TEFL		Total	
	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male
Afghanistan	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1
Egypt	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	1
France	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0
India	0	0	0	0	0	0	11	9	0	0	0	0	0	0	0	0	0	0	11	9
Iraq	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1
Iran	(2)	2	0	1	0	1	0	0	0	0	0	0	(1)	0	0	1	1(1)	0	1(4)	5
Jordan	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	(1)	0	(1)	0
Kazakhstan	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	1
Lebanon	(1)	1	0	1	0	1	(1)	0	0	0	0	0	0	1	0	0	0	0	(2)	4
Maldives	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	1
Russia	(1)	0	0	1	1	0	0	0	0	1	0	0	0	0	(1)	0	0	0	1(2)	2
Sudan	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1
Syria	0	0	0	1	0	0	0	0	0	(1)	0	0	0	0	0	0	1(1)	1	1(1)	2(1)
Ukraine	0	0	0	0	0	0	0	0	0	0	0	0	(1)	0	0	0	0	0	(1)	0
U.S.	0	0	0	0	0	0	0	0	1	0	0	0	(1)	0	0	0	1	0	2(1)	0
Total	(4)	5	1	4	1	2	11(1)	10	1	2(1)	0	1	(3)	1	(1)	1	3(3)	2	17(12)	28(1)

Source: The Office of the Registrar

¹ The number in parenthesis indicates RoA citizens who hold dual citizenship (one of which is RoA citizenship). This number is not counted in the number of Non-RoA Citizens.

² Countries are listed alphabetically.

RoA Students

Undergraduate and Graduate Students¹

Table 5.1. Enrolled, Degree-Seeking RoA Students by Gender, Study Level and Geographic Region They Come from, Fall 2017

Region (Marz)	Undergraduate			Graduate			Non-Degree			Grand Total
	Female	Male	Total	Female	Male	Total	Female	Male	Total	
Yerevan	648	436	1084	218	113	332	5	5	10	1426
Armavir	22	20	42	9	4	13	0	0	0	55
Kotayk	25	15	40	12	2	14	0	0	0	54
Shirak	23	12	35	9	4	13	0	0	0	48
Lori	25	9	34	11	5	16	0	0	0	50
Ararat	13	7	20	3	2	5	0	0	0	25
Syunik	8	9	17	1	1	2	0	0	0	19
Artsakh	9	7	16	5	2	7	0	0	0	23
Aragatsotn	8	4	12	1	2	3	0	0	0	15
Tavush	10	1	11	3	0	3	0	0	0	14
Gegharkunik	3	8	11	1	4	5	0	0	0	16
Vayots Dzor	4	2	6	3	1	4	0	0	0	10
RoA citizens with permanent address abroad	6	0	6	4	0	4	0	0	0	10
No data available	10		10	2	1	3	1	0	1	14
Total	814	530	1344	282	141	424	6	5	11	1779

Source: The Office of the Registrar

¹ Marzes are determined by registered address. Students who have acquired RoA dual citizenship are included.

Students Educational Background

Undergraduate

Table 6.1. Institutions from which 2017 Fall Undergraduate Admitted and Enrolled Students Came

Name of School	Admitted in 2017	Enrolled in 2017
Subtotal Institutions based in Armenia	350	329
Subtotal Public institutions in Yerevan	216	205
Subtotal Public Institutions by districts of Yerevan	161	153
Subtotal Kentron District	73	72
High School N 29 after Andranik Margaryan	31	31
High School N 114 after Kh. Dashtents	15	15
High School N 3 after M. Abeghyan	7	7
High School N 42 after Shevchenko	5	4
N 2 High School	4	4
High School N 182 after G. Emin	4	4
National Polytechnic University of Armenia High School Of Yerevan	4	4
Secondary School N 15 after Hakob Kojoyan	2	2
Lyceum N 2	1	1
Subtotal Arabkir District	32	28
High School N 83 after H. Galstyan	16	15
High School N 148 after M. Galshoyan	10	8
High School N 54 after M. Qajuni	2	1
High School N 149 after V. Davtyan	2	2
High school N 149	1	1
High School N 30	1	1
Subtotal Kanaker-Zeytun District	13	13
Heratsi High School of Yerevan State Medical University	7	7
High School N 127 after L. Arisyan	5	5
High School N 103 after H. Gyulikekhvyan	1	1
Subtotal Malatia District	13	12
High School N 190 after G. Gyulbekyan	4	4
High School N 112	2	2
Secondary School N 190	2	2
High School N 184 after S. Khanzadyan	2	2
Secondary School N 184	1	0
M. Sebastatsi Educational Complex	2	2
Subtotal Ajapnyak District	10	9
High School N 118	3	2
High School N 195	2	2
High School N 109	2	2
Secondary School N 94	1	1
High School N 94	1	1
High School N 195	1	1
Subtotal Nor Nork District	10	10
High School N 62	3	3
High School N 198	3	3
Elita Ruben Sargsyan Author's School	2	2
High School N 139	1	1
High School N 142	1	1
Subtotal Davtashen District	5	4

Name of School	Admitted in 2017	Enrolled in 2017
High School N 189 after S. Gevorgyan	5	4
Subtotal Shengavit District	2	2
High school N 97	1	1
High School N 46	1	1
Subtotal Erebuni District	2	2
High School N43 after Grigor Zohrap	1	1
High School N 119 after B. Zhamkochyan	1	1
Subtotal Avan District	1	1
Secondary School N 87	1	1
Subtotal Other Public Institutions in Yerevan	55	52
Lyceum after A. Shirakatsi 1	25	24
Yerevan State University College after A. Shahinyan	14	12
French High School in Armenia	5	5
Yerevan State College of Humanities	4	4
ASPU Base High School	1	1
Yerevan Dancing Art State College	1	1
Yerevan State Regional N2 College Named N. Achemyan	1	1
Yerevan State College of Informatics	1	1
Mesrop Mashtots University high school	1	1
Yerevan State College of Light Industry	1	1
Yerevan State Financial and Economical College	1	1
Subtotal Public Institutions outside of Yerevan	64	60
Subtotal Armavir marz	17	16
Eurnekian Secondary School, Vagharshapat	6	6
High School N 5 after M. Gorkiy, Vagharshapat	3	3
Guy Secondary School	2	2
High School N 2, Metsamor	1	1
Grigor Lisavorich University of Ejmiatsin	1	1
High School N 10 after M. khorenatsi, Vagharshapat	1	1
High School N 2 after G. Narekatsi, Vagharshapat	2	1
Voskehat Secondary School	1	1
Subtotal Kotayq marz	11	11
High School N 4 , Abovyan	3	3
High School N 6, Abovyan	2	2
Secondary School, Abovyan	2	2
High School N 1 after M. Mashtots, Charentsavan	2	2
High School N 2 after Atom, Garni	1	1
High School N 1 after Kh. Abovyan, Hrazdan	1	1
Subtotal Ararat marz	10	9
Secondary School N 3, Ararat	1	1
High School of Ararat	5	4
Christophore Alaverdyan, Ararat	1	1
Sis Secondary School	1	1
Vanashen Secondary School	1	1
High School of Vedi	1	1
Subtotal Lori marz	9	8
High school of Vanadzor State University	3	3
N 11 High School after Griboyedov, Vanadzor	2	2
Secondary School N 8 after A. Shirakatsi, Spitak	1	1
Lyceum N 1, Stepanavan	1	1

Name of School	Admitted in 2017	Enrolled in 2017
High School N 5 after Teryan, Vanadzor	2	1
Subtotal Aragatsotn marz	4	4
High School N 5 after N. Sisakayan, Ashtarak	2	2
Akunk Secondary School	1	1
Mesrop Mashtots Secondary School, Oshakan	1	1
Subtotal Syunik marz	2	2
Secondary School N 2, Qajaran	1	1
Secondary School N 1, Vaghatur	1	1
Subtotal Tavush marz	2	2
High School N 1, Dilijan	1	1
High School N 2, Ijevan	1	1
Subtotal Gegharkunik marz	2	2
Gavar High School	1	1
High School N 1 after Kh. Abovyan, Sevan	1	1
Subtotal Shirak marz	2	1
"Photon" Lyceum, Gyumri	1	0
Academic Lyceum, Gyumri	1	1
Subtotal Republic of Artsakh	5	5
High School N11 after V. Jhangiryan, Stepanakert	2	2
Phys Math Specialized School after A.Shahinyan Attached to YSU (Stepanakert Branch)	2	2
High School N8 after A. Sakharov, Stepanakert	1	1
Subtotal public institutions in Armenia	280	265
Subtotal Private Institutions	65	59
Quantum College	16	13
AYB High School	12	11
Academic High School	7	6
QSI International School of Yerevan	5	4
Sh. Shahamiryan Educational Complex	4	4
Usum	4	4
Mesrop Mashtots Extended Day Educational Complex	4	4
Macedan Private School of Foreign Languages	4	4
Yerevak Educational Complex	2	2
Hay Krtutyun Educational Fund	2	2
Eurasia International University (College)	1	1
Global Bridge High School	1	1
Plekhanov Russian University of Economics, Yerevan branch	1	1
European College in Armenia	1	1
International Academy of Education	1	1
Schools under Russian Military Bases in Armenia	2	2
Shahid Fahmideh Iran embassy School	1	1
Missing information	2	2
Subtotal Institutions based outside of Armenia by Country	35	28
Mari Manoukian, Tehran, Islamic Republic of Iran	3	3
The English School, Nicosia, Cyprus	1	1
Public School #2, Akhalkalaki, Georgia	1	1
Sts. Tarkmanchadz Armenian School, Jerusalem, Israel	1	1
Southlands English School in Rome, Rome, Italy	1	1
Mesrobian Technical College,Bourj Hammoud,Lebanon	1	1
Citadel International Academy, Kano, Nigeria	1	1

Name of School	Admitted in 2017	Enrolled in 2017
Business College 11, Moscow, Russian Federation	1	1
State budget educational institution School №851, Moscow, Russian Federation	1	1
Hillside World Academy, Singapore	1	1
Kareen Jeppe Jeamaran, Aleppo, Syrian Arab Republic	1	1
Regents International School Pattaya, Nong Pla Lai, Thailand	1	1
Dubai International School, United Arab Emirates	1	1
CATS Academy Boston, USA	3	1
Brockport High School, USA	1	1
Summit Christian Academy, Cedar Park, USA	1	1
Central Lee, Donnellson, USA	1	1
Gibsonburg High School, USA	1	1
Glendale High School, USA	1	1
Herbert Hoover High School, Glendale, USA	1	1
Jenison High School, USA	1	1
Burbank High School, Los Angeles, USA	1	1
Natick High School, USA	1	1
A Beka Academy, Pensacola, USA	1	1
Southwestern Academy, San Marino, USA	1	1
Waimea High School, USA	1	1
UWCSEA, East Campus, Singapore	2	0
Stockdale High School, Bakersfield, USA	1	0
UWC-USA	1	0
Fluvanna Country High, Virginia, USA	1	0
Total	385	357

Source: The Office of the Registrar, the Office of Admissions

Graduate

Table 6.2. Institutions from which 2017 Fall Graduate Admitted and Enrolled Students Came

Name of Institution	Admitted in 2017	Enrolled in 2017
Subtotal Institutions based in Armenia	229	194
Yerevan State University	72	61
American University of Armenia	56	41
Armenian State University of Economics	44	41
Yerevan State Linguistic University after Brusov	9	9
French University in Armenia (UFAR)	9	8
Yerevan State Medical University after M. Heratsi	13	13
State Engineering University of Armenia (SEUA)	6	5
Russian - Armenian (Slavonic) University	7	4
Artsakh State University	2	2
Armenian National Agrarian University	1	1
European Regional Educational Academy	1	1
Gavar State University	1	1
Goris State University	1	1
Moscow State University after G.V Plekhanov	1	1
National University of Architecture and Construction of Armenia	1	1
Public Administration Academy of RA	1	1
Yerevan Haybusak University	1	1
Yerevan State University Ijevan Branch	1	1
Yerevan State University of Architecture and Construction	1	1
National Academy of Science	1	0
Subtotal Institutions based outside of Armenia	24	21
University of Economics-Varna, Bulgaria	1	1
Jilin University, China	1	1
American University in Cairo, Egypt	1	1
Alexander Technological Educational Institution of Thessaloniki, Greece	1	0
KIT college of engineering, India	1	1
The American University of Iraq Sulaimani	1	1
Azad University, Islamic Republic of Iran	1	1
Islamic azad university of Gorgan, Islamic Republic of Iran	1	1
Tehran Markazi brach of Islamik Azad University, Islamic Republic of Iran	1	1
Haigazian University, Lebanon	1	1
Lebanese University, Lebanon	3	3
Lebanese University - Faculty of Sciences, Lebanon	1	1
Lebanese University, Faculty of Science	1	1
University of Groningen, Netherlands	2	2
Moscow State University of International Relations (MGIMO), Russian Federation	1	1
National Research University Higher School of Economics, Russian Federation	2	1
Faculty of Law, University of Aleppo, Syrian Arab Republic	1	1
Tishreen University, Syrian Arab Republic	1	1
California State University, Northridge, USA	1	0
Concord University, USA	1	1
Total - Institutions in and outside of Armenia	253	215

Source: The Office of the Registrar, the Office of Admissions

Students' Academic Performance

Undergraduate

Table 7.1. Undergraduate students' academic performance for Fall 2017¹

Academic Program	Total N of Grades Given ²	A+	A	A-	B+	B	B-	C+	C	C-	D+	D	D-	F	GM ³	I	TR	W	Waived	CGPA
Fall2017	6958	455	1541	1117	825	732	520	322	349	272	146	166	168	345	0	8	52	238	0	3.0
BAB	3638	259	819	589	434	366	293	171	188	149	63	81	69	157	0	4	47	82	0	3.1
BA EC	1661	59	385	355	236	213	111	70	67	48	18	34	23	42	0	0	5	66	0	3.1
BS CS	1512	132	324	165	138	142	108	72	86	66	59	43	69	108	0	4	0	58	0	2.8
BS ES	147	5	13	8	17	11	8	9	8	9	6	8	7	38	0	0	0	32	0	1.7

Source: The Office of the Registrar

¹ The report is for all the students who received grades.

² For letter grades. Does not include Grade missing, Incomplete, Transfer grade, Withdrawal and Waived.

³ GM-Grade missing, I-Incomplete, TR-Transfer grade, W-Withdrawal.

Degrees Granted

Undergraduate

Table 8.1. Number of Degrees Granted by Academic Programs- Undergraduate

Undergraduate Degree	Initiation Year of Program	July 1, 2017 and June 30, 2018		Cumulative	
		N	%	N	%
BAB	2013	156	58%	277	61%
BS EC	2013	74	28%	119	26%
BS CS	2013	38	14%	61	13%
Total		268	100%	457	100%

Source: The Office of the Registrar

Graduate

Table 8.2. Number of Degrees Granted by Academic Programs – Graduate and Certificates

Degree	Graduate Certificate	Initiation Year of Program	July 1, 2017 and June 30, 2018		Cumulative	
			N	%	N	%
MS EE ¹		1991 - 1998	N/A	N/A	34	0.9%
MCLS ²		2001 - 2007	N/A	N/A	76	2.1%
MPH+MBA		2012-2017	N/A	N/A	9	0.2%
ME IESM		1991	12	5.3%	409	11.4%
MS CIS		2001	23	10.2%	240	6.7%
MA TEFL		1997	31	13.8%	266	7.4%
LL.M.		1996	19	8.4%	332	9.2%
M PSIA		1994	24	10.7%	528	14.7%
MBA		1991	63	28.0%	1139	31.6%
MPH		1995	25	11.1%	247	6.9%
MSE		2013	17	7.6%	71	2.0%
	Law and Public Advocacy	2010-2011	N/A	N/A	1	0.0%
	Public Health	1995	0	0.0%	29	0.8%
	Teaching English as a Foreign Language	1992	0	0.0%	154	4.3%
	Translation	2012	11	4.9%	68	1.9%
Total			225	100.0%	3603	100.0%
Total number of graduate degrees granted			214	95.1%	3351	93.0%
Total number of certificates granted			11	4.9%	252	7.0%

Source: The Office of the Registrar

¹ Master of Science in Earthquake Engineering

² Master of comparative legal studies

Cohort Graduation and Retention Rate

Undergraduate

Table 9.1. Cohort (2013-2017) ¹Graduation and Retention Rate - Undergraduate

Year	Size of Cohort	1 Year Retention ²		2 Year Retention		4-Year Graduation		5-Year Graduation		6-Year Graduation ³	Transfers Out	Students Still Enrolled as of Spring 2018 but did not graduate		Graduation rate as of June 30, 2018	
		N	%	N	%	N	%	N	%	N	N	N	%	N	%
2013	281	242	86.1%	229	81.5%	187	67.0%	210	74.7%	N/A	N/A	23	8%	210	74.7%
2014	386	347	89.9%	319	82.6%	244	63.2%	N/A	N/A	N/A	N/A	N/A	N/A	244	63.2%
2015	405	358	88.4%	345	85.2%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2016	402	373	92.8%	341	84.8%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2017	354	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Source: The Office of the Registrar

¹ Cohort: Entering full-time degree seeking students as of the end of the add/drop period. Students who enroll within add/drop period are included. Reporting is for the first-term cohort of the noted academic year.

² 1-year retention: Degree seeking students from the cohort who are still enrolled as of the end of the add/drop period in same term of following year. This includes students who transferred from full-time to part-time enrollment status. (1-year retention rate is the percentage of the entering cohort.)

³ 6-Year Graduation: Students from the cohort who graduate (complete degree requirements and are granted a degree) by the end of sixth academic year. (Graduation rate is a percentage of the entering cohort.)

Graduate

Table 10.1. Cohort¹ (2012-2017) Graduation and Retention Rate – Graduate

Year	Size of Cohort	1-Year Retention ²		3-Year Graduation ³		Transfers Out		Students Still Enrolled After 3 Years ⁴		Graduation as of June 30, 2018	
	N	N	%	N	%	N	%	N	%	N	%
Cohort for Year 2012	162	158	97.5%	151	93.2%	N/A	N/A	4	2.4%	155	95.7%
Cohort for Year 2013	206	191	92.7%	189	91.7%	N/A	N/A	6	2.9%	192	93.2%
Cohort for Year 2014	216	203	94.0%	195	90.3%	N/A	N/A	4	1.9%	198	91.6%
Cohort for Year 2015	149	139	93.3%	134	89.9%	N/A	N/A	N/A	N/A	134	89.9%
Cohort for Year 2016	204	178	87.3%	N/A	N/A	N/A	N/A	N/A	N/A	156	76.5%
Cohort for Year 2017	186	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Source: The Office of the Registrar

¹ Cohort: Entering full-time degree seeking students as of the end of the add/drop period. Students who enroll within add/drop period are included. Reporting is for the first-term cohort of the noted academic year.

² 1-year retention: Degree seeking students from the cohort who are still enrolled as of the end of the add/drop period in same term of following year. This includes students who transferred from full-time to part-time enrollment status. (1-year retention rate is the percentage of the entering cohort.)

³ 3-Year Graduation: Students from the cohort who graduate (complete degree requirements and are granted a degree) by the end of third academic year. (Graduation rate is a percentage of the entering cohort.)

⁴ Students still enrolled at start of fourth academic year.

Table 10.2. Cohort¹ (2012-2017) Graduation and Retention Rate – Graduate (cont'd)

Year	Size of Cohort N	1-Year Retention ²		3-Year Graduation ³		Transfers Out		Students Still Enrolled After 3 Years N ⁴		Graduation as of June 30, 2016		Graduation as of June 30, 2017		Graduation as of June 30, 2018	
		N	%	N	%	N	%	N	%	N	%	N	%	N	%
Cohort for Year 2012	162	158	97.5%	151	93.2%	N/A	N/A	4	2.4%	153	94.4%	155	95.7%	155	95.7%
Cohort for Year 2013	206	191	92.7%	189	91.7%	N/A	N/A	6	2.9%	189	91.7%	192	93.2%	192	93.2%
Cohort for Year 2014	216	203	94.0%	195	90.3%	N/A	N/A	4	1.9%	171	79.2%	195	90.3%	198	91.6%
Cohort for Year 2015	149	139	93.3%	134	89.9%	N/A	N/A	N/A	N/A	N/A	N/A	121	81.2%	134	89.9%
Cohort for Year 2016	204	178	87.3%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	156	76.5%
Cohort for Year 2017	186	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Source: The Office of the Registrar

¹ Cohort: Entering full-time degree seeking students as of the end of the add/drop period. Students who enroll within add/drop period are included. Reporting is for the first-term cohort of the noted academic year.

² 1-year retention: Degree seeking students from the cohort who are still enrolled as of the end of the add/drop period in same term of following year. This includes students who transferred from full-time to part-time enrollment status. (1-year retention rate is the percentage of the entering cohort.)

³ 3-Year Graduation: Students from the cohort who graduate (complete degree requirements and are granted a degree) by the end of third academic year. (Graduation rate is a percentage of the entering cohort.)

⁴ Students still enrolled at start of fourth academic year.

Student Tuition Support

Table 11. Student Tuition Support – Undergraduate and Graduate

Categories	N of students			Amount of financial aid granted in AMD		
	Male	Female	Total	Male	Female	Total
Number of degree-seeking students¹	809	1160	1969			
Graduate	180	311	491			
Undergraduate	629	849	1478			
Number of students receiving some form of assistance	362	565	927	287,484,190	485,040,424	772,524,614
Graduate Certificate	0	4	4	0	957,000	957,000
Graduate	86	149	235	77,108,753	132,091,722	209,200,475
Undergraduate	276	412	688	210,375,437	351,991,702	562,367,139
Applied for Need-Based Tuition Assistance	320	561	881			
Graduate Certificate	0	4	4			
Graduate	60	141	201			
Undergraduate	260	416	676			
Received Need-Based Tuition Assistance	87	119	206	48,812,500	72,249,250	121,061,750
Graduate Certificate	0	1	1	0	247,500	247,500
Graduate	10	13	23	6,987,500	8,598,000	15,585,500
Undergraduate	77	105	182	41,825,000	63,403,750	105,228,750
Deferred Payment	19	24	43	10,840,000	14,370,000	25,210,000
Graduate	0	1	1	0	630,000	630,000
Undergraduate	19	23	42	10,840,000	13,740,000	24,580,000
Work study/Research assistance	19	57	76	3,101,089	9,244,583	12,345,672
Graduate	4	8	12	527,902	1,854,331	2,382,233
Undergraduate	15	49	64	2,573,187	7,390,252	9,963,439
University Academic Excellence Scholarship (UAES)	9	9	18	5,330,000	5,739,000	11,069,000
Graduate	4	5	9	2,315,000	3,199,000	5,514,000
Undergraduate	5	4	9	3,015,000	2,540,000	5,555,000
International Academic Scholarship (IAS)	15	11	26	19,546,000	16,547,500	36,093,500
Graduate	10	8	18	13,740,000	11,322,500	25,062,500
Undergraduate	5	3	8	5,806,000	5,225,000	11,031,000
Scholarships for Syrian-Armenians²	14	12	26	10,711,500	12,425,000	23,136,500
Graduate	2	1	3	1,512,500	1,200,000	2,712,500
Undergraduate	12	11	23	9,199,000	11,225,000	20,424,000

Source: The Office of Financial Aid, Office of Human Resources, Office of Financial Services

¹ Indicates all degree seeking students enrolled in Summer 2017, Fall 2017 or Spring 2018 as of the end of add/drop period.

² Akian Family Foundation Scholarship for Syrian-Armenians, Bay Area Friends of Armenia (BAFA) Scholarship, Ehsan Rashid Scholarship, Jack Munushian Charitable Trust Scholarship, Kablanian Family Foundation Scholarship, Karnig and Santoukht Mikaelian Scholarship

Table 11. Student Tuition Support – Undergraduate and Graduate (cont'd)

Categories	N of students			Amount of financial aid granted in AMD		
	Male	Female	Total	Male	Female	Total
Named and Other Scholarships¹	173	336	509	112,157,266	260,704,265	372,861,531
Graduate Certificate	0	3	3	0	709,500	709,500
Graduate	46	94	140	33,932,516	66,142,265	100,074,781
Undergraduate	127	239	366	78,224,750	193,852,500	272,077,250
RoA State Social Vulnerability Funding	10	18	28	8,304,500	12,584,000	20,888,500
Graduate	1	2	3	1,152,000	1,375,000	2,527,000
Undergraduate	9	16	25	7,152,500	11,209,000	18,361,500
MOES Scholarship (for graduates only)	14	31	45	5,310,393	10,624,602	15,934,995
MOES Stipend administered by AUA (for graduates only)	14	31	45	781,000	1,743,500	2,524,500
AUA supplement to the MOES Scholarship	41	60	101	51,686,192	66,032,524	117,718,716
Graduate	12	29	41	10,381,192	25,402,524	35,783,716
Undergraduate	29	31	60	41,305,000	40,630,000	81,935,000
AGBU and MoD military deferment with full scholarship (ugrad)	6	0	6	7,660,000	0	7,660,000
Tuition Remission Subsidy for AUA Employees	4	2	6	3,243,750	2,776,200	6,019,950
Graduate	1	0	1	468,750	0	468,750
Undergraduate	3	2	5	2,775,000	2,776,200	5,551,200
Average amount of tuition support				794,155	858,479	833,360

Source: The Office of Financial Aid, Office of Human Resources, Office of Financial Services

¹ **Named Scholarships** - Adom Moutafian Scholarship, AGBU “Asbeds” Scholarship, AIWA - Alice Kanalian Mirak Scholarship, AIWA - LA Jean Kelegian Scholarship, AIWA - LA Scholarship, AIWA SF Scholarship, Akian Family Foundation Scholarship, Akian Family Foundation Scholarship, Alice Navasargian Scholarship, Andy & Hayde Torosyan Scholarship, Ara & Valerie Cherchian Scholarship, Arabkir Hayrenaksakan Award, Aram & Arousyag Jamgochian Scholarship, Armen & Nelly Der Kiureghian Scholarship, Armenia Fund USA: The Honorable Y. Gladys Barsamian Scholarship, Armenian Educational Foundation: Richard R. Tufenkian Scholarship, Armenian General Benevolent Union (AGBU) Scholarship, Artin Der Minassians Scholarship, Aurora Gratitude Scholarships, Bryan & Valina Agbabian Scholarship, Byblos Bank Armenia Scholarship, Charles & Julia Ghailian Scholarship, David & Margaret Mgrublian Scholarship, Doumanian Family Scholarship, Dr. Armen Vartany Scholarship, Dr. Haroutune and Sona Armenian Scholarship, Edma Doumanian Scholarship, Edward and Eleonore Aslanian Scholarship, Edward and Pamela Avedisian Scholarship, Elia Kahvedjian & Arakel Dirdadian Scholarship, Francios Antounian & Suzy Misserian Antounian Scholarship, Frederick Martin and Cynthia Cwick Scholarship, Garnik & Hilda Ohanian Scholarship, Gloria Meghrihan Scholarship, Hacet Family Scholarship, Harry & Cheryl Nadjarian Scholarship, Herb Schiff & Linda Shahinian Scholarship, Hrant & Alidz Agbabian Scholarship, In Memory of V. John Sarkissian Scholarship, Irene Gyulnazarian Educational Fund For Armenia (IGEFA) Scholarship, Jack Munushian Charitable Trust Scholarship, James Gagan Scholarship, Joanne Peterson Scholarship, Joanne Peterson Scholarship, Joseph Matossian & Molly Freeman, Kenneth Clark & Hasmig Seropian Scholarship, Kevork & Askghik Shishmanian Memorial Scholarship, Khajag & Hildy Sarkissian Scholarship, Kristina Ter-Kazarian & Arman Voskerchyan Scholarship, Leon & Viktoria Shaldjian Foundation Scholarship, Levon Der Bedrossian Scholarship, Louise Manoogian Simone Scholarship, Luther & Pearl Farajian, Michael Agbabian Scholarship, Michael Simonian & Satenick Moradkhanian Scholarship, Mihran & Elizabeth Agbabian Scholarship, Mikayel & Karen Vardanyan Scholarship, Noubar & Tracy Ouzounian Scholarship, Oscar Ratosian Scholarship, Paul & Kate Agbabian Scholarship, Rafi & Edna Ghazarian Scholarship, Ralph & Savy Tufenkian Scholarship, Ronald & Alice Altoon Scholarship, Rosemond & Arthur Muncheryan Scholarship, Ruben Vardanyan & Veronika Zonabend Scholarship, Sam & Sylva Simonian Scholarship, Sarkis Cabayan Scholarship, Sarkisian siblings: Arthur Minas and Janet Anahid Scholarship, Seda Sahakian Scholarship, Stepan Karamardian Scholarship, The Diocesan Friends of AUA - Dr. Kris & Pamela Mirzayan, The Diocesan Friends of AUA - Dr. Maral Dabaghian Anjargolian Scholarship, The Diocesan Friends of AUA - His Eminence Archbishop Hovnan Derderian, The Diocesan Friends of AUA - Mr. John Tajirian Scholarship, The Isabelle Aranoshian Hodgson Foundation Scholarship, Thomas Varbedian Scholarship, Turpanjian Educational Foundation Sponsorship, Turpanjian Foundation Scholarship, Vahe Karapetian & Veronique Monique Scholarship, Vartkess M. Balian Merit Award, Zaruhi Sara Chitjian Scholarship, Zaven O. Kodjayan Scholarship.

Endowed Scholarships - Albert & Terry Bezjian Endowed Scholarship, Aram & Arousyag Jamgochian Endowed Scholarship, Armenian Professional Society of the SF Bay Area Endowed Scholarship, Armond & Elena Hairapetian Endowed Scholarship, AUA Alumni Endowed Scholarship, Aurora Minassian Endowed Scholarship, Bay Area Friends of Armenia (BAFA) Endowed Scholarship, Berj & Sonia Kalaidjian Endowed Scholarship, Dr. John Doumanian Endowed Scholarship, Dr. Varoujan A. Chalian Endowed Scholarship, Garmery Benevolent Association Endowed Scholarship, Gen & Mrs. Sarkis M. Zartarian Endowed Scholarship, Hakop & Boulour Ghazarian Endowed Scholarship, Harmon William Hubbard Endowed Scholarship, Harry Kulljian Endowed Scholarship, Krikor & Caline Soghikian Endowed Scholarship, Mario Mazzola & Luciana Cavallet Endowed Scholarship, Michael Agbabian Endowed, Ohannes & Hripsime Doumanian Memorial Scholarship, Seth and Arsine Arsenian Endowed Scholarship, Siroun Gureghian Endowed Scholarship, Stephen & Bergouhi Dokouzian Family Endowed Scholarship, The Louise Doumanian Memorial Endowed Scholarship, Vagharshak & Shooshanig Shahinian Memorial Endowed Scholarship, Vartkes & Jean Barsam Endowed Scholarship, Zareh & Lusik Misserlian Endowed Scholarship

Faculty and Staff

Faculty

Table 12.1. Faculty¹

College School Name	Total ²		Full-Time		Part-Time		Core ³		Visiting ⁴	
	N	%	N	%	N	%	N	%	N	%
College of Business and Economics	71	28.4%	17	28.8%	54	28.3%	42	28.4%	29	28.4%
College of Humanities and Social Sciences	104	41.6%	33	55.9%	71	37.2%	70	47.3%	34	33.3%
College of Science and Engineering	63	25.2%	11	18.6%	52	27.2%	35	23.6%	28	27.5%
School of Public Health (Including Gen Ed)	16	6.4%	1	1.7%	15	7.9%	6	4.1%	10	9.8%
Acopian Center for the Environment (Graduate and Undergraduate)	6	2.4%	2	3.4%	4	2.1%	3	2.0%	3	2.9%
Total Instructional Headcount	250	100.0%	59	100.0%	191	100.0%	148	100.0%	102	100.0%
Non-instructional										
Senior Academic Leadership ⁵	18	7.2%	18	30.5%	0	0.0%	18	12.2%	0	0.0%
Total Faculty headcount⁶	250	100.0%	59	100.0%	191	100.0%	148	100.0%	102	100.0%
Researchers and Teaching Assistants on employment contract ⁷	15									
Researchers and Teaching Assistants on service contract	141									

Source: Offices of Human Resources (AUAC and AUAF)

¹ For Fall 2017 and Spring 2018 semesters, and 2018 Summer semester for MBA, MSE and MSSM programs. Faculty who teach in more than one program are counted in each program they teach but only once in total headcount.

² The total numbers of instructional and non-instructional faculty in Colleges/School/Center are duplicative.

³ See Descriptions of Data

⁴ See Descriptions of Data

⁵ See Descriptions of Data

⁶ Total headcount is not duplicative.

⁷ Includes researchers and teaching assistants/associates in AUA research centers. Does not include research faculty.

Table 12.2. Faculty Composition by Gender, Citizenship, and Education

Categories	N	%
Gender		
Female	88	35.2%
Male	162	64.8%
Highest Degree Earned		
Doctoral or equivalent ¹	134	53.6%
Master's	98	39.2%
Bachelor's ²	18	7.2%
Citizenship		
RA	174	69.6%
USA	48	19.2%
Canada	6	2.4%
Iran	4	1.6%
RF	2	0.8%
France	2	0.8%
Georgia	1	0.4%
Spain	1	0.4%
Italy	1	0.4%
Netherlands	1	0.4%
Croatia	1	0.4%
Russia	1	0.4%
Greece	1	0.4%
Chile/Armenia	1	0.4%
Sweden	1	0.4%
Tajikistan	1	0.4%
Uzbekistan	1	0.4%
New Zealand	1	0.4%
India	1	0.4%
Poland	1	0.4%
Total	250	100.0%

Source: Office of Human Resources

¹ This category includes PhD, ED, MD, and JD.

² This category includes BA, BS, BBA, LLB, and 5-year enhanced Bachelor's degrees.

Table 12.5. Student-Faculty Ratio

College/School Name	Program Name	Full-Time Equivalent
College of Business and Economics	MBA	91.33
	MSE	46.33
	MSSM	38.00
	BAB	745.6
College of Humanities and Social Sciences	MA TEFL	53.40
	LL.M.	52
	M PSIA	42.85
	BA EC	345
College of Science and Engineering	ME IESM	26.87
	MS CIS	45.58
	BS CS	312.6
	BS ES	32
School of Public Health	MPH	37.00
Total Undergraduate Student FTE	N/A	1435.2
Total Graduate Student FTE	N/A	433.36
Total Student FTE¹	N/A	1868.56
Total Faculty FTE²	N/A	114.31
FTE Student to FTE Faculty Ratio	N/A	16.35

Source: The Office of the Registrar, Office of Human Resources

¹ Degree-seeking students FTE is calculated based on the number of enrolled students as of add/drop period of fall semesters. Student FTE=Full-Time + (Sum of credits of each program's Part-time students/normative credits in that program). A single student is never counted as more than 1.0 FTE.

² Faculty FTE = A+B, where

A=# faculty teaching 18 TCPs or more for courses taught based on university's Faculty Workload policy (<https://policies.aua.am/policy/13>) (TCPs for administrative responsibilities are added for academic program chairs and deans).

B=total number of credits taught by those faculty members not included in A/18. A single faculty member is never counted as more than 1.0 FTE.

Staff¹

Table 12.6. Staff

Categories	Full-Time	Part-Time	Total
Administrative and Professional ²	30	3	33
Support Services ³	109	28	137
Maintenance and Operations ⁴	57	4	61
Total	196	35	231

Staff	N	%
Total	231	100.0%
Full-Time	196	84.8%
Female	127	55.0%
Male	69	29.9%
Part-Time	35	15.2%
Female	24	10.4%
Male	11	4.8%
Highest Degree Earned		
Doctoral or equivalent ⁵	20	8.7%
Master's	59	25.5%
Bachelor's ⁶	94	40.7%
Other	58	25.1%
Citizenship		
Armenia	217	93.9%
United States	12	5.2%
Russian Federation	1	0.4%
India	1	0.4%
Age		
From 31 to 40	61	26.4%
From 41 to 50	43	18.6%
Over 51	70	30.3%
Up to 30	57	24.7%

Source: Offices of Human Resources (AUAC and AUAF)

¹ Include AUAC and AUAF. Does not include researchers, teachers, and instructors involved in University's various programs.

² Administration and professional services include Secretary to the Board and Accreditation Advisor, Manager, Registrar, Director/Manager of Administrative Unit (Except for Maintenance and Housekeeping Services), Personnel Coordinator, Accountant, Nurse, Counselor.

³ Support services include Office of the Registrar (except for the Registrar), Office of Institutional Advancement, Library (except for the Director), ICTS (except for the Director), AUA Extension (except for the Director), Assistant Director/Manager, Coordinator, Program Leader, Purchaser, Cashier, Administrative or Program Assistant/Secretary, Copy and Fax Services, Call Center.

⁴ Operations and maintenance include Facilities (except Director/Manager, Housekeeping (all), Energy, Maintenance and Transportation Services, Driver.

⁵ This category includes PhD, DrPH, ED, MD, and JD and equivalent.

⁶ This category includes BA, BS, BBA, LLB, and 5-year enhanced Bachelor's degree.

Alumni

Table 13. Alumni – Graduate (1993-2018) and Undergraduate (2016-2018)¹

Geographic Location

Armenia vs Abroad	Undergraduate		Graduate	
	N	Valid %	N	Valid %
Armenia	175	86.2%	2234	67.1%
Abroad	28	13.8%	1091	32.8%
Unknown	0	0.0%	3	0.1%
Total	203	100.0%	3328	100.0%
No data available	253		141	
Grand Total	456		3469	

General Employment Status of AUA Alumni

Employment Status	Undergraduate		Graduate	
	N	Valid %	N	Valid %
Employed ²	103	51.0%	2509	76.7%
Continuing graduate education	65	32.2%	67	2.0%
Seeking job	16	7.9%	125	3.8%
Other	18	8.9%	569	17.4%
Total	202	100.0%	3270	100.0%
No data available	254		199	
Grand Total	456		3469	

Distribution of Employed Alumni based on Geographic Location

Categories	Undergraduate		Graduate	
	N	%	N	Valid %
Employed in Armenia	100	97.1%	1764	70.3%
Employed Abroad	3	2.9%	745	29.7%
Total	103	100.0%	2509	100.0%

Source: Alumni and Career Development Office

¹ The figures are based on living alumni's self-reported information obtained from the Alumni and Career Development Office database.

² Employed category includes self-employed alumni.

AUA Extension

Table 14.1. AUA Extension Courses¹

Courses	Sections	Enrollments	Male	Female	RoA Citizens	Non-RoA Citizens
English Language Courses	108	1176	490	686	1173	3
General English Courses	75	703	324	379	544	159
Communication Skills Courses	6	176	50	126	174	2
English For Teenagers Courses	15	169	68	101	169	0
Time Management Courses	5	161	48	113	158	3
Training For CSO's	8	135	58	77	135	0
Pmp Certification Exam Prep Courses	7	105	36	69	104	1
Adaptive Leadership Courses	4	101	44	57	101	0
Toefl Ibt Preparation Courses	9	95	50	45	86	9
Teamwork And Teambuilding Courses	4	93	29	64	93	0
E-Health Training	5	79	30	49	79	0
English Proficiency For Academic Success	4	71	42	29	65	6
Interviewing Skills Courses	3	66	22	44	66	0
Performance Appraisal	1	64	34	30	64	0
English For Kids Courses	7	63	28	35	63	0
Trdp Entrepreneurship Training	6	59	44	15	59	0
Human Resource Management Courses	4	58	14	44	58	0
AUA Math Proficiency For Academic Success	4	57	28	29	38	19
Modern Management And Communication Skills	1	56	38	18	56	0
Speaking English Courses	6	49	19	30	46	3
Cultural Policy Fundamentals	1	42	22	20	42	0
Persuasive Communication Courses	3	42	9	33	42	0
Business English Courses	4	39	9	30	39	0
Making Things Happen: Understanding Project Management	4	36	7	29	31	5
Beginners Foreign Language Courses (Italian, French, Russian, Turkish)	5	34	10	24	27	7
Governance And Leadership Courses	1	34	20	14	34	0
Conducting Effective Meetings Courses	2	34	8	26	34	0
Project Management Courses	2	33	15	18	33	0
Networking Skills	1	32	4	28	32	0
Gre Preparation Courses	5	31	12	19	25	6
AUA E-Math Test Preparation Course	5	29	16	13	22	7
Strategic Planning	2	29	10	19	28	1
Managerial Skills And Leadership Types	1	28	7	21	28	0
Women Entrepreneurship Programme	2	27	0	27	27	0
Negotiation Courses	2	23	6	17	23	0
Ms Project	1	22	4	18	22	0
Advancing Women In Leadership And Decision Making	1	22	0	22	22	0
English For Fashion	1	21	1	20	21	0
Strategic Business Certificate Program, Basic Finance For Entrepreneurs	2	18	4	14	18	0
Presentation Skills	1	18	2	16	18	0
Strategic Business Certificate Program, Marketing	2	17	5	12	17	0
Efficient Management In Finance	1	17	2	15	17	0
Marketing And Sales Courses	1	17	4	13	17	0

¹ Enrollment numbers are duplicative for individuals enrolled in more than one course.

Courses	Sections	Enrollments	Male	Female	RoA Citizens	Non-RoA Citizens
Hands-On Entrepreneurial Finance: How To Build A Sustainable Financial Model For Your Venture	1	17	3	14	17	0
Organizational Behavior	1	17	2	15	17	0
Training For Microsoft	1	16	5	11	11	5
WEP Course	1	16	0	16	16	0
Research Methods	1	16	4	12	15	1
Strategic Business Certificate Program, Strategic Management	2	16	3	13	16	0
Introduction To Hospitality	1	15	7	8	14	1
Financial Management Course	1	15	8	7	15	0
Strategic Business Certificate Program, Business Planning	1	15	4	11	15	0
Marketing Courses	3	14	4	10	14	0
Entry Certificate In Business Analysis (ECBA)® And Certification Of Capability In Business Analysis (CCBA)®						
Certification Exam Prep Course	1	14	4	10	14	0
Introduction To Service Quality In Hospitality	1	14	2	12	14	0
Mastering The Art Of Creating Key Messages	1	14	4	10	14	0
Microsoft Sales And Marketing	1	13	7	6	13	0
Legal English Courses	2	12	4	8	11	1
Tourist Infrastructure Development	1	12	4	8	12	0
Business Ethics	1	12	4	8	12	0
Financial Accounting Course	1	11	5	6	8	3
Strategic Business Certificate Program, Economics For Managers	1	11	3	8	11	0
AUA Summer Tech	1	11	10	1	9	2
Tourism Product Development	1	10	1	9	10	0
Azerbaijani Language Courses	1	10	4	6	10	0
Introduction To Hotel Operations Management	1	9	4	5	6	3
How To Organize Your Start Up	1	9	3	6	9	0
Managerial Accounting Courses	1	8	2	6	8	0
Run Your Business Online	1	8	1	7	7	1
Microsoft Business Communication	1	7	5	2	7	0
Eastern Armenian Courses	3	7	5	2	0	7
Medical English Courses	1	6	1	5	6	0
Economics For Managers	1	6	1	5	6	0
Social Media Marketing	1	5	1	4	5	0
Strategic Business Certificate Program, Managerial Accounting	1	5	1	4	5	0
Project Appraisal	1	5	1	4	5	0
Basic Finance For Entrepreneurs Courses	1	4	0	4	4	0
Hospitality Marketing Courses	1	4	1	3	4	0
Public Relations: The Game We Play	1	4	1	3	3	1
Entrepreneurship Skills Course For Doctors	1	3	1	2	3	0
Policy Analysis And Program Evaluation	1	3	0	3	3	0
Business Model Canvas	1	0	0	0	0	0
Total	377	4575	1793	2782	4319	256

Source: AUA Extension

Table 14.2. AUA Extension Instructors

AUA Extension Instructors

AUA Extension Instructors	N	%
Male	44	33.1%
Female	89	66.9%
Total	133	100.0%

Highest Degree Earned

AUA Extension Instructors	N	%
Doctoral or equivalent ¹	27	20.3%
Master's	84	63.2%
Bachelor's ²	10	7.5%
Not available	12	9.0%
Total	133	100.0%

Citizenship

AUA Extension Instructors	N	%
Armenia	122	91.7%
NKR	3	2.3%
UK	3	2.3%
USA	5	3.8%
Total	133	100.0%

Source: AUA Extension

¹ This category includes PhD, ED, MD, and JD.

² This category includes BA, BS, BBA, LLB and 5-year enhanced Bachelor's degrees.

AUA's AGBU Papazian Library

Table 15. AUA's AGBU Papazian Library

Categories	As June of 30, 2018
Total Library Collections <i>(including departmental libraries)</i>	277,880
Print Media	40,487¹
Books	40480
Periodicals <i>(Number of titles)</i>	7
Non-Print Media	237,393²
<i>CDs and DVDs</i>	663
<i>Databases and electronic media</i>	236,730

¹ 2400 outdated textbooks have been removed from the collection

² ARTStor Digital Library of two million image collection is not included.

Information and Communications Technologies Services

Table 16. Information and Communication Technologies Services

Information and Communication Technologies Services	As of June 30, 2018
Number of Computer-Equipped Classrooms or Labs	11
Total Number of Computer Workstations Available to Students	279
Total Number of Tablets Available to Students	117
Total Number of Computers for common usage in library	35
Total Number of Workstations Available in Extension for exams	119
Total Number of Workstations Available to Faculty/Staff /Common usage in Departments	119/292/43=454
Total Number of Service Computers	132
Other	3
Total computers and Tablets	1150
Ratio of FTE Students ¹ Enrolled in Academic Programs to Computer	6.7
Networked computers (%)	100%

Source: Information and Communication Technologies Services

¹ FTE as of add/drop period of all semesters.